DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Debbie Nicolai
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Margaret Scott Elementary School's mission is to create scholars who can grow their minds, give their personal best, and show care and concern for others.

We continue our work with our School Improvement Grant by increasing learning time, supporting our students and families with community resources, and keeping our instruction intentional and focused.

We want to forge strong relationships with families and our larger school community. We welcome your ideas, suggestions,

and support!

It is very important for students to be at school every day in order to learn. Please help us improve our attendance rate to 95% or better. If you need support to help your child attend school every day, please let us know!

We are excited to take this journey and invite you to partner with us. Together, we can ensure success for all of our students!

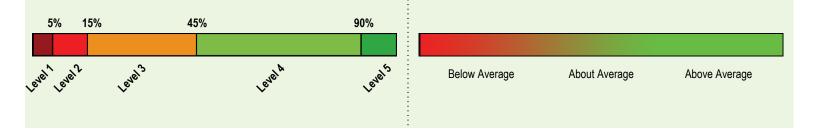
Thank you,

Principal | Debbie Nicolai

SCHOOL PROFILE				STUDENTS					
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	465 321 144 School : Oregon 22.5 25.0 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders Mobile Students	*** 11% 50% 29 79.8% 20.9%	Asian, 15% Black/African American, 19% Hispanic/Latino, 31% Multi-Racial, 6% Native Hawaiian/Pacific Islander, 6%					
Percent of students with all Percent of students without (This value includes students with me	all required vac	cines: 5 Inmedical exemptions, no immunization record	<u>/limmdata</u> for mor ds, or up-to-date l						

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





Margaret Scott Elementary School

14700 NE Sacramento St Portland, OR 97230 (503) 255-2031 www.reynolds.k12.or.us/scott DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Debbie Nicolai
GRADES SERVED K-5

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year								
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in più	School Performance (%	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
	English Language Arts (Administered st	atewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	34.8 35.9 22.8 38.8 41.3	52.4 21.3 26.3	33.0 25.5 41.5				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered st	atewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	31.0 36.5 32.5 22.9 30.7 46.3	28.5 26.6	25.3 29.5 45.2				
	Science (OAKS) (Administered st	atewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded				
	All students in tested grades	50.0 9.1 43.4 5.3 29.7 50.0 50.0 56.6	1.6 28.1 70.3 44.9 40.6 55.1	66.5 15.7 50.8 33.5	41.3 4.7 36.6 58.7				

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME:	5 FOR I	KEY STU	DENT G	ROUPS A	T THIS SCH	IOOL	COMPA	RED TO T	HE SAME (SROUF	PS STA	TEWIDE
STUDENT GROUP OUTCOMES	:	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance Pe	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. A Mathemat Science		40.7 32.9 56.1	32.7 25.0 40.9	Eng. Lang. Arts Mathematics Science	*	35.5 28.7 51.7	25.0 20.0 33.3	Eng. Lang. Arts Mathematics Science	21.4	40.4 29.4 46.5	31.1 11.0 33.3
English Learners				Asian			White					
	Eng. Lang. A Mathemat Science		29.1 23.6 38.7	27.1 20.5 34.3	Eng. Lang. Arts Mathematics Science	50.0 38.2 81.8	69.9 68.0 75.6	44.9 43.2 44.7	Eng. Lang. Arts Mathematics Science	38.1 22.0 46.2	59.2 51.7 75.4	43.4 36.7 56.7
	Students with Disabilities			Black/African American			Female					
	Eng. Lang. A Mathemat Science		25.0 22.1 38.4	14.3 12.8 21.3	Eng. Lang. Arts Mathematics Science	40.5 24.3 42.9	31.5 21.6 41.5	18.7 13.3 23.0	Eng. Lang. Arts Mathematics Science	44.1 21.6 44.2	57.3 43.8 64.6	37.9 23.8 37.7
	Migrant			•	Hispanic/Latino			Male				
	Eng. Lang. A Mathemat Science		24.6 20.4 36.1	23.3 21.6 42.5	Eng. Lang. Arts Mathematics Science	29.2 15.4 36.4	34.1 26.5 44.9	28.5 19.7 36.6	Eng. Lang. Arts Mathematics Science	26.3 24.5 46.2	47.6 46.0 68.3	28.2 26.8 45.0
	Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data					
	Eng. Lang. A Mathemat Science		95.4 95.1 97.7	86.2 86.9 93.2	Eng. Lang. Arts Mathematics Science	33.3 25.0	57.1 48.3 70.0	37.9 22.4 50.8	^, <5, and >98 must be supp confidentiality	ressed to		

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



DISTRICT Reynolds SD 7 **SUPERINTENDENT** Linda Florence PRINCIPAL Debbie Nicolai **GRADES SERVED K-5**

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

PBIS Positive Behavior Intervention Program

Full-day Kindergarten program Restorative Justice Specialist Social-Emotional Counselor/Coach Professional Learning Communities (PLCs) Community Partnership: Rivercrest Community Church SUN Community School: Boys and Girls Club of America

Bullying and Harassment Prevention Program Universal breakfast and lunch program **Dental Sealants and Checks** G.R.E.A.T Program Attendance Matters Program

ACADEMIC SUPPORT

Title I Reading and Math Coaches Restorative Justice and Social-Emotional Coaches

"Enrich and Intervene" schedule Imagine Learning computer-based reading and language program ixl.com and ReadingEggs.com (for use at school and home) Daily book bags sent home in grades K-2 Second Steps curriculum Daily Attendance calls SUN Community School Academic Hour

ACADEMIC ENRICHMENT

Community Partnerships Family Involvement BOOSTERS (all welcome to

Engage New York Math Curriculum

Independent Reading Level Assessment (IRLA) Imagine Learning computer-based reading and

language program

ixl.com web-based math skills practice

ReadingEggs.com web-based reading skills practice

SUN Community School Program: BGCA Frequent family "Side-by-Side" learning events

Talented and Gifted (TAG) Program

Reteach and Enrich time in daily schedule

EXTRA-**CURRICULAR** ACTIVITIES/ AFTER SCHOOL **PROGRAMS**

Recipient of Portland Arts tax Full-time Music teacher Certificated Art teacher

SUN Community School Enrichment Activities Family "Side-by-Side" learning events

Young Author events

Science Fair

BOOSTER Family Fun Events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

X Tier 3 Tier 1 Tier 2

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.

For more information, please visit http://www.ode.state.or.us/search/page/?id=3742