

**District:** Reynolds SD 7

**School:** ACE Academy

## Overall Level: Pending

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Pending</b>	<b>90</b>	<b>20</b>	<b>18</b>
<b>Academic Growth</b>	<b>Pending</b>		<b>20</b>	
<b>Subgroup Growth</b>	<b>Pending</b>		<b>10</b>	
<b>Graduation</b>	<b>Not Rated</b>		<b>35</b>	
<b>Subgroup Graduation</b>	<b>Not Rated</b>		<b>15</b>	
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>20</b>	<b>18</b>
		<b>Weighted Percent</b>		<b>90%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** ACE Academy

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	5	5		Pending	*	*	*	*	>95.0
Mathematics	4	5		Pending	*	*	*	*	78.9
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Pending</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				N<42	*	*	*	*	>95.0
Students with Disabilities				N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	
White				N<42	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				N<42	*	*	*	*	85.7
Students with Disabilities				N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	
White				N<42	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** ACE Academy

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Reading	0	0		N<30	12	*	44.0	44.0	*	*	*	NA
Mathematics	0	0		N<30	12	*	61.5	61.5	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Pending</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	7	*	*	27.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	8	*	*	57.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	7	*	*	57.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	8	*	*	61.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Pending</b>								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Reynolds SD 7

**School:** ACE Academy

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>				<b>Not Rated</b>				NA				NA

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>				<b>Not Rated</b>				NA				NA
<b>Limited English Proficient</b>				<b>Not Rated</b>				NA				NA
<b>Students with Disabilities</b>				<b>Not Rated</b>				NA				NA
<b>Underserved Races/Ethnicities</b>				<b>Not Rated</b>				NA				NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>Not Rated</b>				NA				NA
<b>Black<sup>1</sup></b>				<b>Not Rated</b>				NA				NA
<b>Hispanic<sup>1</sup></b>				<b>Not Rated</b>				NA				NA
<b>Asian/Pacific Islander</b>				<b>Not Rated</b>				NA				NA
<b>White</b>				<b>Not Rated</b>				NA				NA
<b>Multi-racial</b>				<b>Not Rated</b>				NA				NA
<b>Total</b>			<b>%</b>	<b>Not Rated</b>								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Alder Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>32.5</b>	<b>25</b>	<b>8.1</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>33.1</b>
		<b>Weighted Percent</b>		<b>33.1%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**District:** Reynolds SD 7

**School:** Alder Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Level 1	245	142	268	78	42.9
Mathematics	1	5		Level 1	248	84	269	69	29.6
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	226	130	258	74	42.1
Students with Disabilities				Level 1	34	15	42	9	31.6
Limited English Proficient				Level 1	174	92	186	40	36.7
Underserved Races/Ethnicities				Level 1	183	100	203	53	39.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	50.0
Black <sup>2</sup>				Level 1	16	8	31	11	40.4
Hispanic <sup>2</sup>				Level 1	162	88	167	41	39.2
Asian				N<42	12	5	12	4	37.5
White				Level 1	48	36	43	15	56.0
Multi-racial				N<42	*	*	*	*	58.3

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	229	74	259	65	28.5
Students with Disabilities				Level 1	37	9	43	5	17.5
Limited English Proficient				Level 1	176	53	187	43	26.4
Underserved Races/Ethnicities				Level 1	186	52	203	48	25.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	20.0
Black <sup>2</sup>				Level 1	17	3	31	6	18.8
Hispanic <sup>2</sup>				Level 1	164	48	167	41	26.9
Asian				N<42	12	6	13	4	40.0
White				Level 2	48	25	43	15	44.0
Multi-racial				N<42	*	*	*	*	25.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Alder Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	299	48.0	37.5	40.0	70.0	79.5	73.0	No
Mathematics	2	5		Level 2	306	57.0	37.0	43.5	66.5	80.0	73.0	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	278	49.5	36.0	40.0	70.5	80.5	75.0	No
Limited English Proficient	2	5		Level 2	206	49.5	37.0	40.5	80.0	89.0	83.0	No
Students with Disabilities	1	5		Level 1	33	32.0	31.5	32.0	98.0	95.0	97.0	No
Underserved Races/Ethnicities	1	5		Level 1	219	41.0	35.0	37.0	74.0	84.0	80.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	6	*	*	16.5	*	*	50.0	NA
Black <sup>1</sup>				N<30	23	27.0	26.0	26.0	70.0	62.5	70.0	NA
Hispanic <sup>1</sup>				Level 2	190	48.5	37.0	40.0	80.0	85.5	81.0	No
Asian				N<30	14	41.0	70.0	64.0	68.5	68.0	68.0	NA
White				Level 3	58	53.0	33.0	47.0	56.0	67.0	57.0	No
Multi-racial				N<30	8	*	*	45.0	*	*	51.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	285	57.0	38.0	43.0	69.0	81.0	78.5	No
Limited English Proficient	2	5		Level 2	208	57.5	41.0	44.5	71.5	86.0	80.0	No
Students with Disabilities	1	5		Level 1	40	41.0	24.0	32.5	95.0	96.0	95.5	No
Underserved Races/Ethnicities	2	5		Level 2	224	48.5	36.0	41.0	80.0	82.0	81.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	6	*	*	24.5	*	*	79.5	NA
Black <sup>1</sup>				N<30	25	47.5	35.0	36.0	87.0	85.5	87.0	NA
Hispanic <sup>1</sup>				Level 2	193	50.0	38.5	41.0	73.0	83.0	80.5	No
Asian				N<30	13	77.5	32.0	58.0	22.0	40.0	33.0	NA
White				Level 4	61	64.0	44.0	58.0	40.5	68.0	55.0	Yes
Multi-racial				N<30	8	*	*	35.5	*	*	66.5	NA
<b>Total</b>	<b>13</b>	<b>40</b>	<b>32.5%</b>	<b>Level 2</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Davis Elementary School

