2022-2023 TAG Identification Form

Identification initiated by: ☐ Teacher   ☐ Parent   ☐ Universal TAG Testing   ☐ Other _____

Requested area(s) for assessment: ☐ Intellectual ability   ☐ Math   ☐ Reading

Student and School Information

Student Name: **Enter student's name**	Grade: Select grade	Student ID: **student ID**
Student date of birth: Enter date of birth	Race/Ethnicity: Enter race/ethnicity	
School: Select school	Teacher: Enter teacher's name	Date: Enter today's date
Previously identified TAG? ☐ Yes ☐ No	If yes, mark areas of identification: ☐ IG ☐ AT math ☐ AT reading	

Please select home correspondence language: ☐ English   ☐ Spanish   ☐ Arabic   ☐ Burmese
☐ Karen   ☐ Russian   ☐ Vietnamese   ☐ **Other**: Click or tap here to enter text.

Student Survey Results out of 50 possible points (See [TAG Student Survey](#) on district website for form)

Parent score	Teacher score	Teacher score	Teacher score

Indicate all areas where the student shows talent or strength (may select more than one):

☐ Art	☐ History	☐ Math	☐ Music
☐ Reading	☐ Science	☐ Social emotional maturity	☐ Sports
☐ Student is bilingual (see below)	☐ Verbal communication	☐ Writing	☐ Other describe other areas of strength

Languages: If student is bilingual, please note the languages in which the student is fluent:
Language Abilities: Select the areas in which student can communicate fluently in multiple languages.
☐ Speaking   ☐ Reading   ☐ Writing   ☐ Interpreting

Additional evidence collected

☐ CLED Scales	☐ Kingore High Achiever, Gifted Learner, Creative Thinker
☐ Learning progressions	☐ Renzulli Scales for Rating Superior Students
☐ Student self-evaluation	☐ Slocumb-Payne Teacher Perception Inventory
☐ TAG Attributes Checklist	☐ Traits of Giftedness Checklist
☐ Work samples	☐ State test scores

Additional information from parent and teacher

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Math STAR Data

Date	Score	Grade Equivalent	Percentile Ranking
Date	Score	GE	PR
Date	Score	GE	PR

Reading STAR Data

Date	Score	Grade Equivalent	Percentile Ranking
Date	Score	GE	PR
Date	Score	GE	PR

If student is an English language learner:

ELPA Date	Grade Level	Proficiency Status	Performance Level for Grade			
			Reading	Writing	Listening	Speaking
date	grade	proficiency	score	score	score	score
date	grade	proficiency	score	score	score	score

TAG Assessment Results

Assessment	Test Date	National Percentile Ranking	District Local Percentile Ranking
Naglieri Nonverbal Ability Test (NNAT3)	Date	PR	PR
Cognitive Abilities Test (CogAT) - Verbal	Date	PR	PR
CogAT - Quantitative	Date	PR	PR
CogAT - Nonverbal	Date	PR	PR
CogAT - Composite (VQN)	Date	PR	PR
Other	Date	PR	PR
Other	Date	PR	PR

Additional information to support identification decision

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Eligibility Decision and Signature Page

Student and School Information

Student Name: **Name**	Grade: Grade	Student ID: **ID**
School: School	Teacher: Teacher	Date: Date

School Team Eligibility Decision

Intellectually Gifted	☐ Yes	☐ No
Academically Talented in Math	☐ Yes	☐ No
Academically Talented in Reading	☐ Yes	☐ No

Comments:

Signature - Classroom Teacher   Date

Signature - TAG Coordinator   Date

Signature - TAG TOSA   Date

Signature   Position   Date

File completion date

☐ Identification entered in Synergy   ☐ File uploaded to Synergy
☐ Letter sent to parent   ☐ File sent to school for student's cumulative file
☐ Communication to teacher   ☐ Initial PLP development with elementary teacher