



OREGON AT-A-GLANCE SCHOOL PROFILE

Reynolds High School



PRINCIPAL: Wade Bakely | GRADES: 9-12 | 1698 SW Cherry Park Rd, Troutdale 97060 | 503-667-3186

Students We Serve

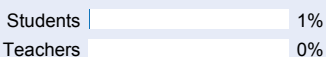


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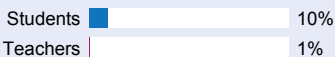
Student Enrollment

DEMOGRAPHICS

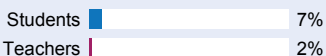
American Indian/Alaska Native



Asian



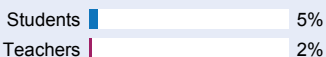
Black/African American



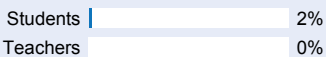
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



52%

Ever English Learners



43

Languages Spoken

14%

Students with Disabilities

98%

Required Vaccinations

68%

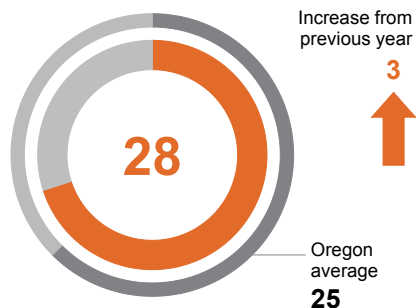
Free/Reduced Price Lunch

*Not enough students

School Environment

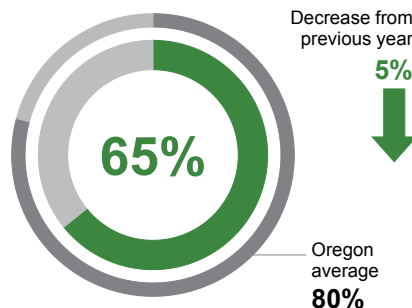
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

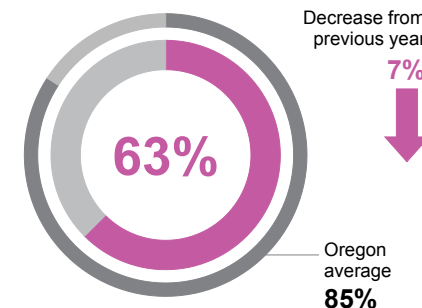
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

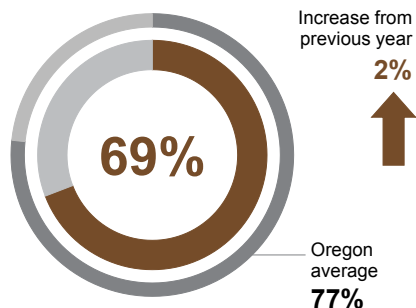
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

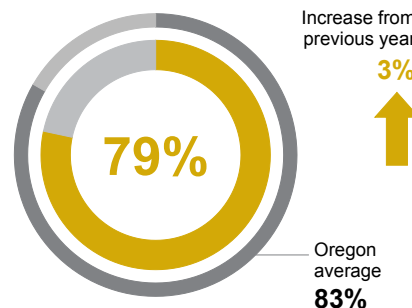
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Our graduation rate has shown a steady rise over the past several years and our freshman on-track rate gives us hope that this trend will continue. Key groups of focus are improving in both on-track and graduation ratings. Our areas of focus will continue to concentrate on groups within the school population who have traditionally struggled to graduate. Key interventions within the school as well as the addition of freshman interventions should bolster our gains within our focus groups as well as the school-at-large.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by accessing bilingual staff for our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Reynolds High School

