

2023-2024 TAG Nomination Form



Reynolds School District identifies talented and gifted (TAG) students according to Oregon Administrative Rule (OAR) [581-022-2325](https://www.oregon.gov/DEQ/REGISTRY/Pages/581-022-2325.aspx). TAG students in Reynolds demonstrate a pattern of exceptional ability, performance, or achievement when compared to similar age peers nationally and in the local district community. Identification decisions are based on a robust body of evidence that considers a child’s background, experiences, and opportunities to learn.

Please complete this form to nominate your student for TAG eligibility.

Person completing this form: Parent/Guardian Teacher Other _____

Name of person completing this form: _____

School and Student Information

Student Name:	Teacher:	Date:
School:	Grade:	Student ID:

Parent/Guardian Information

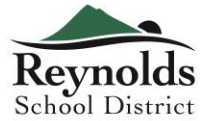
Parent permission is required to proceed with an individual nomination or testing

Name:	Phone number:
Email address:	
Signature:	
Home correspondence language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Arabic <input type="checkbox"/> Burmese <input type="checkbox"/> Karen <input type="checkbox"/> Russian <input type="checkbox"/> Vietnamese	

Student Survey: Giftedness can be expressed in many ways although the characteristics listed below are common to gifted students. Please respond with how often you notice the following traits in your student by checking the appropriate boxes.

Characteristic	Always	Often	Sometimes	Rarely	Never	Unsure
Performs or shows potential for performing at remarkably high levels						
Learns easily and retains information with less repetition and practice						
Has intense interests or may focus on a singular interest						
Exhibits strong curiosity and a tendency to ask many questions						
Is sensitive to larger or deeper issues of human concern						
Has a strong sense of justice and fairness						
Can be highly sensitive and/or exhibit traits of perfectionism						
Is a leader within their peer group						
Effectively interacts with older students or adults						
Demonstrates a strong sense of pride in cultural background						

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Please indicate the requested area(s) for assessment:

- Intellectual Ability Math Reading

Please indicate all areas where the student shows talent or strength. You may select more than one area.

- Art
- History
- Math
- Music
- Reading
- Science
- Social emotional maturity
- Sports
- Student is bilingual

Languages

Please note the languages in which your student is fluent: _____

Language Abilities

Please select the areas in which your student can communicate fluently in multiple languages.

- Speaking
- Reading
- Writing
- Interpreting
- Verbal communication
- Writing
- Other _____
- None of the above

Additional Information

Please use the space below to provide any additional information about the student that should be shared with the TAG eligibility team.

Parents – Please return this form to your child’s teacher.

Teachers – Please return this form to your building TAG coordinator.

This rating scale was adapted from the following sources:

CLED Scales: High Potential Culturally, Linguistically, and Economically Diverse Learner Teacher Rating Scales; HOPE Scale, Prufrock Press, Inc., 2015;

Kingore Observation Inventory, by B. Kingore, Professional Associates Publishing, 2001;

SIGS-2 Scales for Identifying Gifted Students - Second Edition, Prufrock Press Inc., 2021