

Dear Parents and Community Members,

The enclosures contain the newly redesigned Oregon Department of Education's Report Card. The comprehensive redesign includes the following features:

- *School Profile* is meant to provide an overview of the school's most significant characteristics—those aspects that are likely to impact student test scores or other academic outcomes.
- *Overall State Rating* provides a summary measure of student performance.
- *Academic Progress* describes the extent to which students are making progress on standards-based tests.
- *Outcomes* reports key measures of success for all students and student subgroups.
- *Curriculum and Learning Environment* characterizes the school's programs, resources, and additional associated indicators of success.

We are proud to report that Reynolds High School's students demonstrated the following successes:

- Our students increased their overall performance in Reading by 3.1% and 5.2% in Mathematics achievement.
- Our English Language Learners, Students With Disabilities, and Underserved Races/Ethnicities had above average growth in Mathematics.
- Our Overall Graduation rate increased by 7.5%.

We are dedicated to increasing student growth and achievement through specific strategies that will help to improve instruction and to empower students to be successful.

Sincerely,

Susan McKinney

Principal

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am pleased with the gains our students made last year at nearly every level.

Highlights:

When compared to schools with similar demographics, Reynolds High School students performed better in reading.

85% of our students passed the OAKS reading test. This is a 3% increase over last year.

68% of our students passed the OAKS math test. This is a 6% increase over last year.

Our English Language Learners scored at Level 4 for academic growth. In mathematics, they achieved at Level 5, which is the highest rating the state

awards. Our students are learning English quickly.

Our Black and Hispanic populations have also made impressive gains in reading and mathematics.

Our graduation rate increased by 8%.

Despite these gains, we still have room to improve. We have added two Engineering classes to our course offerings and will be expanding that program even further next year. Our collaboration with Lewis & Clark College and the Oregon Writing Project will continue as we work toward making significant gains in writing proficiency.

Thank you,

Principal | Susan McKinney

SCHOOL PROFILE

Enrollment 2012-13	2,468
Change from previous year	-0.7%
Students attending 90% or more of enrolled days	75%

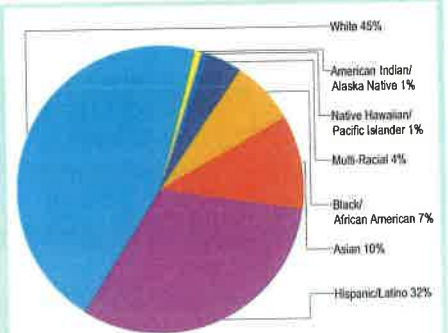
Select Demographics 2012-13

English Learners	36%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	65%
Students with disabilities	13%

Number of different languages spoken: 40

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

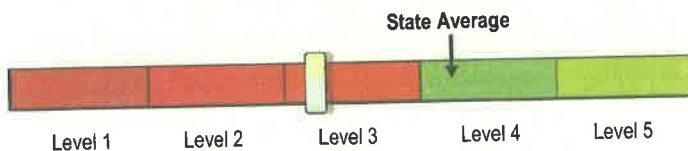
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

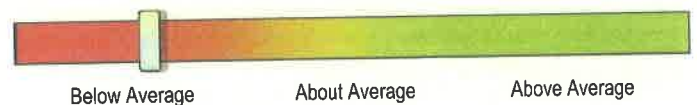
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