# Overall Level: Level 1

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Academic Growth</b>	<b>Level 1</b>	<b>20</b>	<b>50</b>	<b>10</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>20</b>
		<b>Weighted Percent</b>		<b>20%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Priority

**District:** Reynolds SD 7

**School:** Davis Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Reading</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	184	118	202	84	52.3
<b>Mathematics</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	184	65	202	59	32.1
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 1</b>	167	106	189	74	50.6
<b>Students with Disabilities</b>				<b>Level 2</b>	31	21	27	17	65.5
<b>Limited English Proficient</b>				<b>Level 1</b>	102	55	126	34	39.0
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	128	79	139	49	47.9
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	9	5	7	1	37.5
<b>Hispanic<sup>2</sup></b>				<b>Level 1</b>	114	72	130	47	48.8
<b>Asian</b>				<b>N&lt;42</b>	*	*	*	*	10.0
<b>White</b>				<b>Level 2</b>	49	33	49	32	66.3
<b>Multi-racial</b>				<b>N&lt;42</b>	*	*	*	*	72.7

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 1</b>	167	53	189	49	28.7
<b>Students with Disabilities</b>				<b>Level 2</b>	31	9	27	16	43.1
<b>Limited English Proficient</b>				<b>Level 1</b>	102	25	126	27	22.8
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	128	39	139	37	28.5
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	9	2	7	0	12.5
<b>Hispanic<sup>2</sup></b>				<b>Level 1</b>	114	34	130	36	28.7
<b>Asian</b>				<b>N&lt;42</b>	*	*	*	*	<5.0
<b>White</b>				<b>Level 2</b>	49	22	49	20	42.9
<b>Multi-racial</b>				<b>N&lt;42</b>	*	*	*	*	54.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Davis Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	1	5		Level 1	200	42.0	22.0	35.0	72.0	78.0	73.0	No
Mathematics	1	5		Level 1	202	26.0	17.0	22.0	76.0	88.0	81.0	No
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	1	5		Level 1	183	41.5	21.0	33.0	73.0	80.0	77.0	No
Limited English Proficient	1	5		Level 1	117	42.5	19.0	31.0	82.0	98.0	91.0	No
Students with Disabilities	0	0		N<30	11	*	*	38.0	*	*	99.0	NA
Underserved Races/Ethnicities	1	5		Level 1	141	43.5	19.0	31.0	73.0	82.5	78.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	8	*	*	45.0	*	*	90.5	NA
Hispanic <sup>1</sup>				Level 1	131	42.5	19.0	31.0	73.0	80.5	77.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	53	40.5	39.0	40.0	53.5	32.0	44.0	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	185	24.0	17.0	21.0	79.0	90.0	84.0	No
Limited English Proficient	1	5		Level 1	119	27.0	14.0	19.0	80.0	95.0	90.0	No
Students with Disabilities	0	0		N<30	13	19.0	25.0	25.0	97.0	94.0	95.0	NA
Underserved Races/Ethnicities	1	5		Level 1	142	28.0	16.0	22.0	77.5	90.0	84.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	8	*	*	23.5	*	*	97.0	NA
Hispanic <sup>1</sup>				Level 1	132	27.0	16.0	21.5	76.0	89.5	82.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	54	23.5	21.5	22.0	55.0	60.0	60.0	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>30</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Fairview Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>50</b>	<b>40</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>55</b>	<b>25</b>	<b>13.8</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>68.8</b>
		<b>Weighted Percent</b>		<b>68.8%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Fairview Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	192	146	187	118	69.7
Mathematics	3	5		Level 3	192	103	187	102	54.1
Total	6	10	60%	Level 3					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	142	102	138	80	65.0
Students with Disabilities				Level 2	42	30	43	24	63.5
Limited English Proficient				Level 1	65	41	68	36	57.9
Underserved Races/Ethnicities				Level 1	72	45	73	36	55.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	44.4
Hispanic <sup>2</sup>				Level 1	66	41	66	32	55.3
Asian				N<42	17	15	12	11	89.7
White				Level 3	87	72	83	54	74.1
Multi-racial				N<42	16	14	19	17	88.6

