

## Determining Level and Rate of Learning

Services for TAG students are provided in the classroom setting and teachers are required\* to accommodate the student's assessed levels and accelerated rates of learning.

### Level of Learning

Assessed **level of learning** is the instructional level where the student will encounter new knowledge and skills. It involves depth and complexity in thinking.

Assessment options to determine level of learning may include but are not limited to:

- Pre-assessment data to determine prior knowledge
- Formative assessments and performance tasks
- Informal assessments including observational and behavioral data
- Student input, self-assessment, portfolio, or interview
- District and state assessments

### Rate of Learning

**Rate of learning** is the pace at which the student is successfully progressing through instructional materials and experiences after being placed at the appropriate level. A student's rate will vary depending on subject, interest, level of difficulty of the material, and point in the learning process.

Considerations for rate of learning include:

- Finishes assignments quickly and correctly
- Grasps new concepts easily
- Learns with few repetitions
- Processes, problem solves, and responds quickly and accurately
- Is highly motivated to learn, especially in areas of interest

\*Per Oregon Department of Education Division 22 Standards, Programs and Services for Talented and Gifted Students [581-022-2500](tel:581-022-2500)