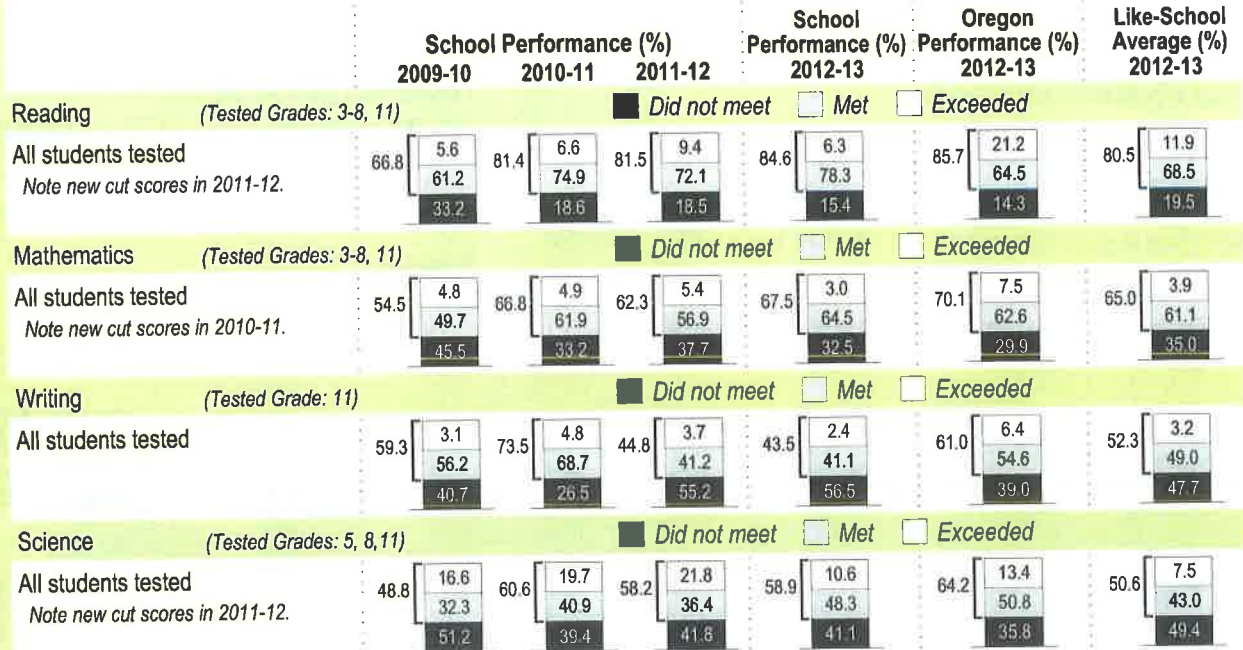
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years

Students taking SAT

	School Performance (%)	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years	*	56.0	60.1	60.1	*	*
Students taking SAT	17.6	24.3	18.8	26.2	34.2	23.8

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Freshmen on track to graduate within 4 years	58.0	66.1	54.8	62.7	68.4
Students taking SAT	NA	72.8	79.3	67.2	80.5

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

Overall graduation rate	58.0	66.1	54.8	62.7	68.4	66.5
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COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

Overall completion rate	NA	72.8	79.3	67.2	80.5	71.0
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

Overall dropout rate	4.0	2.9	4.2	4.7	3.4	2.8
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	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11	2010-11
Overall dropout rate	NA	58.7	59.6	54.6	61.1

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

Students who enrolled in a community college or four-year school within 16 months of graduation	NA	58.7	59.6	54.6	61.1	57.9
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Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	60.1	--	--	On Track	28.6	--	On Track	66.7	--		
Graduation	62.7	68.4	-5.7	Graduation	28.6	50.8	-22.2	Graduation	62.5	66.2	-3.7
Completion	67.2	80.5	-13.3	Completion	25.0	65.6	-40.6	Completion	66.7	82.4	-15.7
Dropout	4.7	3.4	+1.3	Dropout	5.9	7.7	-1.8	Dropout	4.0	3.8	+0.2
Economically Disadvantaged				Asian			White				
On Track	53.1	--	--	On Track	78.8	--	--	On Track	71.1	--	--
Graduation	57.8	61.1	-3.3	Graduation	75.0	80.7	-5.7	Graduation	72.4	71.2	+1.2
Completion	68.1	76.7	-8.6	Completion	72.3	85.9	-13.6	Completion	73.1	83.2	-10.1
Dropout	4.0	3.0	+1.0	Dropout	1.1	0.9	+0.2	Dropout	4.5	3.0	+1.5
English Learners				Black/African American			Female				
On Track	50.0	--	--	On Track	46.6	--	--	On Track	66.0	--	--
Graduation	42.4	49.2	-6.8	Graduation	46.0	53.3	-7.3	Graduation	71.2	72.9	-1.7
Completion	55.2	64.1	-8.9	Completion	63.9	70.5	-6.6	Completion	71.3	83.3	-12.0
Dropout	7.7	5.1	+2.6	Dropout	6.3	5.9	+0.4	Dropout	4.5	2.8	+1.7
Students with Disabilities				Hispanic/Latino			Male				
On Track	53.2	--	--	On Track	46.0	--	--	On Track	54.7	--	--
Graduation	30.3	38.2	-7.9	Graduation	46.9	59.5	-12.6	Graduation	54.9	64.3	-9.4
Completion	55.6	65.8	-10.2	Completion	56.5	71.1	-14.6	Completion	63.5	78.0	-14.5
Dropout	4.5	4.8	-0.3	Dropout	5.6	4.5	+1.1	Dropout	4.8	3.9	+0.9
Talented and Gifted				Multi-Racial							
On Track	84.2	--	--	On Track	56.7	--	--				
Graduation	83.9	90.9	-7.0	Graduation	69.6	69.1	+0.5				
Completion	92.0	95.9	-3.9	Completion	72.2	84.9	-12.7				
Dropout	0.0	0.4	-0.4	Dropout	4.1	3.3	+0.8				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education. See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Ninth Grade Counts identifies struggling eighth graders and brings them in for an intensive summer school experience that introduces them to the school and academic enrichment. Many of these students are

