Personalized Learning Plan for Talented and Gifted Students

The Reynolds School District TAG Personalized Learning Plan (PLP) is a plan generated in partnership between the teacher and TAG student. It outlines modifications to core instruction based on individual level and rate of learning and includes goals to enhance and elevate student learning experiences. The completed TAG PLP should be shared with parents.

Click **HERE** for detailed instructions for completing, revising, saving, and sharing this form. Please review these instructions prior to completing the PLP.

School and Student Information

School: Select school	Teacher: Enter teacher's name	Grade: Select grade	Date: Enter today's date
Student Name: Enter student's name		Student ID: Enter six-digit student ID number	

TAG Identification, PLP Information, and Student Interests

Area of TAG Identification: ☐ Intellectually Gifted ☐ Academically Talented in Math ☐ Academically Talented in Reading

☐ Initial PLP   ☐ Ongoing or revised PLP   Date of initial PLP: Enter date   Grade level at time of initial PLP: Select grade

Areas of student interest: Click or tap here to enter text.

To gain a better understanding and perspective of the student as a whole child, please indicate any services, supports, or interventions they are currently receiving.

☐ 1:1 Support   ☐ 504   ☐ Behavior support   ☐ Counseling   ☐ ELD   ☐ OT   ☐ PT   ☐ Social Worker   ☐ SPED   ☐ Speech

☐ Request for MTSS consultation if further supports are needed (provide copy of TAG Personalized Learning Plan to MTSS TOSA)

Notes or comments: Click or tap here to enter text.

Document current level and rate of learning along with curriculum and instructional modifications (click the hyperlinks for more information and resources). In addition, outline specific student learning goals connected to the modifications that student will work toward during the school year (see PLP Modifications and Learning Goals for examples). Review student progress toward goals at year end.

Content Area	Determine Level of Learning	Determine Rate of Learning		Curriculum Modifications	Instructional modifications
Math ☐ Student is identified TAG Math	☐ Above grade level ☐ At grade level ☐ Below grade level	☐ Finishes assignments quickly and correctly ☐ Learns with few repetitions ☐ Processes, problem solves, and responds quickly and accurately		☐ Choice assignments ☐ Curriculum compacting ☐ Differentiated instruction ☐ Extensions and enrichment ☐ Independent study ☐ No modifications needed	☐ Accelerated pace of instruction ☐ Cluster grouping ☐ Flexible grouping ☐ Higher-order thinking and questioning strategies ☐ Individualized instruction ☐ No modifications needed
Student Learning Goal	Enter goal here	Enter timeline for meeting goal	Enter date for year-end review of PLP	Goal met/not met	Continue goal into next school year?	Enter notes here

Content Area	Determine Level of Learning	Determine Rate of Learning		Curriculum Modifications	Instructional modifications
Reading ☐ Student is identified TAG Reading	☐ Above grade level ☐ At grade level ☐ Below grade level	☐ Finishes assignments quickly and correctly ☐ Learns with few repetitions ☐ Processes, problem solves, and responds quickly and accurately		☐ Choice assignments ☐ Curriculum compacting ☐ Differentiated instruction ☐ Extensions and enrichment ☐ Independent study ☐ No modifications needed	☐ Accelerated pace of instruction ☐ Cluster grouping ☐ Flexible grouping ☐ Higher-order thinking and questioning strategies ☐ Individualized instruction ☐ No modifications needed
Student Learning Goal	Enter goal here	Enter timeline for meeting goal	Enter date for year-end review of PLP	Goal met/not met	Continue goal into next school year?	Enter notes here

If student requires modifications and learning goals in additional content areas (science, social studies, etc.) please record that information here.

Content Area	**Determine Level of Learning**	**Determine Rate of Learning**	**Curriculum Modifications**	**Instructional modifications**
Enter other content area	☐ Above grade level ☐ At grade level ☐ Below grade level	☐ Finishes assignments quickly and correctly ☐ Learns with few repetitions ☐ Processes, problem solves, and responds quickly and accurately	☐ Choice assignments ☐ Curriculum compacting ☐ Differentiated instruction ☐ Extensions and enrichment ☐ Independent study ☐ No modifications needed	☐ Accelerated pace of instruction ☐ Cluster grouping ☐ Flexible grouping ☐ Higher-order thinking and questioning strategies ☐ Individualized instruction ☐ No modifications needed

Student Learning Goal	Enter goal here		Enter timeline for meeting goal	Enter date for year-end review of PLP	Goal met/not met	Continue goal into next school year?	Enter notes here

Please note any additional student learning goals, such as those tied to social emotional learning.

Student Learning Goal	Enter goal here		Enter timeline for meeting goal	Enter date for year-end review of PLP	Goal met/not met	Continue goal into next school year?	Enter notes here

Additional notes or comments: Click or tap here to enter text.

Submit your PLP:

Fall 2022 – Please click **HERE** to submit your initial PLP.

Year-end 2022-2023 – Please click **HERE** to submit your revised PLP.