

IRLA Student Conference Checklist

1. Preparation:

- ☐ I look up the student's Power Goal and IRLA progress prior to the conference.
- ☐ I prepare to teach and assess (materials, knowledge) prior to the conference.

2. Research:

- ☐ I listen to the student read a short passage of text (at his/her level), watching for what the student does and doesn't already know.
- ☐ I check for comprehension before or after the student reads.
- ☐ If needed, I use the IRLA (Power Words, Tricky Words, etc.) to help me determine if the student has mastered his/her Power Goal.

3. Decide:

- ☐ I use the student's performance on this passage and the IRLA to help me identify a new Power Goal or decide to stay with current Power Goal.
- ☐ I decide how the student will practice this Power Goal.

4. Teach:

- ☐ I explain the Power Goal AND model a strategy.
- ☐ I make sure the student knows/understands the Power Goal (can state it in his/her own words AND can demonstrate the strategy).
- ☐ I explain to the student how and when the student will practice during Daily 5 using their reader's notebooks.
- ☐ I tell the student when I will check in with him/her next (timeline).

5. Record:

- ☐ I record my observations/update points in SchoolPace during or immediately following the conference.