placed in 9th grade reading, writing, and math intervention classes.

We also provide summer school for incoming English Language Learners.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Struggling students are identified by our CARE Team. Services are

provided based on individual need. AVID, College Possible, and ASPIRE

programs serve our students and make sure they enter college ready to

succeed. A literacy and math intervention program provides struggling

students with extra periods of reading, writing or math.

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Japanese

Spanish

French

HONORS & DUAL-ENROLLMENT COURSES

RHS offers too many Honors and Dual-Enrollment Courses to fit here.

See our website for a full listing:
<http://www.reynolds.k12.or.us/rhs/>

[advanced-programs-ap-classes-college-now-and-middle-college](#)

SPECIAL PROGRAMS

Extensive Arts Program: Music, Arts, Crafts, Photography

Living History Day

Project Lead the Way

CAREER & TECHNICAL EDUCATION

Computer Science, Business, Auto

Graphics, Metals, Woods, Construction

Culinary Arts, Early Childhood

EXTRACURRICULAR ACTIVITIES

16 Interscholastic Sports; 3 Drama/Play productions

19 Academic Clubs; 6 Service Clubs

Spring Break Carnival: Theatre/Auditorium

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



Reynolds SD 7

1204 NE 201st Ave
Fairview, OR 97024-2499, (503) 661-7200
<http://www.reynolds.k12.or.us>

SUPERINTENDENT Linda Florence

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District is pleased to report that we are making progress in all target areas: academic achievement, fiscal responsibility, and communication. A report of the 2012-13 accomplishments is available online at: <http://www.reynolds.k12.or.us/district/2012-13-accomplishments>

ACADEMIC ACHIEVEMENT: Focus on each and every learner; adoption of literacy program; purchased iPads for elementary students; middle school AVID programs; Challenge Day and Project Lead the Way at Reynolds High School. **FISCAL RESPONSIBILITY:** Audit without findings; and compliance with federal funds. **COMMUNICATIONS:** Education Summit with 200 participants; more partnerships; and expanded volunteer program.

VISION: Each and every child prepared for a world yet to be imagined.

MISSION: Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

Your support is appreciated; please call (503) 661-7200 to get involved.

Thank you,

Superintendent | Linda Florence

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	3,943	+0.6%	77%
Grades 4 - 5	1,836	-1.1%	85%
Grades 6 - 8	2,563	+1.6%	77%
Grades 9 - 12	2,850	+0.4%	72%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	6.8%	6.9%
Out of district	8.2%	8.6%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	43%	49%	44%	35%
Economically disadvantaged	78%	79%	76%	65%
Students with disabilities	12%	18%	19%	17%
Number of different languages spoken	43	32	40	41

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STUDENT WELLNESS POLICY

Reynolds School Board approved wellness policy includes: nutrition education, food service and reimbursable meals; physical activity; fruit and vegetable programs; school and community gardens; athletics and other activities that promote health and well-being.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	25.6	-0.2
Grades 4 - 5	26.3	-2.1

TEACHER PROFICIENCY

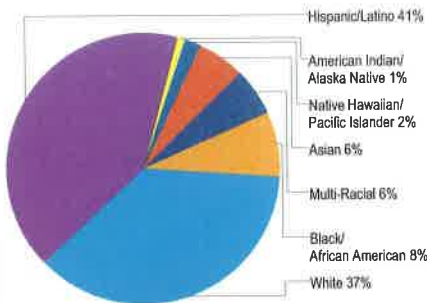
Percentage of highly qualified teachers (as defined by the federal government) **2012-13** 98.40%

RACIAL EQUITY IN HIRING

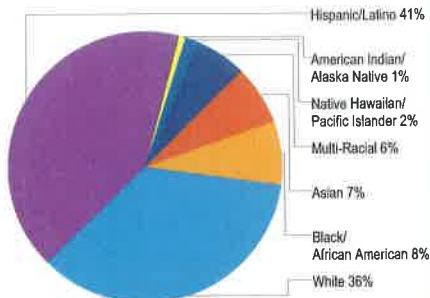
Reynolds School District Board Policy is that all educational programs, activities and employment will be free of discrimination or harassment on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, disability, parental or marital status, or age. We are committed to hiring qualified staff that reflect the diversity of our students.