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Our Staff



102

Teachers



18

Educational assistants



9

Counselors



11%

Average teacher turnover rate



Teacher Experience

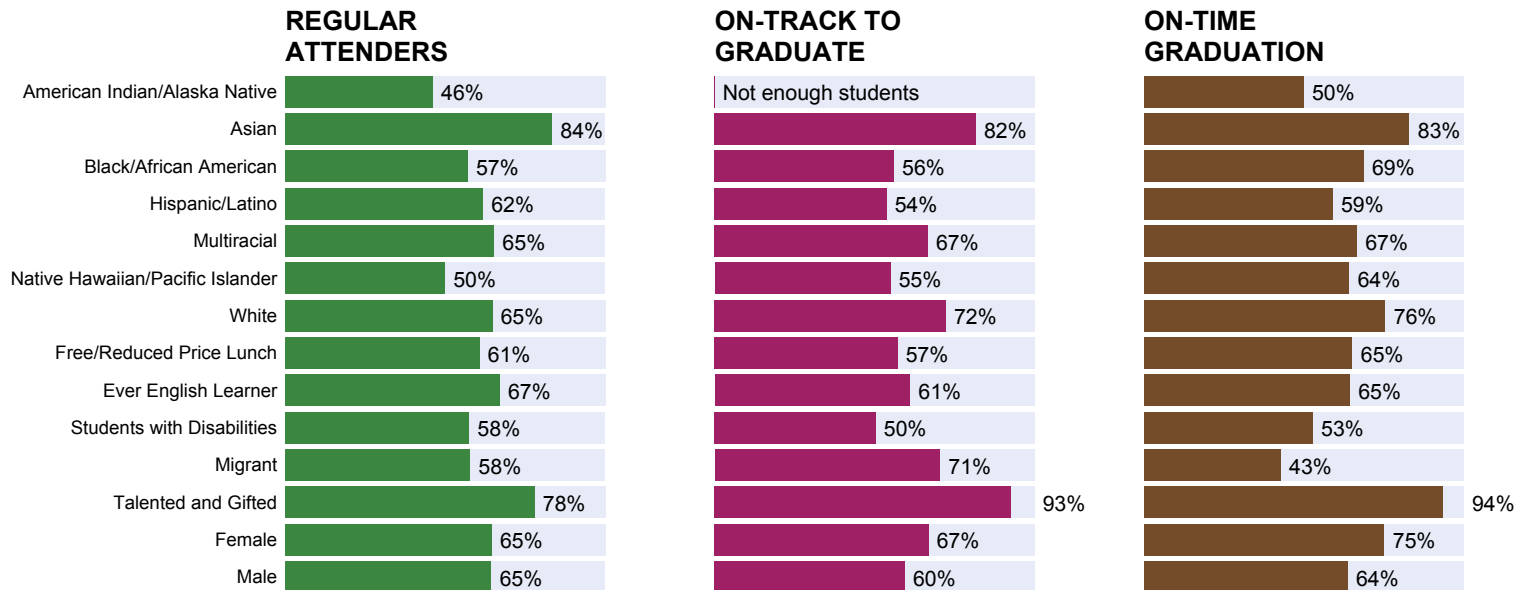
Coming in 2018-19



No

New principal in the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

Our school offers 9 different Advanced Placement (AP) courses. Highlights include:

- Biology, Language/Composition, Calculus, Statistics, Environmental Science, US History, US Government, European History, Music Theory, Spanish, Biology
- Our School offers a number of advanced language courses: · Spanish, Japanese, French

We also offer dual-enrollment courses through the local community college.

Highlights include:

- Biology, Language/Composition, Algebra, Calculus, US History, US Government, World History, Graphic Arts, Spanish, French, Japanese, Catering & Hospitality, Early Childhood

CAREER & TECHNICAL EDUCATION

Our students have the option of enrolling in a variety of CTE courses where students can earn dual credit and receive special recognition at graduation:

- Automotive
- Business Management
- Computer Science
- Culinary Arts
- Early Childhood Education
- Graphics
- Metals
- Woods

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities:

- ASB (Associated Student Body)
- Student Government
- 16 Interscholastic Sports
- 19 Academic Clubs
- 3 Drama/Play productions
- 6 Service Clubs
- Spring Break Carnival
- Civic clubs

Visit our school website for more details.

