

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-14 school year Fairview Elementary received a level 3 rating in the area of Academic Growth, and a level 2 rating in the areas of Academic Achievement and Subgroup Growth, for an Overall State Rating of a Level 2. Ratings are calculated using a combination of student achievement and academic growth in Reading and Mathematics for grades 3-5.

Key academic highlights include:

- Strong Academic Growth in Reading (All Students)
- Strong Subgroup Growth in Reading (Economically Disadvantaged)

While Fairview is rated a level 4, "On Track," for Academic Growth in the area of Reading (All Students), we also recognize the need for a greater focus on mathematics in order to strengthen our overall program, for all students. We will address this need by allocating additional resources toward the teaching and learning of mathematics, while also continuing our implementation of the Common Core State Standards, and comprehensive, rigorous lesson plans in both reading and mathematics.

· Parents can support their student(s) by:

- Ensuring children are on-time and attend school regularly
- Reading with their children a minimum of 20 minutes per night
- Practicing math facts (addition, subtraction, multiplication, division)
- Limiting time with TV and video games
- Communicating with their child's teacher
- Partnering with the school and attending school events

Fairview greatly values the relationships we have built with families and community members, and looks forward to a continued partnership that provides high quality learning opportunities for each and every student.

Thank you,

Principal | Kate McLaughlin

SCHOOL PROFILE

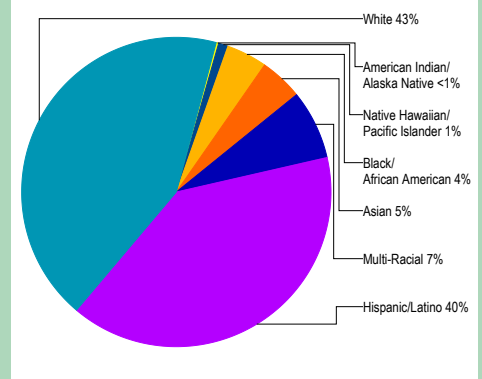
| | |
|---|-------|
| Enrollment 2013-14 | 400 |
| K-3 | 266 |
| 4-5 | 134 |
| Change from previous year | -1.0% |
| Students attending 90% or more of enrolled days | 84.6% |
| Average elementary class size in 2012-13 | 27.1 |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

| | |
|---|-----|
| English Learners | 38% |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> | |
| Economically disadvantaged | 71% |
| Students with disabilities | 23% |
| Number of different languages spoken: | 10 |

STUDENTS

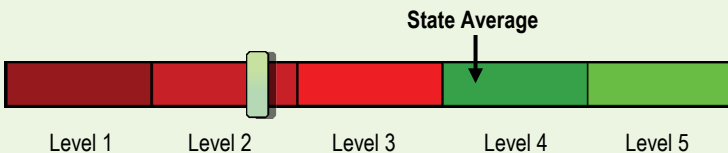


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

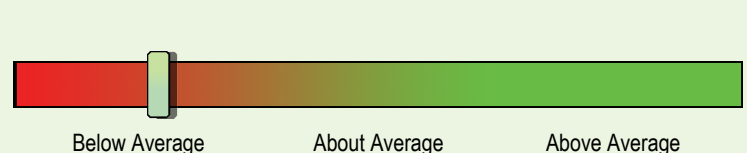
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