DISTRICT PROFILE (CONTINUED)

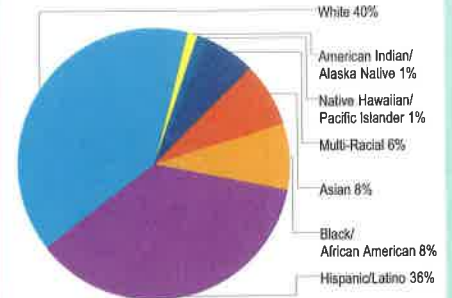
GRADES K - 3 STUDENTS



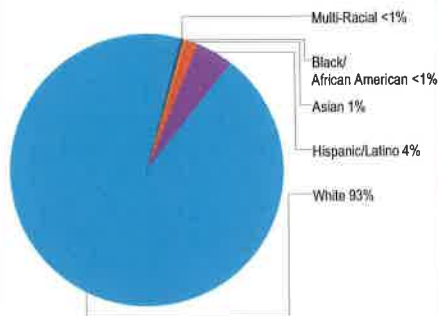
GRADES 4 - 5 STUDENTS



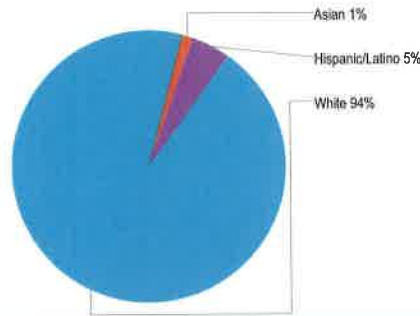
GRADES 6 - 8 STUDENTS



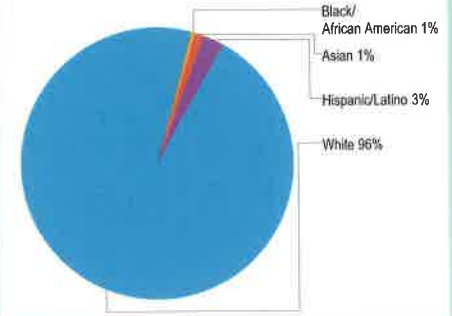
GRADES K - 3 STAFF



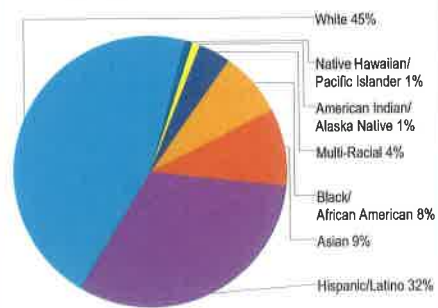
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,083	\$9,258	\$9,390	\$8,606	\$8,851
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

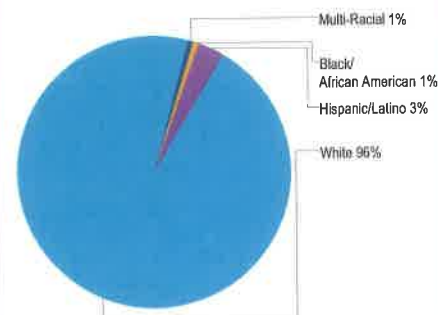
District funding derived from the below sources

Local taxes and fees	22%
State funds	66%
Federal funds	12%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

GRADES 9 - 12 STAFF



EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	59	1,218
American Indian/Alaska Native	*	17
Asian	*	32
Black/African American	9	201
Hispanic/Latino	25	494
Native Hawaiian/Pacific Islander	*	20
White	19	367
Multi-Racial	*	87

