

Routine for Introducing New Sound-Spelling

New Sound-Spelling Card		
Materials: Sound-Spelling Card	Do	Say
Focus	Touch side of card	<i>The card is Jumping Jill. Card?</i>
Wait Time	None	
Signal for Student Response	Tap side of card	<i>(Jumping Jill)</i>

New Sound		
Focus	Touch near picture	<i>The sound in /j/. Sound?</i>
Wait Time	1 second	
Signal for Student Response	Tap near picture	<i>(/j/)</i>

New Spelling		
Focus	Touch near target spelling	<i>The spelling is gi__.</i> <i>Spelling?</i>
Wait Time	None	
Signal for Student Response	Tap near target spelling	<i>(gi_)</i>