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	142	68	138	69	48.9
Students with Disabilities				Level 1	42	19	43	14	38.8
Limited English Proficient				Level 2	65	30	68	32	46.6
Underserved Races/Ethnicities				Level 2	72	33	73	33	45.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	33.3
Hispanic <sup>2</sup>				Level 2	66	30	66	29	44.7
Asian				N<42	17	11	12	10	72.4
White				Level 3	87	49	83	49	57.6
Multi-racial				N<42	16	10	19	10	57.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Fairview Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	224	46.0	53.0	50.0	43.0	36.5	40.5	Yes
Mathematics	4	5		Level 4	224	41.0	53.0	47.0	38.5	42.0	40.0	Yes
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	162	40.0	52.0	48.0	51.0	41.0	45.0	Yes
Limited English Proficient	3	5		Level 3	73	44.5	49.0	47.0	69.0	57.0	62.0	No
Students with Disabilities	2	5		Level 2	37	38.0	49.0	43.0	82.0	51.0	57.0	No
Underserved Races/Ethnicities	2	5		Level 2	81	39.0	42.0	40.0	68.5	62.0	64.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	72	34.0	40.0	38.0	71.0	66.0	69.0	No
Asian				N<30	20	43.5	53.0	49.0	40.5	13.5	28.5	NA
White				Level 4	98	52.0	63.5	59.5	28.0	46.0	35.0	Yes
Multi-racial				N<30	25	45.0	60.0	58.0	33.5	20.0	27.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	162	41.0	50.5	47.0	42.0	49.5	47.0	Yes
Limited English Proficient	2	5		Level 2	72	36.0	53.0	44.5	54.5	57.0	56.5	No
Students with Disabilities	3	5		Level 3	37	49.0	57.0	53.0	72.0	77.0	74.5	No
Underserved Races/Ethnicities	2	5		Level 2	80	42.0	47.0	44.0	53.0	62.0	56.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 2	71	38.5	43.0	40.0	56.0	63.0	60.0	No
Asian				N<30	20	58.5	68.5	59.5	26.5	11.5	16.5	NA
White				Level 3	100	34.0	54.0	43.0	26.0	39.0	33.5	Yes
Multi-racial				N<30	24	47.0	58.0	48.0	55.0	40.0	42.0	NA
<b>Total</b>	<b>22</b>	<b>40</b>	<b>55%</b>	<b>Level 3</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Glenfair Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>30</b>	<b>50</b>	<b>15</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>30</b>
		<b>Weighted Percent</b>		<b>30%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**District:** Reynolds SD 7

**School:** Glenfair Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Level 1	226	160	239	106	57.2
Mathematics	3	5		Level 3	226	143	240	92	50.4
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	215	150	226	96	55.8
Students with Disabilities				Level 1	42	21	34	6	35.5
Limited English Proficient				Level 1	112	71	113	35	47.1
Underserved Races/Ethnicities				Level 1	140	92	147	54	50.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	>95.0
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				Level 1	22	15	32	16	57.4
Hispanic <sup>2</sup>				Level 1	111	71	106	30	46.5
Asian				N<42	*	*	*	*	50.0
White				Level 3	64	52	65	39	70.5
Multi-racial				N<42	18	14	17	8	62.9

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	215	134	227	82	48.9
Students with Disabilities				Level 1	42	18	34	7	32.9
Limited English Proficient				Level 2	112	65	113	38	45.8
Underserved Races/Ethnicities				Level 2	140	77	147	50	44.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	81.8
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				Level 2	22	14	32	10	44.4
Hispanic <sup>2</sup>				Level 2	111	59	106	34	42.9
Asian				N<42	*	*	*	*	26.7
White				Level 4	64	50	65	32	63.6
Multi-racial				N<42	18	15	17	7	62.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Glenfair Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	290	55.5	30.5	40.5	72.0	78.5	75.0	No
Mathematics	1	5		Level 1	292	61.5	16.0	34.5	42.5	77.0	65.0	No
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	1	5		Level 1	274	54.0	30.0	39.5	70.5	81.0	76.0	No
Limited English Proficient	1	5		Level 1	142	55.5	25.0	38.5	82.0	90.0	86.0	No
Students with Disabilities	1	5		Level 1	52	42.0	14.0	27.0	94.0	99.0	99.0	No
Underserved Races/Ethnicities	1	5		Level 1	175	52.5	23.0	35.0	74.0	84.0	82.0	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	55.0	*	*	30.5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	28	57.0	29.0	36.5	57.0	81.0	72.0	NA
Hispanic <sup>1</sup>				Level 1	137	52.0	19.0	33.0	78.0	89.5	85.0	No
Asian				N<30	7	*	*	53.0	*	*	51.0	NA
White				Level 3	86	65.0	46.0	52.0	61.0	42.5	53.0	No
Multi-racial				N<30	22	27.0	45.5	37.0	63.5	64.0	64.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	275	59.0	15.0	33.0	42.5	81.0	70.0	No
Limited English Proficient	1	5		Level 1	144	59.0	13.0	32.0	43.0	88.0	70.5	No
Students with Disabilities	1	5		Level 1	54	46.5	9.0	26.5	86.5	97.0	93.0	No
Underserved Races/Ethnicities	1	5		Level 1	177	59.0	12.0	31.0	51.0	87.0	77.0	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	39.0	*	*	29.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	28	65.0	15.0	17.5	67.5	87.0	81.0	NA
Hispanic <sup>1</sup>				Level 1	139	62.0	8.0	31.0	44.0	89.5	77.0	No
Asian				N<30	7	*	*	70.0	*	*	21.0	NA
White				Level 4	86	71.0	29.0	47.5	29.0	41.5	36.0	Yes
Multi-racial				N<30	22	52.5	13.5	31.5	23.5	69.0	52.0	NA
<b>Total</b>	<b>8</b>	<b>40</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Hartley Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>45</b>	<b>25</b>	<b>11.3</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>38.8</b>
		<b>Weighted Percent</b>		<b>38.8%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**District:** Reynolds SD 7

