

## FROM THE PRINCIPAL

Dear Parents and Community Members,

H.B. Lee received an overall rating of Level 3 on this year's state report card, the same overall rating as during the 2013-14 school year. One of the strengths of H.B. Lee has been, and continues to be academic growth. While growth has been our strength, it is also our continued area of focus. We must meet each student where they are and move them demonstrably forward academically in all core subjects. In addition to the state assessments that make up this report, we continue to use diagnostic and ongoing formative assessments in reading and mathematics. These assessments allow us to respond with timely support where needed.

Teachers in all academic areas work in content area teams to develop, deliver, and reflect on assessments, and to plan the next steps based on that data. Specifically, teachers will examine the results of their classroom assessments with a focus on teaching and re-teaching until students demonstrate proficiency. A return to a house-based model allows for deeper relationships between students and staff, while a new model for 6th grade students provides for fewer students per teacher, fewer teachers per student, and fewer transitions each day and over the course of the year.

Our mission is to promote a safe, secure learning environment where differences are respected and appreciated and where responsibility, independence, and academic excellence are developed. Our motto, "Every minute counts. Every person counts." reflects the urgency with which we approach the task of educating our students. Parents and guardians are asked to contribute by providing a place and routine for at home practice in essential skills, including reading a variety of texts at or above each student's independent reading level. Increasing reading achievement requires time in text. Toward that end, our students are asked to read daily at home and at school. Homework is provided in mathematics, and practice is essential for students to demonstrate the essential knowledge and skills demanded by new standards. Parents and guardians should communicate with their students and check their daily planners for ongoing classroom communication, including expectations of them at home.

Thank you,

Principal | Dan Kimbrow

## SCHOOL PROFILE

Enrollment 2013-14	817
Change from previous year	+0.9%
Students attending 90% or more of enrolled days	75.6%

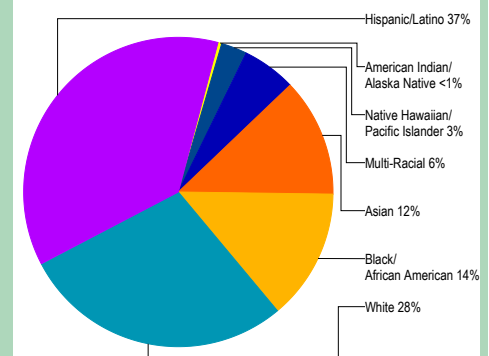
Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	54%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	73%
Students with disabilities	17%

Number of different languages spoken: 31

## STUDENTS

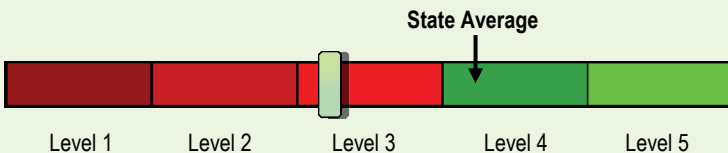


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

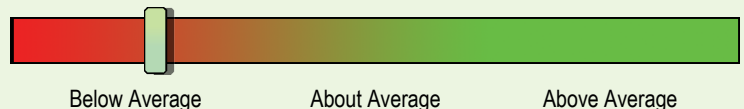
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

