

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am both pleased and concerned with our performance last year. While we did navigate the new challenges that Smarter Balanced assessments presented to us, we continue to see the need to improve our performance both overall and within some key subgroups.

Highlights

- We did see some key improvement in certain subgroups.
- Our graduation rate continues to trend in an upward direction.
- The achievement gap continues to close.

Areas of Focus

- While our math scores are closer to state averages, it continues to be an area for improvement.
- We must move more freshman to on-track status.
- Graduation rates must be prioritized in the future.

Thank you,

Principal | Wade Bakely

SCHOOL PROFILE

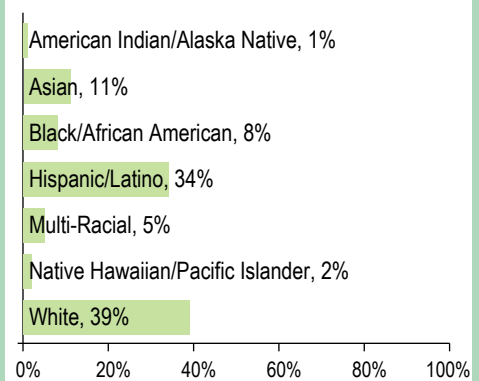
ENROLLMENT 2014-15	2,504	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	19.0	24.0
Science	27.0	26.0
Social Studies	30.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	58%
Students with Disabilities	13%
English Learners	43%
Different Languages Spoken	41
Regular Attenders	77.0%
Mobile Students	21.8%

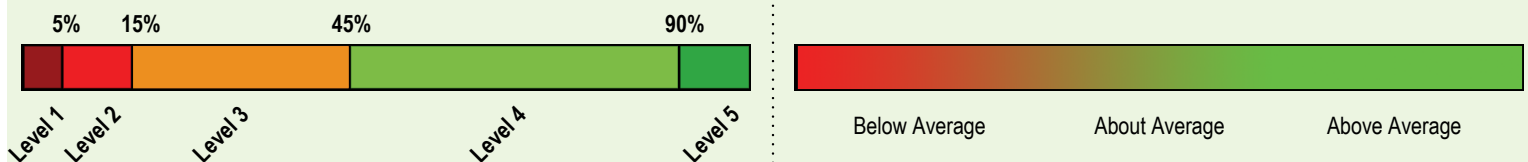
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			49.1 23.8 27.1	68.5 18.2 13.3	55.3 22.6 22.0
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			16.4 24.1 59.5	31.6 26.5 41.9	25.2 24.6 50.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
All students in tested grades	58.2	58.9	64.4	65.9	62.6	55.7
	21.8 36.4 41.8	10.6 48.3 41.1	10.0 54.5 35.6	7.3 58.6 34.1	7.8 54.7 37.4	4.9 50.8 44.3

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	49.3	63.0	80.3
Students taking SAT	18.8	26.2	28.2	23.0	29.4

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall graduation rate	54.8	62.7	61.3	63.2	77.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall completion rate	79.3	67.2	74.9	74.0	86.0

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall dropout rate	4.2	4.7	4.1	3.3	2.1