**School:** Hartley Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Level 1	234	157	225	104	56.9
Mathematics	2	5		Level 2	233	101	225	81	39.7
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	215	143	208	92	55.6
Students with Disabilities				Level 1	40	20	42	12	39.0
Limited English Proficient				Level 1	143	85	134	49	48.4
Underserved Races/Ethnicities				Level 1	157	97	148	64	52.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	66.7
Black <sup>2</sup>				N<42	15	7	21	9	44.4
Hispanic <sup>2</sup>				Level 1	137	86	125	54	53.4
Asian				N<42	*	*	*	*	63.6
White				Level 2	65	51	60	31	65.6
Multi-racial				N<42	7	5	11	6	61.1

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	214	91	208	71	38.4
Students with Disabilities				Level 1	39	11	42	7	22.2
Limited English Proficient				Level 1	142	59	134	41	36.2
Underserved Races/Ethnicities				Level 1	156	59	148	50	35.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	33.3
Black <sup>2</sup>				N<42	15	5	21	9	38.9
Hispanic <sup>2</sup>				Level 1	136	53	125	40	35.6
Asian				N<42	*	*	*	*	54.5
White				Level 2	65	34	60	22	44.8
Multi-racial				N<42	7	5	11	6	61.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Hartley Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	278	38.0	48.0	42.0	71.0	64.0	67.0	No
Mathematics	2	5		Level 2	282	47.0	39.0	43.0	67.0	71.0	68.5	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	254	36.0	49.0	42.5	71.0	65.0	69.0	No
Limited English Proficient	2	5		Level 2	165	38.0	47.5	40.0	80.0	79.0	79.0	No
Students with Disabilities	3	5		Level 3	41	40.0	46.5	45.0	94.0	99.0	97.0	No
Underserved Races/Ethnicities	2	5		Level 2	187	35.0	47.0	40.0	76.0	71.0	76.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	22	33.0	53.0	46.5	72.5	63.5	66.0	NA
Hispanic <sup>1</sup>				Level 1	161	34.5	46.0	39.0	76.0	76.5	76.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	76	42.5	53.0	48.5	58.5	47.0	56.0	No
Multi-racial				N<30	10	*	*	43.5	*	*	18.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	258	47.0	40.0	43.0	67.5	72.0	69.5	No
Limited English Proficient	3	5		Level 3	166	55.0	42.0	48.0	69.0	72.5	72.0	No
Students with Disabilities	1	5		Level 1	46	36.0	23.5	26.5	96.0	98.0	97.0	No
Underserved Races/Ethnicities	3	5		Level 3	189	48.0	42.5	46.0	74.5	72.0	72.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	21	52.0	62.0	55.0	71.0	63.5	65.5	NA
Hispanic <sup>1</sup>				Level 2	164	48.0	39.0	43.5	70.0	72.5	72.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	78	36.0	31.0	34.5	45.0	68.0	58.5	No
Multi-racial				N<30	10	*	*	41.0	*	*	23.5	NA
<b>Total</b>	<b>18</b>	<b>40</b>	<b>45%</b>	<b>Level 2</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Hauton B Lee Middle School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>52.5</b>	<b>25</b>	<b>13.1</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>55.6</b>
		<b>Weighted Percent</b>		<b>55.6%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Hauton B Lee Middle School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Level 1	748	422	732	348	52.0
Mathematics	2	5		Level 2	748	313	732	344	44.4
Total	3	10	30%	Level 2					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	605	306	585	242	46.1
Students with Disabilities				Level 1	136	22	116	16	15.1
Limited English Proficient				Level 1	271	105	275	79	33.7
Underserved Races/Ethnicities				Level 1	349	156	357	124	39.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	57.1
Pacific Islander <sup>2</sup>				N<42	14	4	13	6	37.0
Black <sup>2</sup>				Level 1	80	41	82	28	42.6
Hispanic <sup>2</sup>				Level 1	250	110	253	83	38.4
Asian				Level 2	118	80	103	66	66.1
White				Level 2	250	170	224	132	63.7
Multi-racial				Level 1	31	16	48	26	53.2