PARENT & COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend:

- Open House
- Freshman Orientation
- Homecoming
- Living History Day
- Parent Booster Club
- Community partnerships with over 30 agencies



VISTAZO DEL PERFIL DE LA ESCUELA DE OREGÓN

Reynolds High School



DIRECTOR/A: Wade Bakely | CALIFICACIONES: 9-12 | 1698 SW Cherry Park Rd, Troutdale 97060 | 503-667-3186

Estudiantes que Servimos

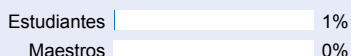


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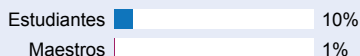
Estudiantes Inscritos

DEMOGRAFÍA

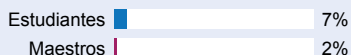
Nativo Americanos/Nativos de Alaska



Asiáticos



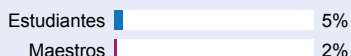
Negro/Afroamericano



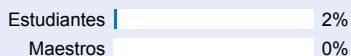
Hispano/Latino



Multirracial



Nativo de Hawaii/Islas del Pacífico



Blanco



52%

Estudiantes del Inglés



43

Idiomas Hablados

14%

Estudiantes con Discapacidades

98%

Vacunas Requeridas

68%

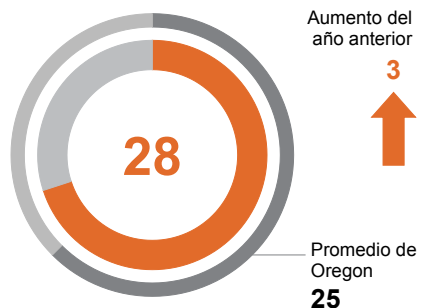
Almuerzo Gratuito/ Precio Reducido

*No hay suficientes estudiantes

Ambiente Escolar

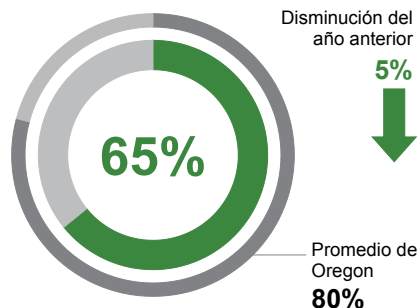
TAMAÑO DE LA CLASE

Mediana de las clases en las materias básicas.



ASISTENTES REGULARES

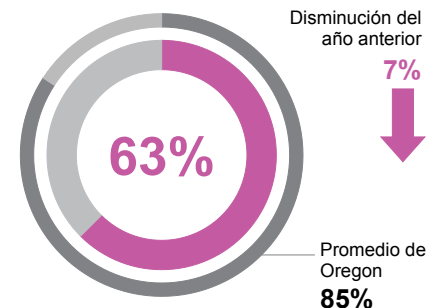
Estudiantes que asistieron el 90% o más de sus días escolares inscritos.



Progreso Académico

EN CAMINO A GRADUARSE

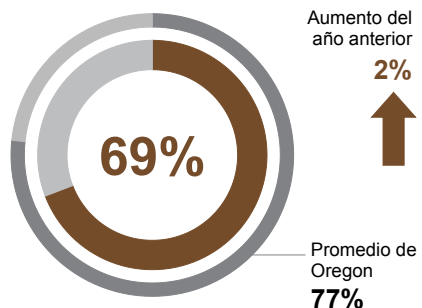
Los estudiantes que ganan una cuarta parte de los créditos de graduación en su 9o año de grado.



Éxito Académico

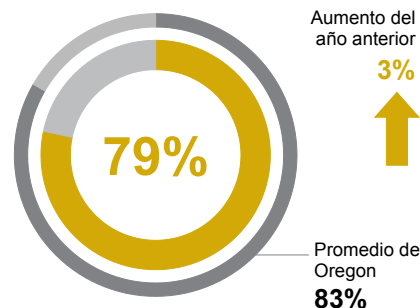
GRADUACIÓN A TIEMPO

Estudiantes que obtienen un diploma en cuatro años.



TERMINACIÓN EN CINCO AÑOS

Estudiantes que obtienen un diploma o GED en cinco años.



IRÁN A LA UNIVERSIDAD

Estudiantes que se inscriben en una universidad de dos o cuatro años dentro de un año de terminar la preparatoria.



Metas de la Escuela

Nuestra tasa de graduación ha mostrado un aumento constante en los últimos años y el que nuestros estudiantes de primer año estén bien encaminados nos da la esperanza de que esta tendencia continúe. Los grupos clave de enfoque están mejorando tanto en el porcentaje de progreso así como el porcentaje de graduación. Nuestras áreas de enfoque continuarán concentrándose en grupos que han tenido dificultades para graduarse. Las intervenciones claves dentro de la escuela, así como la adición de intervenciones para estudiantes del primer año deben impulsar el progreso dentro de nuestros grupos de enfoque, así como en la escuela en general.

