

## FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud of the hard work and dedication of the Glenfair staff and students for the 2015-16 school year. We believe our efforts will continue to gain momentum in our student academic outcomes and positive school culture. Some of our 2015-16 school year efforts included after school tutoring, a new model for teaching ELL students, identifying student power goals in reading, and an increase in K-5 exposure to technology through an additional laptop cart and 2:1 student ratio on iPads. Our future plan to increase student outcomes includes a balance of strong academic instruction, increased use of technology, and the cultivation of family partnerships. Though our focus on these objectives have begun, we plan to increase each of these areas for the next school year. We are adding a common math assessment to help us determine student power goals in mathematical thinking and increasing the use of technology by applying an interface

that allows students to submit assignments, engage in discussions, and receive feedback via a secure internet site. To ensure a strong partnerships with families, our staff has committed to monthly family events that are both informative and fun! We are very optimistic for a bright future!

Glenfair Elementary School is a place where are students and families are welcome and cared for. We love our team, our families, and our partners!

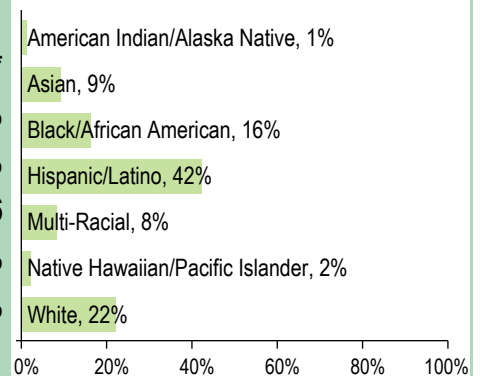
Thank you,

Principal | Lisa McDonald

## SCHOOL PROFILE

ENROLLMENT 2015-16	515	SELECTED DEMOGRAPHICS	
K-3	360	Economically Disadvantaged	***
4-5	155	Students with Disabilities	15%
6-8	--	Ever English Learner	48%
.....		Different Languages Spoken	26
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders	79.0%
Self-Contained	24.0 : 25.0	Mobile Students	24.7%
Departmentalized	-- : --		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

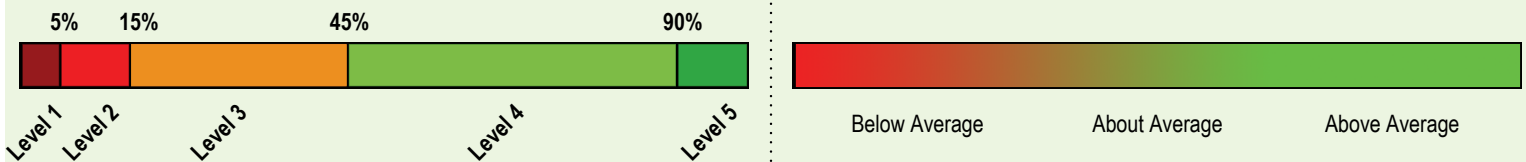
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			18.2 24.2 57.6	17.3 27.9 54.8	52.4 21.3 26.3 33.5 23.9 42.6
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			12.2 21.8 66.0	11.7 20.4 68.0	44.9 28.5 26.6 24.9 30.5 44.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	27.7	35.2	37.1	32.8	66.5	41.8
	4.6 23.1 72.3	5.6 29.6 64.8	0.0 37.1 62.9	3.4 29.3 67.2	15.7 50.8 33.5	4.4 37.4 58.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	17.3	40.7	33.1	Eng. Lang. Arts	*	35.5	27.8	Eng. Lang. Arts	*	40.4	30.1
Mathematics	11.7	32.9	24.5	Mathematics	*	28.7	22.2	Mathematics	*	29.4	12.9
Science	32.8	56.1	41.3	Science	*	51.7	44.4	Science	*	46.5	39.3
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	16.2	29.1	25.8	Eng. Lang. Arts	37.5	69.9	43.8	Eng. Lang. Arts	23.9	59.2	44.5
Mathematics	9.2	23.6	19.2	Mathematics	25.0	68.0	34.5	Mathematics	17.4	51.7	36.4
Science	32.3	38.7	32.7	Science	*	75.6	50.0	Science	58.3	75.4	56.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	11.6	25.0	15.8	Eng. Lang. Arts	8.3	31.5	20.2	Eng. Lang. Arts	22.9	57.3	38.1
Mathematics	9.3	22.1	13.6	Mathematics	16.7	21.6	13.3	Mathematics	11.0	43.8	24.0
Science	22.2	38.4	22.2	Science	9.1	41.5	24.8	Science	19.4	64.6	41.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	26.6	Eng. Lang. Arts	16.0	34.1	28.4	Eng. Lang. Arts	11.1	47.6	28.9
Mathematics	*	20.4	20.7	Mathematics	7.5	26.5	20.5	Mathematics	12.4	46.0	25.7
Science	*	36.1	47.0	Science	29.6	44.9	35.7	Science	48.1	68.3	42.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	84.0	Eng. Lang. Arts	17.6	57.1	45.1				
Mathematics	*	95.1	83.1	Mathematics	5.9	48.3	26.1				
Science	*	97.7	90.6	Science	*	70.0	50.9				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

FFVP grant recipient  
Free Breakfast and Lunch for all students  
Full-time counselor  
Full-time behavior interventionist  
Buddy reading program  
Kindergarten specific parent classes  
Kindergarten summer transition program

Gradual entry for Kinder students to support parent and student interviews

### ACADEMIC SUPPORT

Student access to technology- laptop carts, iPads, and computer lab  
Teacher training in sheltered instruction  
Dedicated instructional time to English Language Learners  
Monthly attendance awards  
Classroom attendance recognition  
Individual student attendance recognition  
Teacher training in mathematical practices

### ACADEMIC ENRICHMENT

Collaborative Supporting Youth demonstration site (focused on attendance)  
Early Learning Multnomah support for Kindergarten  
Talented & gifted (TAG) student plans  
School-wide Title 1  
SUN after school classes and summer school  
Reading Results for 1st grade  
Common reading assessment-IRLA  
Common math assessment- STAR  
K-5 home reading challenge

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

1.5 PE teachers  
Full-time music teacher  
9 week art program for all K-5 students  
Family movie nights

Monthly family events  
Structured recess

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## FEDERAL TITLE I DESIGNATION

Tier 1     Tier 2     Tier 3

**Tier 3 Schools** are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>