



OREGON AT-A-GLANCE SCHOOL PROFILE

Reynolds High School

PRINCIPAL: Michael Anderson | GRADES: 9-12 | 1698 SW Cherry Park Rd, Troutdale 97060 | 503-667-3186



Students We Serve

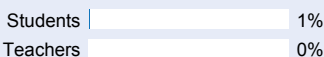


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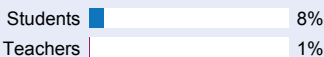
Student Enrollment

DEMOGRAPHICS

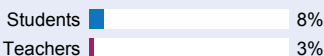
American Indian/Alaska Native



Asian



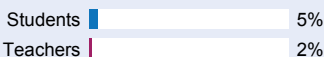
Black/African American



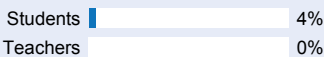
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



55%

Ever English Learners



58

Languages Spoken

15%

Students with Disabilities

95%

Required Childhood Vaccinations

>95%

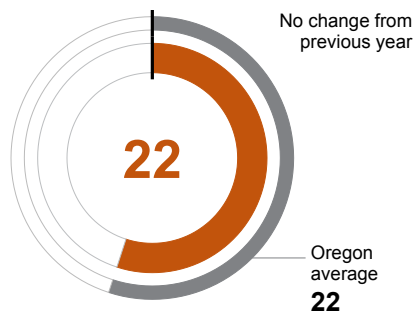
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

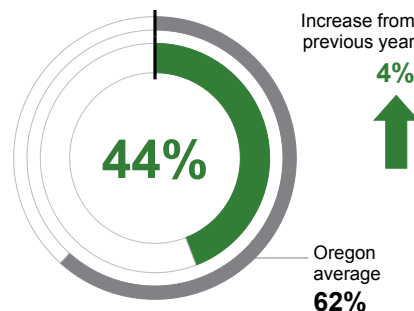
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

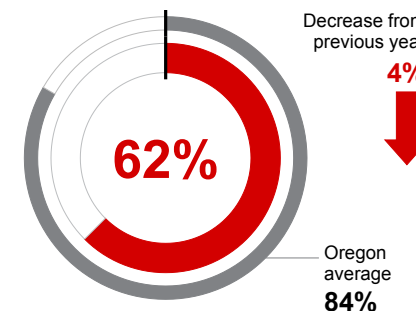
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

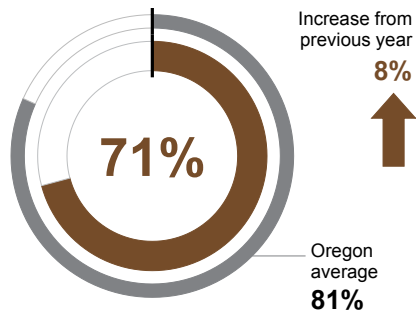
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

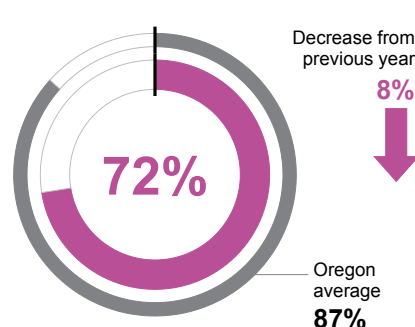
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



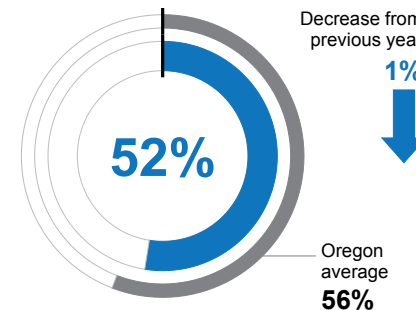
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

We are committed to improving outcomes for all students. Over the last several years we have seen a steady rise in our on-time graduation rate through improvements made to instruction and critical supports implemented at the 9th grade level. Our areas of focus will continue to concentrate on traditionally underserved students to improve outcomes ensuring on-time graduation and post-secondary opportunities for all.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to create a welcoming and safe environment for all students and families. We are committed to providing a positive and culturally rich school experience for all we serve. Bilingual staff members in the main office, counseling, attendance, and in a variety of other critical areas provide service and support to all who enter our doors. Students and families are met with a network of staff committed to creating a safe and inclusive environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Reynolds High School

2022-23

Outcomes

Our Staff (rounded FTE)



