

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud of the hard work and dedication of the Glenfair staff and students for the 2014-15 school year. We believe our efforts will continue to gain momentum in our student academic outcomes and positive school culture. Some of our 2014-15 school year efforts included after school tutoring, a new model for teaching ELL students, identifying student power goals in reading, and an increase in K-5 exposure to technology through an additional laptop cart and 2:1 student ratio on iPads. Our future plan to increase student outcomes includes a balance of strong academic instruction, increased use of technology, and the cultivation of family partnerships. Though our focus on these objectives have begun, we plan to increase each of these areas for the next school year. We are adding a common math assessment to help us determine student power goals in mathematical thinking and increasing the use of technology by applying an interface

that allows students to submit assignments, engage in discussions, and receive feedback via a secure internet site. To ensure a strong partnerships with families, our staff has committed to monthly family events that are both informative and fun! We are very optimistic for a bright future!

Glenfair Elementary School is a place where are students and families are welcome and cared for. We love our team, our families, and our partners!

Thank you,

Principal | Lisa McDonald

SCHOOL PROFILE

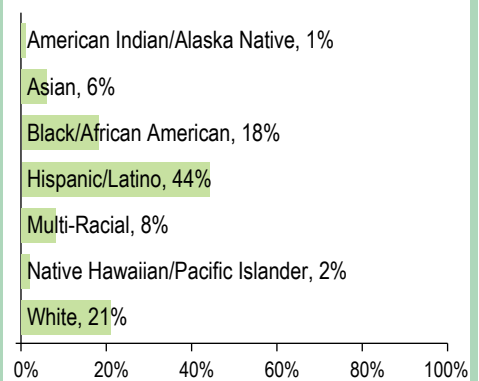
ENROLLMENT 2014-15	503
K-3	366
4-5	137
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	13%
English Learners	47%
Different Languages Spoken	22
Regular Attenders	70.8%
Mobile Students	27.9%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

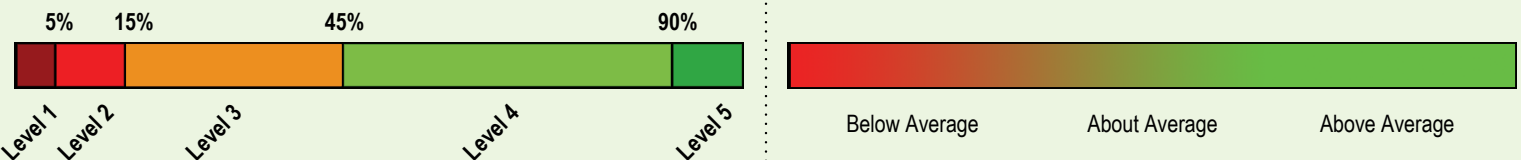
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			18.2 24.2 57.6	51.1 22.6 26.3	33.5 26.4 40.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			12.2 21.8 66.0	44.8 29.4 25.8	26.4 30.6 43.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	32.9	27.7	35.2	37.1	66.8	43.3
	3.8 29.1 67.1	4.6 23.1 72.3	5.6 29.6 64.8	0.0 37.1 62.9	13.4 53.4 33.2	3.9 39.4 56.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	18.2	39.2	33.1	Eng. Lang. Arts	*	35.0	29.6	Eng. Lang. Arts	*
Mathematics	12.2	32.6	26.0	Mathematics	*	30.2	25.9	Mathematics	*
Science	37.1	55.8	42.5	Science	*	55.1	50.0	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	16.3	28.7	24.3	Eng. Lang. Arts	33.3	67.6	39.8	Eng. Lang. Arts	25.6
Mathematics	11.7	24.5	19.6	Mathematics	33.3	66.9	38.3	Mathematics	20.9
Science	27.8	38.4	30.5	Science	*	74.9	45.2	Science	57.1
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	10.5	27.1	22.0	Eng. Lang. Arts	16.7	32.4	19.1	Eng. Lang. Arts	21.4
Mathematics	5.3	23.8	16.9	Mathematics	8.3	23.3	17.8	Mathematics	11.7
Science	25.0	43.4	24.7	Science	44.4	37.4	17.6	Science	29.6
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	26.0	Eng. Lang. Arts	14.6	33.1	28.1	Eng. Lang. Arts	14.7
Mathematics	*	20.2	23.0	Mathematics	8.4	26.6	21.1	Mathematics	12.8
Science	*	34.6	28.9	Science	21.2	44.3	34.5	Science	42.9
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	83.0	Eng. Lang. Arts	16.7	57.0	37.4		
Mathematics	*	95.4	84.9	Mathematics	8.3	49.3	25.3		
Science	*	98.2	90.3	Science	*	73.3	51.1		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

FFVP grant recipient
Free Breakfast and Lunch for all students
Full-time counselor
Full-time behavior interventionist
Buddy reading program
Kindergarten specific parent classes
Kindergarten summer transition program

Gradual entry for Kinder students to support parent and student interviews

ACADEMIC SUPPORT

Student access to technology- laptop carts, iPads, and computer lab
Teacher training in sheltered instruction
Dedicated instructional time to English Language Learners
Monthly attendance awards
Classroom attendance recognition
Individual student attendance recognition
Teacher training in mathematical practices

ACADEMIC ENRICHMENT

Collaborative Supporting Youth demonstration site (focused on attendance)
Early Learning Multnomah support for Kindergarten
Talented & gifted (TAG) student plans
School-wide Title 1
SUN after school classes and summer school
Reading Results for 1st grade
Common reading assessment-IRLA
Common math assessment- STAR
K-5 home reading challenge

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

1.5 PE teachers
Full-time music teacher
9 week art program for all K-5 students
Family movie nights

Monthly family events
Structured recess

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.