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Students who enrolled in a community college or four-year school within 16 months of graduation	59.6	54.6	58.3	64.9	59.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	58.5	70.8	76.0	On Track	42.9	63.5	50.0	On Track	33.3	73.8	88.2
Graduation	59.0	64.2	74.5	Graduation	33.3	53.5	69.2	Graduation	55.6	68.8	81.8
Completion	72.9	77.1	83.0	Completion	100.0	70.3	73.3	Completion	71.4	77.0	81.8
Dropout	3.0	3.8	1.7	Dropout	9.5	6.8	4.0	Dropout	2.4	5.8	4.3
English Learners				Asian				White			
On Track	61.6	74.4	75.0	On Track	83.5	94.1	93.2	On Track	69.2	82.0	85.0
Graduation	54.9	64.2	70.4	Graduation	81.7	85.9	82.2	Graduation	70.4	74.2	81.4
Completion	56.2	72.3	78.7	Completion	90.0	90.3	89.5	Completion	78.6	84.5	88.6
Dropout	3.4	4.9	2.4	Dropout	1.1	1.2	0.7	Dropout	2.7	3.5	1.9
Students with Disabilities				Black/African American				Female			
On Track	56.5	64.3	61.1	On Track	50.8	70.2	73.0	On Track	66.4	83.5	85.3
Graduation	46.6	51.1	61.5	Graduation	52.5	60.2	70.1	Graduation	71.8	76.2	81.7
Completion	64.9	63.4	68.6	Completion	77.1	72.5	84.0	Completion	77.3	85.0	88.7
Dropout	4.3	6.1	3.0	Dropout	3.5	6.0	3.1	Dropout	3.0	3.3	1.9
Migrant				Hispanic/Latino				Male			
On Track	61.5	71.4	68.0	On Track	54.1	72.6	72.8	On Track	60.0	76.4	75.5
Graduation	71.4	63.5	64.2	Graduation	50.7	64.9	72.5	Graduation	54.4	68.0	74.5
Completion	33.3	71.1	75.1	Completion	60.0	75.0	82.0	Completion	70.5	79.5	83.3
Dropout	0.0	5.4	2.6	Dropout	4.6	5.3	2.5	Dropout	3.6	4.5	2.3
Talented and Gifted				Multi-Racial							
On Track	85.2	>95	>95	On Track	76.1	81.7	80.5				
Graduation	92.7	92.4	94.0	Graduation	66.7	69.8	79.6				
Completion	95.8	97.1	99.0	Completion	66.7	80.5	81.0				
Dropout	0.0	0.5	0.3	Dropout	3.2	4.3	1.7				

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	We have implemented a number of measures to help our students achieve academic, social, and emotional success.	Socio/Emotional Supports
	<p>Partnerships</p> <p>SEI</p> <p>Programa Hispano</p> <p>Impact NW</p>	<p>Challenge Day</p> <p>Social Worker to support a variety of issues</p> <p>Peer Mediation</p> <p>Transitions to High School</p> <p>Link Crew</p> <p>9th Grade Counts</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education- We support a wide range of disabilities.

AVID- 9 -12 program prepares students for college.

Internships- Career center and CTE programs offer internships in the community.

Intervention Classes- We have Algebra and Language Arts Intervention classes to support students who are achieving below grade level.

Essential Skills Classes- We have Reading, Writing, and Math Essential Skills classes for those seniors that have not passed the OAKS.

School to Work- Students earn credit for work experience

ACADEMIC ENRICHMENT

AP Courses - We currently offer 10 AP courses and our students are successful on the AP exams. Our Math AP classes have mentors from n-Connect to raise achievement and awareness of math and science careers.

Middle College - We have Juniors and Seniors enrolled at MHCC taking college level courses and earning college credit while they work towards their high school graduation.

College Now/Dual Credit/Honors courses- We have numerous courses that earn credit at MHCC. We also have honors courses to prepare freshman and sophomore students for college level coursework.

World Languages - Spanish, Japanese, and French

STEM - We have started the Project Lead the Way pre-engineering curriculum.

Extensive Arts Program - Orchestra, Choir, Music, Arts, Crafts, Photography, Theater.

Living History Day - Over 400 veterans come in and share their experiences with our students.

CAREER & TECHNICAL EDUCATION

We offer the following CTE programs:
Automotive, Business, Computer Science,
Culinary Arts, Early Childhood Education,
Graphics, Metals, and Woods.

EXTRACURRICULAR ACTIVITIES

16 Interscholastic Sport
3 Drama/Play productions
19 Academic Clubs
6 Service Clubs
Spring Break Carnival
ASB
Student Government
Mentoring programs: ASPIRE, SEI,
n-Connect

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