



Director: Jennifer Hernandez
Secretary: Darla Bryant

Department Goals:

1. We will increase K-12 teacher readiness around quality instructional design strategies on sheltering instruction to accelerate learning and ensure access to core.
2. We will increase K-12 ELD teacher readiness around the diverse language and literacy proficiencies to move from one stage of language acquisition to the next.
3. We will create parent engagement activities and add more bridging between home to school to empower linguistically diverse families to become decision makers and advocates for their children’s education.
4. We will conduct a needs/analysis on reducing the percentage of Long-Term English Learners (LTELS) at secondary level.

ELD	Language Services
<p>ELD TOSA: Molly Nordwall</p> <ul style="list-style-type: none"> • K-5 ELD • K-5 Sheltered Instruction • K-12 Newcomers • K-12 Compliance (ELPA, Monitored Students, HS) • K-12 Case Management • Bi-Weekly Newsletter • 6-12 Constructing Meaning Admin • K-12 Parent Engagement/Title III Nights • Newcomer Imagine Learning 	<p>Language Coordinator: Liliana Hammons</p> <ul style="list-style-type: none"> • Coordinate, schedule, and serve as main district contact for all district interpretation services and individual requests. • Manage the district liaison calendar. • Provide ongoing support and training for district liaisons to ensure quality of service.
<p>ELD TOSA: Errin Beck</p> <ul style="list-style-type: none"> • 6-12 ELD • 6-12 Sheltered Instruction: Constructing Meaning • K-12 Dual Identified Students (SpEd/EL) • K-8 Dual Language • K-12 Curriculum Adoption • K-12 ELPA Testing • K-12 ELP Assessment/Progress Monitoring • K-12 Professional Development • *Seal of Biliteracy 	<p>Language Liaisons: Silvia Kahler-Quesada, Elvira Quintero, Ismael Gonzalez, Luba Shargorodskiy, Olga Santos, Yuliana Gomez Barrales</p> <ul style="list-style-type: none"> • Translate and interpret for the purpose of assisting students, teachers, parents, administrators, office staff, counseling staff, school nurses, etc. in communicating effectively.

<p>ELD Teacher at Charter School: Michelle Brouse Peoples</p> <ul style="list-style-type: none"> • ELD teacher for Rockwood Prep • Deliver ELD services to students <p>ELD EA at Charter School: Priscilla Aguiera</p> <ul style="list-style-type: none"> • EA for Rockwood Prep • Support ELD teacher and classroom teachers 	<p>Newcomer Liaisons: Noemi Piearcy, Lanh Glen, & Abidfatah Abdurahman.</p> <ul style="list-style-type: none"> • Provide language support to ELD newcomers and their families through the RSD intake and registration process. • Coordinate meetings, information sessions, and special events to promote a welcoming school environment for all newcomer ELD students. • Assist (after appropriate training) with testing and language assessments under the supervision of a licensed staff member for the purpose of evaluating students' academic and language abilities. • Serve as liaison with building and district administrators to determine special needs of ELD newcomers and their families. • Serve as liaison with outside agencies (e.g. refugee centers) to forecast newcomer families and strengthen relationships.
	<p>Parent Community Liaison: Erika Larson</p> <p>Assists in recruiting parents as volunteers within the school for the purpose of increasing parent participation in school activities and in their child's education.</p> <ul style="list-style-type: none"> • Collaborate with school staff for the purpose of developing programs and classes designed to support non-English speaking parents and students. • Coordinate assigned programs, workshops and processes such as planning family night and weekend events, etc. • Coordinate parent participation organizes meetings and educational classes for program participants and encouraging leadership (e.g., parenting skills, volunteer training) for the purpose of developing parenting skills, understanding of school processes and parent/student success through already established parent and community partnerships district wide. • Facilitates outreach to low-income communities, community leaders and organizations for the purpose of developing resources and building partnerships with community members. • Maintain a variety of manual and electronic files and/or records (e.g., program participation, contact sheets, agency referrals) for the purpose of providing required information and/or documentation. • Organize family meetings and educational classes for program participants. (e.g., parenting skills, volunteer training, child growth and development) for the purpose of providing family members parenting classes and/or family support needs.