Metas del Estado

Oregon está trabajando en asociación con distritos escolares y comunidades locales para garantizar que el 90% de los estudiantes se gradúen de la escuela secundaria en cuatro años para el año 2025. Para avanzar hacia esta meta, el estado priorizará los esfuerzos para mejorar la asistencia e invertir en la implementación de prácticas culturalmente receptivas, y promover la mejora continua para cerrar las brechas de oportunidades, logros y creencias para estudiantes históricamente marginados.

Ambiente Seguro y Acogedor

Nuestra escuela se esfuerza por garantizar a que todos los estudiantes y sus padres se sientan bienvenidos teniendo acceso al personal bilingüe de la oficina de nuestra escuela. Todas las comunicaciones enviadas a casa por correo, teléfono o texto se traducen para un fácil acceso. Se proporcionan intérpretes para las conferencias de padres y otras reuniones escolares donde los padres están presentes.



CONTINUACIÓN DEL VISTAZO DEL PERFIL DE LA ESCUELA DE OREGÓN

Reynolds High School



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Resultados

Nuestro Personal



102

Maestros



18

Asistentes educativos



9

Consejeros



11%

Promedio de movimiento de maestros



Experiencia de los Maestros

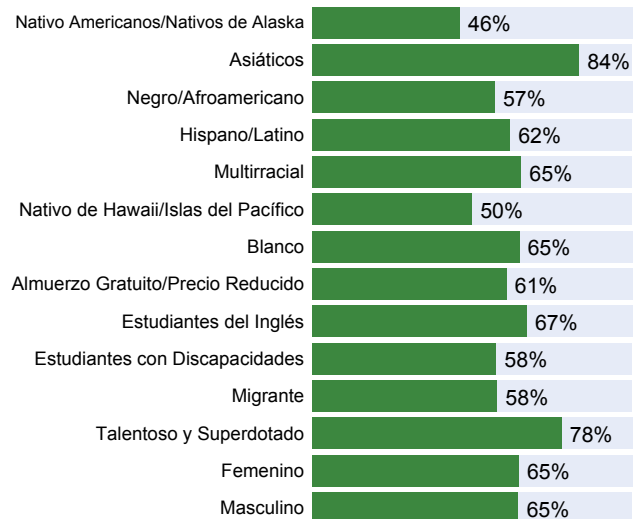
Iniciando en el 2018-19



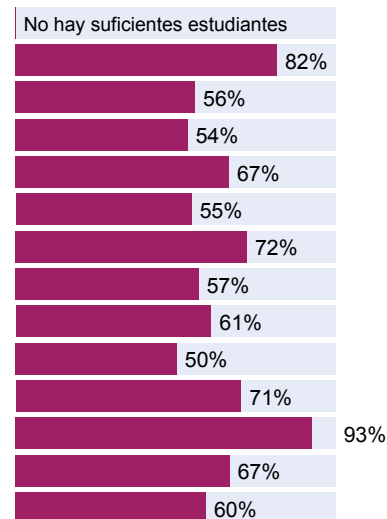
No

Nuevo director en los últimos 3 años

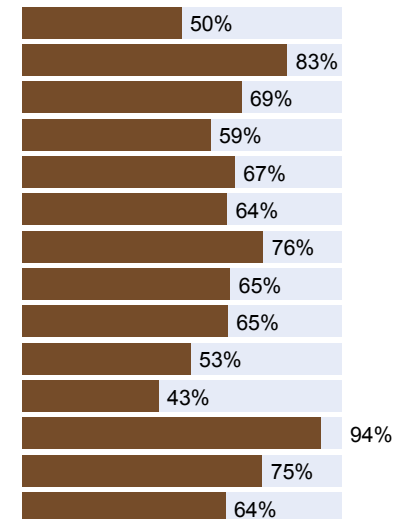
ASISTENTES REGULARES



EN CAMINO A GRADUARSE



GRADUACIÓN A TIEMPO



Acerca de Nuestra Escuela

CLASES AVANZADAS

Nuestra escuela ofrece 9 AP cursos avanzados diferentes. Los cursos destacados incluyen:

- Biología, Lenguaje y Composición, Álgebra, Cálculos, Historia de los EE. UU., Gobierno de los EE. UU., Historia del Mundo, Artes Gráficas, Español, Francés, Japonés, Catering y Hospitalidad, Primera Infancia

Nuestra escuela ofrece una serie de cursos de idiomas avanzados: • Español, Japonés y Francés.

