14700 NE Sacramento St Portland, OR 97230 (503) 255-2031 www.reynolds.k12.or.us/scott DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Debbie Nicolai
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Margaret Scott Elementary School's mission is to provide a rigorous and relevant education for all students through nurturing relationships and assessments used to guide instruction ensuring success for all.

For the 2014-15 year, Margaret Scott's results show that our students continue to struggle in reading and math. As a result, the staff applied for - and was awarded - a five-year state School Improvement Grant to increase student achievement.

Our work over the next five years will include supporting a positive school culture and high levels of academic engagement from students. We want to forge strong relationships with

families and our larger school community. Our staff is committed to this work, our students and our families.

It is very important for students to be at school every day in order to learn. Please help us improve our attendance rate to 95% or better. If you need support to help your child attend school every day, please let us know!

We are excited to begin this journey and invite you to partner with us. Together, we can ensure success for all of our students!

Thank you,

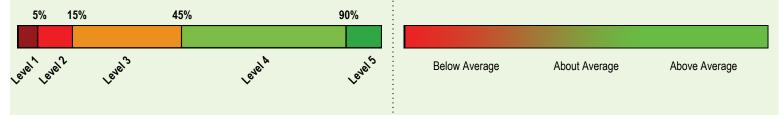
Principal | Debbie Nicolai

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2014-15 K-3 4-5 6-8	487 346 141 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities English Learners	*** 14% 48%	American Indian/Alaska Native, 2% Asian, 15% Black/African American, 18%
MEDIAN CLASS SIZE Self-Contained Departmentalized	School : Oregon 25.0 25.0	Different Languages Spoken Regular Attenders Mobile Students	29 85.8% 22.8%	Hispanic/Latino, 30% Multi-Racial, 10% Native Hawaiian/Pacific Islander, 5% White, 21%
* is displayed when the data must be protect student confidentiality.	suppressed to	*** indicates that, in 2014-15, this school of at no charge to all students.	offered lunch	0% 20% 40% 60% 80% 100%

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



Margaret Scott Elementary School

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full acade	lemic year							
PERFORMANCE	Did at least 95% of the students at this school take required assessments?								
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place to ensure schools test School Perforn 2011-12 2012-	ance (%)	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)		Level 1	Level 2	Levels 3 & 4				
the standard for school and district accountability.	All students in tested grades 2014-15 is the first ope English language arts a measure college/caree	ational year of ssessments that readiness.	34.8 26.4 38.8	51.1 22.6 26.3	33.9 25.8 40.3				
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)		Level 1	Level 2	Levels 3 & 4				
from previous years to view historical OAKS performance data.	All students in tested grades 2014-15 is the first open mathematics assessment college/career readines	ational year of nts that measure s.	31.0 36.5 32.5	44.8 29.4 25.8	27.1 29.9 42.9				
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)		Did not n	neet 🔲 Met	Exceeded				
	All students in tested grades 42.1 5.3 50.0 50.0 50.0		29.7 \begin{bmatrix} 1.6 \\ 28.1 \\ 70.3 \end{bmatrix}	66.8 13.4 53.4 33.2	43.8 4.4 39.5 56.2				

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR	KEY	510	DENT	ROUPS A	1 11115 501	100L	COMPA	KED IO I	HE SAME (3KUUI	PS 51A	IEWIDE
STUDENT													
GROUP OUTCOMES		Sch Perfori (%	mance	Oregon Performanc (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	atics	34.8 31.0 29.7	39.2 32.6 55.8	33.2 26.4 42.4	Eng. Lang. Arts Mathematics Science	*	35.0 30.2 55.1	31.8 27.3 *	Eng. Lang. Arts Mathematics Science	14.3 12.5	38.4 28.1 47.6	34.7 24.5 11.1
	English Learners		•	Asian				White					
	Eng. Lang. Mathema Science	atics	34.8 38.5 24.1	28.7 24.5 38.4	23.7 19.2 30.1	Eng. Lang. Arts Mathematics Science	54.3 65.7 38.5	67.6 66.9 74.9	41.7 38.8 45.5	Eng. Lang. Arts Mathematics Science	41.5 22.0 61.5	57.6 51.2 75.6	45.5 38.5 61.9
	Students with Disabilities			Black/African American				Female					
	Eng. Lang. Mathema Science	atics	17.2 14.3 14.3	27.1 23.8 43.4	21.2 18.1 27.5	Eng. Lang. Arts Mathematics Science	16.2 24.3 25.0	32.4 23.3 37.4	21.0 14.9 28.9	Eng. Lang. Arts Mathematics Science	35.5 29.5 37.0	56.1 43.5 65.0	37.4 24.9 40.9
	Migrant		•	Hispanic/Latino			Male						
	Eng. Lang. Mathema Science	atics	*	24.0 20.2 34.6	22.9 21.1 24.7	Eng. Lang. Arts Mathematics Science	34.4 27.1 10.5	33.1 26.6 44.3	27.5 21.0 34.4	Eng. Lang. Arts Mathematics Science	34.0 32.6 24.3	46.3 46.0 68.6	30.4 29.3 46.8
	Talented	and G	ifted		·	Multi-Racial			Note: a '*' is displayed when data are				
	Eng. Lang. Mathema Science	atics	95.0 82.4 *	95.4 95.4 98.2	84.3 87.9 93.0	Eng. Lang. Arts Mathematics Science	35.3 23.5 <5	57.0 49.3 73.3	41.0 29.1 52.9	note: a '^' is d unavailable of confidentiality	r to prote	wnen data ct student	are



DISTRICT Reynolds SD 7 **SUPERINTENDENT** Linda Florence PRINCIPAL Debbie Nicolai **GRADES SERVED K-5**

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

PBIS Positive Behavior Intervention Program

Full-day Kindergarten program Restorative Justice Specialist Social-Emotional Counselor/Coach Professional Learning Communities (PLCs) Community Partnership: Rivercrest Community Church SUN Community School: Boys and Girls Club of America

Bullying and Harassment Prevention Program Universal breakfast and lunch program **Dental Sealants and Checks** G.R.E.A.T Program Attendance Matters Program

ACADEMIC SUPPORT

Title I Reading and Math Coaches Restorative Justice and Social-Emotional

Coaches

"Enrich and Intervene" schedule

Imagine Learning computer-based reading

and language program

ixl.com and ReadingEggs.com (for use at

school and home)

Daily book bags sent home in grades K-2

Second Steps curriculum Daily Attendance calls

SUN Community School Academic Hour

ACADEMIC ENRICHMENT

Community Partnerships

Family Involvement BOOSTERS (all welcome to

Engage New York Math Curriculum

Independent Reading Level Assessment (IRLA)

Imagine Learning computer-based reading and

language program

ixl.com web-based math skills practice

ReadingEggs.com web-based reading skills practice

SUN Community School Program: BGCA Frequent family "Side-by-Side" learning events

Talented and Gifted (TAG) Program

Reteach and Enrich time in daily schedule

EXTRA-**CURRICULAR** ACTIVITIES/ AFTER SCHOOL **PROGRAMS**

Recipient of Portland Arts tax Full-time Music teacher Certificated Art teacher

SUN Community School Enrichment Activities Family "Side-by-Side" learning events

Young Author events

Science Fair

BOOSTER Family Fun Events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION	V
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Priority	X Focus	Model
1 1101111	1 0000	IVIOGO

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.