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

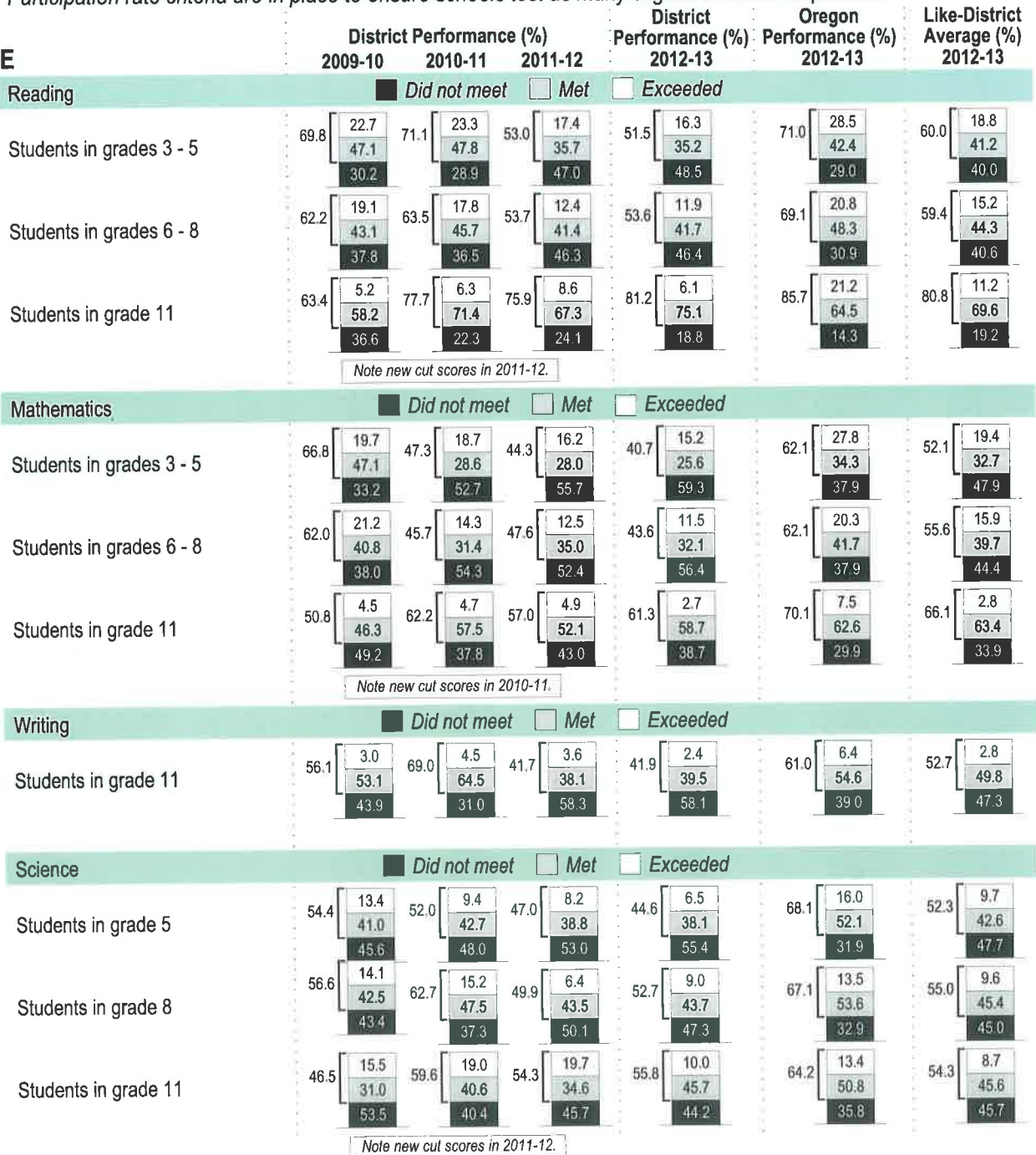
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	56.0	<5	57.9	*	*
	Students taking SAT	13.3	17.8	14.9	20.0	34.2	28.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	53.3	57.8	47.9	57.8	68.4	68.9
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	68.5	73.3	64.3	80.5	73.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	5.2	3.6	6.3	5.9	3.4	3.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	56.1	57.1	53.5	61.1	54.5

