

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud of the hard work and dedication of the Glenfair staff and students for the 2016-17 school year. We believe our efforts will continue to gain momentum in our student academic outcomes and positive school culture. Some of our 2016-17 school year efforts included expansion of our SUN school program, identifying student power goals in reading, and adopting a K-5 Math program.

Glenfair is on the rise. We are recipients of a School Improvement Grant, which allows us to expand our readiness and academic programming. Our plans include expansion of parent involvement, a welcome center to address our high mobility, an increase in restorative justice practices, and Playworks to ensure a safe and fun recess for all. These efforts are already in play

and a significant shift in climate and direction is already present throughout the building. Glenfair is rising. Keep your eyes in the direction of our students, they are headed toward success. Please feel free to contact me at anytime for specific questions about the plans for Glenfair.

Glenfair Elementary School is a place where our students and families are welcome and cared for. We love our team, our families, and our partners!

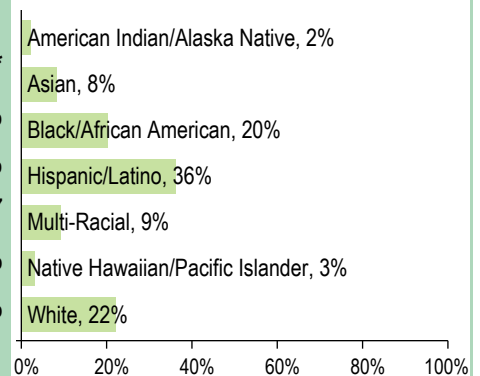
Thank you,

Principal | Lisa McDonald

SCHOOL PROFILE

ENROLLMENT 2016-17	568	SELECTED DEMOGRAPHICS	
K-3	387	Economically Disadvantaged	***
4-5	181	Students with Disabilities	14%
6-8	--	Ever English Learner	46%
.....		Different Languages Spoken	27
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders	70.0%
Self-Contained	24.5 : 24.0	Mobile Students	32.5%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 90
Percent of students without all required vaccines: 10

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		18.2	17.3	16.9	49.6	31.8
Level 2		24.2	27.9	21.6	21.4	25.7
Level 1		57.6	54.8	61.4	29.1	42.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		12.2	11.7	12.4	43.6	24.4
Level 2		21.8	20.4	25.3	27.6	29.0
Level 1		66.0	68.0	62.2	28.8	46.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	35.2	5.6	0.0	3.4	5.8	14.9
Met		29.6	37.1	29.3	31.9	51.1
Did not meet		64.8	62.9	67.2	62.3	34.0
					66.0	5.9
						40.8
						53.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	16.9	37.5	31.7	Eng. Lang. Arts	*	30.4	34.6	Eng. Lang. Arts	<5	33.8	20.3
Mathematics	12.4	31.6	24.4	Mathematics	*	26.6	19.2	Mathematics	<5	26.6	15.4
Science	37.7	55.0	46.4	Science	*	48.8	30.0	Science	*	43.8	37.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	14.2	26.0	25.0	Eng. Lang. Arts	28.6	68.5	44.7	Eng. Lang. Arts	28.3	56.6	41.0
Mathematics	12.4	23.0	19.0	Mathematics	21.4	66.7	41.8	Mathematics	17.0	50.2	33.6
Science	24.1	37.1	34.7	Science	*	73.8	47.3	Science	42.1	75.0	64.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	5.1	23.4	14.9	Eng. Lang. Arts	18.4	29.0	19.7	Eng. Lang. Arts	23.8	54.1	34.6
Mathematics	8.1	21.1	12.4	Mathematics	10.5	20.2	11.1	Mathematics	12.1	42.2	22.8
Science	33.3	38.9	29.0	Science	53.8	40.9	24.1	Science	46.2	64.4	45.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	26.4	Eng. Lang. Arts	13.1	30.9	25.0	Eng. Lang. Arts	9.1	45.2	29.0
Mathematics	*	19.7	18.5	Mathematics	13.3	25.8	17.5	Mathematics	12.8	44.9	26.1
Science	*	32.9	33.3	Science	28.0	44.5	38.6	Science	26.7	67.4	47.9
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	79.6	Eng. Lang. Arts	<5	54.7	34.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	83.0	Mathematics	<5	47.5	25.1				
Science	*	97.7	>95	Science	14.3	71.7	52.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

FFVP - daily fruit and vegetable bite for each student
Free Breakfast and Lunch for all students
Full-time counselor and behavior interventionist
Buddy reading program
Kindergarten summer transition program

Gradual entry for Kinder students to support parent and student interviews
Parent classes- cooking, self-defense, and school readiness

ACADEMIC SUPPORT

Student access to technology- laptop carts, iPads, and computer lab
Teacher training in sheltered instruction
Dedicated instructional time to English Language Learners
Monthly attendance awards
Classroom attendance recognition
Individual student attendance recognition
Teacher training in mathematical practices
Bridges math program

ACADEMIC ENRICHMENT

All Hands Raised attendance partnership
Early Learning Multnomah summer support for kindergarten parents and students
Talented & gifted (TAG) student plans
School-wide Title 1
SUN after school classes and summer school
Reading Results for 1st grade
Common reading assessment-IRLA, STAR
Common math assessment- STAR

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

1.5 PE teachers- Peek-8 grant
Full-time music teacher
9 week art program for all K-5 students
Weekly family gym night

Weekly family craft night
Monthly family involvement events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.