



## THE OREGON DIPLOMA REYNOLDS HIGH SCHOOL



### THE GOAL: GRADUATION AND BEYOND

Each student demonstrates the knowledge and skills necessary to transition successfully to their next steps: advanced learning, work, and citizenship. Graduation requirements include earning required credits, demonstrating Essential Skills and Personalized Learning Requirements.

### RHS DIPLOMA REQUIREMENTS

#### CREDIT REQUIREMENTS

Subject Areas*	Honors	Standard	Modified^
English/Language Arts	4	4	3
Mathematics	3	3	2
Science	3	3	2
Social Sciences	3	3	2
Physical Education	1	1	1
Health	1	1	1
Graduation Electives Second Language The Arts Career & Technical Ed	3*	3*	1
Electives	9	7	12
<b>Total Credits</b>	<b>27</b>	<b>25</b>	<b>24</b>

\*3 Credits in the Graduation Elective category, 2 of which must be consecutive within the same content

^ Modified Diploma is only for those students on IEP's based on assessment and team determination

### ESSENTIAL SKILLS

Beginning in 2012, students must demonstrate proficiency in identified Essential Skills (ES). These are 21st century skills needed for success in college, the workplace, and civic life. The State Board approved three assessment options for students to demonstrate Essential Skill proficiency: (1) OAKS state test, or (2) local assessments, worksamples, consistent with state criteria, or (3) other approved standardized tests (e.g. SAT, PLAN, ACT, PSAT, Work Keys, Compass, ASSETT)

ES Required for Graduating Class	Ways to Meet ES Graduation Requirements
<b>2012:</b> Read and comprehend a variety of text	<ul style="list-style-type: none"> <li>Meets on OAKS, or 2 Reading Worksamples*</li> </ul>
<b>2013:</b> Write clearly and accurately	<ul style="list-style-type: none"> <li>Meets on OAKS, or 3 Writing Worksamples*</li> </ul>
<b>2014:</b> Apply mathematics in a variety of settings	<ul style="list-style-type: none"> <li>Meets on OAKS, or 2 Math Worksamples*</li> </ul>
*Specific criteria apply per worksample requirement	

### **PERSONALIZED LEARNING**

These requirements personalize the diploma for each student and help prepare them for their post-high school goals.

- **Education Plan and Profile:** Students develop an Education Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

### **CREDIT FOR PROFICIENCY**

Students can earn credits by successfully demonstrating knowledge and skills defined by standards that meet or exceed defined levels of performance. The State Board adopted revised OAR 581-022-1131 Credit Options in April 2009 <http://www.ode.state.or.us/teachlearn/standards/creditforproficiency/581-022-1131.pdf> RHS is in the process of developing Credit By Proficiency options.

### **K-12 LITERACY INSTRUCTION**

Reynolds High School provides extensive literacy instruction through reading/writing intervention programs, whole-school reading strategies and content area literacy instruction.

## **Oregon Diploma Resources**

There are a number of resource tools available on the Oregon Department of Education website to assist you with planning and implementation of the Oregon Diploma requirements to meet the needs of all students, including special populations:

- The Oregon Diploma website <http://www.ode.state.or.us/search/results/?id=368>
- The Get Ready Oregon! website <http://www.ode.state.or.us/search/results/?id=373>
- Assessment of Essential Skills Toolkit <http://assessment.oregonk-12.net/>
- Oregon Test Administration Manual: Requirement for Assessment of Essential Skills [http://www.ode.state.or.us/wma/teachlearn/testing/admin/appendix\\_d.pdf](http://www.ode.state.or.us/wma/teachlearn/testing/admin/appendix_d.pdf)
- Oregon K-12 Literacy Framework <http://www.ode.state.or.us/search/page/?id=2568>
- Closing the Achievement Gap: Celebrating Student Success <http://www.ode.state.or.us/search/results/?id=187>
- Oregon's Response to Intervention (Or-RTI) <http://www.ode.state.or.us/search/page/?=315>
- Oregon Diploma Options <http://www.ode.state.or.us/gradelevel/hs/transition/oregondiplomaoptions.doc>