**Restraint and Seclusion Data**
End of Year Report: Reynolds Public Schools
7/10/15

**Participants / Role**
Jessica Smrkovsky/ Administrator
Stephanie Patrick / School Psychologist and OIS Trainer
Tricia Curley / District TOSA and OIS Trainer
Melanie Hart / District TOSA and OIS Trainer

**Summary of Incidents from 2014-1015 School Year:**
Reynolds Public Schools

- Total number of incidents involving physical restraint: **80**
- Total number of incidents involving seclusion: **0**
- Total number of seclusions in a locked room: **0**
- Total number of students placed in physical restraint: **31**
- Total number of students placed in physical restraint for more than 10 days in the school year: **1** (see summary below)
- Total number of restraints involving staff not trained to administer OIS: **9**

**Demographic Information of Restrained Students:**
Reynolds Public Schools

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<tbody>
<tr>
<td>Gender</td>
<td>Male: 27</td>
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<td>Female: 4</td>
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<tr>
<td>Disability Status</td>
<td>Students with Disability: 26</td>
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<td>Students without Disability: 5</td>
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<td>Migrant Status</td>
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<td>Economically Disadvantaged</td>
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**Steps taken to address use of physical intervention for 1 student exceeding 10 days of restraint:

- Behavior was first identified at beginning of school year (3rd grade); not present in previous setting.
- FBA/BSP process
- Consultation with Autism TOSA
- Adjustment to schedule; inclusion of visual and sensory supports
- Addition of 1:1 support staffing
- Change of placement to more supporting setting in January; 0 restraints reported between January and June in new setting.

*If you have questions or concerns regarding this data, please contact Jessica Smrkovsky, Student Services Administrator, at 503 (661)-7200.*