FROM THE PRINCIPAL

Dear Parents and Community Members,

Margaret Scott Elementary School’s mission is to create scholars who can grow their minds, give their personal best, and show care and concern for others.

We continue our work with our School Improvement Grant by increasing learning time, supporting our students and families with community resources, and keeping our instruction intentional and focused.

We want to forge strong relationships with families and our larger school community. We welcome your ideas, suggestions, and support!

It is very important for students to be at school every day in order to learn. Please help us improve our attendance rate to 95% or better. If you need support to help your child attend school every day, please let us know!

We are excited to take this journey and invite you to partner with us. Together, we can ensure success for all of our students!

Thank you,

Principal | Debbie Nicolai

SCHOOL PROFILE

ENROLLMENT 2015-16 | 465
K-3 | 321
4-5 | 144
6-8 | --

MEDIAN CLASS SIZE | School: 22.5 | Oregon: 25.0
Self-Contained | --
Departmentalized | --

SELECTED DEMOGRAPHICS

Economically Disadvantaged | ***
Students with Disabilities | 11%
Ever English Learner | 50%
Different Languages Spoken | 29
Regular Attenders | 79.8%
Mobile Students | 20.9%

IMMUNIZATION RATES

Percent of students with all required vaccines: 95%
(Visit www.healthoregon.org/immdata for more information.)
Percent of students without all required vaccines: 5%
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality. *** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon’s ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.
### SCHOOL PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

### PROGRESS

ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?

- ☑ Yes
- [ ] No, Interpret Results with Caution

*Participation rate criteria are in place to ensure schools test all eligible students.*

**2014-15 was the first operational year of the new English language arts assessment.**

**2014-15 was the first operational year of the new mathematics assessment.**

### OUTCOMES

**FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

#### STUDENT GROUP OUTCOMES

<table>
<thead>
<tr>
<th>School</th>
<th>Oregon</th>
<th>Like-School</th>
<th>School</th>
<th>Oregon</th>
<th>Like-School</th>
<th>School</th>
<th>Oregon</th>
<th>Like-School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance (%)</td>
<td>Performance (%)</td>
<td>Average (%)</td>
<td>Performance (%)</td>
<td>Performance (%)</td>
<td>Average (%)</td>
<td>Performance (%)</td>
<td>Performance (%)</td>
<td>Average (%)</td>
</tr>
</tbody>
</table>

**Economically Disadvantaged**

- **Eng. Lang. Arts**: 35.9
- **Mathematics**: 22.9
- **Science**: 44.9

**American Indian/Alaska Native**

- **Eng. Lang. Arts**: *35.5
- **Mathematics**: *28.7
- **Science**: *51.7

**Native Hawaiian/Pacific Islander**

- **Eng. Lang. Arts**: 21.4
- **Mathematics**: 21.4
- **Science**: *

**English Learners**

- **Eng. Lang. Arts**: 31.8
- **Mathematics**: 21.8
- **Science**: 47.2

**Asian**

- **Eng. Lang. Arts**: 50.0
- **Mathematics**: 38.2
- **Science**: 81.8

**White**

- **Eng. Lang. Arts**: 38.1
- **Mathematics**: 22.0
- **Science**: 46.2

**Students with Disabilities**

- **Eng. Lang. Arts**: 22.2
- **Mathematics**: 19.2
- **Science**: 25.0

**Black/African American**

- **Eng. Lang. Arts**: 40.5
- **Mathematics**: 24.3
- **Science**: 42.9

**Female**

- **Eng. Lang. Arts**: 44.1
- **Mathematics**: 21.6
- **Science**: 44.2

**Migrant**

- **Eng. Lang. Arts**: *24.6
- **Mathematics**: *20.4
- **Science**: *36.1

**Hispanic/Latino**

- **Eng. Lang. Arts**: 29.2
- **Mathematics**: 15.4
- **Science**: 36.4

**Male**

- **Eng. Lang. Arts**: 26.3
- **Mathematics**: 24.5
- **Science**: 46.2

**Talented and Gifted**

- **Eng. Lang. Arts**: 94.1
- **Mathematics**: 81.3
- **Science**: 88.9

**Multi-Racial**

- **Eng. Lang. Arts**: 33.3
- **Mathematics**: 25.0
- **Science**: *

*,<5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.
CURRICULUM & LEARNING ENVIRONMENT  WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS  PBIS Positive Behavior Intervention Program  Full-day Kindergarten program  Restorative Justice Specialist  Social-Emotional Counselor/Coach  Professional Learning Communities (PLCs)  Community Partnership: Rivercrest Community Church  SUN Community School: Boys and Girls Club of America

ACADEMIC SUPPORT  Title I Reading and Math Coaches  Restorative Justice and Social-Emotional Coaches  "Enrich and Intervene" schedule  Imagine Learning computer-based reading and language program  ixl.com and ReadingEggs.com (for use at school and home)  Daily book bags sent home in grades K-2  Second Steps curriculum  Daily Attendance calls  SUN Community School Academic Hour

ACADEMIC ENRICHMENT  Community Partnerships  Family Involvement BOOSTERS (all welcome to join)  Engage New York Math Curriculum  Independent Reading Level Assessment (IRLA)  Imagine Learning computer-based reading and language program  ixl.com web-based math skills practice  ReadingEggs.com web-based reading skills practice  SUN Community School Program: BGCA  Frequent family "Side-by-Side" learning events  Talented and Gifted (TAG) Program  Reteach and Enrich time in daily schedule

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS  Recipient of Portland Arts tax  Full-time Music teacher  Certificated Art teacher  SUN Community School Enrichment Activities  Family "Side-by-Side" learning events  Young Author events  Science Fair  BOOSTER Family Fun Events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

[ ] Tier 1  [ ] Tier 2  [x] Tier 3

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.

For more information, please visit [http://www.ode.state.or.us/search/page/?id=3742](http://www.ode.state.or.us/search/page/?id=3742)