

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2014-15 school year, the state of Oregon began administering a new state test that is aligned to the recently adopted Common Core State Standards. Because 2014-15 was a transition year, the state has not assigned our school a rating. It is nevertheless evident when we look at the baseline results on the new state test that many of our students have performed well. It is also clear that there is work to be done to increase the scores of others.

On the test of English Language Arts (ELA), nearly 40% of our students met or exceeded the standard. The Oregon Department of Education (ODE) set a target of 54.5% meeting or exceeding. We fell short of that mark and will be instituting a variety of high leverage strategies to help our students make the academic gains in ELA that will ensure that we meet the state target in the 2015-16 school year. Our Mathematics results, while lower than ELA, came closer to our target. 31.5% of our students met or exceeded the state math standard. ODE gave us a target of 40%. We will begin a new mathematics assessment and tracking system this year to better monitor the progress of our students. Our teachers will also undergo training on how to embed recommended math practices into instruction. In the

allocation of building resources, we will maintain a focus on the academic needs of all our students, especially those who struggle.

A key to success is our outreach to parents. We enlist them as partners in the following ways:

- Help them to make sure that students arrive on-time every day.
- Begin a home reading program to ensure that their children read half an hour daily.
- Send home math facts practice routines to build fluency.
- Develop academic goals that are worked on prior to allowing screen time.
- Encourage regular communication with teachers.
- Invite them to attend school events - especially grade level curriculum nights.

At Fairview, we know that our students have what it takes to be academically and socially successful. We value the relationships that we forge with families and the community as we endeavor to help every student reach his/her potential.

Thank you,

Principal | Jonathan Steinhoff

SCHOOL PROFILE

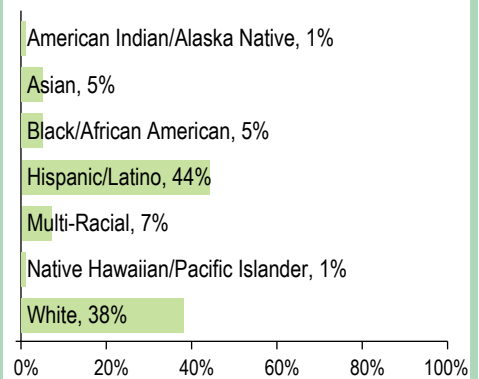
ENROLLMENT 2014-15	393
K-3	261
4-5	132
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	21%
English Learners	38%
Different Languages Spoken	9
Regular Attenders	77.4%
Mobile Students	20.9%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

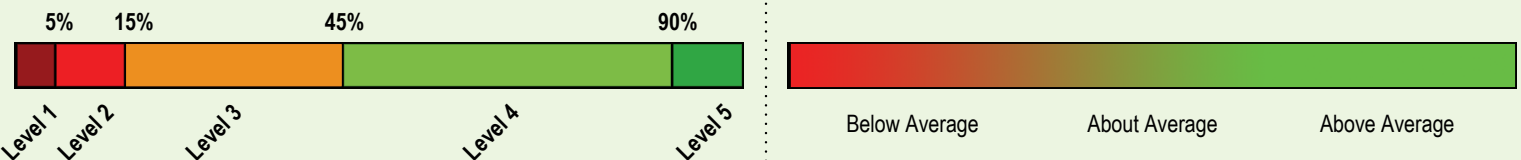
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			39.1 21.2 39.7	51.1 22.6 26.3	37.1 26.5 36.5
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			31.5 31.5 37.0	44.8 29.4 25.8	29.5 31.8 38.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	64.5	61.0	52.5	31.0	66.8	49.1
	11.3 53.2 35.5	8.5 52.5 39.0	5.1 47.5 47.5	1.7 29.3 69.0	13.4 53.4 33.2	5.8 43.2 50.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	39.1	39.2	37.1	Eng. Lang. Arts	*	35.0	26.6	Eng. Lang. Arts	*	38.4	39.2
Mathematics	31.5	32.6	29.3	Mathematics	*	30.2	18.8	Mathematics	*	28.1	17.6
Science	31.0	55.8	48.7	Science	*	55.1	45.8	Science	*	47.6	38.9
English Learners				Asian				White			
Eng. Lang. Arts	27.4	28.7	24.9	Eng. Lang. Arts	72.7	67.6	54.2	Eng. Lang. Arts	51.4	57.6	46.6
Mathematics	23.3	24.5	19.4	Mathematics	54.5	66.9	52.8	Mathematics	41.3	51.2	39.5
Science	25.9	38.4	34.5	Science	*	74.9	51.3	Science	40.0	75.6	61.7
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	14.3	27.1	18.8	Eng. Lang. Arts	*	32.4	22.8	Eng. Lang. Arts	45.0	56.1	40.4
Mathematics	11.9	23.8	14.8	Mathematics	*	23.3	16.0	Mathematics	27.2	43.5	26.8
Science	7.7	43.4	26.8	Science	*	37.4	27.4	Science	27.3	65.0	45.3
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	23.6	Eng. Lang. Arts	21.5	33.1	28.6	Eng. Lang. Arts	34.6	46.3	33.8
Mathematics	*	20.2	16.0	Mathematics	16.5	26.6	20.4	Mathematics	35.0	46.0	32.1
Science	*	34.6	32.8	Science	22.2	44.3	40.0	Science	33.3	68.6	53.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	89.5	95.4	92.7	Eng. Lang. Arts	53.8	57.0	49.7				
Mathematics	94.4	95.4	88.1	Mathematics	41.7	49.3	41.5				
Science	75.0	98.2	>95	Science	*	73.3	66.7				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Fairview students are supported through a variety of programs, including:

- Full Day Kindergarten
- Positive Behavior and Instructional Supports (PBIS)
- Social-Emotional Skills Lessons

- Counseling Services for academic, social, and emotional needs
- Nutrition Services

- Free Breakfast and Lunch program
- Fresh Fruit and Vegetable Program

ACADEMIC SUPPORT

Fairview provides the following comprehensive programs:

- Special Education Program for identified students
- Content-Integrated English Language Development Program
- Title I instructional support in both reading and math
- Buddy classes to provide peer tutoring
- After-School Academy run through our SUN program.
- State of the art assessment systems in Reading and Math to monitor progress.

ACADEMIC ENRICHMENT

Opportunities for enrichment at Fairview include:

- Talented and Gifted Program for identified students
- Technology enhanced teaching and learning
- After School Academy run through our SUN program (Winter and Spring)
- Two-week Kindergarten Jump-Start summer program.
- Community Partnerships (Smith Presbyterian Church, SOLVE)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Student Leadership Council
SUN Community School
SOLVE watershed restoration initiative
Events sponsored and run by FEPA
(Fairview Elementary Parent Alliance)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.