

Restraint and Seclusion Data

End of Year Report: Four Corners

7/10/15

Participants / Role

Jessica Smrkovsky / Administrator

Stephanie Patrick / School Psychologist and OIS Trainer

Tricia Curley / District TOSA and OIS Trainer

Melanie Hart / District TOSA and OIS Trainer

Summary of Incidents from 2014-1015 School Year:

Four Corners: These students are identified as profoundly behaviorally/emotionally impacted students; subsequently, the rate of restraint is higher than that of the average Special Education student population. The program does not have seclusion-safe environments; therefore, no seclusions are performed.

- Total number of incidents involving physical restraint: 269
- Total number of incidents involving seclusion: 0
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 27
- Total number of students placed in seclusion: 0
- Total number of students placed in physical restraint for more than 10 days in the school year: 4** (*see summaries below*)
- Total number of restraints involving staff not trained to administer OIS: 0

Demographic Information of Restrained Students:

MESD Placements

Race/Ethnicity	White: 13 African American: 5 Hispanic: 5 Asian: 1 Multi-Racial: 3 Native American: 0
Gender	Male: 27 Female: 0
Disability Status	Students with Disability: 27

	Students without Disability: 0
Migrant Status	0
ELL Status	5
Economically Disadvantaged	27

**Steps taken to address use of physical intervention for 4 students exceeding 10 days of restraint:

Student #1:

- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- Four Corners is this 7th grader's first long-term school placement; previously, he has primarily attended day treatment and residential facilities
- FBA/BSP in place when transitioned in to Four Corners
- Multiple meetings with wrap team, including legal custodian (DHS), to discuss supports and appropriateness of placement
- Adjustment to schedule
- Additional adult support/staffing
- Reward system for decreased incidents of restraint

Student #2:

- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners; has been reviewed multiple times for appropriateness, and revised as needed
- Contact between therapeutic team and parent for each incident of restraint
- Weekly classroom-staff meeting to discuss and adjust response to student's behavior

Student #3:

- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners
- Contact between therapeutic or administrative team and parent for each incident of restraint
- Weekly classroom-staff meeting to discuss and adjust response to student's behavior
- BSP review meeting with parent to discuss appropriateness of supports, and to adjust plan
- Increased/additional communication between parent and school team regarding behavior
- Reward system in place for reduction in number of restraints

Student #4:

- Placement at Four Corners, an alternative K-8 school with embedded therapeutic and behavioral supports, increased staffing and adult support, and highly structured classroom environments
- FBA/BSP in place when transitioned in to Four Corners
- Monthly meetings with wrap team, including legal custodian (DHS), to discuss supports and appropriateness of placement
- Adjustment to schedule to increase hands-on activities
- Cognitive evaluation (all scores within average range)
- Additional adult support/staffing
- Reward system for decreased incidents of restraint

If you have questions or concerns regarding this data, please contact Jessica Smrkovsky, Student Services Administrator, at 503 (661)-7200.