

Restraint and Seclusion Data

End of Year Report: Reynolds Public Schools
7/10/15

Participants / Role

Jessica Smrkovsky / Administrator

Stephanie Patrick / School Psychologist and OIS Trainer

Tricia Curley / District TOSA and OIS Trainer

Melanie Hart / District TOSA and OIS Trainer

Summary of Incidents from 2014-1015 School Year:

Reynolds Public Schools

- Total number of incidents involving physical restraint: 80
- Total number of incidents involving seclusion: 0
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 31
- Total number of students placed in physical restraint for more than 10 days in the school year: 1** (*see summary below*)
- Total number of restraints involving staff not trained to administer OIS: 9

Demographic Information of Restrained Students:

Reynolds Public Schools

Race/Ethnicity	White: 12 African American: 7 Hispanic: 5 Asian: 1 Multi-Racial: 5 Native American: 1
Gender	Male: 27 Female: 4
Disability Status	Students with Disability: 26 Students without Disability: 5
Migrant Status	0
ELL Status	6
Economically Disadvantaged	22

**Steps taken to address use of physical intervention for 1 student exceeding 10 days of restraint:

- Behavior was first identified at beginning of school year (3rd grade); not present in previous setting.
- FBA/BSP process
- Consultation with Autism TOSA
- Adjustment to schedule; inclusion of visual and sensory supports
- Addition of 1:1 support staffing
- Change of placement to more supporting setting in January; 0 restraints reported between January and June in new setting.

If you have questions or concerns regarding this data, please contact Jessica Smrkovsky, Student Services Administrator, at 503 (661)-7200.