

Guidelines for Content Area Advancement

1. Consideration for content area advancement should include:
 - a. If the content area advancement is in the area of reading or math, student must be identified as academically talented (TAG) in that area
 - b. Student assessment scores: standardized achievement scores and informal assessments such as current classroom tests, quizzes, etc.
 - c. Student performance on class assignments, class grades
 - d. Student classroom behavioral needs and activity
 - e. Student outside experiences with content areas or other anecdotal considerations

2. Recommendation for content area advancement should be considered by a committee (may be a committee already in place such as RTI or CST committees) made up of administrator, current teacher, (counselor and TAG coordinator as needed) and new content area teacher along with student and family input.

3. The recommendation or denial to advance will include:
 - a. Documentation of reasons and evidence for content area advancement recommendation or denial
 - b. Written notification for content advancement or denial provided to family, and a copy placed in cumulative file
 - c. If recommended to advance, a written implementation plan will include monitoring and transition services as needed
 - d. If advancement includes a move to another school, the receiving school, administrator, and teacher must be consulted
 - e. Parents may appeal decision of Chief Academic Officer