También ofrecemos cursos de inscripción doble a través de la universidad comunitaria local. Los cursos destacados incluyen:

- Biología, Lenguaje & Composición, Álgebra, Cálculo, Historia de EE. UU., Gobierno de los EE. UU., Historia del mundo, Artes Gráficas, Español, Francés, Japonés, Catering y Hospitalidad, Primera Infancia

EDUCACIÓN TÉCNICA Y PROFESIONAL

Nuestros estudiantes tienen la opción de inscribirse en una variedad de cursos CTE donde los estudiantes pueden obtener doble créditos y recibir reconocimiento especial en la graduación:

- Automotriz
- Administración de Empresas
- Ciencias de la Computación
- Artes Culinarias
- Educación de la Primera infancia
- Gráficos
- Metalurgia
- Carpintería

ACTIVIDADES EXTRACURRICULARES

Nuestra escuela ofrece varias actividades extracurriculares académicas enfocadas:

- ASB –Asociación de Estudiantes
- Liderazgo Estudiantil
- 16 deportes inter-escolares
- 19 Clubes académicos
- 3 Producciones de Drama/Obras
- 6 Clubes de Servicio
- Carnaval de las vacaciones de la primavera
- Clubes Cívicos

Visita nuestro sitio web de la escuela para más detalles.

PARTICIPACIÓN DE LOS PADRES Y LA COMUNIDAD

Nuestra escuela se involucra con nuestros padres y la comunidad al organizar una variedad de eventos destinados a la participación de los padres y miembros de la comunidad:

- Bienvenida a la escuela
- Orientación para los estudiantes del Primer año
- Celebración de Regreso a la escuela
- Día de la Celebración de la historia (Living History Day)
- Club de Padres Booster
- Asociaciones comunitarias con más de 30 agencias

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Reynolds SD 7

School: Reynolds High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 3	Level 2*	Level 2*	Level 2*	Level 2*	Level 2*	
English Learners	Not Identified	Level 2*	Level 2*	Level 2	Level 2*	Level 1	Level 2*	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2*	Level 2*	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Level 1	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Level 2*	Level 2*	Level 2*	Level 2*	Level 2*	
Black/African American	Not Identified	Level 2	Level 2*	Level 2*	Level 1	Level 2	Level 2*	
Hispanic/Latino	Targeted	Level 2	Level 2*	Level 2*	Level 1	Level 1	Level 1	
Asian	Not Identified	Level 3	Level 2	Level 4	Level 3	Level 4	Level 4	
White	Not Identified	Level 4	Level 2	Level 2	Level 2	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Level 2	Level 2	Level 2	Level 2*	Level 2*	

Level of Support: **Targeted**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Reynolds SD 7

School: Reynolds High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	48.8	57.3	61.0	56.8	2017-18 Rate	Level 3
All Students - Adjusted Denominator	492	529	520	1513		
Economically Disadvantaged - Percent	45.8	51.7	55.3	51.6	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	262	292	322	870		
English Learners - Percent	<5	14.4	12.7	11.5	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	*	90	79	*		
Students with Disabilities - Percent	<5	19.2	20.0	15.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	52	55	*		
American Indian/Alaska Native - Percent	*	*	*	45.5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	47.2	34.4	39.4	41.0	3-year Average	Level 2
Black/African American - Adjusted Denominator	36	32	33	100		
Hispanic/Latino - Percent	40.9	51.9	50.5	48.5	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	171	208	212	588		
Native Hawaiian/Pacific Islander - Percent	41.7	*	*	50.0	3-year Average	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	12	*	*	*		
Underserved Race/Ethnicity - Percent	41.9	50.0	49.0	47.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	222	250	255	723		
Asian - Percent	54.9	58.3	56.6	57.8	3-year Average	Level 3
Asian - Adjusted Denominator	51	72	53	173		
White - Percent	55.0	67.6	78.5	67.9	2017-18 Rate	Level 4
White - Adjusted Denominator	200	173	186	549		
Multi-racial - Percent	42.9	55.9	61.5	55.7	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	21	34	26	79		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Reynolds SD 7

