OREGON AT-A-GLANCE SCHOOL PROFILE

Glenfair Elementary School

PRINCIPAL: Lisa McDonald | GRADES: K-5 | 15300 NE Glisan St, Portland 97230 | 503-491-2720

Students We Serve

479
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
- Students: 3%
- Teachers: 0%

Asian
- Students: 11%
- Teachers: 3%

Black/African American
- Students: 22%
- Teachers: 0%

Hispanic/Latino
- Students: 35%
- Teachers: 3%

Multiracial
- Students: 6%
- Teachers: 0%

Native Hawaiian/Pacific Islander
- Students: 3%
- Teachers: 0%

White
- Students: 20%
- Teachers: 94%

42%
Ever English Learners

29
Languages Spoken

15%
Students with Disabilities

96%
Required Vaccinations

>95%
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

CLASS SIZE
Median class size.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

DEMOGRAPHICS

American Indian/Alaska Native
- Students: 3%
- Teachers: 0%

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Black/African American
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Free/Reduced Price Lunch

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Academic Progress

INDIVIDUAL STUDENT PROGRESS
Year-to-year progress in English language arts and mathematics.

ACADEMIC SUCCESS

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

MATHEMATICS
Students meeting state grade-level expectations.

SCIENCE
Students meeting state grade-level expectations.

Coming in 2019-20

School Goals

Glenfair is on the rise. As recipients of a School Improvement Grant, we expanded our readiness and academic programming. We are proud of the hard work and dedication of the Glenfair staff and students and will continue to gain momentum in our student academic outcomes and positive school culture.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by including bilingual staff in our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present.

We also engage in restorative justice practices and Playworks to ensure a safe and fun recess for all.

For more information please visit: www.oregon.gov/ode/reports-and-data/

School Website: www.reynolds.k12.or.us/glenfair
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>91%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Asian</td>
<td>94%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Black/African American</td>
<td>73%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>71%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Multiracial</td>
<td>78%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>64%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>White</td>
<td>55%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>72%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>79%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Migrant</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Female</td>
<td>71%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Male</td>
<td>72%</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>&lt;10 students or data unavailable</td>
<td>&lt;10 students or data unavailable</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&lt;10 students or data unavailable</td>
</tr>
</tbody>
</table>

ENGLISH LANGUAGE ARTS
- American Indian/Alaska Native: 91%
- Asian: 94%
- Black/African American: 73%
- Hispanic/Latino: 71%
- Multiracial: 78%
- Native Hawaiian/Pacific Islander: 64%
- White: 55%
- Free/Reduced Price Lunch: 72%
- Ever English Learner: 79%
- Students with Disabilities: 73%
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: 71%
- Male: 72%
- Non-Binary: <10 students or data unavailable

MATHEMATICS
- American Indian/Alaska Native: <10 students or data unavailable
- Asian: 35%
- Black/African American: 10%
- Hispanic/Latino: 18%
- Multiracial: 17%
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: <10 students or data unavailable
- Free/Reduced Price Lunch: <10 students or data unavailable
- Ever English Learner: <10 students or data unavailable
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: <10 students or data unavailable
- Male: <10 students or data unavailable
- Non-Binary: <10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES
To ensure a safe and secure learning environment for all of our students, our school participates in PBIS (Positive Behavior Interventions & Support). This program works with students, our counselor, school staff, and parents on a case-by-case basis to address conflict between students and to provide counseling for harassment.

We host yearly training and discussion opportunities to help students and staff recognize bullying and harassment and provide strategies for intervention.

EXTRACURRICULAR ACTIVITIES
Our school offers several academic focused extracurricular activities:
- Kindergarten transition program
- SUN After School Academy

Our School has a number of after school clubs:
- SOLV watershed restoration initiative
- SUN After School Academy

Visit our school website for more details.

PARENT ENGAGEMENT
Our school strives to engage all of our parents by providing language supports for parents where English is their second language. Our school also holds a yearly literacy and math night where parents are welcome to attend. We also host parent classes in cooking, self-defense and school readiness, as well as weekly family craft and weekly art family nights.

Our plans have included expansion of parent involvement and a welcome center to address high mobility.

COMMUNITY ENGAGEMENT
We partner with local business and community partner organizations to provide students with learning opportunities in connection with our community:
- All Hands Raised attendance partnership
- Early Learning Multnomah summer support

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/reports-and-data/