

Article 5 Employee Rights

A. Organizing

Members of the bargaining unit for which the Association is the exclusive representative have the right to form, join and participate in the activities of labor organizations of their own choosing for the purpose of representation in collective bargaining with their public employer in matters concerning employment relations. No District representative shall interfere with or take reprisals against any member for exercising these rights.

B. Conformance with Law

Nothing contained herein shall be construed to deny any unit member their rights under the Constitution and Laws of the United States and the State of Oregon.

C. Required Meetings or Hearings

Whenever any unit member is required to appear before a building supervisor, Superintendent, Board, or any member thereof, for an interview which may lead to demotion, suspension or dismissal, then the unit member shall be given prior written notice of the reason(s) for such a meeting and shall be entitled to have present an Association representative of their choosing.

D. Evaluation of Pupils

1. The teacher or licensed unit member shall maintain responsibility to determine grades and other evaluations of students. No grade or evaluation shall be changed without discussion with the teacher or licensed unit member, unless unavailable, and the approval of the Superintendent of the District. The teacher or licensed unit member shall be notified in writing if a grade or evaluation is changed.
2. Tasks defined under OAR 584-005-0005(53) for licensed teachers include instruction or coordination of educational programs.
3. Teachers or licensed unit members may use paraprofessionals instructionally only to provide instructional assistance under

the direct supervision of the licensed teacher or unit member and not as a substitute for the licensed teacher or unit member.

E. Just Cause

No unit member shall be disciplined without just cause. In applying discipline, the District shall conduct a fair and objective investigation and, as appropriate, utilize progressive discipline. All information forming the basis for disciplinary action will be made available to the unit member and the Association. Any violation of this provision may be used as a basis for a grievance.

However, this Article does not apply to the dismissal of probationary unit members or the non-renewal of probationary unit members' contracts (such matters are excluded because they are governed by ORS 342.835), nor does it apply to assignment to or retention in Extended Responsibility assignments. For purposes of this Article and in relation to ORS 342.835, probationary unit members include any teacher who is not a contract teacher as defined by ORS 342.815. If a unit member is to be disciplined or given a reprimand by any member of the administration, they will be given prior written notice of the specific subject(s) for such a meeting and shall be entitled to have a representative of the Association present. Unit members may ask for additional clarification regarding the specific subject(s) in the prior written notice.

F. Due Process

No unit member shall be dismissed without due process. Due process for the purpose of this Article is defined as:

1. The unit member will be told the reasons and given the information forming the basis for such action prior to any final action.
2. The unit member will have the opportunity to respond to the allegations.
3. The unit member will have an opportunity to discuss the matter with their supervisor.

4. Upon request, the unit member shall be allowed to be heard by the Board prior to the Board taking an action on a recommendation for dismissal.
5. The unit member shall have the right of Association representation. The unit member will have the right to appeal only the procedure of Paragraph F using the grievance procedure outlined in this Agreement.

G. Professional Communication

Administrative criticism of a unit member shall be appropriately private and delivered in a professional and respectful manner. Any grievance regarding administrative criticism may proceed through Level Three and end there.

H. Procedures and Timelines for Evaluation

1. Declaration of Intent

The purpose of the evaluation procedure is to improve instruction, encourage individual growth and assure that all unit members are performing at an acceptable level.

- a. Evaluation of unit members shall be done on the established District forms and shall be based upon individual goals and District Performance Standards as described in the District Professional Development and Evaluation Program.
- b. Recognizing that the Association and the District have developed and agreed to the evaluation cycles and procedures (Sections 2 and 3) as described in the District Professional Development and Evaluation Program, any adjustments in Board policy or administrative procedure related to the program shall require the participation and agreement of both parties.

2. Evaluation Cycles

- a. The determination of the length of the evaluation cycle for unit members, including any changes to the length of the cycle shall be determined using the procedures outlined in the District Professional Development and Evaluation Program.
 - b. It is expected that while unit members on multi-year cycles would only be given a formal evaluation at the completion of that cycle, regular observations (including feedback) would continue.
- 3. Evaluation Procedure
The procedure for all unit members shall be set forth in the District Professional Development and Evaluation Program and shall include:
 - a. An annual goal-setting conference with the administrator assigned to evaluate them. Goal setting shall be based upon the unit member's status from the previous school year, as outlined in the District Professional Development and Evaluation Program. In the event that there is disagreement concerning the goals set by a unit member in Collaborative or Directed Improvement status (as outlined by the District Professional Development and Evaluation Program), the goals shall be determined by the Superintendent or designee.
 - b. At least one formal observation per evaluation cycle shall be preceded by a pre-observation conference. A post-observation conference, including a written assessment provided to the unit member, will be held within five (5) working days following the formal observation. In the event multiple observations are scheduled, the post-observation conference shall be held within five (5) working days following the last formal observation.
 - c. A summative evaluation conference with the administrator assigned to evaluate the unit member. The District recognizes that the summative evaluation of a member is the culmination of an ongoing process that includes assessment

