

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2015-16 school year was the second year of administration of a new state test that is aligned to the recently adopted Common Core State Standards. Because 2014-15 was a transition year, the state did not assign our school a rating that year. This year we have received a rating of 3 in academic achievement and 2 in overall growth (5 is the highest). This rating will be our baseline of further work and growth. It is clear that there is work to be done, but it is also clear that many of our students are doing well and on track for success. It is, of course our intention that all of our students reach that goal. On the new state test 36.3 percent of our students met or exceeded the state standard in English Language Arts. The Oregon Department of Education (ODE) set a target of 54.5 meeting or exceeding. We fell short of that mark and will continue instituting high leverage strategies to help our students make the academic gains and work on systems improvements that allow struggling students to spend increased amounts of time working on the academic skills that they lack. Our Mathematics results, while lower than ELA, came closer to the state target of 40%. At Fairview 29.5% of our students met or exceeded the state math standard. This year we are implementing a brand new math program. This program directly supports the mathematics professional training that students received last year.

A key to success is our outreach to parents. We enlist them as partners in the following ways:

- Help them to make sure that students arrive on-time every day and ready to learn.
- Begin a home reading program to ensure that their children read half an hour daily.
- Work on home math facts practice to build fluency.
- Require work on academic goals at home prior to spending time on TV-based entertainment.
- Participate in regular communication with teachers.
- Attend school events - especially grade level curriculum nights.

At Fairview, we know that our students have what it takes to be academically and socially successful. We value the relationships that we forge with families and the community as we endeavor to help every student reach his/her potential.

Thank you,

Principal | Jonathan Steinhoff

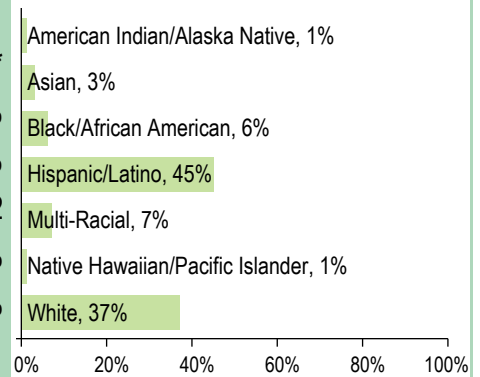
SCHOOL PROFILE

ENROLLMENT 2015-16	397
K-3	262
4-5	135
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	23%
Ever English Learner	39%
Different Languages Spoken	12
Regular Attenders	80.5%
Mobile Students	21.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

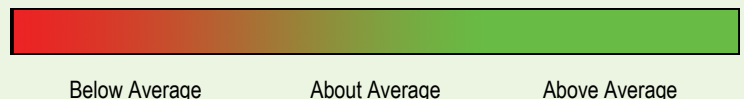
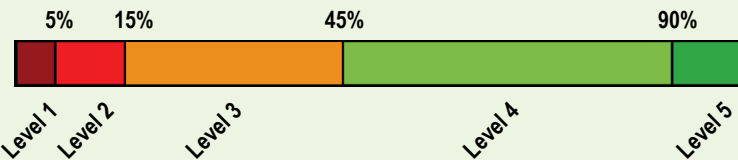
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			39.1 21.2 39.7	33.3 21.8 44.8	52.4 21.3 26.3	35.6 25.2 39.2					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			31.5 31.5 37.0	27.4 26.9 45.7	44.9 28.5 26.6	26.2 31.5 42.3					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	61.0	52.5	31.0	45.0	66.5	45.0	8.5 52.5 39.0	5.1 47.5 47.5	1.7 29.3 69.0	6.7 38.3 55.0	15.7 50.8 33.5	6.1 38.9 55.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	33.3	40.7	35.6	Eng. Lang. Arts	*	35.5	20.6	Eng. Lang. Arts	*	40.4	35.5
Mathematics	27.4	32.9	26.2	Mathematics	*	28.7	16.2	Mathematics	*	29.4	19.7
Science	45.0	56.1	45.0	Science	*	51.7	52.6	Science	*	46.5	41.2
English Learners				Asian				White			
Eng. Lang. Arts	21.9	29.1	26.6	Eng. Lang. Arts	50.0	69.9	47.9	Eng. Lang. Arts	50.7	59.2	43.8
Mathematics	20.5	23.6	19.5	Mathematics	66.7	68.0	45.3	Mathematics	39.7	51.7	34.6
Science	20.8	38.7	32.4	Science	*	75.6	48.8	Science	66.7	75.4	56.8
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	11.1	25.0	13.8	Eng. Lang. Arts	28.6	31.5	23.2	Eng. Lang. Arts	33.3	57.3	39.2
Mathematics	13.9	22.1	11.1	Mathematics	<5	21.6	14.7	Mathematics	24.4	43.8	23.6
Science	14.3	38.4	22.0	Science	*	41.5	28.5	Science	46.9	64.6	42.2
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	<5	24.6	24.6	Eng. Lang. Arts	19.0	34.1	28.8	Eng. Lang. Arts	33.3	47.6	32.0
Mathematics	<5	20.4	17.5	Mathematics	16.5	26.5	18.3	Mathematics	29.9	46.0	28.7
Science	*	36.1	44.1	Science	18.5	44.9	36.4	Science	42.9	68.3	47.8
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	82.4	95.4	90.0	Eng. Lang. Arts	27.3	57.1	42.8				
Mathematics	81.3	95.1	87.8	Mathematics	27.3	48.3	30.3				
Science	71.4	97.7	>95	Science	*	70.0	50.8				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Fairview students are supported through a variety of programs, including:

- Full Day Kindergarten
- Positive Behavior and Instructional Supports (PBIS)
- Social-Emotional Skills Lessons

- Counseling Services for academic, social, and emotional needs
- Nutrition Services

- Free Breakfast and Lunch program
- Fresh Fruit and Vegetable Program

ACADEMIC SUPPORT

Fairview provides the following comprehensive programs:

- Special Education Program for identified students
- Content-Integrated English Language Development Program
- Title I instructional support in both reading and math
- Buddy classes to provide peer tutoring
- After-School Academy run through our SUN program.
- State of the art assessment systems in Reading and Math to monitor progress.

ACADEMIC ENRICHMENT

Opportunities for enrichment at Fairview include:

- Talented and Gifted Program for identified students
- Technology enhanced teaching and learning
- After School Academy run through our SUN program (Winter and Spring)
- Two-week Kindergarten Jump-Start summer program.
- Community Partnerships (Smith Presbyterian Church, SOLVE)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Leadership Council
SUN Community School
SOLVE watershed restoration initiative
Events sponsored and run by FEPA
(Fairview Elementary Parent Alliance)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.