August 7, 2023

RFP: Reading Program
#1

REQUEST FOR PROPOSAL

READING PROGRAM

REYNOLDS SCHOOL DISTRICT #7

The RFP for the above referenced project and the work covered are modified as follows, and except as set forth herein, otherwise remain unchanged and in full effect. This addendum is part of the RFP solicitation Documents for the above-named project and modifies the original RFP Documents posted July 28, 2023.

Item #1 Questions and Answers:

1. What reading program/s is the District currently implementing?

   The District has HMH Into Literature and Into Reading. The District also uses Lexia Power Up and Core5 for reading, Lexia English, and Lexia LETRS.

2. Through this RFP, does the district intend to select a new reading program from the state approved list of ELA programs (https://www.oregon.gov/ode/educator-resources/teachingcontent/instructional-materials/Documents/ELA%20Category%201-4%20(Grades%20K-12).xlsx)?

   No, the District is selecting an additional reading program to replace Lexia Core5, Powerup, Lexia English, and Lexia LETRS.

3. Is the District looking for a comprehensive reading/ELA program; can you provide additional specifications for the desired reading program beyond it being "science of reading" based?

   No, the District is looking for an additional reading program that will compliment HMH Into Reading, and replace Lexia Power Up and Core5 for reading, Lexia English, and Lexia LETRS and will be aligned with the science of reading.

4. Would the district consider a foundational skills program (phonemic awareness, phonological awareness, phonics, word study, e.g.) to supplement the selected reading program? If so, would the district consider a program with print-based student resources (and a robust online teacher-facing professional learning resource)?

> The District is looking for an Electronic based reading curriculum that will replace Lexia Power Up and Core5 for reading, Lexia English, and Lexia LETRS.

5. Is RSD seeking a student-facing, supplemental curriculum solution with appropriate professional development for your educators? Or is RSD seeking tools and training for educators with, potentially, software or other educator-supporting tools?

> The District is seeking both Student-facing supplemental reading curriculum as well as training and tools on LETRS for our educators.

6. If student facing, how many students per grade would be in scope?

> The District currently has about four thousand Elementary students and about two thousand middle school students.

7. How many educators are in scope?

> The District has about 400 educators in the scope of the LETRS work.

8. Does RSD have a current solution for the desired scope of work?

> The District currently uses Lexia English, Lexia Core5, Lexia PowerUp and Lexia LETRS.

9. What is the budget for this project for the 2023-2024 school year?

> The District is open to proposals.

10. **District Demographic**

   a. What is the specific target program being sought, such as special education, intervention, or for all classes?

   For all students.

   b. Additionally, are you seeking a core reading program or a supplemental one?

   Supplemental

   c. Are all district schools, including charter schools, included in this program?

   The program does not include charter schools.

11. **Targeted Grades**

   a. What grade bands are the target for this reading program?

   K-5 and 6-8 with about 125 at the high school.

   b. Could you please provide the student count, teacher count, and support teacher count for each grade that will require the reading program?

   Teacher count is roughly 200 for elementary and roughly 75 for secondary. The District has roughly 5,000-6,000 elementary students and about 3,200 students.

12. **Software Component**

   a. What are the specific software requirements for District?

   The software must be accessible on the web or must integrate through Clever.

   b. Which Learning Management System (LMS) is currently being used by the District?

   Clever

c. We integrate with Google Classroom, Google SSO, and Clever SSO. Will these integrations meet the district's requirements?

Yes

13. **Sample Materials**

a. Is the district requesting samples of the products being submitted?

No

b. If so, would one sample of each product, including access to digital curriculum components, be sufficient?

Yes

14. **Certified Business Participation Strategy**

a. All our personnel are trained and certified on the training and implementation strategies of our product, and as a sole-source provider there are few organizations certified in training on our program.

  i. Does the District have a Certified Business Participation waiver or due-diligence form that is used when there are few organizations certified in training on our product?

  No

  ii. In the evaluation process, is there a rating assigned to respondents when there is no applicable strategy considering the nature of our offering and the content of the request for proposal?

  Yes

15. Does this RFP cover all grades (K-12)?

This RFP covers grade levels K-8 only.

16. If this covers all grades (K-12) is pre-K included?

No Pre-K.

17. Would the District consider partial grade bands such as K-5, 6-8, etc.?

The District will need to have the product work for K-8. The District will not consider only K-5 or only 6-8.

18. Dut to the tight turnaround time of this request, will the District accept completion of Attachment C and waive the Letters of Recommendation requirement?

Yes, the Letters of Recommendation requirement may be waived.

19. Page 11 of the RFP states the following:

J. Technical Specifications (Software specific)
See attached Functional and Technical Specifications Checklist (Attachment XX)

Attachment XX is not part of the RFP document; please let us know where the Functional and Technical Specifications Checklist (Attachment XX) can be found.

This section was included in error. Please disregard. The total amount of points in the evaluation criteria will be 70 points instead of 75.

20. After reviewing the RFP, specifically the Scope of Work and Written Evaluation Criteria, I am wondering if you could please elaborate on the role you expect software to play in work?

Software will play a huge role in the delivery of the instruction that's needed including both teachers and students. The learning for teachers will need to be delivered virtually and online. The learning for students will need to be web based and show mastery of skills before moving through levels.

End of Addendum #1