and feedback to the unit member. Administrators shall make the unit member aware of performance issues that arise prior to rating the unit member as “Needs Improvement (2)” or “Unsatisfactory (1)” in that performance area on the summative evaluation.

d. Specialists

One (1) administrator will be assigned as the primary evaluator for any specialists whose assignments include two (2) or more buildings. The designated administrator will complete the goal setting process with the licensed staff member, as outlined in the District’s Professional Development and Evaluation Program. Observations from all administrators will be turned over to the designated administrator for final evaluation. In the event of conflicting assessments of a shared specialist, the Superintendent or designee shall be responsible for reconciling the differences. This is not to infer that a composite evaluation will result, but only that all parties shall understand the nature of the difference.

The assignment of the designated administrator will be made by the Executive Director of Human Resources. If the specialist objects to the administrator assigned, they must arrange for a conference within three (3) days after receiving notification of the assigned administrator, to request consideration for changing the primary evaluator.

A TOSA or any other unit member shall not be involved in the evaluation of unit members.

4. Plan of Awareness

Should concerns be noted about a unit member’s classroom performance, then the District will initiate a Plan of Awareness using the procedures and forms outlined in the District’s Professional Development and Evaluation Program. No more than three (3) Plans of Awareness in the same teacher evaluation tool domain shall be implemented for any member within an evaluation cycle.

5. Program of Assistance

a. Procedure for Placement on a Program of Assistance

- i. A unit member who has been declared as not meeting District standards and/or Oregon State Statutes 342.835, 342.865 may be placed on a Program of Assistance.

Should a deficiency be noted which is related more to discipline than to classroom performance, the District will initiate progressive disciplinary measures rather than a Program of Assistance. In this case, however, the District will adhere to the just cause and due process provisions in this Article.

- ii. Whenever a unit member's placement on a Program of Assistance results from substandard classroom performance, a minimum of two formal observations, with written assessments, shall precede such action.
- iii. During a conference the administrator shall give the unit member written notification indicating placement on a Program of Assistance. A copy of the written notification shall be given to the Association President.

b. Procedure While On Notice on a Program of Assistance

- i. Not later than ten (10) school days after placement on a Program of Assistance, the evaluator, with the participation of the unit member and the authorized Association representative, shall have developed a planned Program of Assistance using the procedures and forms outlined in the District Professional Development and Evaluation Program. The completed Program of Assistance shall be reviewed by the Superintendent or designee. If there is any

disagreement regarding the Program of Assistance, it shall be resolved by the Superintendent or designee.

- ii. The Program of Assistance shall include identification of the District performance standards not being met, expectations of how performance standards can be met, the procedure for monitoring progress during the Program, the assistance to be offered (including the opportunity to request outside administrative observations), the timeline for improvement, and completion of the Program.
 - iii. The Superintendent or designee may be called upon to make an observation followed by a written evaluation and conference, prior to the final resolution of the Program of Assistance.
 - iv. Any modification to the Program of Assistance by the evaluator shall not be implemented without first communicating with the unit member and the authorized Association representative.
- c. Procedure for the Resolution of Program of Assistance Status
- i. If the unit member has demonstrated compliance with stated recommendations to meet performance standards, as determined by the evaluator, the unit member shall be removed from the Program of Assistance category. Upon successful completion of a Program of Assistance, the District shall notify the unit member and the Association of that fact in writing within five (5) working days.
 - ii. After the final evaluation has been completed and failure to make satisfactory improvement has been demonstrated, one or more of the following alternatives are available to the evaluator in ascertaining the future employment status of the unit member: extension (not to be more than one year of a Program of Assistance placement) or, if necessary, termination of services. If a

third-year probationary unit member has failed to be removed from the Program of Assistance by March 1st of that year, the only resolution is termination.

- iii. When a unit member has been satisfactorily removed from a Program of Assistance, their employment status shall be considered such that no further action shall be deemed appropriate by the evaluator and/or building supervisor which could be construed as additional punitive action regarding that particular Program of Assistance placement.

