

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal for the third year. H.B. Lee has much strength, one of which has been and continues to be academic growth. While growth has been our strength, it is also our continued area of focus. We must meet each student where they are and move them demonstrably forward academically in all core subjects. In addition to the state assessments that make up this report, we continue to use diagnostic and ongoing formative assessments in reading and mathematics. These assessments allow us to respond with timely support where needed.

Teachers in all academic areas work in content area teams to develop, deliver, and reflect on assessments, and to plan the next steps based on that data. Specifically, teachers will examine the results of their classroom assessments with a focus on teaching and re-teaching until students demonstrate proficiency. A return to a house-based model allows for deeper relationships between students and staff, while a new model for 6th grade students provides for fewer students per teacher, fewer teachers per student, and fewer transitions each day and over the course of the year. Our mission is to promote a safe, secure learning environment where differences are respected and appreciated and where responsibility, independence,

and academic excellence are developed and celebrated. Our motto, "Every minute counts. Every person counts" reflects the urgency with which we approach the task of educating our students.

Parents and guardians are asked to contribute by providing a place and routine for at home practice in essential skills, including reading a variety of texts at or above each student's independent reading level. Increasing reading achievement requires time in text. Toward that end, our students are asked to read for 30 minutes daily at home and at school. Homework is provided in mathematics, and practice is essential for students to demonstrate the essential knowledge and skills demanded by new standards. Each student will be provided with an online log in for MobyMax, an online program for practice in mathematics and many other areas. Parents and guardians should communicate with their students and check their daily planners for ongoing classroom communication, including expectations at home and in the classroom.

Thank you,

Principal | Dan Kimbrow

SCHOOL PROFILE

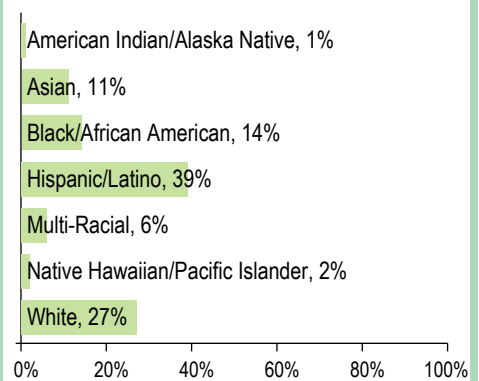
ENROLLMENT 2014-15	812	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	29.0	24.0
Science	29.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
English Learners	56%
Different Languages Spoken	33
Regular Attenders	82.8%
Mobile Students	20.6%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

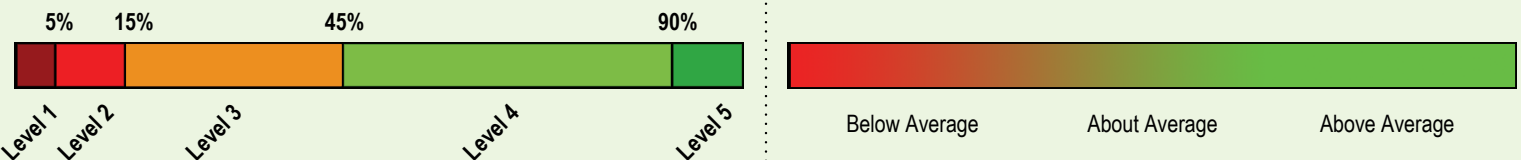
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			32.7 23.7 43.6	56.4 24.3 19.3	42.0 30.0 28.0
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			25.6 21.7 52.7	42.5 28.1 29.5	29.4 30.0 40.6
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	36.4	38.1	43.3	34.8	65.0	48.7
	1.6 34.8 63.6	2.9 35.2 61.9	6.1 37.2 56.7	0.7 34.1 65.2	9.5 55.5 35.0	4.1 44.6 51.3

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	32.7	43.8	40.2	Eng. Lang. Arts	*	37.8	35.2	Eng. Lang. Arts	17.6	44.8	27.6
Mathematics	25.6	29.4	28.0	Mathematics	*	25.3	19.3	Mathematics	17.6	31.1	21.9
Science	34.8	53.8	46.7	Science	*	50.2	48.5	Science	*	43.7	28.9
English Learners				Asian				White			
Eng. Lang. Arts	28.2	37.1	35.0	Eng. Lang. Arts	55.7	74.8	65.3	Eng. Lang. Arts	44.6	62.1	52.4
Mathematics	23.3	25.6	24.1	Mathematics	47.7	69.1	58.0	Mathematics	38.4	47.8	38.3
Science	28.7	40.9	37.5	Science	48.1	72.3	74.1	Science	50.5	72.7	64.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	5.2	19.5	15.3	Eng. Lang. Arts	22.7	37.2	36.4	Eng. Lang. Arts	37.6	63.5	49.1
Mathematics	<5	14.5	11.8	Mathematics	16.1	22.2	21.6	Mathematics	26.4	43.3	29.9
Science	11.1	31.7	25.2	Science	17.6	36.5	39.7	Science	31.1	63.8	49.0
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	18.8	32.3	33.0	Eng. Lang. Arts	20.5	39.5	35.4	Eng. Lang. Arts	28.0	49.7	35.2
Mathematics	12.5	19.4	20.6	Mathematics	13.1	25.3	23.5	Mathematics	24.8	41.7	28.9
Science	<5	36.7	35.0	Science	22.1	45.3	39.0	Science	39.1	66.0	48.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	96.1	86.6	Eng. Lang. Arts	39.5	60.9	59.5				
Mathematics	88.2	94.1	83.1	Mathematics	26.3	45.9	37.3				
Science	>95	97.2	94.7	Science	50.0	67.5	75.0				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Breakfast and lunch provided for each student at no cost
- WEB Leader Hawk2Hawk peer tutors
- Counseling for academic, emotional and behavioral needs
- Support from district social worker
- Small Learning Communities (Houses)
- Challenge Day
- Positive Behavior Systems

ACADEMIC SUPPORT

A block schedule allows for all students to have increased time each day in mathematics and reading courses. In the areas of reading and writing, each student receives a daily Language Arts class of 65 minutes, and additionally a leveled literacy course focusing on their individual needs: from those attending their first year of school in the United States, to those requiring additional support in reading, to those who have demonstrated proficiency and those identified as talented and gifted. Additional academic supports are offered during the school day as well as after school through our SUN program taught by regular school day staff, including reading and math.

ACADEMIC ENRICHMENT

- Spanish language courses
- Advanced mathematics courses
- HS credit offered
- Leadership courses in school
- WEB Leadership program
- Student Council
- Dreamer school in partnership with the I Have A Dream Foundation
- Competition opportunities for Talented and Gifted Students
- Participation in Lego Robotics League
- Lee Academy offers math and reading classes after school
- Participation in Oregon Battle of the Books competition
- AVID (Advancement Via Individual Determination) program
- Video Production and Photojournalism courses

CAREER & TECHNICAL EDUCATION

- Lego Robotics
- Computer Technology
- Video Production
- Creative Writing
- Drawing and Sculpture
- Band, Orchestra, Choir
- Leadership

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics including: volleyball, basketball, wrestling, track
- Intramural Soccer team through SUN
- Peer Tutoring Program
- Band, Orchestra, Choir including concerts and competitions
- Student Council, WEB Leadership, Leadership courses
- Outdoor School (5 days) for all 6th grade students
- Challenge Day for all 7th grade students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.