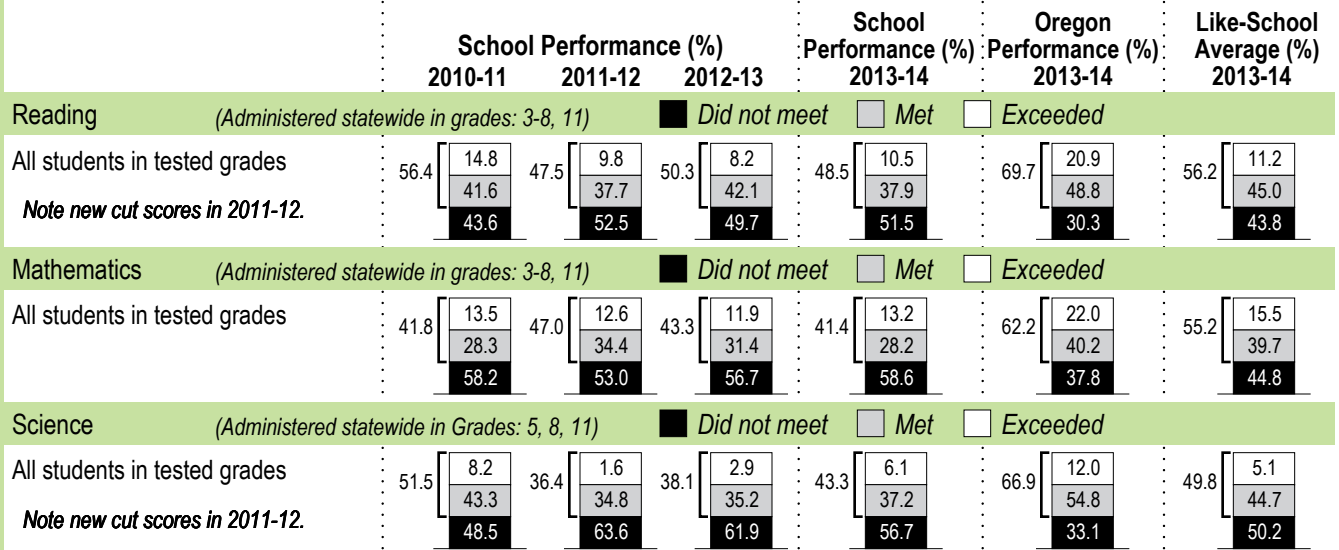
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	42.1	57.8	-15.7	Reading	*	54.9	*	Reading	22.2	55.6	-33.4
Mathematics	35.6	49.5	-13.9	Mathematics	*	45.6	*	Mathematics	22.2	52.4	-30.2
Science	39.5	54.6	-15.1	Science	*	54.0	*	Science	<5	48.4	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	40.6	47.7	-7.1	Reading	66.3	79.8	-13.5	Reading	65.3	75.8	-10.5
Mathematics	40.8	46.5	-5.7	Mathematics	76.8	81.3	-4.5	Mathematics	49.8	67.3	-17.5
Science	38.8	40.5	-1.7	Science	53.7	74.8	-21.1	Science	61.3	74.5	-13.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	21.2	30.5	-9.3	Reading	40.2	50.5	-10.3	Reading	53.8	73.7	-19.9
Mathematics	9.3	22.3	-13.0	Mathematics	22.8	39.1	-16.3	Mathematics	44.8	63.7	-18.9
Science	21.1	36.7	-15.6	Science	29.0	39.1	-10.1	Science	43.5	64.9	-21.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	31.6	42.5	-10.9	Reading	31.5	52.4	-20.9	Reading	43.4	65.9	-22.5
Mathematics	21.1	41.2	-20.1	Mathematics	30.1	47.0	-16.9	Mathematics	38.2	60.7	-22.5
Science	28.6	33.2	-4.6	Science	34.9	45.9	-11.0	Science	43.2	68.8	-25.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	63.6	73.6	-10.0	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	>95	98.2	*	Mathematics	45.5	64.5	-19.0				
Science	>95	98.1	*	Science	40.0	70.5	-30.5				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Breakfast and lunch provided for each student at no cost  
WEB Leader  
Hawk2Hawk peer tutors  
Counseling for academic, emotional and behavioral issues

Support from district social worker  
Small Learning Communities (Houses)  
Challenge Day  
Positive Behavior Interventions and Supports (PBIS)

**ACADEMIC SUPPORT**

A block schedule allows for all students to have increased time each day in mathematics and reading courses. In the areas of reading and writing, each student receives a daily Language Arts class of 65 minutes, and additionally a leveled literacy course focusing on their individual needs: from those attending their first year of school in the United States, to those requiring additional support in reading, to those who have demonstrated proficiency and those identified as talented and gifted. Additional academic supports are offered after school through our SUN program taught by regular school day staff, including reading and math.

**ACADEMIC ENRICHMENT**

Academic enrichment resources include:  
Spanish language courses  
Advanced mathematics courses  
HS credit offered  
Leadership courses in school  
WEB Leadership program  
Student Council  
Dreamer school in partnership with the *I Have A Dream Foundation*  
Competition opportunities for Talented and Gifted Students  
Participation in Lego Robotics League  
Lee Academy offers math and reading classes after school  
Participation in Oregon Battle of the Books competition  
AVID (Advancement Via Individual Determination) program

**CAREER & TECHNICAL EDUCATION**

A full slate of elective courses, including:  
Engineering and Design  
Lego Robotics  
Computer Technology  
Drawing and Sculpture  
Band, Orchestra, and Choir  
Leadership

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Peer tutoring program, "Hawk2Hawk"  
Athletics teams including volleyball, basketball, wrestling and track  
Intramural soccer team through SUN program  
Band, Orchestra, and Choir program, including concerts and competitions

Student Council, WEB Leadership Program, and Leadership course work  
Opportunities through partnerships with the *I Have A Dream Foundation*, SEI, El Progreso Hispano, and others  
Outdoor School for 6th grade students  
Challenge Day for 7th grade students

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.