

## FROM THE PRINCIPAL

Dear Parents and Community Members,

We are encouraged by our rise to Level 2 this year. The plans we have in place should continue to lead our students towards even greater success. Glenfair has grown in capacity for the 2014-15 school year. We have added several positions to support our learning community-Assistant Principal, Behavior Interventionist, and Instructional Coach are all additions to the staff this year. All staff is focused on offering a safe, engaging, and rich learning environment. Your children will learn to read, write, and solve math problems in our care. Any students that are struggling may be offered support through one of our many intervention programs-Title 1, SUN after school classes, or Reading Recovery.

Our parents are our partners. We will communicate with you often about the school and your child's experience. Please stay connected to us by reading letters sent home, knowing the classroom homework expectations, and ensure your child is reading each and every night. Thank you for your support! Please contact the school with any questions, comments or concerns #503-252-3479. Also keep a watch for our many family events throughout the year! We are privileged to serve your kids.

Thank you,

Principal | Lisa McDonald

## SCHOOL PROFILE

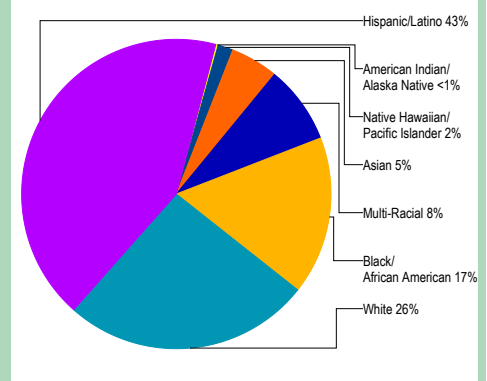
|   |       |
|---|-------|
| Enrollment 2013-14                              | 502   |
| K-3   | 355   |
| 4-5   | 147   |
| Change from previous year                       | +7.7% |
| Students attending 90% or more of enrolled days | 74.6% |
| .....   |       |
| Average elementary class size in 2012-13        | 24.3  |

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

## Select Demographics 2013-14

|   |     |
|---|-----|
| English Learners  | 49% |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> |     |
| Economically disadvantaged  | 85% |
| Students with disabilities  | 13% |
| .....   |     |
| Number of different languages spoken:   | 19  |

## STUDENTS

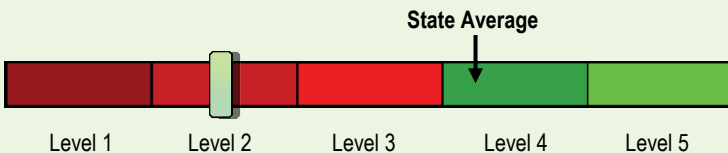


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

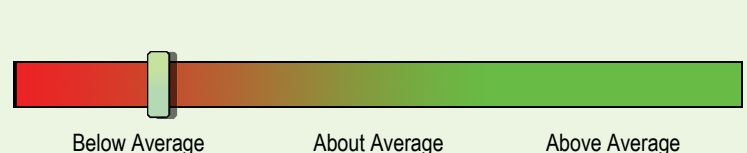
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

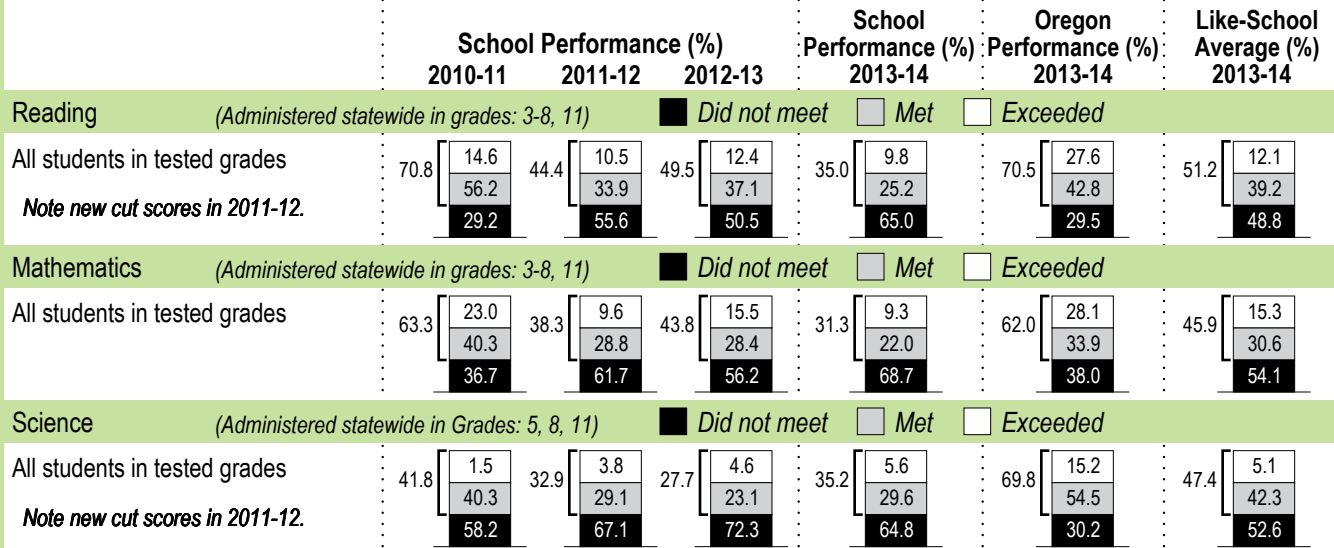
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

