

Identification of Talented and Gifted Students and Parent Notification and Participation

In order to serve intellectually gifted and academically talented students in grades K-12, the Board directs the superintendent to establish a written identification process which is referenced in Reynolds School District Policy Guide *Guidelines for Identifying Students as Intellectually Gifted and Academically Talented*.

This process of identification shall include as a minimum:

1. Use of research-based best practices to identify talented and gifted students from underrepresented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse, or economically disadvantaged.
2. Testing of all students in Grade 2 to ensure equal access to the identification process and multiple opportunities after Grade 2 for students to be considered for identification. In order to circumvent the cultural and linguistic bias of assessments with verbal and quantitative components, the District will use research-based nonverbal assessments for the identification of students in Grade 2.
3. A nationally standardized test of mental ability for assistance in the identification of intellectually gifted students or other such assessment as may be appropriate.
4. A nationally standardized academic achievement test of reading or mathematics or a test of total English Language Arts/Literacy or total mathematics from the statewide assessment for assistance in identifying academically talented students.
5. Behavioral, learning and/or performance information.

Identified students shall score at or above the 97th percentile on one of the above tests as per Oregon Administrative Rule (OAR) 581-022-2325. Other students who demonstrate the potential to perform at the eligibility criteria, as determined through behavioral, learning and/or performance information may be identified.

The District shall inform parents of the identification of their student as talented and gifted. The District shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student. Written procedures for parent notification and participation are outlined in Reynolds School District Policy Guide *Guidelines for Identifying Students as Intellectually Gifted and Academically Talented*.



Code: IGBBA, IGBB

Adopted: 1/4/07

Revised/Readopted: 12/8/10, 6/8/16, 10/11/17, 8/26/20

Original Code: IGBBA, IGBB

If a parent is dissatisfied with the identification process and/or placement of their student, they may appeal the decision through the accompanying administrative regulation *IGBBA-AR – Appeal Procedure for Talented and Gifted Student Identification and Placement*. After exhausting the District’s appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

ORS 343.395

ORS 343.407

ORS 343.411

OAR 581-022-2325 to -2500

Cross Reference(s): IG BBC and IG BB – Talented and Gifted Programs and Services