School: Reynolds High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	19.9	18.9	24.0	21.2	2017-18 Rate	Level 2
All Students - Adjusted Denominator	492	513	513	1499		
Economically Disadvantaged - Percent	16.8	13.0	20.1	16.8	2017-18 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	262	285	319	861		
English Learners - Percent	<5	<5	5.1	<5	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	*	*	79	*		
Students with Disabilities - Percent	<5	<5	7.5	<5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	53	*		
American Indian/Alaska Native - Percent	*	*	*	9.1	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	22.2	6.3	15.2	15.2	3-year Average	Level 2*
Black/African American - Adjusted Denominator	36	32	33	99		
Hispanic/Latino - Percent	10.5	12.5	17.1	13.6	2017-18 Rate	Level 2*
Hispanic/Latino - Adjusted Denominator	171	200	210	581		
Native Hawaiian/Pacific Islander - Percent	16.7	*	*	12.5	3-year Average	Level 2*
Native Hawaiian/Pacific Islander - Adjusted Denominator	12	*	*	*		
Underserved Race/Ethnicity - Percent	12.6	11.2	17.0	13.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	222	242	253	714		
Asian - Percent	27.5	25.7	39.6	31.0	2017-18 Rate	Level 2
Asian - Adjusted Denominator	51	70	53	171		
White - Percent	26.0	27.5	29.3	27.7	2017-18 Rate	Level 2
White - Adjusted Denominator	200	171	181	549		
Multi-racial - Percent	19.0	14.7	23.1	19.0	2017-18 Rate	Level 2
Multi-racial - Adjusted Denominator	21	34	26	79		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Reynolds SD 7

School: Reynolds High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	72.6	74.2	68.7	71.8	3-year Average	Level 2
All Students - Denominator		1336	1281	1342	3959		
Economically Disadvantaged - Percent	9-10	69.9	70.8	65.4	68.5	3-year Average	Level 2*
Economically Disadvantaged - Denominator		792	795	965	2552		
English Learners - Percent	9-10	69.1	76.2	69.0	71.3	3-year Average	Level 2
English Learners - Denominator		152	193	258	603		
Students with Disabilities - Percent	9-10	63.2	65.2	60.0	62.5	3-year Average	Level 2*
Students with Disabilities - Denominator		171	155	200	526		
American Indian/Alaska Native - Percent	9-10	54.5	40.0	*	51.9	3-year Average	Level 1
American Indian/Alaska Native - Denominator		11	10	*	*		
Black/African American - Percent	9-10	67.0	71.4	63.1	67.1	3-year Average	Level 2*
Black/African American - Denominator		91	98	103	292		
Hispanic/Latino - Percent	9-10	70.4	72.5	65.2	69.2	3-year Average	Level 2*
Hispanic/Latino - Denominator		534	535	598	1667		
Native Hawaiian/Pacific Islander - Percent	9-10	47.1	58.8	62.1	57.1	2017-18 Rate	Level 2*
Native Hawaiian/Pacific Islander - Denominator		17	17	29	63		
Underserved Race/Ethnicity - Percent	9-10	69.1	71.5	64.8	68.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		653	660	736	2049		
Asian - Percent	9-10	94.0	91.9	90.0	92.0	3-year Average	Level 4
Asian - Denominator		134	123	120	377		
White - Percent	9-10	70.6	74.1	69.0	71.3	3-year Average	Level 2
White - Denominator		473	441	416	1330		
Multi-racial - Percent	9-10	77.6	68.4	71.4	72.9	3-year Average	Level 2
Multi-racial - Denominator		76	57	70	203		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Reynolds SD 7