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	605	215	585	245	38.7
Students with Disabilities				Level 1	136	13	116	19	12.7
Limited English Proficient				Level 1	271	69	275	89	28.9
Underserved Races/Ethnicities				Level 1	349	94	357	114	29.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	64.3
Pacific Islander <sup>2</sup>				N<42	14	3	13	3	22.2
Black <sup>2</sup>				Level 1	80	21	82	30	31.5
Hispanic <sup>2</sup>				Level 1	250	68	253	74	28.2
Asian				Level 4	118	70	103	78	67.0
White				Level 3	250	137	224	126	55.5
Multi-racial				Level 2	31	12	48	26	48.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Hauton B Lee Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	1392	47.5	44.0	46.0	46.0	46.5	46.0	Yes
Mathematics	3	5		Level 3	1394	52.0	47.0	50.0	52.0	51.0	52.0	No
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	1113	46.0	43.0	45.0	57.0	56.0	56.0	No
Limited English Proficient	2	5		Level 2	509	44.5	42.0	43.0	71.0	72.0	71.0	No
Students with Disabilities	3	5		Level 3	223	43.0	46.0	45.0	91.5	88.0	89.0	No
Underserved Races/Ethnicities	2	5		Level 2	652	45.0	43.0	44.0	65.0	65.0	65.0	No
American Indian/AK Native <sup>1</sup>				N<30	12	19.0	73.0	31.5	84.0	30.0	42.0	NA
Pacific Islander <sup>1</sup>				N<30	21	31.0	62.0	45.0	74.0	52.0	63.0	NA
Black <sup>1</sup>				Level 2	136	62.0	37.0	42.0	59.0	63.5	61.5	No
Hispanic <sup>1</sup>				Level 2	483	45.0	44.0	44.0	65.0	67.0	66.0	No
Asian				Level 4	215	52.0	50.0	51.0	25.0	29.0	27.0	Yes
White				Level 4	450	50.0	44.0	46.0	28.5	23.5	25.0	Yes
Multi-racial				Level 3	75	34.0	38.0	37.0	58.0	27.5	33.0	Yes
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	1115	50.0	47.0	49.0	63.0	63.0	63.0	No
Limited English Proficient	3	5		Level 3	509	51.5	47.0	50.0	75.0	71.0	73.0	No
Students with Disabilities	2	5		Level 2	225	38.0	44.0	41.0	93.0	95.0	94.0	No
Underserved Races/Ethnicities	3	5		Level 3	654	47.0	48.0	47.5	72.0	72.5	72.0	No
American Indian/AK Native <sup>1</sup>				N<30	12	45.0	63.0	45.0	81.0	37.0	37.5	NA
Pacific Islander <sup>1</sup>				N<30	21	50.5	44.0	50.0	87.0	93.0	93.0	NA
Black <sup>1</sup>				Level 3	137	49.0	61.0	52.0	84.0	68.0	73.0	No
Hispanic <sup>1</sup>				Level 3	484	47.0	45.0	45.0	71.0	74.0	72.0	No
Asian				Level 4	215	56.0	58.5	58.0	24.0	21.0	22.0	Yes
White				Level 4	450	55.0	37.0	46.5	31.0	36.0	32.5	Yes
Multi-racial				Level 2	75	50.0	37.5	43.0	54.0	40.0	46.0	No
<b>Total</b>	<b>21</b>	<b>40</b>	<b>52.5%</b>	<b>Level 3</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** KNOVA Reynolds Public Charter School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>50</b>	<b>50</b>	<b>25</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>40</b>
		<b>Weighted Percent</b>		<b>40%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** KNOVA Reynolds Public Charter School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Reading</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	84	62	114	69	66.2
<b>Mathematics</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	84	24	117	40	31.8
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 1</b>	50	33	65	31	55.7
<b>Students with Disabilities</b>				<b>N&lt;42</b>	14	5	21	5	28.6
<b>Limited English Proficient</b>				<b>N&lt;42</b>	10	2	19	5	24.1
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	22	13	31	14	50.9
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	63.6
<b>Hispanic<sup>2</sup></b>				<b>N&lt;42</b>	15	7	24	10	43.6
<b>Asian</b>				<b>N&lt;42</b>	*	*	*	*	*
<b>White</b>				<b>Level 3</b>	54	41	75	51	71.3
<b>Multi-racial</b>				<b>N&lt;42</b>	*	*	*	*	72.7

