

Hartley Elementary School

701 NE 185th Ave Portland, OR 97230 (503) 665-0134 www.reynolds.k12.or.us/hartley

DISTRICT Reynolds SD 7 **SUPERINTENDENT** Linda Florence **PRINCIPAL** Stephanie Murdock **GRADES SERVED K-5**

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The staff and students at Hartley Elementary are very proud of the continued student growth and success over the past year.

We are moving forward to support increased success through our commitments to:

- Research based instructional strategies and assessments in literacy and math
- Encouragement of student selected individual reading both at school and home
- Expanding our repertoire of instructional practices to support all learners

- Partnering with families and communities to promote student success together
- Maintaining a caring learning environment for all of our students

Please contact me with any questions or comments that you have. Hartley values your input and is your partner in preparing your student for their future endeavors and growth as a citizen.

Thank you,

Principal Stephanie Murdock

SCHOOL PROFILE		STUDENTS
ENROLLMENT 2016-17 K-3 4-5 6-8	473 SELECTED DEMOGRAPHICA 318 Economically Disadvantaged 155 Students with Disabilities	American Indian/Alaska Native, 1% Asian, 2% Black/African American, 11%
MEDIAN CLASS SIZE	School Oregon Different Languages Spoken	Hispanic/Latino, 55% Multi-Racial, 5%
Self-Contained Departmentalized	21.0 24.0 Regular Attenders Mobile Students	76.9% Native Hawaiian/Pacific Islander, 4% White, 22%
IMMUNIZATION RATES Percent of students with all		without required vaccines includes students with medical nonmedical exemptions, no immunization records, or up-to-date but

Percent of students without all required vaccines:

incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-and-**These** reports accessible reports. at districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🗵 Yes 🗌 No, Interpret Results with Caution										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.										
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015	,, ,,,	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17						
	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1	24.6	25.5 21.5 24.3 21.5 50.2 57.1	49.6 21.4 29.1	27.7 23.5 48.8						
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)										
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	22.1	22.0 19.6 23.7 28.1 54.3 52.2	43.6 27.6 28.8	23.1 28.9 47.9						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)									
	Exceeded Met Did not meet	22.2 41.7 33.3 32.2	2.2 30.0 67.8 17.8 0.0 17.8 82.2	66.0 14.9 51.1 34.0	36.0 3.7 32.3 64.0						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		Scho Perform	nance	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance P %)	Oregon erformance (%)	Like-Schoo Average (%)
	Economically Disadvantaged					American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Mathema Science	ntics	21.5 19.6 17.8	37.5 31.6 55.0	27.7 23.1 36.0	Eng. Lang. Arts Mathematics Science	* *	30.4 26.6 48.8	20.0 22.9 60.0	Eng. Lang. Arts Mathematics Science	20.0	33.8 26.6 43.8	19.9 13.0 21.3
	Ever English Learners					Asian			•	White			
	Eng. Lang. Mathema Science	ntics	16.8 17.4 14.0	26.0 23.0 37.1	21.1 19.0 27.8	Eng. Lang. Arts Mathematics Science	* *	. 00.0	40.0 32.4 47.8	Eng. Lang. Arts Mathematics Science	29.8 26.7 30.8	56.6 50.2 75.0	43.5 36.0 57.7
	Students with Disabilities				Black/African American			Female					
	Eng. Lang. Mathema Science		5.4 <5 <5	23.4 21.1 38.9	12.0 10.5 18.5	Eng. Lang. Arts Mathematics Science	23.5	29.0 20.2 40.9	15.1 7.7 17.6	Eng. Lang. Arts Mathematics Science	25.2 21.5 7.1	54.1 42.2 64.4	30.5 21.1 34.2
	Migrant				Hispanic/Latino			Male					
	Eng. Lang. Mathema Science		<5 <5 *	22.4 19.7 32.9	21.0 22.1 29.6	Eng. Lang. Arts Mathematics Science	17.7 16.2 16.3	30.9 25.8 44.5	22.6 19.6 29.8	Eng. Lang. Arts Mathematics Science	18.0 17.9 24.4	45.2 44.9 67.4	25.0 25.1 37.8
	Talented and Gifted			Multi-Racial									
	Eng. Lang.	Arts	>95	94.8	81.4	Eng. Lang. Arts	30.0	54.7	42.7	*, <5, and >95 are displayed whe must be suppressed to protect st confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Hartley is investing in the following to increase School Readiness:

Full-day Kindergarten with a strong focus on academic skill building; Community partnerships, including SUN, SMART and AmeriCorps;

After-school Tutoring for Struggling Readers;

Interventions that target deficit skills for each and every student;

Professional Development for staff to

Professional Development for staff to improve teaching and learning.

ACADEMIC SUPPORT

Students at Hartley benefit from the following additional Academic Support:

Rigorous Academic and Behavioral Intervention:

SUN Program academic coursework; SMART partnership targeting Struggling Readers;

Title-funded Learning Specialists assigned to at-risk students.

ACADEMIC ENRICHMENT

Students at Hartley benefit from the following additional Enrichment:

SUN Program; SMART Reading program; TAG program services; AmeriCorps support.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities are described above.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.