

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal for the third year. H.B. Lee has much strength, one of which has been and continues to be academic growth. While growth has been our strength, it is also our continued area of focus. We must meet each student where they are and move them demonstrably forward academically in all core subjects. In addition to the state assessments that make up this report, we continue to use diagnostic and ongoing formative assessments in reading and mathematics. These assessments allow us to respond with timely support where needed.

Teachers in all academic areas work in content area teams to develop, deliver, and reflect on assessments, and to plan the next steps based on that data. Specifically, teachers will examine the results of their classroom assessments with a focus on teaching and re-teaching until students demonstrate proficiency. A return to a house-based model allows for deeper relationships between students and staff, while a new model for 6th grade students provides for fewer students per teacher, fewer teachers per student, and fewer transitions each day and over the course of the year. Our mission is to promote a safe, secure learning environment where differences are respected and appreciated and where responsibility, independence,

and academic excellence are developed and celebrated. Our motto, "Every minute counts. Every person counts" reflects the urgency with which we approach the task of educating our students.

Parents and guardians are asked to contribute by providing a place and routine for at home practice in essential skills, including reading a variety of texts at or above each student's independent reading level. Increasing reading achievement requires time in text. Toward that end, our students are asked to read for 30 minutes daily at home and at school. Homework is provided in mathematics, and practice is essential for students to demonstrate the essential knowledge and skills demanded by new standards. Each student will be provided with an online log in for MobyMax, an online program for practice in mathematics and many other areas. Parents and guardians should communicate with their students and check their daily planners for ongoing classroom communication, including expectations at home and in the classroom.

Thank you,

Principal | Dan Kimbrow

SCHOOL PROFILE

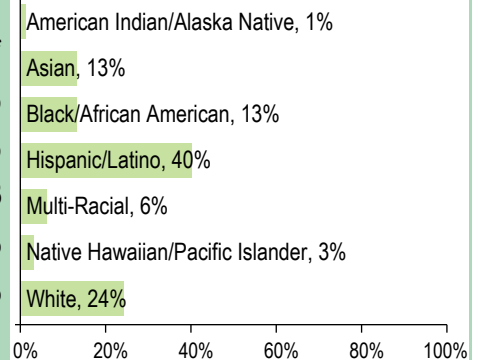
ENROLLMENT 2015-16 749

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	27.0	24.0
Science	26.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	57%
Different Languages Spoken	33
Regular Attenders	78.5%
Mobile Students	20.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

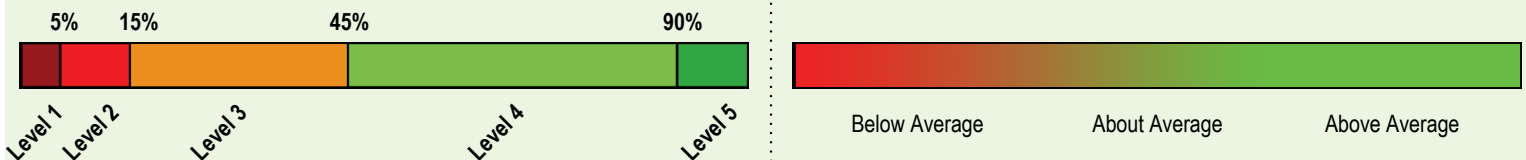
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			33.9 25.4 40.7	56.7 23.5 19.7	44.2 28.3 27.5
	32.7	23.7	43.6			
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.8 25.6 53.6	42.8 27.5 29.7	30.0 28.3 41.7
	25.6	21.7	52.7			
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	38.1	43.3	34.8	28.2	63.8	50.6
	2.9 35.2 61.9	6.1 37.2 56.7	0.7 34.1 65.2	1.9 26.4 71.8	11.6 52.2 36.2	6.1 44.5 49.4

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	33.9	44.1	42.2	Eng. Lang. Arts	*	38.9	41.6	42.9	43.3
Mathematics	20.8	29.5	28.0	Mathematics	*	25.1	23.2	9.5	29.0
Science	28.2	52.7	48.2	Science	*	48.6	42.9	12.5	49.6
English Learners				Asian				White	
Eng. Lang. Arts	30.0	37.0	35.6	Eng. Lang. Arts	57.5	75.5	62.6	Eng. Lang. Arts	43.4
Mathematics	20.8	24.8	23.0	Mathematics	47.1	70.0	55.2	Mathematics	25.3
Science	22.0	38.1	37.8	Science	58.6	73.3	69.1	Science	40.0
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	6.0	20.1	11.7	Eng. Lang. Arts	25.6	34.4	30.5	Eng. Lang. Arts	39.8
Mathematics	<5	14.6	7.8	Mathematics	9.5	20.6	16.2	Mathematics	20.3
Science	15.0	30.8	24.5	Science	11.5	35.7	32.4	Science	26.5
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	18.2	31.4	31.4	Eng. Lang. Arts	21.7	39.7	37.0	Eng. Lang. Arts	28.7
Mathematics	18.2	19.1	19.0	Mathematics	13.7	25.0	22.2	Mathematics	21.1
Science	*	33.3	31.3	Science	14.3	43.6	40.1	Science	30.1
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	93.5	95.4	90.2	Eng. Lang. Arts	40.5	61.0	50.0		
Mathematics	84.1	94.3	84.2	Mathematics	25.0	46.4	33.1		
Science	80.0	97.2	93.9	Science	44.4	69.0	58.9		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Breakfast and lunch provided for each student at no cost
- WEB Leader Hawk2Hawk peer tutors
- Counseling for academic, emotional and behavioral needs
- Support from district social worker
- Small Learning Communities (Houses)
- Challenge Day
- Positive Behavior Systems

ACADEMIC SUPPORT

A block schedule allows for all students to have increased time each day in mathematics and reading courses. In the areas of reading and writing, each student receives a daily Language Arts class of 65 minutes, and additionally a leveled literacy course focusing on their individual needs: from those attending their first year of school in the United States, to those requiring additional support in reading, to those who have demonstrated proficiency and those identified as talented and gifted. Additional academic supports are offered during the school day as well as after school through our SUN program taught by regular school day staff, including reading and math.

ACADEMIC ENRICHMENT

- Spanish language courses
- Advanced mathematics courses
- HS credit offered
- Leadership courses in school
- WEB Leadership program
- Student Council
- Dreamer school in partnership with the I Have A Dream Foundation
- Competition opportunities for Talented and Gifted Students
- Participation in Lego Robotics League
- Lee Academy offers math and reading classes after school
- Participation in Oregon Battle of the Books competition
- AVID (Advancement Via Individual Determination) program
- Video Production and Photojournalism courses

CAREER & TECHNICAL EDUCATION

- Lego Robotics
- Computer Technology
- Video Production
- Creative Writing
- Drawing and Sculpture
- Band, Orchestra, Choir
- Leadership

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics including: volleyball, basketball, wrestling, track
- Intramural Soccer team through SUN
- Peer Tutoring Program
- Band, Orchestra, Choir including concerts and competitions
- Student Council, WEB Leadership, Leadership courses
- Outdoor School (5 days) for all 6th grade students
- Challenge Day for all 7th grade students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.