6. Application

It is understood that only the procedure of Section H will be subject to the grievance procedures of the Agreement. The content of the evaluations will not be subject to the grievance procedure.

7. Representation

The unit member shall have the right to Association representation throughout the Program of Assistance steps of this procedure.

8. Monitoring of Evaluation Process

The established Evaluation Committee shall be comprised equally of RSD and REA representatives and will continue to meet on an on-going basis for the purpose of monitoring the implementation of the District Professional Development and Evaluation Program. The committee will seek feedback on the implementation from administrators and unit members and will make recommendations to the District and the Association regarding adjustments to the program. These recommendations will be submitted no later than May 1st of each year during the duration of this agreement, to both the District and the Association for consideration. In accordance with Section H.1.b, any action regarding these recommendations shall require negotiation by and agreement of both the District and the Association.

I. Personnel Files

1. Unit members and/or their representatives shall have the right to, upon request and in the presence of an administrator, review the contents of their District personnel file and to receive copies of any documents contained therein.
2. Working files may be kept by building administrators. Unit members and/or their Association representatives shall have the right, upon request and in the presence of the administrator, to review the contents of the building working file and to receive copies of any documents contained therein.
3. Any material that could be construed as negative will not be placed in the District personnel file unless the unit member has had an opportunity to review the material. The unit member will acknowledge that they have had an opportunity to review such material by offering their signature to the copy to be filed, with the express understanding that such signature in no way indicates agreement with contents thereof. The unit member shall have the right to submit a written response to such materials which will be reviewed by the Executive Director of Human Resources and attached to the file copy.
4. Access to a unit member's personnel file shall be limited to persons who have a valid need to inspect the file for purposes related to legitimate District interests and who have obtained the prior approval of the Executive Director of Human Resources. All persons reviewing a personnel file, other than Human Resources personnel, shall indicate such review by entering their name, position, and the date on a log kept in each file.

J. Complaints

A complaint is negative information received from a third party and conveyed to the administration (or Board) with the intent that the administration take action.

1. Informal Process

The supervisor will encourage the complainant to meet with the unit member and discuss the complaint. The administrator will confer with the member and/or the complainant in order to resolve the complaint.

2. Formal Process

If the complaint is not resolved through informal discussion with the administrator, and the complaint might result in a negative evaluation, discipline or placement in the personnel file, the following procedure will apply:

- a. A unit member shall be informed in writing of the complaint.
- b. The building principal or their designee shall meet with the unit member to discuss the complaint. If the informal process was not followed, then the unit member will be provided a copy of the complaint at least twenty-four (24) hours before the meeting. If the informal process was followed and the complaint moves to a formal process, then a copy of the complaint does not need to be provided to the member. Any complaint shall include the following information: name of the unit member against whom the complaint is made, the date and nature of the complaint, and the name of the complainant.
- c. The meeting shall occur within ten (10) working days of receipt of the complaint if both parties are available or as soon thereafter as possible.
- d. Before any negative evaluation or disciplinary action occurs as a result of a complaint, the District shall investigate the complaint and determine the complaint's validity. The results of the investigation indicating the area(s) of the written complaint found to be valid or invalid shall be reduced to writing and attached to the complaint.
- e. The District will notify the unit member of the disposition of the complaint in a timely manner. The unit member shall have a right to attach a written response to any

document that is placed in the personnel file as a result of a complaint.

3. General Provisions (These apply to both informal and formal processes.)

a. Oral or anonymous complaints shall not be:

- i. used by the District as a basis for discipline unless independently corroborated evidence is obtained through the investigation;
- ii. reflected in the unit member's evaluation or be placed in the unit member's personnel file unless independently corroborated evidence is obtained through the investigation;

iii. shall not be submitted as a formal complaint by the administrator on behalf of the complainant.

b. Any party involved in the complaint process shall be assured freedom from criticism, discrimination, or reprisal in processing a complaint.

c. The unit member shall have the right to Association representation of their choice in any meeting involving a complaint.

d. This complaint procedure will not apply when there are allegations of criminal activity, sexual harassment, sexual conduct or discrimination.

K. Final Evaluation

A final written evaluation of a unit member who leaves employment with the District at the conclusion of the school year, will be mailed to the unit member upon completion.

L. Personal Life

The personal life of a unit member is not an appropriate concern of the District unless it interferes with the unit member's contractual

responsibilities. The personal property of unit members shall not be subject to search by any District representative without a search warrant or prior approval of the unit member, except in cases where there is reasonable suspicion of imminent danger to students, or facilities.