School: Reynolds High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	81.7	70.0	62.8	71.5	3-year Average	Level 2
All Students - Denominator	715	674	724	2113		
Economically Disadvantaged - Percent	80.7	65.5	57.2	67.2	3-year Average	Level 2*
Economically Disadvantaged - Denominator	441	444	526	1411		
English Learners - Percent	84.7	59.5	53.7	63.1	3-year Average	Level 2*
English Learners - Denominator	85	126	147	358		
Students with Disabilities - Percent	72.8	56.8	50.4	59.2	3-year Average	Level 2*
Students with Disabilities - Denominator	92	81	119	292		
American Indian/Alaska Native - Percent	*	*	*	69.2	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	68.8	60.3	56.1	61.3	3-year Average	Level 1
Black/African American - Denominator	48	58	57	163		
Hispanic/Latino - Percent	80.1	63.7	53.8	65.7	3-year Average	Level 1
Hispanic/Latino - Denominator	307	278	320	905		
Native Hawaiian/Pacific Islander - Percent	*	40.0	55.0	52.6	2017-18 Rate	Level 2*
Native Hawaiian/Pacific Islander - Denominator	*	10	20	*		
Underserved Race/Ethnicity - Percent	78.6	61.8	54.4	64.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	369	351	399	1119		
Asian - Percent	83.3	90.8	81.7	85.5	3-year Average	Level 3
Asian - Denominator	54	65	60	179		
White - Percent	84.6	77.5	72.3	78.5	3-year Average	Level 2
White - Denominator	259	227	220	706		
Multi-racial - Percent	90.9	64.5	66.7	73.4	3-year Average	Level 2
Multi-racial - Denominator	33	31	45	109		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Reynolds SD 7

School: Reynolds High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	64.6	67.2	69.3	67.0	2017-18 Rate	Level 2
All Students - Denominator	627	646	600	1873		
Economically Disadvantaged - Percent	61.1	64.5	65.3	63.6	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator	424	423	392	1239		
English Learners - Percent	36.1	46.7	46.8	42.8	2017-18 Rate	Level 1
English Learners - Denominator	72	60	62	194		
Students with Disabilities - Percent	51.2	47.4	52.9	50.2	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	86	97	68	251		
American Indian/Alaska Native - Percent	33.3	50.0	50.0	45.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	4	4	11		
Black/African American - Percent	52.6	54.9	68.8	59.1	2017-18 Rate	Level 2
Black/African American - Denominator	38	51	48	137		
Hispanic/Latino - Percent	52.3	58.6	59.1	56.8	2017-18 Rate	Level 1
Hispanic/Latino - Denominator	193	203	203	599		
Native Hawaiian/Pacific Islander - Percent	41.7	42.9	64.3	51.5	3-year Average	Level 2*
Native Hawaiian/Pacific Islander - Denominator	12	7	14	33		
Underserved Race/Ethnicity - Percent	51.6	57.4	61.0	56.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	246	265	269	780		
Asian - Percent	89.6	86.1	83.1	86.4	3-year Average	Level 4
Asian - Denominator	67	72	59	198		
White - Percent	70.4	72.6	75.6	72.8	2017-18 Rate	Level 3
White - Denominator	284	274	242	800		
Multi-racial - Percent	60.0	60.0	66.7	62.1	2017-18 Rate	Level 2*
Multi-racial - Denominator	30	35	30	95		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Reynolds SD 7

School: Reynolds High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.3	76.2	78.5	76.6	2017-18 Rate	Level 2
All Students - Denominator	660	605	614	1879		
Economically Disadvantaged - Percent	72.7	74.3	74.1	73.7	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator	451	404	410	1265		
English Learners - Percent	51.3	49.3	65.4	54.3	2017-18 Rate	Level 2*
English Learners - Denominator	76	69	52	197		
Students with Disabilities - Percent	65.5	72.3	68.5	68.7	3-year Average	Level 2*
Students with Disabilities - Denominator	87	83	89	259		
American Indian/Alaska Native - Percent	75.0	66.7	50.0	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	4	11		
Black/African American - Percent	72.2	70.6	75.6	72.9	2017-18 Rate	Level 2*
Black/African American - Denominator	54	34	45	133		
Hispanic/Latino - Percent	64.7	65.0	68.6	66.1	2017-18 Rate	Level 1
Hispanic/Latino - Denominator	204	183	194	581		
Native Hawaiian/Pacific Islander - Percent	71.4	58.3	66.7	64.0	3-year Average	Level 2*
Native Hawaiian/Pacific Islander - Denominator	7	12	6	25		
Underserved Race/Ethnicity - Percent	66.5	65.5	69.5	67.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	269	232	249	750		
Asian - Percent	84.5	94.0	92.8	90.3	2017-18 Rate	Level 4
Asian - Denominator	71	67	69	207		
White - Percent	79.8	81.7	84.4	81.8	2017-18 Rate	Level 3
White - Denominator	297	278	262	837		
Multi-racial - Percent	91.3	67.9	70.6	75.3	3-year Average	Level 2*
Multi-racial - Denominator	23	28	34	85		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Reynolds SD 7