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	57.9	--	--	On Track	28.6	--	On Track	66.7	--		
Graduation	57.8	68.4	-10.6	Graduation	25.0	50.8	-25.8	Graduation	62.5	66.2	-3.7
Completion	64.3	80.5	-16.2	Completion	30.0	65.6	-35.6	Completion	57.1	82.4	-25.3
Dropout	5.9	3.4	+2.5	Dropout	12.0	7.7	+4.3	Dropout	3.9	3.8	--
Economically Disadvantaged				Asian			White				
On Track	50.7	--	--	On Track	78.8	--	On Track	68.7	--		
Graduation	53.6	61.1	-7.5	Graduation	75.0	80.7	-5.7	Graduation	63.7	71.2	-7.5
Completion	67.0	76.7	-9.7	Completion	70.1	85.9	-15.8	Completion	69.8	83.2	-13.4
Dropout	4.7	3.0	+1.7	Dropout	1.1	0.9	+0.2	Dropout	6.1	3.0	+3.1
English Learners				Black/African American			Female				
On Track	49.2	--	--	On Track	43.5	--	On Track	65.0	--		
Graduation	43.0	49.2	-6.2	Graduation	39.3	53.3	-14.0	Graduation	66.2	72.9	-6.7
Completion	54.5	64.1	-9.6	Completion	62.8	70.5	-7.7	Completion	68.1	83.3	-15.2
Dropout	8.1	5.1	+3.0	Dropout	8.7	5.9	+2.8	Dropout	5.5	2.8	+2.7
Students with Disabilities				Hispanic/Latino			Male				
On Track	46.9	--	--	On Track	43.9	--	On Track	51.7	--		
Graduation	27.6	38.2	-10.6	Graduation	46.8	59.5	-12.7	Graduation	50.2	64.3	-14.1
Completion	50.7	65.8	-15.1	Completion	55.2	71.1	-15.9	Completion	61.0	78.0	-17.0
Dropout	6.5	4.8	+1.7	Dropout	6.4	4.5	+1.9	Dropout	6.3	3.9	+2.4
Talented and Gifted				Multi-Racial							
On Track	84.2	--	--	On Track	54.5	--					
Graduation	82.8	90.9	-8.1	Graduation	66.7	69.1	-2.4				
Completion	92.3	95.9	-3.6	Completion	66.7	84.9	-18.2				
Dropout	0.5	0.4	+0.1	Dropout	4.0	3.3	+0.7				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Connect to Kindergarten and Kindergarten Transition (Spring)</p> <p>Reynolds High School Community Preschool</p> <p>Family Nights</p> <p>Kindergarten Counts</p> <p>Full Day Kindergarten at six (6) sites</p>	<p>Universal meal programs</p> <p>Positive Behavior Support/Intervention System (PBIS)</p> <p>Anti-bullying/anti-harassment program</p> <p>Focus on Academic Discipline</p> <p>Counseling for emotional, academic and behavioral issues</p>	<p>Ninth Grade Counts</p> <p>Social Services/Counseling Support</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Title I, Special Education, and English Development Classes</p> <p>Literacy Framework which supports Accelerated Skill Development</p> <p>Reading and Math Intervention Classes</p> <p>iPads in Every Classroom</p>	<p>Title I</p> <p>English Language Development</p> <p>Advanced Math and Language Arts</p> <p>Tutoring</p>	<p>Credit Recovery</p> <p>Math and Reading Intervention Support Classes</p> <p>ASPIRE Program</p> <p>AVID (Advancement Via Individualized Determination)</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Individualized TAG Program</p> <p>iPads in Every Classroom</p> <p>College and Career Day</p> <p>SUN Community School</p> <p>Music/PE/Counseling/Library Classes</p> <p>Science Fair</p> <p>Special Olympics for LifeSkills students</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Introduction to Languages</p> <p>SPECIAL PROGRAMS</p> <p>AVID (Advancement Via Individualized Determination)</p> <p>8th Grade Mentors</p> <p>Advanced Math</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Japanese</p> <p>HONORS & DUAL-ENROLLMENT COURSES</p> <p>Advanced Placement and College Credit Classes</p> <p>Middle College</p> <p>SPECIAL PROGRAMS</p> <p>21st Century Learning Community Center, JROTC</p> <p>Challenge Day, Living History Day and Leadership Classes</p> <p>ACE and CAL 1/2 day Charter Schools (career-focused)</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
		AVID Lego Robotics Family and Consumer Science Computers, Engineering Design, Cinematography Horticulture	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community Garden Soccer Club Chess Club Family Nights	Athletics - District, YMCA and Boys and Girls Club Jazz Band, Drama After School Programs/Clubs Band/Orchestra/Choir	Interscholastic and Intramural sports Activities and Clubs SkillsUSA Extensive Music, Drama, Arts programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	4	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	