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 1</b>	50	12	68	16	23.7
<b>Students with Disabilities</b>				<b>N&lt;42</b>	14	2	24	1	7.9
<b>Limited English Proficient</b>				<b>N&lt;42</b>	10	0	20	2	6.7
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	22	2	32	5	13.0
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	27.3
<b>Hispanic<sup>2</sup></b>				<b>N&lt;42</b>	15	2	25	2	10.0
<b>Asian</b>				<b>N&lt;42</b>	*	*	*	*	*
<b>White</b>				<b>Level 2</b>	54	20	77	32	39.7
<b>Multi-racial</b>				<b>N&lt;42</b>	*	*	*	*	27.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** KNOVA Reynolds Public Charter School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	129	38.5	48.0	47.0	52.0	43.0	44.0	Yes
Mathematics	1	5		Level 1	131	15.5	53.0	38.0	76.0	85.0	80.0	No
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	74	41.0	44.0	42.5	62.0	48.0	57.0	No
Limited English Proficient	0	0		N<30	18	24.0	47.0	42.5	96.0	87.0	91.0	NA
Students with Disabilities	0	0		N<30	17	35.0	39.0	39.0	97.0	99.0	98.5	NA
Underserved Races/Ethnicities	2	5		Level 2	36	28.0	47.0	40.5	69.0	44.0	65.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	9	*	*	47.0	*	*	48.0	NA
Hispanic <sup>1</sup>				N<30	25	28.0	43.5	40.0	90.0	60.0	76.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	85	48.0	49.0	48.0	32.0	40.5	37.0	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	76	16.0	51.0	36.0	80.5	91.0	86.0	No
Limited English Proficient	0	0		N<30	19	31.0	27.5	31.0	97.0	96.5	97.0	NA
Students with Disabilities	0	0		N<30	19	6.5	33.0	17.0	98.0	99.0	99.0	NA
Underserved Races/Ethnicities	1	5		Level 1	37	31.0	35.5	33.0	92.0	90.5	91.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	9	*	*	42.0	*	*	68.0	NA
Hispanic <sup>1</sup>				N<30	26	31.0	20.0	25.5	93.0	92.0	92.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	86	15.0	53.0	39.5	61.0	79.0	74.0	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>20</b>	<b>30%</b>	<b>Level 2</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Margaret Scott Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>30</b>	<b>50</b>	<b>15</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>30</b>
		<b>Weighted Percent</b>		<b>30%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**District:** Reynolds SD 7

**School:** Margaret Scott Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	201	137	190	117	65.0
Mathematics	2	5		Level 2	201	85	190	102	47.8
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	141	86	136	75	58.1
Students with Disabilities				Level 1	33	10	33	13	34.8
Limited English Proficient				Level 1	92	53	81	38	52.6
Underserved Races/Ethnicities				Level 1	87	49	87	42	52.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	6	3	7	4	53.8
Black <sup>2</sup>				Level 2	21	14	25	14	60.9
Hispanic <sup>2</sup>				Level 1	60	32	53	24	49.6
Asian				Level 4	46	37	40	33	81.4
White				Level 3	53	39	49	32	69.6
Multi-racial				N<42	15	12	14	10	75.9

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	141	45	136	64	39.4
Students with Disabilities				Level 1	33	3	33	10	19.7
Limited English Proficient				Level 2	92	31	81	41	41.6
Underserved Races/Ethnicities				Level 1	87	15	87	34	28.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	6	2	7	3	38.5
Black <sup>2</sup>				Level 1	21	2	25	6	17.4
Hispanic <sup>2</sup>				Level 1	60	11	53	24	31.0
Asian				Level 4	46	35	40	34	80.2
White				Level 3	53	26	49	25	50.0
Multi-racial				N<42	15	9	14	9	62.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Margaret Scott Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	241	37.5	47.0	41.0	56.0	34.5	52.0	No
Mathematics	1	5		Level 1	241	28.5	41.0	36.0	56.0	50.5	55.0	No
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	1	5		Level 1	164	34.0	43.0	38.5	76.0	52.5	62.0	No
Limited English Proficient	1	5		Level 1	103	35.5	43.0	39.0	78.0	61.5	71.0	No
Students with Disabilities	1	5		Level 1	39	36.0	30.0	34.0	98.0	99.0	98.0	No
Underserved Races/Ethnicities	1	5		Level 1	98	28.0	42.0	38.0	83.0	63.0	75.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*		*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	25	28.0	41.0	40.0	83.5	66.0	69.0	NA
Hispanic <sup>1</sup>				Level 1	69	31.0	41.5	37.0	83.0	57.0	76.0	No
Asian				Level 4	57	39.0	61.0	48.0	43.0	19.5	29.0	Yes
White				Level 3	69	36.0	38.0	36.0	45.5	29.0	33.0	Yes
Multi-racial				N<30	17	44.0	41.0	43.0	17.0	59.5	19.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	164	30.0	38.0	33.5	68.0	61.0	66.0	No
Limited English Proficient	1	5		Level 1	103	27.0	35.0	33.0	69.0	75.0	69.0	No
Students with Disabilities	1	5		Level 1	39	30.0	25.0	30.0	96.0	98.0	96.0	No
Underserved Races/Ethnicities	1	5		Level 1	98	27.0	38.0	33.0	86.0	84.0	85.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*		*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	25	16.0	48.5	27.0	91.0	87.0	87.0	NA
Hispanic <sup>1</sup>				Level 1	69	33.0	33.0	33.0	85.0	84.0	84.0	No
Asian				Level 4	57	46.0	49.0	46.0	19.0	20.5	20.0	Yes
White				Level 1	69	28.0	46.0	38.0	52.5	48.0	51.0	No
Multi-racial				N<30	17	34.0	30.5	31.0	20.0	86.5	32.5	NA
<b>Total</b>	<b>8</b>	<b>40</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Multisensory Learning Academy

