

CONCEPT MAP OF UNIT

Safe Routes To Schools Resources

TOPIC

Bike Safety

TEACHER

NS Supplement

GRADE

K-8

KEY LEARNING(S)

Bike safety should be followed

UNIT ESSENTIAL QUESTIONS

Why is bike safety important?

OPTIONAL INSTRUCTIONAL TOOLS

SRTS materials

CONCEPT #1

Stay masked and 6 feet apart

CONCEPT #2

Bike rules are similar to vehicle rules

CONCEPT #3

Visual cues for rules

CONCEPT #4

Social agreements

LESSON ESSENTIAL QUESTIONS #1

What role do we play in preventing the spread of viruses?

LESSON ESSENTIAL QUESTIONS #2

Why do bikes follow the same traffic control patterns of cars?

LESSON ESSENTIAL QUESTIONS #3

Why are visuals used in traffic safety? (single lines, double lines, hatches, color coding, etc.)

LESSON ESSENTIAL QUESTIONS #4

What would happen if each bike rider and car driver followed their own set of rules?

VOCABULARY #1

Mask

VOCABULARY #2**VOCABULARY #3**

Signal

VOCABULARY #4**ADDITIONAL INFORMATION**Youtube video: <https://www.youtube.com/watch?v=sEfsE770sus>**LESSON:**

Day 1 – Watch the video. Write or illustrate your answer to Lesson Essential Question #1: What role do we play in preventing the spread of viruses?

Day 2 – Watch the video. Write or illustrate your answer to Lesson Essential Question #2: Why do bikes follow the same traffic control patterns of cars?

Day 3 – Watch the video. Write or illustrate your answer to Lesson Essential Question #3: Why are visuals used in traffic safety?

Day 4 – Watch the video. Write or illustrate your answer to Lesson Essential Question #4: What would happen if each bike rider and car driver followed their own set of rules?