|                                   | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%)               | Oregon Performance (%) | School Compared to OR Average | School Performance (%)                  | Oregon Performance (%)   | School Compared to OR Average |      |       |
|-----------------------------------|------------------------|------------------------|-------------------------------|--------------------------------------|------------------------|-------------------------------|---|--|-------------------------------|------|-------|
| <b>Economically Disadvantaged</b> |                        |                        |                               | <b>American Indian/Alaska Native</b> |                        |                               | <b>Native Hawaiian/Pacific Islander</b> |  |                               |      |       |
| Reading                           | 33.3                   | 59.1                   | -25.8                         | Reading                              | *                      | 57.5                          | *                                       | Reading  | *                             | 54.8 | *     |
| Mathematics                       | 30.3                   | 49.5                   | -19.2                         | Mathematics                          | *                      | 48.4                          | *                                       | Mathematics  | *                             | 48.9 | *     |
| Science                           | 33.3                   | 57.5                   | -24.2                         | Science                              | *                      | 56.4                          | *                                       | Science  | *                             | 49.6 | *     |
| <b>English Learners</b>           |                        |                        |                               | <b>Asian</b>                         |                        |                               | <b>White</b>                            |  |                               |      |       |
| Reading                           | 26.1                   | 45.0                   | -18.9                         | Reading                              | 37.5                   | 79.2                          | -41.7                                   | Reading  | 51.7                          | 77.7 | -26.0 |
| Mathematics                       | 28.8                   | 42.7                   | -13.9                         | Mathematics                          | 37.5                   | 78.5                          | -41.0                                   | Mathematics  | 44.8                          | 68.3 | -23.5 |
| Science                           | 18.4                   | 42.1                   | -23.7                         | Science                              | *                      | 78.0                          | *                                       | Science  | 42.1                          | 78.2 | -36.1 |
| <b>Students with Disabilities</b> |                        |                        |                               | <b>Black/African American</b>        |                        |                               | <b>Female</b>                           |  |                               |      |       |
| Reading                           | 10.8                   | 41.8                   | -31.0                         | Reading                              | 27.6                   | 52.6                          | -25.0                                   | Reading  | 44.8                          | 73.0 | -28.2 |
| Mathematics                       | 13.5                   | 33.2                   | -19.7                         | Mathematics                          | 24.1                   | 38.8                          | -14.7                                   | Mathematics  | 29.2                          | 61.4 | -32.2 |
| Science                           | 25.0                   | 44.2                   | -19.2                         | Science                              | 85.7                   | 48.5                          | +37.2                                   | Science  | 37.9                          | 67.9 | -30.0 |
| <b>Migrant</b>                    |                        |                        |                               | <b>Hispanic/Latino</b>               |                        |                               | <b>Male</b>                             |  |                               |      |       |
| Reading                           | 16.7                   | 41.3                   | -24.6                         | Reading                              | 25.7                   | 50.9                          | -25.2                                   | Reading  | 27.1                          | 68.0 | -40.9 |
| Mathematics                       | 16.7                   | 40.9                   | -24.2                         | Mathematics                          | 22.8                   | 44.6                          | -21.8                                   | Mathematics  | 33.1                          | 62.5 | -29.4 |
| Science                           | *                      | 40.5                   | *                             | Science                              | 25.0                   | 47.0                          | -22.0                                   | Science  | 33.3                          | 71.6 | -38.3 |
| <b>Talented and Gifted</b>        |                        |                        |                               | <b>Multi-Racial</b>                  |                        |                               |   |  |                               |      |       |
| Reading                           | >95                    | 98.4                   | *                             | Reading                              | 53.3                   | 75.6                          | -22.3                                   | <p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p> |                               |      |       |
| Mathematics                       | 81.8                   | 98.2                   | -16.4                         | Mathematics                          | 53.3                   | 64.7                          | -11.4                                   |  |                               |      |       |
| Science                           | 83.3                   | 98.2                   | -14.9                         | Science                              | *                      | 75.1                          | *                                       |  |                               |      |       |

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

FFVP grant recipient  
PBIS training for staff  
Free Breakfast and Lunch for all students  
2013-14 Reduction in school referrals and suspensions  
Full-time counselor

Full-time behavior interventionist  
Buddy reading program  
Kindergarten specific parent classes

### ACADEMIC SUPPORT

K-5 Summer School  
SUN after school program  
School-wide Title 1  
Teacher training in sheltered instruction  
Dedicated instructional time to English Language Learners

### ACADEMIC ENRICHMENT

Collaborative Supporting Youth demonstration site (focused on attendance)  
Early Learning Multnomah support for Kindergarten  
Talented & gifted (TAG) cluster classrooms  
School-wide Title 1  
SUN after school classes  
Reading Results for 1st and 2nd grades

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

1.5 PE teachers  
Full-time music teacher  
part-time art teacher

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*

## FEDERAL TITLE I DESIGNATION

Priority  Focus  Model

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.