



AVID 11th Grade Elective Syllabus

Reynolds High School – School Year (2023-2024)

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Course Description 11th Grade AVID Elective Class

Major Concepts/Content:

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies.

The eleventh-grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they begin to consider their postsecondary options and possibilities.

Materials Needed for Class

1. Computer – school provided or your own device
2. 2-3 Inch Binder(s) with tabs/dividers. College Ruled Notebook Paper
3. Pens (black, blue, red)
4. Pencil Pouch
5. Supply of Notecards/sticky notes

Grading Scale

Grade Percentage	Letter Grade	Description
90-100	A	The student fully understands the content and the course objectives have been mastered.
80-89	B	The student understands the content and course objectives at an above average level.
70-79	C	The student understands the course content and course objectives at an average level.
60-69	D	The student does not understand the course content and a minimum of course objectives are met.
Below 60	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work Policy

- Portfolio deadlines are subject to a 30% penalty if not on time.
- Other assignments will have a 10% deduction if late.
- College and scholarship deadlines will receive no credit if late, because if they are late, they are not accepted by the committee reviewing your application.

Grading will be based on the following:

1. Classwork: Tutor Forms (CSG)	20%
2. Mastery: Portfolio/College and Scholarship Applications	60%
3. Homework: Community Service and taking SAT or ACT	20%

AVID 11 Expectations – 1st Semester

1. Maintain a 2.5 GPA, **no exceptions**. No F or D grades on transcripts, these will severely impact your application decisions. If these requirements are not met at the conclusion of the first semester, you will not be able to continue in AVID 11 for the second semester.
2. Demonstrate exemplary citizenship. **Abide by the AVID contract**.
3. Prepare to take the **SAT or ACT** in the Spring (or earlier).
4. Complete **15 hours of community service**. The more, the better!!
5. Participate in **extracurricular activities** (sports, clubs, leadership, school sponsored events). One of the most important elements to your application process. More activities = more money!!!
6. Begin to **identify scholarships** to apply for junior year, and those you can apply to senior year. We must find you a lot of money. The only way to do it is to complete a lot of applications. We will begin this as early as possible.
7. Complete your **1st semester portfolio**. This will be your roadmap for the college decision process. This is the focus project for 1st semester.
8. Participate in the **AVID College and Career Fair** – you will research and present a career and college you can attend to achieve this outcome. This will push you to explore different ideas and life paths you can pursue.
9. Identify **at least five colleges** you will be applying to your senior year. One should be a large state school (OSU, UO, PSU) one a small regional state school (WOU, SOU, EOU, OIT, OSU-Cascades); and three should be private schools; others are your choice.
10. **Keep track of deadlines**. I will provide many tools to you to track your deadlines. I will post items on Schoology, I will have you write them down, I will post them in the classroom - but you must track your own dates and requirements. This is all about you.
11. If you need something outside of class time, see me after school or an email is best.

Classroom Expectations

PREPARED AND PUNCTUAL – on time, ready to work on either class activity, tutorial, or your personal work.

ORGANIZED – handouts and readings are in the binder and available for class use. You will also have to write out and track your activities weekly. These lists remain in your binder.

WRITERS – be prepared to write daily. Be prepared to re-write essays for admissions and scholarships.

ENGAGED – this is all about you. You must be involved in deep questions and deep thinking about your future. You don't know this automatically. You learn, you change, you grow. I can't make it happen for you. And those electronic devices remain away until or unless I say it is time.

RESPECTFUL – “Teamwork makes the dream work.” You have yourself, you have the others in the class. You need to listen to each other, trust each other, and fully support the goals each of you has.

Course Outline

The 11th grade AVID theme is “make it count.” AVID 11 carries great responsibilities and rewards. Academics are a huge focus, but don't forget the big picture. Preparing for the reality that you will be applying to college in ONE YEAR can be tough to wrap your mind around, but it is the reality. You will be prepared to have the best possible college resume assembled to make the transition to college both manageable and affordable. Stay focused, this is the biggest year of school yet!!!

First Semester Assignments:

AVID 11, 1st Semester Portfolio – the culmination of your 1st semester's work. This will be a large research project to help guide your college application decisions. A rubric and guide will be provided.

AVID College and Career Fair – You will create and present a career and college to the school. Explore multiple career paths and find schools you may have not heard of before.

Assignments – Includes: grade checks, essays, vocabulary activities, short writes, test prep activities, etc.

CSG Forms – will be completed each Wednesdays and Thursdays, beginning the first week of October. Completion of the CSG form before arriving to class, and active and sincere participation in the tutorial is essential for you and your classmates.

Scholarship Applications – Begin to research what it means to apply for a scholarship. Which to apply for? Which to avoid? What is the best way to make sure that college is an affordable option for you?

SAT/ACT – We will begin to prepare to take either of these tests. Practice tests and other activities.

Community Service – 15 hours, listed on the Community Service sheet and signed by the sponsor.

AVID 11 Course Syllabus Contract for 2023-2024

I, _____, have read through the course syllabus for AVID 11 with my parents and I understand the course objectives, description, curriculum, grading scales, expectations for the school year, and the material to be covered. I set high expectations for myself, and I will do my best to have a successful academic year. I understand that I am responsible for my academic achievement in this class.

Student Signature

Date

Parent Signature

Date

Parent email: _____

Student email/phone: _____
(if you cannot accept text messages, please note that.)

Parents, do you have questions or concerns about what will happen in AVID 11 this year?

Students, what do you most want to focus on?