M. Reimbursement for personal property damaged by students

The District shall reimburse licensed educators up to \$500 for the reasonable cost of any clothing or other personal property damaged or destroyed as a direct result of actions taken against their person or intentional acts of property destruction. Incidents occurring outside the scope of professional duties—such as accidental damage in a parking lot or vandalism of personal property at a licensed educator’s home—are not eligible for reimbursement. In cases when a licensed educator’s personal property (such as a cellphone, watch, glasses, etc.) exceeds this amount, the Human Resources Director or designee shall review the incident and may decide to reimburse at a higher amount.

N. ~~M~~ Workplace and Environmental Safety

The District will comply with State and Federal laws and regulations pertaining to environmental concerns, workplace safety and a healthful working environment. Unit members who notice unsafe or hazardous conditions in their work environment may report such conditions to their supervisor or on the Safety Input Form, which will be routed to the Building Administrator and the designated District office official. A copy of the form will be completed by the designated District official and returned within two (2) weeks to the unit member with written information regarding the District’s response.

Should an environmental hazard(s) be discovered during the District’s investigation of the information on the Safety Input Form, bargaining unit members who work at the worksite will be electronically notified of the hazard. In addition, when an environmental investigation is conducted, any written report will be made available at the worksite. Updates shall be provided during the course of the investigation as available via the Building Administrator as received from Facilities staff. If the District is the entity creating the written report, then it shall

include the following: findings and results; any action needed to mitigate the condition(s) in question; and a timeframe for expected completion of any work deemed necessary to remedy the condition(s). Should the unsafe or hazardous conditions result in an Oregon Health and Safety Administration (OSHA) investigation, then a copy of the findings of the investigation shall be provided to all unit members who work at the affected site. In the event of a public health emergency, upon receipt of a demand to bargain from the Association, the District shall work with the Association to craft an MOU related to the health and safety impact of the emergency.

The District will ensure that all indoor work spaces will maintain a temperature of 68-76 degrees as advised by OSHA. When unable to maintain these temperatures, the District will provide an alternative space until appropriate temperatures are maintained.
(Docket No. OSHA-2021-0009)

Q. N Anti-Discrimination

The District acknowledges that it is subject to various state and federal laws relating to discrimination based on age, race, religion, sex, marital status, national origin, sexual orientation, gender, gender identity, disability, union activity or membership or non-membership in the Association.

The parties agree to encourage individuals who claim discrimination issues to use whatever currently existing procedures under the law or Board policy exist to redress these issues.

P. Θ Student Performance Data

Any attempt to use student performance data for evaluation purposes and transfers shall take into consideration all of the following:

1. multiple measures of teacher effectiveness based on widely accepted standards of teaching that encompass a range of appropriate teaching behaviors,
2. the use of multiple evaluation methods,

3. evidence of student academic growth and learning based on multiple measures of student progress.

Student performance on tests shall not serve as a basis for disciplinary action.

Q. P Teaching Materials

If the District is unable, for any reason, to provide the materials, equipment, technological resources and support and/or training necessary for implementing a District program, the District will not hold members accountable for implementation of that program. The District and Association will collaborate to determine which materials, equipment and/or training are necessary to implement a District program.

The District and the Association will collaborate on decisions regarding the acquisition of new curricular and/or technological materials or programs based on grade level and subject matter, curricular standards, and the desired skills to be developed. The District and Association will collaborate on a timeline to be communicated to members prior to implementation of said materials and/or programs, giving members a minimum of sixty (60) days notice, unless a shorter timeline is required by State mandate. If the District is offering a bilingual and/or immersion program, all the District adopted curriculum, as approved by the Board, will be provided in appropriate languages. If the District is unable to provide the curriculum in the appropriate languages, they will pay members who agree to do this work at their hourly rate; this work must be pre-approved by the District in a timely manner. This rate will only apply to District adopted curriculum, not supplemental materials.

The District will not cancel or make unavailable any instructional program, application, subscription or tool used by a member for providing instruction or support for students, without giving 120 calendar days notice so that members may save materials and plan for an alternate instructional program to be used.

R. Q Instructional Program/Model Changes

District directed changes in instructional programs/models, including **District mandated supplemental curriculum or** changes to grading models, must be made in collaboration with Association leadership prior to implementation. This process must begin at least ninety (90) district work days prior to the proposed change when implemented during the current school year, or no later than February 15th if the change is scheduled for the beginning of the following school year, unless otherwise required by State mandate.