

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal. H.B. Lee has many strengths, one of which has been and continues to be academic growth. While growth has been our strength, it is also our continued area of focus. We must meet each student where they are and move them demonstrably forward academically in all core subjects. In addition to the state assessments that make up this report, we continue to use diagnostic and ongoing formative assessments in reading and mathematics. These assessments allow us to respond with timely support where needed.

Teachers in all academic areas work in content area teams to develop, deliver, and reflect on assessments, and to plan the next steps based on that data. Specifically, teachers will examine the results of their classroom assessments with a focus on teaching and re-teaching until students demonstrate proficiency. A return to a house-based model allows for deeper relationships between students and staff, while a new model for 6th grade students provides for fewer students per teacher, fewer teachers per student, and fewer transitions each day and over the course of the year. Our mission is to promote a safe, secure learning environment where differences are respected and appreciated and where responsibility, independence,

and academic excellence are developed and celebrated. Our motto, "Every minute counts. Every person counts" reflects the urgency with which we approach the task of educating our students.

Parents and guardians are asked to contribute by providing a place and routine for at home practice in essential skills, including reading a variety of texts at or above each student's independent reading level. Increasing reading achievement requires time in text. Toward that end, our students are asked to read for 30 minutes daily at home and at school. Homework is provided in mathematics, and practice is essential for students to demonstrate the essential knowledge and skills demanded by new standards. Each student will be provided with an online log in for MobyMax, an online program for practice in mathematics and many other areas. Parents and guardians should communicate with their students and check their daily planners for ongoing classroom communication, including expectations at home and in the classroom.

Thank you,

Principal | Danelle Heikkila

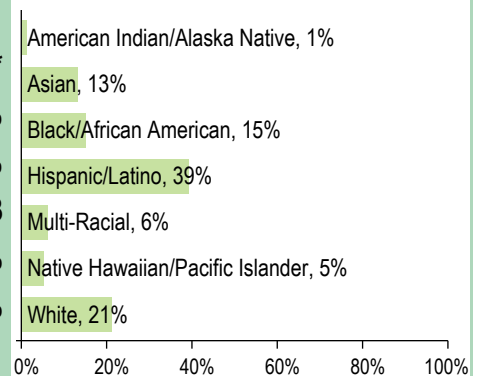
**SCHOOL PROFILE**

ENROLLMENT 2016-17	771	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	29.0	24.0
Science	25.5	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	58%
Different Languages Spoken	33
Regular Attenders	75.6%
Mobile Students	21.8%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 92  
Percent of students without all required vaccines: 8

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.7	33.9	31.0	55.2	42.8
Level 2		23.7	25.4	29.8	23.9	27.3
Level 1		43.6	40.7	39.2	20.9	29.9
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		25.6	20.8	17.9	41.9	28.2
Level 2		21.7	25.6	21.6	26.6	27.2
Level 1		52.7	53.6	60.6	31.5	44.7
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	43.3	6.1	0.7	1.9	2.9	11.5
Met		37.2	34.1	26.4	22.5	51.3
Did not meet		56.7	65.2	71.8	74.6	37.2
			28.2		62.8	47.7
						5.6
						42.1
						52.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	31.0	42.3	40.0	Eng. Lang. Arts	*	35.6	34.9	Eng. Lang. Arts	20.7	38.8	30.5
Mathematics	17.9	28.4	25.1	Mathematics	*	26.1	20.4	Mathematics	6.7	27.2	16.5
Science	25.4	51.0	44.1	Science	*	49.1	41.7	Science	<5	41.9	23.9
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	25.9	35.8	34.2	Eng. Lang. Arts	50.5	75.2	62.2	Eng. Lang. Arts	40.0	60.9	53.6
Mathematics	15.5	24.5	22.0	Mathematics	36.2	68.9	52.9	Mathematics	27.7	47.5	37.7
Science	19.7	37.1	35.3	Science	45.2	69.5	59.6	Science	37.3	70.9	66.4
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	7.1	18.6	11.9	Eng. Lang. Arts	29.2	33.4	28.2	Eng. Lang. Arts	33.7	61.5	49.0
Mathematics	<5	13.8	7.2	Mathematics	14.6	19.2	14.0	Mathematics	16.5	42.7	28.8
Science	<5	30.1	19.3	Science	27.6	34.3	29.8	Science	18.5	60.8	45.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	29.4	31.2	29.6	Eng. Lang. Arts	21.1	38.7	35.1	Eng. Lang. Arts	28.9	49.2	36.6
Mathematics	17.6	20.1	18.3	Mathematics	10.2	24.8	21.0	Mathematics	19.0	41.2	27.5
Science	*	31.7	27.8	Science	15.4	42.0	36.6	Science	30.9	64.7	50.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	90.7	95.4	90.1	Eng. Lang. Arts	33.3	59.3	50.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	74.4	94.1	83.0	Mathematics	13.2	45.1	34.4				
Science	81.3	97.5	93.7	Science	29.4	67.7	57.9				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Breakfast and lunch provided for each student at no cost
- WEB Leader
- Counseling for academic, emotional and behavioral needs
- Support from district social worker
- Small Learning Communities (Houses)
- Positive Behavior Systems

### ACADEMIC SUPPORT

A block schedule allows for all students to have increased time each day in mathematics and reading courses. In the areas of reading and writing, each student receives a daily Language Arts class of 65 minutes, and additionally a leveled literacy course focusing on their individual needs: from those attending their first year of school in the United States, to those requiring additional support in reading, to those who have demonstrated proficiency and those identified as talented and gifted. Additional academic supports are offered during the school day as well as after school through our SUN program taught by regular school day staff, including reading and math.

### ACADEMIC ENRICHMENT

- Advanced mathematics courses
- HS credit offered
- Leadership courses in school
- WEB Leadership program
- Student Council
- Dreamer school in partnership with the I Have A Dream Foundation
- Competition opportunities for Talented and Gifted Students
- Participation in Lego Robotics League
- Lee Academy offers math and reading classes after school
- Participation in Oregon Battle of the Books competition
- AVID (Advancement Via Individual Determination) program
- Video Production and Photo journalism courses

### CAREER & TECHNICAL EDUCATION

- Lego Robotics
- Computer Technology
- Video Production
- Creative Writing
- Drawing and Sculpture
- Band, Orchestra, Choir
- Leadership

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics including: volleyball, basketball, wrestling, track
- Intramural Soccer team through SUN
- Peer Tutoring Program
- Band, Orchestra, Choir including concerts and competitions
- Student Council, WEB Leadership, Leadership courses
- Outdoor School for all 6th grade students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.