



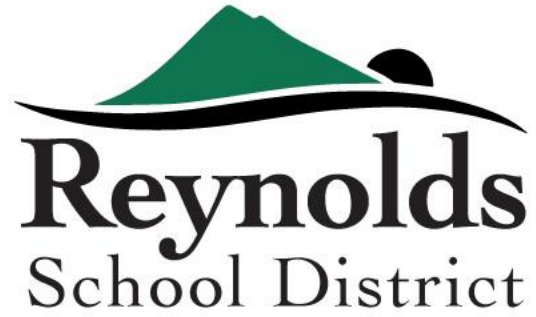
TAG Information for Parents



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

MISSION

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.



VISION

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

CORE BELIEFS & COMMITMENTS

SAFETY



We believe that all students, families, and staff deserve a safe and secure learning environment.
We commit to providing physical and emotional safety across the Reynolds community.

EQUITY



We believe that equitable practices allow everyone within the Reynolds community to thrive.
We commit to using equity as a foundation in all decision-making processes in order to eliminate inequities.

INSTRUCTIONAL PRACTICES



We believe that high-quality, first-time instruction will eliminate the opportunity gap.
We commit to setting high expectations and providing intentional professional development for instructional leaders.

ORGANIZATIONAL CULTURE



We believe that the heart of a high-performing organization is its people.
We commit to becoming an inclusive and positive organizational culture.

TAG Law: What is the TAG mandate?

The TAG mandate: Talented and Gifted Education Act 1987 Oregon Revised Statutes: 343.407 and 343.409:

“School districts shall **identify talented and gifted students** enrolled in public schools under rules adopted by the State Board of Education.”

“School districts shall **provide educational programs or services** to talented and gifted students enrolled in public schools under rules adopted by the State Board of Education.”

Adapted from 2021-2022 PPS TAG Parent Information Night

Definition

Oregon Department of Education Division 22 Standards
Identification of Academically Talented and Intellectually Gifted Students*
581-022-2325

Talented and gifted students are defined as “students (who) demonstrate exceptional performance when compared to applicable developmental or learning progressions, with consideration given for variations in student’s opportunity to learn and to culturally relevant indicators of ability.”

“Students identified as talented and gifted require differentiated instructional services and/or programs designed to address their strengths and needs.”

*ODE TAG OAR updated March 28, 2022

Areas of Nomination and Identification

Your child may be identified as TAG in the following areas:

- Intellectual Ability
- Math
- Reading

If your child is not currently identified in one of the areas and you feel they need to be assessed to determine eligibility, you may nominate your child for additional assessment.

Nomination forms are available on the district website or from your school's TAG coordinator.

TAG Identification Process

1. During the 2023-2024 school year, all second grade students will be given the opportunity to be assessed for intellectual ability with a nonverbal assessment. In addition, all third grade students will be assessed for intellectual ability *and* academic talent in math and reading.
2. For students not in second or third grade, teachers and parents may nominate students by completing the TAG Student Survey, available on the district website.
3. The district TAG specialist will arrange testing.
4. The school TAG team consisting of the teacher(s), building TAG coordinator, and the district TAG specialist will review the student's file and make the final identification decision.
5. The district TAG specialist will send letters to notify families of students' TAG eligibility.

TAG Services

Services for TAG students are provided in the classroom setting and teachers are required* to accommodate the student's assessed **levels** and accelerated **rates** of learning.

Level of learning is the student's instructional level in the curriculum: the place where the student will experience success but will also encounter knowledge and skills they have not yet learned or mastered.

Rate of learning is a measure of the pace at which a student successfully progresses through the curriculum after being placed at the appropriate level.

*Per Oregon Department of Education Division 22 Standards, Programs and Services for Talented and Gifted Students
581-022-2500

TAG Personalized Learning Plans

- All elementary TAG-identified students will have a Personalized Learning Plan (PLP) outlining accommodations for the student's assessed level and accelerated rate of learning as well as any student learning goals that keep the student challenged in school.
- Classroom teachers will write the plan after getting to know the child, their strengths, needs, and interests.
- A copy of the plan will be shared with parents and submitted to the district TAG specialist.

Some strategies to address assessed levels and accelerated rates of learning



High-level questioning during whole group instruction and assignments



Flexible grouping during small group instruction



Varied assignments based on formative assessments



Independent study with a small group or individually



Project-based learning

Additional ways to meet the needs of gifted students: critical, strategic, and extended thinking

- Assigning TAG students **more of the same** work is not helpful, but **different** and more challenging work is.
- Encourage students to go deeper with their thinking, analyze, explain why or how, defend their reasoning and conclusions, and think of real-world applications to new situations.
- Use strategic thinking strategies including investigate, draw conclusions, hypothesize, revise, and critique.
- Use extended thinking strategies such as design, prove, synthesize, connect and apply concepts.

Adapted from 2021-2022 PPS TAG Parent Information Night

Resources for Families

The Davidson Institute for Talent Development- *www.davidsoninstitute.org*

Hoagies' Gifted Education Page - *www.hoagiesgifted.org*

The National Association for Gifted Children - *www.nagc.org*

Oregon Association for Talented and Gifted - *www.oatag.org*

Supporting Emotional Needs of the Gifted - *www.SENGifted.org*

Who do I contact if I have a concern about my child's needs?

1. Start with contacting your child's teacher.
2. Consult the TAG coordinator at your child's school if you feel your questions have not been answered by the teacher.
3. The next step is to schedule a meeting with the school's administrator.
4. Finally, consult the district TAG department for additional support.

TAG Department Staff

- Building TAG Coordinator
- Christine Taylor, District TAG Specialist
crileytaylor@rsd7.net
503-661-7200, extension 3252
- April Olson, Director of Elementary Teaching and Learning
AOlson@rsd7.net



Thank you for
attending!



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