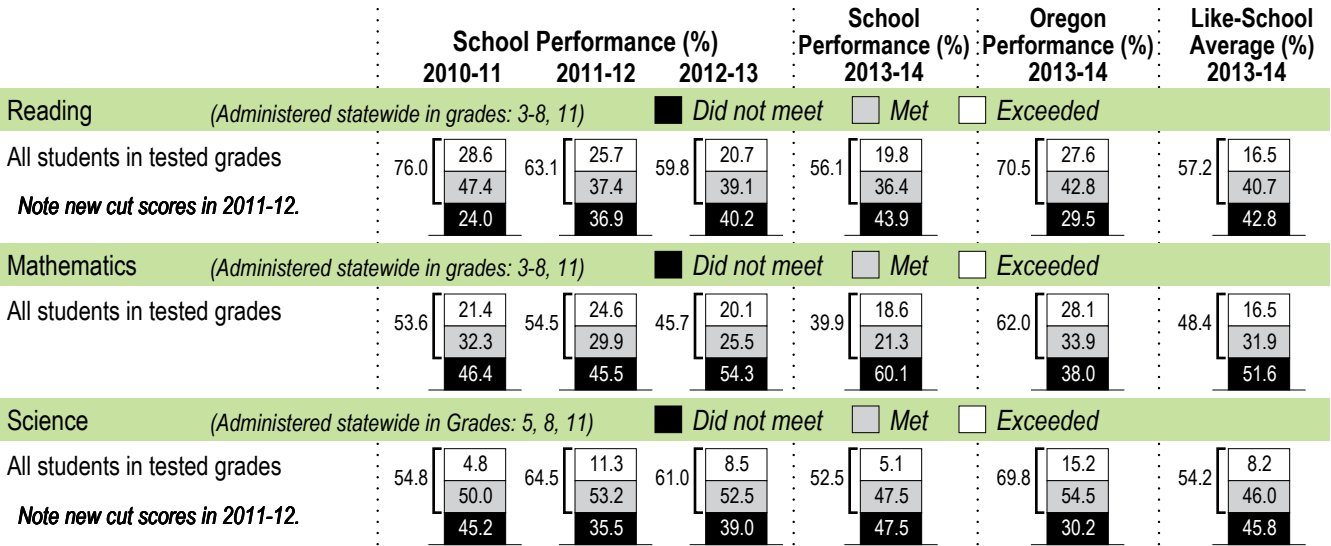
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | | |
|-----------------------------------|------------------------|------------------------|-------------------------------|--------------------------------------|------------------------|-------------------------------|---|--|-------------------------------|------|-------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| Reading | 48.2 | 59.1 | -10.9 | Reading | * | 57.5 | Reading | * | 54.8 | | |
| Mathematics | 31.7 | 49.5 | -17.8 | Mathematics | * | 48.4 | Mathematics | * | 48.9 | | |
| Science | 35.7 | 57.5 | -21.8 | Science | * | 56.4 | Science | * | 49.6 | | |
| English Learners | | | | Asian | | | White | | | | |
| Reading | 46.6 | 45.0 | +1.6 | Reading | 85.7 | 79.2 | +6.5 | Reading | 67.6 | 77.7 | -10.1 |
| Mathematics | 31.1 | 42.7 | -11.6 | Mathematics | 50.0 | 78.5 | -28.5 | Mathematics | 53.5 | 68.3 | -14.8 |
| Science | 30.4 | 42.1 | -11.7 | Science | * | 78.0 | * | Science | 79.2 | 78.2 | +1.0 |
| Students with Disabilities | | | | Black/African American | | | Female | | | | |
| Reading | 15.6 | 41.8 | -26.2 | Reading | 33.3 | 52.6 | -19.3 | Reading | 56.0 | 73.0 | -17.0 |
| Mathematics | 11.1 | 33.2 | -22.1 | Mathematics | 22.2 | 38.8 | -16.6 | Mathematics | 38.1 | 61.4 | -23.3 |
| Science | 28.6 | 44.2 | -15.6 | Science | * | 48.5 | * | Science | 40.0 | 67.9 | -27.9 |
| Migrant | | | | Hispanic/Latino | | | Male | | | | |
| Reading | * | 41.3 | * | Reading | 39.2 | 50.9 | -11.7 | Reading | 56.3 | 68.0 | -11.7 |
| Mathematics | * | 40.9 | * | Mathematics | 26.7 | 44.6 | -17.9 | Mathematics | 41.3 | 62.5 | -21.2 |
| Science | * | 40.5 | * | Science | 31.8 | 47.0 | -15.2 | Science | 59.0 | 71.6 | -12.6 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Reading | >95 | 98.4 | * | Reading | 68.8 | 75.6 | -6.8 | <p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p> | | | |
| Mathematics | >95 | 98.2 | * | Mathematics | 37.5 | 64.7 | -27.2 | | | | |
| Science | >95 | 98.2 | * | Science | * | 75.1 | * | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Fairview students are supported through a variety of programs, including:

- Full Day Kindergarten
- Positive Behavior and Instructional Supports (PBIS)
- Social Skills Lessons

- Counseling Services for academic, social, and emotional needs
- Nutrition Services
- Free Breakfast and Lunch program
- Fresh Fruit and Vegetable Program

ACADEMIC SUPPORT

Fairview provides the following comprehensive programs:

- Special Education Program for identified students
- English Learner Program based on language proficiency and grade level
- Title I instructional support in both reading and math

ACADEMIC ENRICHMENT

- Opportunities for enrichment at Fairview include:
- Talented and Gifted Program for identified students
 - Technology enhanced teaching and learning
 - After School Academy for students in grades 3-5 (Spring)
 - Wednesday Kid's Club (Summer)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Chess Club
Student Council
Kid's Club

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.