# Reynolds High School

## Resource Pre-Algebra

*Building Relationships for Academic Success*

**Casey Baker**                                503 667 3186 ext. 1300

**Room Number 601**                            cbaker@rsd7.net

**Required Textbooks/Materials:**

Pencil, paper, Class notebook or folder in binder

**Course Description** –

Math class to prepare students for Algebra 1 through exploring foundational mathematic concepts.

**Course Requirements** –

Daily participation in learning activities, completion of classroom assignments and preparation and completion of assessments and projects.

Time is given daily to complete class work. The only time a student will have any homework will be when they choose not to use that time.

**Grading Policy Description** –

Classwork and participation – 60% of class grade

Assessments and Projects - 40% of class grade

**Letter Grade Description**

| Grade Percentage | Scale Grading | Letter Grade | Description |
|---|---|---|---|
| 90-100% | 4 | A | The student fully understands the content and the course objectives have been mastered. |
| 80-89% | 3 | B | The student understands the content and course objectives at an above average level. |
| 70-79% | 2 | C | The student understands the course content and course objectives at an average level. |
| 60-69% | 1 | D | The student understands the course content at a below average level and a minimum of course objectives are met. |
| 0-59% | 0 | F | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit. |

**Late Work/Retake Policy** –

Students can turn in work from any point in the semester up until the Friday prior to semester finals. Students can also arrange to retake assessments with the instructor at any time up until the week of semester finals

**Course Schedule/Outline of Units**

| Dates | Topic |
|---|---|
| September | Review of PEMDAS |
| October | Distributive Property and Parentheses |
| November | Exponents |
| December | PEMDAS Order of Operations with everything added in |
| January | Introduction to Equations |
| February | Solving 1- and 2-step equations |
| March | Graphing and Linear Equations |
| April | Probability |
| May | Statistics |
| June | Wrapping everything up |

# Class Expectations (classroom rules, procedures, POWER, etc.)

| Letter | Stands for | What does this look like in our classroom? |
|---|---|---|
| P | Prepared & Punctual | On time with paper, pencil and any assignments |
| O | Organized | Assignments turned in in timely manner |
| W | Writers | Write out responses in full sentences |
| E | Engaged | Participate in class learning activities |
| R | Respectful | Engage in learning activities, help others do the same |

*Please return this sheet signed.*

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Student Signature_____     Date_____

Parent Signature_____     Date_____