

CONCEPT MAP OF UNIT

Safe Routes To Schools Resources

TOPIC

Skating Safely

TEACHER

NS Supplement

GRADE

K-8

KEY LEARNING(S)

Skating/Rollerblading safety should be followed

UNIT ESSENTIAL QUESTIONS

Why is skating safety important?

OPTIONAL INSTRUCTIONAL TOOLS

SRTS materials

CONCEPT #1

Skate safely

CONCEPT #2

Follow traffic rules

CONCEPT #3

Be defensive, not offensive

CONCEPT #4

Social agreements

LESSON ESSENTIAL QUESTIONS #1

Where are the hazards where you skate?

LESSON ESSENTIAL QUESTIONS #2

What traffic rules do skaters need to follow?

LESSON ESSENTIAL QUESTIONS #3

Why is it important for you to be aware of what cars and other people are doing?

LESSON ESSENTIAL QUESTIONS #4

What would happen if each skater followed their own set of rules?

VOCABULARY #1

Crosswalk

VOCABULARY #2

intersection

VOCABULARY #3**VOCABULARY #4****ADDITIONAL INFORMATION**Youtube video: <https://www.youtube.com/watch?v=1qJmhVADMFI&t=3s>**LESSON:**

Day 1 – Watch the video. Write or illustrate your answer to Lesson Essential Question #1: Where are the hazards where you skate?

Day 2 – Watch the video. Write or illustrate your answer to Lesson Essential Question #2: What traffic rules do skaters need to follow?

Day 3 – Watch the video. Write or illustrate your answer to Lesson Essential Question #3: Why is it important for you to be aware of what cars and other people are doing?

Day 4 – Watch the video. Write or illustrate your answer to Lesson Essential Question #4: What would happen if each skater followed their own set of rules?