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>46.7</b>	<b>25</b>	<b>11.7</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>39.2</b>
		<b>Weighted Percent</b>		<b>39.2%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Multisensory Learning Academy

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	135	89	165	90	59.7
Mathematics	1	5		Level 1	135	51	165	50	33.7
Total	3	10	30%	Level 2					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	56	37	70	34	56.3
Students with Disabilities				Level 1	17	3	31	10	27.1
Limited English Proficient				N<42	*	*	*	*	16.7
Underserved Races/Ethnicities				Level 1	35	21	35	13	48.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	83.3
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	10	5	6	1	37.5
Hispanic <sup>2</sup>				Level 1	22	13	26	10	47.9
Asian				N<42	*	*	*	*	50.0
White				Level 2	85	57	110	66	63.1
Multi-racial				N<42	12	9	13	8	68.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	56	21	70	16	29.4
Students with Disabilities				Level 1	17	2	31	2	8.3
Limited English Proficient				N<42	*	*	*	*	<5.0
Underserved Races/Ethnicities				Level 1	35	9	35	9	25.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	50.0
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	10	4	6	2	37.5
Hispanic <sup>2</sup>				Level 1	22	4	26	5	18.8
Asian				N<42	*	*	*	*	10.0
White				Level 1	85	35	110	37	36.9
Multi-racial				N<42	12	7	13	3	40.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Multisensory Learning Academy

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	204	54.0	52.0	53.0	60.0	44.0	57.0	No
Mathematics	1	5		Level 1	206	32.0	38.0	34.0	68.0	76.0	73.0	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	87	61.0	50.0	57.0	59.0	52.0	57.0	Yes
Limited English Proficient	0	0		N<30	7	*	*	12.0	*	*	91.0	NA
Students with Disabilities	3	5		Level 3	35	54.0	50.0	50.0	97.0	93.0	96.5	No
Underserved Races/Ethnicities	3	5		Level 3	49	49.0	44.0	45.0	76.0	74.0	75.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	13	51.5	44.0	44.0	87.5	77.0	87.0	NA
Hispanic <sup>1</sup>				Level 3	31	45.0	41.0	45.0	74.0	72.5	73.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	132	56.5	56.5	56.5	56.0	31.0	42.0	Yes
Multi-racial				N<30	19	58.0	51.5	52.0	60.0	48.5	57.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	89	30.0	27.0	28.0	73.0	76.0	74.0	No
Limited English Proficient	0	0		N<30	7	*	*	31.0	*	*	96.0	NA
Students with Disabilities	2	5		Level 2	37	31.0	41.0	41.0	99.0	97.0	97.0	No
Underserved Races/Ethnicities	1	5		Level 1	49	30.0	40.0	32.0	81.0	82.0	81.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	13	30.5	65.0	35.0	47.5	80.0	78.0	NA
Hispanic <sup>1</sup>				Level 1	31	40.0	24.0	31.0	87.0	86.0	86.0	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	134	31.5	39.0	32.5	65.0	67.0	66.0	No
Multi-racial				N<30	19	51.0	24.5	45.0	35.0	82.0	81.0	NA
<b>Total</b>	<b>14</b>	<b>30</b>	<b>46.7%</b>	<b>Level 2</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Reynolds Arthur Academy

## Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 5</b>	<b>90</b>	<b>25</b>	<b>22.5</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>100</b>	<b>50</b>	<b>50</b>
<b>Subgroup Growth</b>	<b>Level 5</b>	<b>100</b>	<b>25</b>	<b>25</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>97.5</b>
		<b>Weighted Percent</b>		<b>97.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Reynolds Arthur Academy

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	5	5		Level 5	102	100	109	98	93.8
Mathematics	4	5		Level 4	102	75	109	92	79.1
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	44	43	50	39	87.2
Students with Disabilities				N<42	7	6	9	4	62.5
Limited English Proficient				N<42	13	13	14	10	85.2
Underserved Races/Ethnicities				N<42	18	18	16	12	88.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	16	16	15	11	87.1
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	*

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	44	28	50	39	71.3
Students with Disabilities				N<42	7	4	9	4	50.0
Limited English Proficient				N<42	13	6	14	8	51.9
Underserved Races/Ethnicities				N<42	18	13	16	11	70.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	16	11	15	11	71.0
Asian				N<42	7	6	6	6	92.3
White				Level 4	77	56	84	74	80.7
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Reynolds Arthur Academy

