

Article 18 Student Discipline

- A. The parties agree that maintenance of discipline within the classroom is an important priority, and each further agrees to assist the other in their mutual efforts to resolve difficult discipline issues.
- B. Building Discipline Policies Referral Procedures
1. When, in the judgment of a teacher unit member, a student is by his/her behavior disrupting the instructional program to the detriment of other students, the teacher unit member may send the student to an administrator or designee. ~~If requested by the teacher,~~ Communication shall occur between the administrator or his/her designee and the teacher unit member before the student is authorized to return to class. If deemed necessary, the administrator or the unit member may involve a parent in a conference where a plan may be enacted specifying the future behavior expectations of the student.
 2. As soon as possible, but not later than the conclusion of the following school day, the referring teacher unit member shall submit a written report including a statement of the facts and a summary of conditions which led to the referral and steps taken by the teacher unit member to remedy the situation. The principal or designee will provide a reasonable response to the referral within a reasonable period of time, ordinarily understood to be forty-eight (48) hours.
 3. Where the principal or designee and teacher unit member concur, a student may be detained for a set period of time before returning to the classroom. In order to maintain an environment that is both orderly and conducive to learning the principal or designee shall provide or arrange for supervision of the student.

4. ~~All teachers shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook.~~

For a student who exhibits a pattern of behavior that disrupts the instructional program, there shall be a defined safety plan developed or agreement finalized between the student, parent or guardian, administrator and the unit member specifying the future behavior expectations of the student before being readmitted to class.

Unit members who are assigned students who are recognized as physically aggressive and/or combative shall have to access to appropriate training and will be provided with protective equipment upon request.

5. In order to ensure classroom safety, members who teach or supervise students have a need to know relevant information, as allowed by law, regarding disruptive students or students who potentially pose a danger to themselves or others. In the event District administrators have information regarding law enforcement or situations in which students being assigned to unit member(s) have had severe behavioral problems in the past that are likely to pose safety problems in the future, the District and/or building administrator will immediately inform the student's counselor. The administrator and student's counselor will notify those unit members who they determine need the information to ensure the safety and security of the school, students and school personnel. Notification of these facts must be made prior to admittance to class unless prevented from doing so by the laws of confidentiality.

~~By September 1, 2012, the District shall develop procedures to disseminate information as allowed by law to members assigned to work with or supervise such students as soon as the District is made aware of such situations. The Building Representative and Association President will be provided~~

~~with a copy of the procedures.~~

C. ~~Building Discipline Inservice~~ Building Discipline Policies

All building discipline procedures shall be those outlined in the District Student Conduct Code. Building level procedures shall include any necessary procedures for implementing the District policy and shall be reviewed annually at the building level. All ~~teachers~~ unit members shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook.

Additionally, the building or District procedures shall include: feedback to appropriate ~~teachers~~ unit members on disciplinary actions; staff procedures for dealing with discipline; and methods for informing ~~teachers~~ unit members of students who present safety/behavioral concerns.

D. Building Discipline Inservice

The District shall, on an on-going basis, provide appropriate inservice or training on discipline topics, including legal issues surrounding student discipline and methods for intervening in crisis situations. The District will also provide training for case managers and counselors regarding behavior plans under IDEA-Section/504 and when information may be shared with staff.

E. No provision in this article will have the effect of denying any rights a student has under federal or state law and regulations.

