

SCHOOL-PARENT COMPACT

The H.B. Lee Middle School, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(provisions bolded in this section are required to
Be in the Title I, Part A school-parent compact)

School Responsibilities

The H.B. Lee Middle School will

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - All students attend school utilizing iPADS as part of the VILS (Verizon Innovative Learning Schools) Program.
 - Classes are taught in person.
 - Specific digital software apps include:
 - STAR Reading & Math
 - Dreambox (Math)
 - MyOn Reader
 - Lexia (English Language Arts)
 - IXL (Social Studies & Math)
 - Nearpod (All subjects)
 - Quizlet (Assessment)
 - Kahoot (Assessment)
 - All Teachers' Professional and Student Growth Goals are tied to Common Core State Standards.

- 2) Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - October 20-21
 - March 18-19

- 3) Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Quarterly report cards
 - Midterm progress reports
 - ParentVue Access
 - Schoology Access

- 4) Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Zoom Parent Meetings
 - Email
 - Phone Calls
 - Schoology Messaging
 - Microsoft Teams (Video Chat Feature)

- 5) Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - At present because of COVID19, parent involvement opportunities are limited; they will be revisited at the point at which students return via a hybrid model.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television and digital screen time children have.
- Volunteering in my child's classroom as applicable.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.



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- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



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