School: Reynolds High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		28.9	25.9	27.1	2-year Average	Level 2
Current English Learners - Denominator		246	340	586		

English Language Arts Participation Details

District: Reynolds SD 7

School: Reynolds High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	89.4	97.2	98.6	95.1	2017-18 Rate	Met
All Students - Denominator	547	566	557	1670		
Economically Disadvantaged - Percent	92.6	97.7	99.1	96.7	2017-18 Rate	Met
Economically Disadvantaged - Denominator	283	301	343	927		
English Learners - Percent	100.0	98.0	100.0	99.2	2017-18 Rate	Met
English Learners - Denominator	49	100	89	238		
Students with Disabilities - Percent	93.9	98.1	100.0	97.5	2017-18 Rate	Met
Students with Disabilities - Denominator	49	54	57	160		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	3	5	13		
Black/African American - Percent	92.5	100.0	100.0	97.3	2017-18 Rate	Met
Black/African American - Denominator	40	34	38	112		
Hispanic/Latino - Percent	93.7	98.2	98.2	96.9	2017-18 Rate	Met
Hispanic/Latino - Denominator	189	221	228	638		
Native Hawaiian/Pacific Islander - Percent	92.3	100.0	100.0	96.8	3-year Average	Met
Native Hawaiian/Pacific Islander - Denominator	13	10	8	31		
Underserved Race/Ethnicity - Percent	93.5	98.5	98.6	97.0	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	247	268	279	794		
Asian - Percent	91.2	97.3	100.0	96.2	2017-18 Rate	Met
Asian - Denominator	57	74	55	186		
White - Percent	84.6	95.2	98.5	92.4	2017-18 Rate	Met
White - Denominator	221	187	195	603		
Multi-racial - Percent	86.4	97.3	96.4	94.3	2017-18 Rate	Met
Multi-racial - Denominator	22	37	28	87		

Mathematics Participation Details

District: Reynolds SD 7

School: Reynolds High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	88.3	94.0	97.1	93.2	2017-18 Rate	Met
All Students - Denominator	547	566	556	1669		
Economically Disadvantaged - Percent	92.9	95.3	98.2	95.7	2017-18 Rate	Met
Economically Disadvantaged - Denominator	283	301	342	926		
English Learners - Percent	100.0	97.0	100.0	98.7	2017-18 Rate	Met
English Learners - Denominator	49	100	89	238		
Students with Disabilities - Percent	91.8	98.1	96.5	95.6	2017-18 Rate	Met
Students with Disabilities - Denominator	49	54	57	160		
American Indian/Alaska Native - Percent	80.0	100.0	100.0	92.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	3	5	13		
Black/African American - Percent	90.0	100.0	100.0	96.4	2017-18 Rate	Met
Black/African American - Denominator	40	34	38	112		
Hispanic/Latino - Percent	95.2	94.6	97.4	95.8	2017-18 Rate	Met
Hispanic/Latino - Denominator	189	221	228	638		
Native Hawaiian/Pacific Islander - Percent	84.6	100.0	100.0	93.3	3-year Average	Not Met
Native Hawaiian/Pacific Islander - Denominator	13	10	7	30		
Underserved Race/Ethnicity - Percent	93.5	95.5	97.8	95.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	247	268	278	793		
Asian - Percent	91.2	94.6	100.0	95.2	2017-18 Rate	Met
Asian - Denominator	57	74	55	186		
White - Percent	81.4	91.4	95.4	89.1	2017-18 Rate	Met
White - Denominator	221	187	195	603		
Multi-racial - Percent	90.9	94.6	96.4	94.3	2017-18 Rate	Met
Multi-racial - Denominator	22	37	28	87		