113

Teachers



18

Educational assistants



9

Counselors/
Psychologists/
Social Workers



87%

Average teacher retention rate over the past three years



79%

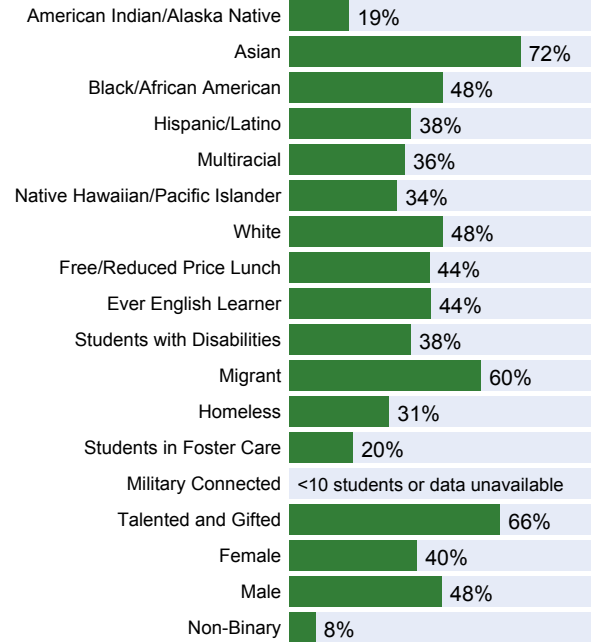
% of licensed teachers with more than 3 years of experience



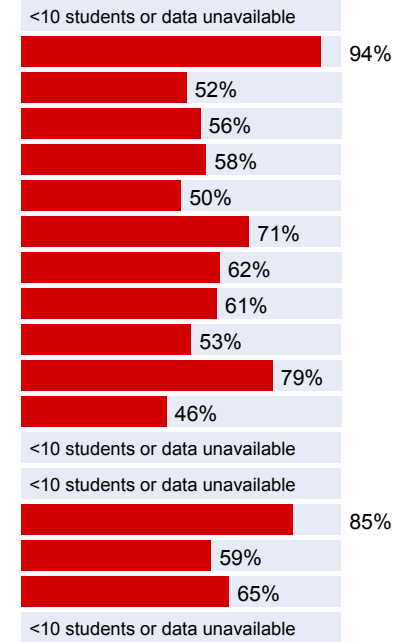
Yes

Same principal in the last 3 years

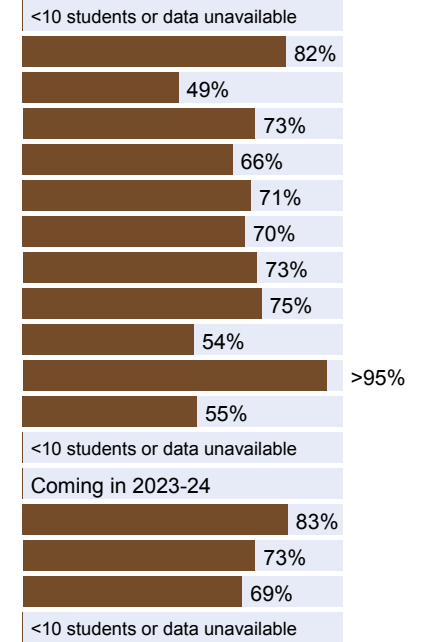
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

Our school offers 10 different Advanced Placement (AP) courses and a host of dual credit offerings through Mt. Hood Community College, Portland State University, and other institutions. Highlighted courses include: Literature and Composition, Language and Composition, Calculus, Statistics, Environmental Science, Biology, World History, Human Geography, US Government and Politics, US History, Spanish, Speech and Debate, Early Childhood Education, Senior Inquiry and more.

CAREER & TECHNICAL EDUCATION

Our students have the opportunity to take a variety of Career Technical Education courses in addition to core academic and advanced placement options. Career Technical Education courses include Automotive, Computer Science, Culinary Arts, Early Childhood Education, Engineering, Graphics, Metals Manufacturing, and Woods/Construction.

EXTRACURRICULAR ACTIVITIES

We are committed to family engagement through a variety of opportunities each school year. Families participate in back to school night, fall and spring conferences, culturally specific family nights, sporting events, fine and performing arts events, and much more. Families are also able to stay connected even when they cannot attend events in person through our monthly RHS Newsletter, counseling team phone calls, and community partner outreach.

PARENT & COMMUNITY ENGAGEMENT

We are committed to family engagement through a variety of opportunities each school year. Community engagement is critical to the success of our students and families. Our school has strong partnerships with African Youth Community Organization, All Hands Raised, Campfire, Center for African Immigrants & Refugees, College Possible, El Programa Hispano-Catholic Charities, Greater Than, Immigrant & Refugee Community Organization, Latino Network, Medicine Bear, Metropolitan Family Services, Migrant Education, Multnomah County Mental Health, Native American Youth & Family Center, Northwest Family Services, Schools Uniting Neighborhoods, Self Enhancement Inc., and others to ensure that all students are provided opportunities to thrive.