

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am both pleased and concerned with our performance last year. While we did navigate the new challenges that Smarter Balanced assessments presented to us, we continue to see the need to improve our performance both overall and within some key subgroups.

Highlights

- We did see some key improvement in certain subgroups.
- Our graduation rate continues to trend in an upward direction.
- The achievement gap continues to close.

Areas of Focus

- While our math scores are closer to state averages, it continues to be an area for improvement.
- We must move more freshman to on-track status.
- Graduation rates must be prioritized in the future.

Thank you,

Principal | Wade Bakely

SCHOOL PROFILE

ENROLLMENT 2015-16 2,518

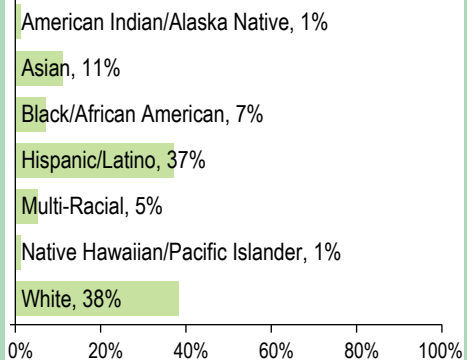
MEDIAN CLASS SIZE School Oregon

English Language Arts	23.5	24.0
Mathematics	22.5	24.0
Science	25.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	56%
Students with Disabilities	13%
Ever English Learner	48%
Different Languages Spoken	44
Regular Attenders	68.7%
Mobile Students	19.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

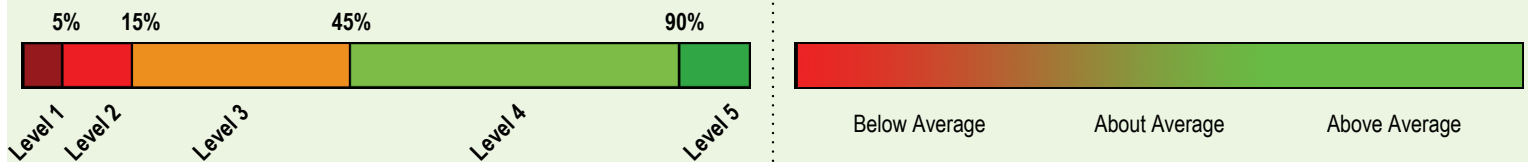
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.7 23.1 25.2	70.0 17.4 12.6	65.7 20.1 14.2
	49.1 23.8 27.1					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			21.3 25.0 53.7	34.2 27.6 38.2	29.9 28.6 41.5
	16.4 24.1 59.5					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	58.9	64.4	65.9	94.7	60.0	56.0
	10.6 48.3 41.1	10.0 54.5 35.6	7.3 58.6 34.1	9.3 85.4 5.3	7.5 52.5 40.0	5.7 50.3 44.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	49.3	63.0	81.7	83.5	83.8
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	80.7	76.1	79.4	On Track	>95	73.3	78.8	On Track	62.5	79.9	73.5
Graduation	61.1	66.4	74.9	Graduation	33.3	55.0	70.7	Graduation	41.7	63.2	66.3
Completion	72.7	76.2	83.9	Completion	75.0	67.4	77.6	Completion	71.4	76.6	81.4
Dropout	2.0	4.3	2.3	Dropout	4.0	8.6	2.2	Dropout	7.4	5.9	2.3
English Learners				Asian				White			
On Track	81.9	79.8	78.8	On Track	83.3	>95	>95	On Track	84.6	85.1	88.0
Graduation	57.6	66.9	71.3	Graduation	89.6	87.5	86.3	Graduation	70.4	76.0	82.7
Completion	66.7	73.4	80.5	Completion	84.5	91.2	92.8	Completion	79.8	83.8	89.3
Dropout	2.5	5.0	2.9	Dropout	0.4	1.3	1.0	Dropout	2.4	3.9	1.9
Students with Disabilities				Black/African American				Female			
On Track	72.8	68.6	67.3	On Track	68.8	78.6	74.8	On Track	85.5	86.8	87.5
Graduation	51.2	52.7	58.2	Graduation	52.6	62.6	72.4	Graduation	72.8	77.8	83.7
Completion	65.5	64.3	72.7	Completion	72.2	72.5	82.8	Completion	80.7	84.7	89.3
Dropout	3.8	5.8	3.5	Dropout	4.0	6.2	3.0	Dropout	2.2	3.6	1.8
Migrant				Hispanic/Latino				Male			
On Track	>95	78.5	74.7	On Track	80.1	77.8	76.8	On Track	78.0	80.3	80.3
Graduation	33.3	65.9	65.1	Graduation	52.3	67.4	72.6	Graduation	57.4	70.1	74.7
Completion	83.3	72.5	77.9	Completion	64.7	74.9	81.4	Completion	69.7	78.7	84.2
Dropout	7.5	5.1	2.9	Dropout	3.3	5.3	2.9	Dropout	3.1	4.9	2.7
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	81.0	>95	>95	On Track	90.9	83.0	85.3				
Graduation	88.4	93.2	95.9	Graduation	60.0	72.7	79.1				
Completion	97.5	96.9	97.3	Completion	91.3	79.4	86.3				
Dropout	0.0	0.6	0.4	Dropout	1.4	4.7	2.6	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	We have implemented a number of measures to help our students achieve academic, social, and emotional success.	Socio/Emotional Supports
	Partnerships SEI Programa Hispano Impact NW	Challenge Day Social Worker to support a variety of issues Peer Mediation Transitions to High School Link Crew 9th Grade Counts

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education- We support a wide range of disabilities.

AVID- 9 -12 program prepares students for college.

Internships- Career center and CTE programs offer internships in the community.

Intervention Classes- We have Algebra and Language Arts Intervention classes to support students who are achieving below grade level.

Essential Skills Classes- We have Reading, Writing, and Math Essential Skills classes for those seniors that have not passed the OAKS.

School to Work- Students earn credit for work experience

ACADEMIC ENRICHMENT

AP Courses - We currently offer 10 AP courses and our students are successful on the AP exams. Our Math AP classes have mentors from n-Connect to raise achievement and awareness of math and science careers.

Middle College - We have Juniors and Seniors enrolled at MHCC taking college level courses and earning college credit while they work towards their high school graduation.

College Now/Dual Credit/Honors courses- We have numerous courses that earn credit at MHCC. We also have honors courses to prepare freshman and sophomore students for college level coursework.

World Languages - Spanish, Japanese, and French

STEM - We have started the Project Lead the Way pre-engineering curriculum.

Extensive Arts Program - Orchestra, Choir, Music, Arts, Crafts, Photography, Theater.

Living History Day - Over 400 veterans come in and share their experiences with our students.

CAREER & TECHNICAL EDUCATION

We offer the following CTE programs:
Automotive, Business, Computer Science,
Culinary Arts, Early Childhood Education,
Graphics, Metals, and Woods.

EXTRACURRICULAR ACTIVITIES

16 Interscholastic Sports
3 Drama/Play productions
19 Academic Clubs
6 Service Clubs
Spring Break Carnival
ASB
Student Government
Mentoring programs: ASPIRE, SEI,
n-Connect