

Article 18 Student Discipline

A. The parties agree that maintenance of discipline within the classroom is an important priority, and each further agrees to assist the other in their mutual efforts to resolve difficult discipline issues.

AB. Disruptive Students Referral Procedures

1. When, in the judgment of a **teacher unit member**, a student is by his/her behavior disrupting the instructional program to the detriment of other students, the **teacher unit member** may send the student to an administrator or designee. ~~If requested by the teacher,~~
eCommunication shall occur between the administrator or his/her designee and the **teacher unit member** before the student is authorized to return to class. If deemed necessary, the administrator **or unit member** may involve a parent in ~~the a~~ conference **where a plan may be enacted specifying the future behavior expectations of the student** .
2. As soon as possible, but not later than the conclusion of the following school day, the referring teacher shall submit a written report including a statement of the facts and a summary of conditions which led to the referral and steps taken by the teacher to remedy the situation. **The principal or designee will provide a response to the referral within a reasonable period of time, ordinarily understood to be forty-eight (48) hours.**
3. Where the principal **or designee** and **teacher unit member** concur, a student may be detained for a set period of time before returning to the classroom.
4. ~~All teachers shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook.~~

Unit members who are assigned students who are recognized as physically aggressive and/or combative shall have access to appropriate training and will be provided with protective equipment upon request.

- 45.** In order to ensure classroom safety, members who teach or supervise students have a need to know relevant information, as allowed by law, regarding disruptive students or students who potentially pose a danger to themselves or others. In the event District administrators are provided with information from law enforcement agencies indicating a student has been charged with, convicted of, or is being released after a period of custody for the commission of a crime involving physical violence, sexual assault, or use of a weapon, the administration will notify those bargaining unit members who the administrator determines need the information to ensure the safety and security of the school, students and school personnel and to arrange for appropriate counseling or education for the person who is the subject of the notice.

~~By September 1, 2012, the District shall develop procedures to disseminate information as allowed by law to members assigned to work with or supervise such students as soon as the District is made aware of such situations. The Building Representative and Association President will be provided with a copy of the procedures.~~

B. Building Discipline Policies

All building discipline procedures shall be those outlined in the District Student Conduct Code. Building level procedures shall include any necessary procedures for implementing the District policy and shall be reviewed annually at the building level. All unit members shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook.

Additionally, the building or District procedures shall include: feedback to appropriate ~~teachers~~ unit members on disciplinary actions; staff procedures for dealing with discipline; and methods for informing ~~teachers~~ unit members of students who present safety/behavioral concerns.

District Proposal

August 26, 2014 4:00 p.m.

C. Building Discipline Inservice

The District shall, on an on-going basis, provide appropriate inservice or training on discipline topics, including legal issues surrounding student discipline and methods for intervening in crisis situations. The District will also provide training for case managers and counselors regarding behavior plans under IDEA-Section/504 and when information may be shared with staff.

D. No provision in this article will have the effect of denying any rights a student has under federal or state law and regulations.

