



Reynolds High School

Algebra 1 Semester 1 2025-26

Building Relationships for Academic Success

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Room 709

Week Ahead: In classroom and on Schoology

Required Materials:

- **District Chromebook fully charged every day and in the school building**
- 3 ring binder, spiral notebook, or composition book, pencils, highlighters

Course Description:

This course is the first part of the 1st year of math instruction for Reynolds students. Successful completion of this course will prepare students for their Geometry and Statistics courses in Sophomore year. **It is vitally important that students do well in their Algebra courses as all future math courses are built on the skills gained in this class.**

Course Requirements:

In order to complete requirements for this class students will:

- Record organized notes and examples and then work on assigned skill building problems
- Take periodic tests to determine final understanding
- Use recorded notes on all assessments to demonstrate organizational skill
- **Learn to work with other students to best learn the material and support each other's understanding – this is a skill for the working world**

Grading Policy Description:

Formative Assessments - 20% of the overall grade

This includes: Classwork, homework, quizzes, etc.

I assign work in class and if it isn't finished during class it becomes homework. **It is vital that students are using class time effectively so they are expected to have all weekly assignments completed by the day of the unit test for full credit.**

Summative Assessments (Mastery) - 80% of the overall grade

This includes: Exams and any alternative assessments.

In this class we have periodic tests to be done in the time allowed in class or by arrangement with teacher. **If a test is missed, students must contact me about making it up as soon as possible.**

Cell Phone Policy – Off and Away

All students are required to keep **ALL** personal electronic devices—including cell phones, smartwatches, wired/wireless earbuds or headphones, personal laptops, personal tablets, and gaming systems—powered off and stored away for the entire school day. This includes during class time, passing periods, and lunch/breaks. This policy is in adherence with district directive and State Governor's executive order.

Late Work/Retake Policy

- Classwork is due every Monday meaning that a grade will be posted to StudentVue. **“Missing” assignments on StudentVue indicate that they are incomplete or in need of corrections.** Late assignments need to be turned in as soon as possible and your teacher needs to be alerted to this. No penalties on late assignments.
- Test retakes (this does not include quizzes) will be an option with prior arrangement with your teacher and can be completed by appointment during my planning periods (3rd and 6th), a free period, or after school.

Letter Grade Description & Percentage Breakdown

Grade Percentage	Letter Grade	Description
100% - 90%	A	The student fully understands the content and the course objectives have been mastered.
89% - 80%	B	The student understands the content and course objectives at an above average level.
79% - 70%	C	The student understands the course content and course objectives at an average level.
69% - 60%	D	The student understands the course content at a below average level and a minimum of course objectives are met.
59% - 0%	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Algebra 1 S1 Course Schedule Outline of Units

Algebra 1 Semester 1 contains 4 units of content. The last day of semester is January 23rd, 2026.

Unit 1: Solving Equations & Inequalities	Unit 2: Linear Functions	Unit 3: Graphing Systems of Equations	Unit 4: Solving Systems of Equations
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Class Expectations (i.e. POWER):

Prepared – Bring notebook, learning log and pencil to class every day.

Organized – Use your learning log and planner to keep track of upcoming due dates.

Writing – Write in complete sentences and think critically about your responses.

Engaged – Listen, ask questions, and participate in individual and collaborative class activities.

Respect – Be kind to yourself, your classmates, your teacher, and our classroom.

Reynolds Raiders Are:

P	Punctual & Prepared
O	Organized
W	Writers
E	Engaged
R	Respectful

Other (homework policy, synergy access, food/drink, internet resources, fees, etc.)

- Any classwork that does not get completed in class becomes homework.
- Food and drink is not permitted in the classroom due to issues with insects and mice in a public building.
- Phones are to be turned off and kept away in a locker or backpack – not in a pocket. Any family emergencies can be forwarded to the main office at (503) 667-3186**
- Use class time wisely, ask questions, **work with your classmates** to stay on track in earning your math credit.
- There is a classroom set of yellow calculators labeled “RHS 709”. These should not be arriving home. They are for use in the classroom by all students in all periods.**

Read through each statement and acknowledge by writing your initial in the box.

Acknowledgements	Student Initial	Parent Initial
Cellphones, all earbuds, headphones, and other electronic devices must be both turned off and kept away in a locker or backpack – not in a pocket.		
Classwork not finished in class becomes homework.		
Grades are posted on StudentVue and ParentVue and should be checked once a week. A “missing” assignment means that it is incomplete or needs some corrections. No late penalties on late assignments.		
Raider2Raider (Room 619 STARTING OCTOBER) math tutors and teacher office hours (Wednesday in Room 210 4:30-6:00) are available after school and there is bus transportation. Students who struggle should be attending these.		
No food, drink, or GUM in class. This attracts insects and mice. We have an ongoing issue with gum wrappers and gum on the carpet and surfaces.		
Students are expected to work together on assignments, share knowledge, and compare work. This will require talking to other students during class work time but not during whole class instruction. Every student who has passed this class has worked with other students to get there.		
The classroom seating chart is set by the teacher if there is an issue with another student you must let your teacher know about this. In general, you are placed where you will be most productive.		
We understand that failure in this class is because we are not using the resources listed above.		

Student Name Printed _____

Class Period _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Best way to contact parent :

Check one.

Email : yes ☐ no ☐

Phone : yes ☐ no ☐