Margaret Scott Elementary **DISTRICT** Reynolds SD 7 SUPERINTENDENT Linda Florence PRINCIPAL Debbie Nicolai **GRADES SERVED K-5**

FROM THE PRINCIPAL

OREGON

REPORT CARD

2016-17

Dear Parents and Community Members,

School

14700 NE Sacramento St

Portland, OR 97230 (503) 255-2031 www.reynolds.k12.or.us/scott

Margaret Scott Elementary School's mission is to create scholars who can grow their minds, give their personal best, and show care and concern for others.

We continue our work with our School Improvement Grant by increasing learning time, supporting our students and families with community resources, and keeping our instruction intentional and focused.

We want to forge strong relationships with families and our larger school community. We welcome your ideas, suggestions, and support!

It is very important for students to be at school every day in order to learn. Please help us improve our attendance rate to 95% or better. If you need support to help your child attend school every day, please let us know!

We are excited to take this journey and invite you to partner with us. Together, we can ensure success for all of our students!

Thank you,

Principal Debbie Nicolai

SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2016-17 K-3 4-5 6-8 MEDIAN CLASS SIZE	461 320 141 	Economically Students with Ever English I	_earner	*** 13% 49%	Asian, Black/	, 15%	American,	Native, 19 21%	%	
Self-Contained Departmentalized	School Oregon 23.5 24.0	Different Lang Regular Atten Mobile Studer		29 76.9% 22.2%				Islander, 7	7%	100%
Percent of students with all required vaccines: 96 Percent of students without all required vaccines: 4 (<i>The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <u>http://www.healthoregon.org/immdata</u> for more information.)</i>							e but			
When data are unavailable or to p * refers to groups of less than 6 <5 indicates that a percentage is	>95 indicates that a *** refers to a schoo	• • •	-			udents.				

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-andreports. These reports accessible at are districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.



DISTRICT Reynolds SD 7 SUPERINTENDENT Linda Florence PRINCIPAL Debbie Nicolai GRADES SERVED K-5

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year								
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🛛 Yes 🗌 No, Interpret Results with Caution								
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place 2014-15 was the first operational year of the new English language arts and mathematics assessments.	ce to ensure schools test all eligible studer School Performance (%) 2013-14 2014-15 2015-16	nts. School Oregon Performance (%) Performance (%) 2016-17 2016-17	Like-School Average (%) 2016-17					
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)								
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	34.8 35.9 26.4 22.8 38.8 41.3	30.4 49.6 23.5 21.4 46.1 29.1	31.1 24.3 44.6					
See report cards	Mathematics (Administered sta	tewide in grades: 3-8, 11)							
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	31.0 22.9 36.5 30.7 32.5 46.3	22.6 43.6 29.5 27.6 47.9 28.8	24.5 28.8 46.6					
	Science (OAKS) (Administered sta	tewide in Grades: 5, 8, 11)							
	Exceeded Met Did not meet	43.4 5.3 29.7 1.6 44.9 4.3 38.2 56.6 70.3 55.1	44.3 2.9 66.0 14.9 41.4 55.7 34.0	46.5 6.0 40.5 53.5					
Vielt warmer areas and	Vada /vananta and data far additional	* <e and=""> OE are diaplace</e>	ad when the data must be suppresed to	a musta at atuda mt					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP	:	<u></u>								. :	•	
OUTCOMES		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	hool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged		American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	Eng. Lang. Mathema		37.5 31.6	30.9 24.4	Eng. Lang. Arts Mathematics	*	30.4 26.6	34.6 15.4	Eng. Lang. Arts Mathematics	15.8 10.5	33.8 26.6	28.8 18.1
	Science	44.3	55.0	45.8	Science	*	48.8	50.0	Science	*	43.8	36.4
	Ever Eng	lish Learner	S	ì	Asian				White	•		
	Eng. Lang. Mathema Science		26.0 23.0 37.1	24.5 19.4 35.2	Eng. Lang. Arts Mathematics Science	50.0 37.5 58.3	68.5 66.7 73.8	44.8 40.9 45.9	Eng. Lang. Arts Mathematics Science	40.9 31.8 62.5	56.6 50.2 75.0	41.0 34.3 66.2
		with Disabil	ities	:	Black/African		: :		Female			
	Eng. Lang. Mathema Science	Arts 18.2	23.4 21.1 38.9	13.5 12.5 28.0	Eng. Lang. Arts Mathematics Science	18.2 15.9 33.3		18.2 10.7 21.9	Eng. Lang. Arts Mathematics Science	33.0 19.3 50.0	54.1 42.2 64.4	33.7 23.6 44.5
	Migrant		Hispanic/Latino				Male					
	Eng. Lang. Mathema Science		22.4 19.7 32.9	20.5 19.7 35.6	Eng. Lang. Arts Mathematics Science	20.8 12.5 26.7	30.9 25.8 44.5	25.0 18.6 39.7	Eng. Lang. Arts Mathematics Science	27.8 25.9 38.2	45.2 44.9 67.4	28.5 25.5 48.4
Talented and Gifted		Multi-Racial										
	Eng. Lang. Mathema Science		94.8 95.0 97.7	81.8 83.8 >95	Eng. Lang. Arts Mathematics Science	27.8 27.8 *	54.7 47.5 71.7	29.7 23.3 46.3	*, <5, and >95 must be supp confidentiality	ressed to		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL

OREGON

REPORT CARD

2016-17

READINESS PBIS Positive Behavior Intervention Program Full-day Kindergarten program Restorative Justice Specialist Social-Emotional Counselor/Coach Professional Learning Communities (PLCs) SUN Community School: Boys and Girls Club of

Portland Bullying and Harassment Prevention Program Universal breakfast and lunch program Dental Sealants and Checks

SMART - Start Making A Reader Today

ACADEMIC		ACADEMIC	
SUPPORT	Title I Reading Specialist Restorative Justice and Social-Emotional Coaches RTI Implementation for content and social- emotional supports Technology for use at school and home Social-Emotional learning curriculum Daily Attendance calls SUN Community School Academic Hour	ENRICHMENT	Community Partnerships Family Involvement BOOSTERS (all welcome to join) Bridges Math Curriculum Independent Reading Level Assessment (IRLA) Benchmark ELA and ELD Curriuclum ReadingEggs.com web-based reading skills practice SUN Community School Program: BGCP Talented and Gifted (TAG) Program Reteach and Enrich time in daily schedule

EXTRA-	
AFTER SCHOOL	Recipient of Portland Arts tax BOOSTER Family Fun Events Full-time Music teacher Certificated Art teacher SUN Community School Enrichment Activities
PROGRAMS	Family "Side-by-Side" learning events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.