



# Fairview Elementary School

225 Main St  
Fairview, OR 97024 (503) 667-2954  
[www.reynolds.k12.or.us/fairview](http://www.reynolds.k12.or.us/fairview)

DISTRICT Reynolds SD 7  
SUPERINTENDENT Linda Florence  
PRINCIPAL Jonathan Steinhoff  
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 school year represents the third year of administration of the Smarter Balanced Assessment test that is aligned to the recently adopted Common Core State Standards. These tests represent new and rigorous standards that our state adopted to push our students to higher levels of achievement, higher rates of high school graduation, and eventual life success. This year we have received a rating of 3 in academic achievement and 2 in overall growth (5 is the highest). Overall 31.6 percent of our students met the English Language Arts standards as measured on the Smarter Balanced Test; and 27.5 percent have met or exceeded the standards in Math. We are aware that our students have immense potential to achieve at higher levels. These are not ratings that represent where we want to be, nor the levels our students can reach.

At Fairview Elementary, we will focus on two important aspects of student growth in order to boost achievement: high quality instructional practices, and instilling a sense of confidence and optimism in every student. Our students must come to appreciate the challenges they face as opportunities for learning

and growth. They must celebrate every step forward in their academic, social and emotional journeys. Adults who guide our students must relentlessly work to instill a growth mindset in every student so that each knows that with effort and focus they grow smarter and more capable. For this reason, we have written our PRIDE mission to reflect these attitudes:

*As a Fairview community, our mission is to build **Perseverance**, nurture **Relationships**, demonstrate **Integrity**, **Dare** to take scholarly Risks, and strive for **Excellence** always!*

We live this mission in all our actions, and through an unceasing focus on these traits we will move our students forward as intelligent, capable, confident citizens of the world. Another key element of this mission is sharing it with families and enlisting their help in carrying it out. We will do this by working on forging strong partnerships between home and school. In this way, our students feel a strong, unified support system.

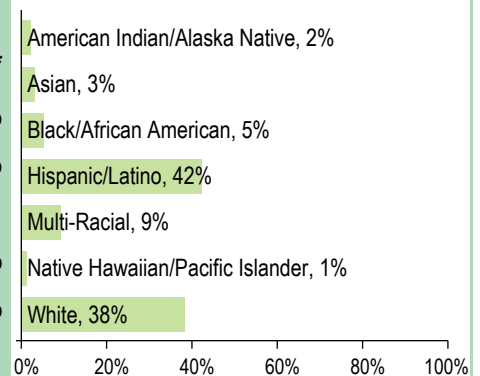
Thank you,

Principal | Jonathan Steinhoff

## SCHOOL PROFILE

ENROLLMENT 2016-17	382	SELECTED DEMOGRAPHICS	
K-3	264	Economically Disadvantaged	***
4-5	118	Students with Disabilities	21%
6-8	--	Ever English Learner	38%
MEDIAN CLASS SIZE		Different Languages Spoken	11
	School : Oregon	Regular Attenders	76.1%
Self-Contained	27.0 : 24.0	Mobile Students	17.2%
Departmentalized	-- : --		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93  
Percent of students without all required vaccines: 7

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		39.1	33.3	29.8	49.6	34.5
Level 2		21.2	21.8	20.5	21.4	24.7
Level 1		39.7	44.8	49.7	29.1	40.8
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		31.5	27.4	27.5	43.6	27.6
Level 2		31.5	26.9	23.4	27.6	28.3
Level 1		37.0	45.7	49.1	28.8	44.1
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	52.5	5.1	1.7	6.7	11.8	14.9
Met		47.5	29.3	38.3	31.4	51.1
Did not meet		47.5	69.0	55.0	56.9	34.0
						5.5
						44.8
						49.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	29.8	37.5	34.0	Eng. Lang. Arts	*	30.4	28.0	Eng. Lang. Arts	*	33.8	34.5
Mathematics	27.5	31.6	27.3	Mathematics	*	26.6	20.0	Mathematics	*	26.6	22.4
Science	43.1	55.0	49.3	Science	*	48.8	30.0	Science	*	43.8	45.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	23.2	26.0	23.3	Eng. Lang. Arts	*	68.5	50.5	Eng. Lang. Arts	43.9	56.6	44.4
Mathematics	20.3	23.0	19.5	Mathematics	*	66.7	48.0	Mathematics	43.9	50.2	35.6
Science	30.4	37.1	33.8	Science	*	73.8	51.6	Science	56.5	75.0	65.4
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	15.2	23.4	15.4	Eng. Lang. Arts	25.0	29.0	24.3	Eng. Lang. Arts	31.7	54.1	37.0
Mathematics	12.1	21.1	13.0	Mathematics	12.5	20.2	14.1	Mathematics	28.0	42.2	24.9
Science	33.3	38.9	31.9	Science	*	40.9	27.1	Science	38.9	64.4	47.5
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	14.3	22.4	22.5	Eng. Lang. Arts	17.7	30.9	24.8	Eng. Lang. Arts	28.1	45.2	32.0
Mathematics	<5	19.7	17.4	Mathematics	15.2	25.8	18.9	Mathematics	27.0	44.9	30.2
Science	*	32.9	45.1	Science	25.0	44.5	41.8	Science	45.5	67.4	53.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	76.9	94.8	89.6	Eng. Lang. Arts	33.3	54.7	40.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	83.3	95.0	90.1	Mathematics	41.7	47.5	37.3				
Science	*	97.7	>95	Science	*	71.7	56.1				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Fairview students are supported through a variety of programs, including:

- Full Day Kindergarten
- Positive Behavior and Instructional Supports (PBIS)
- Social-Emotional Skills Lessons

- Counseling Services for academic, social, and emotional needs
- Nutrition Services
- Free Breakfast and Lunch program
- Fresh Fruit and Vegetable Program

### ACADEMIC SUPPORT

Fairview provides the following comprehensive programs:

- Special Education Program for identified students
- Content-Integrated English Language Development Program
- Title I instructional support in both reading and math
- Buddy classes to provide peer tutoring
- After-School Academy run through our SUN program.
- State of the art assessment systems in Reading and Math to monitor progress

### ACADEMIC ENRICHMENT

Opportunities for enrichment at Fairview include:

- Talented and Gifted Program for identified students
- Technology enhanced teaching and learning
- After School Academy run through our SUN program (Winter and Spring)
- Two-week Kindergarten Jump-Start summer program.
- Community Partnerships (Smith Presbyterian Church, SOLVE)

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Leadership Council  
SUN Community School  
SOLVE watershed restoration initiative

Events sponsored and run by Fairview Elementary Parent Alliance (FEPA)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*