Restraint and Seclusion Data
End of Year Report: Four Corners
7/10/15

Participants / Role
Jessica Smrkovsky/ Administrator
Stephanie Patrick / School Psychologist and OIS Trainer
Tricia Curley / District TOSA and OIS Trainer
Melanie Hart / District TOSA and OIS Trainer

Summary of Incidents from 2014-1015 School Year:
Four Corners: These students are identified as profoundly behaviorally/emotionally impacted students; subsequently, the rate of restraint is higher than that of the average Special Education student population. The program does not have seclusion-safe environments; therefore, no seclusions are performed.

- Total number of incidents involving physical restraint: **269**
- Total number of incidents involving seclusion: **0**
- Total number of seclusions in a locked room: **0**
- Total number of students placed in physical restraint: **27**
- Total number of students placed in seclusion: **0**
- Total number of students placed in physical restraint for more than 10 days in the school year: **4** (see summaries below)
- Total number of restraints involving staff not trained to administer OIS: **0**

Demographic Information of Restrained Students:
MESD Placements

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>White: 13</th>
<th>African American: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hispanic: 5</td>
<td>Asian: 1</td>
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<tr>
<td></td>
<td>Multi-Racial: 3</td>
<td>Native American: 0</td>
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| Gender   | Male: 27 | Female: 0 |

| Disability Status | Students with Disability: 27 |
**Steps taken to address use of physical intervention for 4 students exceeding 10 days of restraint:**

Student #1:
- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- Four Corners is this 7th grader’s first long-term school placement; previously, he has primarily attended day treatment and residential facilities
- FBA/BSP in place when transitioned in to Four Corners
- Multiple meetings with wrap team, including legal custodian (DHS), to discuss supports and appropriateness of placement
- Adjustment to schedule
- Additional adult support/staffing
- Reward system for decreased incidents of restraint

Student #2:
- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners; has been reviewed multiple times for appropriateness, and revised as needed
- Contact between therapeutic team and parent for each incident of restraint
- Weekly classroom-staff meeting to discuss and adjust response to student’s behavior
Student #3:
- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners
- Contact between therapeutic or administrative team and parent for each incident of restraint
- Weekly classroom-staff meeting to discuss and adjust response to student’s behavior
- BSP review meeting with parent to discuss appropriateness of supports, and to adjust plan
- Increased/additional communication between parent and school team regarding behavior
- Reward system in place for reduction in number of restraints

Student #4:
- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners
- Monthly meetings with wrap team, including legal custodian (DHS), to discuss supports and appropriateness of placement
- Adjustment to schedule to increase hands-on activities
- Cognitive evaluation (all scores within average range)
- Additional adult support/staffing
- Reward system for decreased incidents of restraint

If you have questions or concerns regarding this data, please contact Jessica Smrkovsky, Student Services Administrator, at 503 (661)-7200.