

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am both pleased and concerned with our performance last year. We are taking concrete steps to improve the performance of all of our student groups in specific areas.

Highlights

- When compared to schools with similar demographics, Reynolds' students performed better in mathematics.
- We focused on raising writing achievement and saw a 3% gain in achievement.
- Our science achievement is 20% higher than comparison schools.
- Our dropout rate dropped by 0.6%.
- Our completion rate increased by almost 8%.

Concerns

- Our reading performance dropped. We will continue the work of our Literacy Team to integrate literacy instruction in all content areas.
- Our freshman do not finish their freshman year on track to graduate. We have added a freshman access class to help our freshman navigate a large school more successfully.
- Our graduation rate for all groups is too low. We are trying to improve outcomes for freshman and with an additional counselor we will be better able to keep students on track to graduate.

Thank you,

Principal | Wade Bakely

SCHOOL PROFILE

Enrollment 2013-14	2,587
Change from previous year	+4.8%
Students attending 90% or more of enrolled days	74.3%

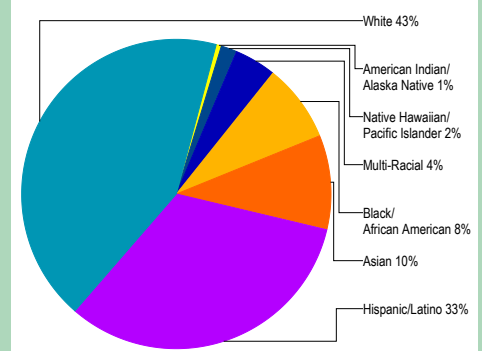
Select Demographics 2013-14	
English Learners	39%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	62%
Students with disabilities	13%

Number of different languages spoken: 42

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

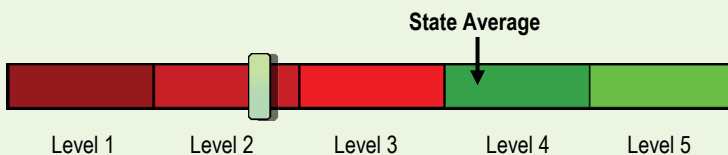


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

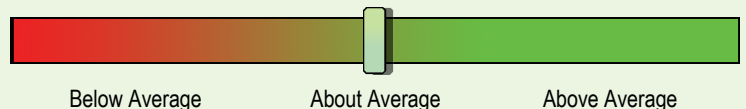
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

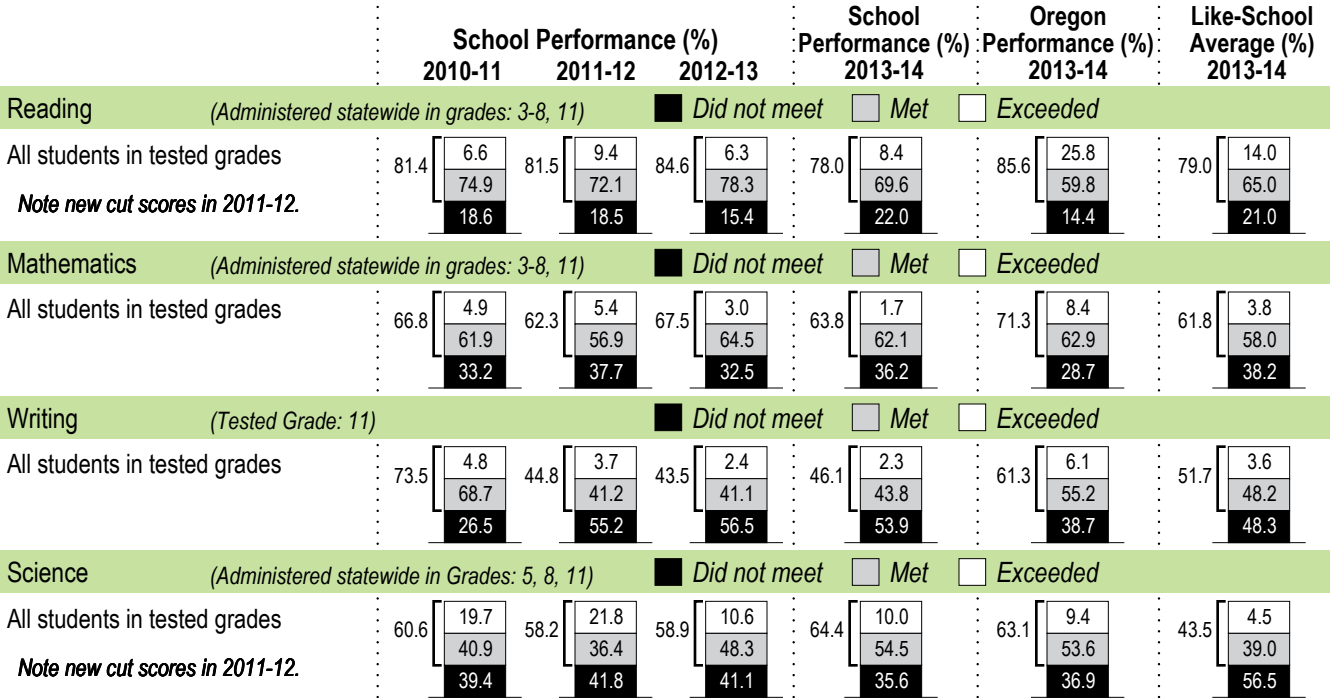
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	49.3	76.3
Students taking SAT	24.3	18.8	26.2	28.2	22.7

