



AVID 10th Grade Elective Syllabus

Reynolds High School – School Year (2023-2024)

Instructor: **Max Babson**

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A Day: Periods 1-4

B Day: Periods 5-8

Course Description 10th Grade AVID Elective Class

Major Concepts/Content: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success. It is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth.

During the tenth-grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

Materials Needed for Class

1. 2-3 Inch Binder with tabs/dividers

2. College Ruled Notebook Paper
3. Pens (black, blue, red)
4. Pencil Pouch
5. Spiral Notebook

Grading Scale

| Letter Grade | Percentage | Description |
|--------------|------------|---------------------------------------------------------------------------------------------------------------------|
| A | 100% -90% | The student fully understands the content and the course objectives have been mastered. |
| B | 89% - 80% | The student understands the content and course objectives at an above average level. |
| C | 79% - 70% | The student understands the course content and course objectives at an average level. |
| D | 69% - 60% | The student understands the course content at a below average level and a minimum of course objectives are met. |
| F | 59% - 0% | The student has not met a sufficient number of course objectives to pass at a minimum level and receives no credit. |

Grading will be based on the following:

POWER: Binder checks/Planners/Organizational Assignments 15%

Classwork: Focused Notes / In-class assignments / CSG points 20%

Homework: Community Service/Asynchronous Learning (weekly reflections) 15%

Mastery: End of unit assessments, essays, projects 50%

Students will be able to resubmit Mastery assignments to receive the desired grade.

Late work: All late work must be submitted within two weeks of the unit's conclusion.

When absent, it is the *responsibility of the student* to request missing work and communicate with your instructor.

AVID 10 Expectations

1. Maintain a 2.5 GPA, no F or D grades on transcripts.
2. Demonstrate exemplary citizenship.
3. Take the PSAT in October.
4. Complete 6 hours of community service each semester.

Classroom Expectations - RAIDERS HAVE POWER

Raiders are:

P--- Punctual and Prepared (Come to class on time and with all necessary materials)

O--- Organized (Maintain an AVID binder and update your planner daily)

W--- Writers (Write notes daily in classes)

E--- Engaged (Engage in conversations, classroom activities, post-secondary planning etc.)

R--- Respectful (Respect the time, space and property of others)

Unit 1

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|-----------------------------|---------------------------------------------------------------------------------------------|
| Theme: | The AVID Essentials Review/RaiseMe Micro-scholarship Accounts |
| Topics: | Cornell Notes, Costa's Levels of Questioning, WICOR College Admission Requirements, RaiseMe |
| Academic Vocabulary: | AVID Essential Vocabulary |
| Unit 2 | |
| Theme: | College Admission/Test Taking strategies |
| Topics: | PSAT, Test taking strategies for various exam formats |
| Academic Vocabulary: | Sequencing/Proposition and Support |
| Assessment: | Expositive/Test Taking Brochure |
| Unit 3 | |
| Theme: | Life Goals/Perspective Taking |
| Topics: | Successes and Failures, Actions and Consequences, Goal Setting |
| Academic Vocabulary: | Cause and Effect |
| Assessment: | Essay: A Perspective/Life Changing Event |
| Unit 4 | |
| Theme: | Leadership |
| Topics: | Leadership models, Leadership vs Management, Attributes of Successful Leaders |
| Academic Vocabulary: | Compare and Contrast |
| Assessment: | Essay: A Time You Were A Leader |
| Unit 5 | |
| Theme: | The Real World |
| Topics: | Resume Writing, Cover Letters, Interview Skills, Internship Investigation |
| Academic Vocabulary: | Resume Components, Cover Letter Components |
| Assessment: | Resume |

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|---------------|-----------------------------------------|
| Unit 6 | |
| Theme: | Career Investigations/In Demand Careers |

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|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Topics: | Career investigation, finance management |
| Academic vocabulary: | Cause and Effect |
| Academic Essay: | Career Goals |
| Unit 7 | |
| Theme: | College Match--- Choosing Schools to Apply to Your 5 |
| Topics: | Criteria to Examine when Choosing a College, Formal Investigation |
| Academic Vocabulary: | Elaboration, Seek and Clarify Information |
| Assessment: | Virtual College Tour via Adobe Spark |
| Unit 8 | |
| Theme: | Personal Finance |
| Topics: | What does it mean to be financially capable? How does one create a budget? What are the pros and cons of credit cards? Student Loans and Interest. |
| Academic Vocabulary: | Finance, Baking, and Loans |
| Assessment: | Personal Budget, Plan to Pay for College |
| Unit 9 | |
| Theme: | Seven Habits of Highly Effective Teens |
| Topics: | Be proactive, Begin with the end in mind, Seek to understand, Think win-win, Synergize, Sharpen the saw |
| Academic Vocabulary: | Elaboration |
| Assessment: | Video of the Assigned Habit |
| Unit 10 | |
| Theme: | Year Reflections |
| Topics: | What have you learned? How will these skills assist you in the future? Goal Setting for junior year. |

Note: All topics will be covered, the order in which they are covered may change!

Name: _____ Electronic Signature: _____
Parent/Guardian's Name: _____ Electronic Signature: _____