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall graduation rate	66.1	54.8	62.7	61.3	63.8

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall completion rate	72.8	79.3	67.2	74.9	71.1

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall dropout rate	2.9	4.2	4.7	4.1	2.9

Note: Dropout methodology change in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Students who enrolled in a community college or four-year school within 16 months of graduation	58.7	59.6	54.6	58.3	55.9

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	41.0	68.8	-27.8	On Track	*	61.4	*	On Track	37.5	69.7	-32.2
Graduation	58.2	60.4	-2.2	Graduation	83.3	51.6	+31.7	Graduation	71.4	63.6	+7.8
Completion	72.1	77.3	-5.2	Completion	57.1	67.9	-10.8	Completion	85.7	77.0	+8.7
Dropout	3.7	3.8	-0.1	Dropout	0.0	8.0	-8.0	Dropout	4.2	5.0	-0.8
English Learners				Asian				White			
On Track	40.8	70.3	-29.5	On Track	74.1	92.4	-18.3	On Track	60.9	81.1	-20.2
Graduation	43.8	58.0	-14.2	Graduation	82.0	83.8	-1.8	Graduation	64.1	71.0	-6.9
Completion	60.4	69.1	-8.7	Completion	82.1	87.8	-5.7	Completion	81.3	83.9	-2.6
Dropout	4.5	5.0	-0.5	Dropout	1.5	1.5	--	Dropout	3.0	3.5	-0.5
Students with Disabilities				Black/African American				Female			
On Track	25.7	61.4	-35.7	On Track	46.8	67.0	-20.2	On Track	52.9	82.1	-29.2
Graduation	31.2	37.2	-6.0	Graduation	68.6	57.1	+11.5	Graduation	67.0	73.2	-6.2
Completion	64.5	64.2	+0.3	Completion	55.3	71.0	-15.7	Completion	82.2	84.4	-2.2
Dropout	4.4	6.0	-1.6	Dropout	4.2	6.2	-2.0	Dropout	3.1	3.3	-0.2
Migrant				Hispanic/Latino				Male			
On Track	22.2	68.3	-46.1	On Track	31.9	69.9	-38.0	On Track	46.0	75.1	-29.1
Graduation	12.5	55.1	-42.6	Graduation	47.3	60.8	-13.5	Graduation	55.6	64.3	-8.7
Completion	50.0	69.7	-19.7	Completion	65.7	74.1	-8.4	Completion	68.2	78.9	-10.7
Dropout	11.4	4.8	+6.6	Dropout	6.4	5.2	+1.2	Dropout	5.1	4.6	+0.5
Talented and Gifted				Multi-Racial							
On Track	78.8	95.5	-16.7	On Track	46.2	79.8	-33.6				
Graduation	91.8	90.5	+1.3	Graduation	63.2	67.2	-4.0				
Completion	86.9	96.4	-9.5	Completion	82.6	82.3	+0.3				
Dropout	1.8	0.5	+1.3	Dropout	5.1	4.5	+0.6				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	We have implemented a number of measures to help our students achieve academic, social, and emotional success.	Socio/Emotional Supports
	Partnerships SEI Programa Hispano Impact NW	Challenge Day Social Worker to support a variety of issues Peer Mediation Transitions to High School Link Crew 9th Grade Counts

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education- We support a wide range of disabilities.

AVID- 9 -12 program prepares students for college.

Internships- Career center and CTE programs offer internships in the community.

Intervention Classes- We have Algebra and Language Arts Intervention classes to support students who are achieving below grade level.

Essential Skills Classes- We have Reading, Writing, and Math Essential Skills classes for those seniors that have not passed the OAKS.

School to Work- Students earn credit for work experience.

ACADEMIC ENRICHMENT

AP Courses - We currently offer 10 AP courses and our students are successful on the AP exams. Our Math AP classes have mentors from n-Connect to raise achievement and awareness of math and science careers.

Middle College - We have Juniors and Seniors enrolled at MHCC taking college level courses and earning college credit while they work towards their high school graduation.

College Now/Dual Credit/Honors courses- We have numerous courses that earn credit at MHCC. We also have honors courses to prepare freshman and sophomore students for college level coursework.

World Languages - Spanish, Japanese, and French

STEM - We have started the Project Lead the Way pre-engineering curriculum.

Extensive Arts Program - Orchestra, Choir, Music, Arts, Crafts, Photography, Theater.

Living History Day - Over 400 veterans come in and share their experiences with our students.

CAREER & TECHNICAL EDUCATION

We offer the following CTE programs:
Automotive, Business, Computer Science, Culinary Arts, Early Childhood Education, Graphics, Metals, and Woods.

EXTRACURRICULAR ACTIVITIES

16 Interscholastic Sport
3 Drama/Play productions
19 Academic Clubs
6 Service Clubs
Spring Break Carnival
ASB
Student Government
Mentoring programs: ASPIRE, SEI, n-Connect