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	5	5		Level 5	151	75.0	80.0	78.0	17.0	13.0	13.5	Yes
Mathematics	5	5		Level 5	151	84.0	89.5	86.0	17.0	21.0	20.0	Yes
<b>Total</b>	<b>10</b>	<b>10</b>	<b>100%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	5	5		Level 5	66	74.0	72.0	73.5	27.0	26.5	27.0	Yes
Limited English Proficient	0	0		N<30	20	91.5	65.0	82.0	27.0	39.5	36.0	NA
Students with Disabilities	0	0		N<30	10	*	*	72.0	*	*	28.0	NA
Underserved Races/Ethnicities	0	0		N<30	27	72.0	84.0	80.0	31.5	25.0	28.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	25	68.5	84.0	74.0	27.0	30.0	28.5	NA
Asian				N<30	11	*	*	82.0	*	*	6.0	NA
White				Level 5	113	74.0	79.0	75.0	16.0	11.0	13.0	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	5	5		Level 5	66	74.0	88.0	84.0	20.0	24.0	22.0	Yes
Limited English Proficient	0	0		N<30	20	68.0	85.5	74.0	52.0	34.0	43.0	NA
Students with Disabilities	0	0		N<30	10	*	*	72.5	*	*	64.0	NA
Underserved Races/Ethnicities	0	0		N<30	27	76.0	90.0	84.0	21.5	24.0	22.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	25	74.5	92.0	84.0	22.0	23.0	22.5	NA
Asian				N<30	11	*	*	87.0	*	*	13.0	NA
White				Level 5	113	84.0	88.5	87.0	16.0	20.0	18.0	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>10</b>	<b>10</b>	<b>100%</b>	<b>Level 5</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Reynolds High School

## Overall Level: Level 3

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>70</b>	<b>20</b>	<b>14</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>60</b>	<b>10</b>	<b>6</b>
<b>Graduation</b>	<b>Level 2</b>	<b>40</b>	<b>35</b>	<b>14</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>25</b>	<b>15</b>	<b>3.8</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>49.8</b>
		<b>Weighted Percent</b>		<b>49.8%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Reynolds High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	549	447	498	406	81.5
Mathematics	3	5		Level 3	546	365	499	311	64.7
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	309	224	306	227	73.3
Students with Disabilities				Level 1	62	28	53	24	45.2
Limited English Proficient				Level 1	80	26	72	28	35.5
Underserved Races/Ethnicities				Level 2	202	132	174	126	68.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	85.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	83.3
Black <sup>2</sup>				Level 3	26	19	29	24	78.2
Hispanic <sup>2</sup>				Level 2	167	106	135	93	65.9
Asian				Level 4	54	47	50	38	81.7
White				Level 4	277	252	259	229	89.7
Multi-racial				N<42	16	16	15	13	93.5

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	305	170	307	157	53.4
Students with Disabilities				Level 1	65	17	52	10	23.1
Limited English proficient				Level 1	78	18	73	14	21.2
Underserved Races/Ethnicities				Level 3	201	93	176	78	45.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	14.3
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	50.0
Black <sup>2</sup>				Level 3	25	14	30	15	52.7
Hispanic <sup>2</sup>				Level 3	167	76	136	59	44.6
Asian				Level 4	55	44	50	34	74.3
White				Level 4	273	218	258	187	76.3
Multi-racial				N<42	17	10	15	12	68.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Reynolds High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Reading</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	927	40.0	38.5	40.0	*	*	*	NA
<b>Mathematics</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	925	45.0	44.0	44.0	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Economically Disadvantaged</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	527	39.5	41.0	40.0	*	*	*	NA
<b>Limited English Proficient</b>	<b>4</b>	<b>5</b>		<b>Level 4</b>	118	51.0	55.0	51.0	*	*	*	NA
<b>Students with Disabilities</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	100	46.5	36.0	39.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	326	40.0	47.5	45.0	*	*	*	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Pacific Islander<sup>1</sup></b>				<b>N&lt;30</b>	8	*	*	44.0	*	*	*	NA
<b>Black<sup>1</sup></b>				<b>Level 3</b>	44	34.0	56.0	48.0	*	*	*	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 3</b>	269	40.0	46.0	44.0	*	*	*	NA
<b>Asian</b>				<b>Level 1</b>	86	44.0	27.0	34.0	*	*	*	NA
<b>White</b>				<b>Level 2</b>	489	39.0	35.0	36.0	*	*	*	NA
<b>Multi-racial</b>				<b>N&lt;30</b>	26	57.0	44.0	53.5	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Economically Disadvantaged</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	523	46.0	45.5	46.0	*	*	*	NA
<b>Limited English Proficient</b>	<b>4</b>	<b>5</b>		<b>Level 4</b>	116	50.0	65.0	57.0	*	*	*	NA
<b>Students with Disabilities</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	101	35.0	47.0	39.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	327	45.0	51.5	46.0	*	*	*	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Pacific Islander<sup>1</sup></b>				<b>N&lt;30</b>	8	*	*	61.5	*	*	*	NA
<b>Black<sup>1</sup></b>				<b>Level 4</b>	44	37.0	66.0	55.0	*	*	*	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 3</b>	270	45.0	44.0	45.0	*	*	*	NA
<b>Asian</b>				<b>Level 4</b>	87	54.0	42.0	50.0	*	*	*	NA
<b>White</b>				<b>Level 3</b>	484	43.0	41.0	41.5	*	*	*	NA
<b>Multi-racial</b>				<b>N&lt;30</b>	27	31.0	32.0	31.0	*	*	*	NA
<b>Total</b>	<b>24</b>	<b>40</b>	<b>60%</b>	<b>Level 3</b>								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



**District:** Reynolds SD 7

**School:** Reynolds High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>2</b>	<b>5</b>	<b>40</b>	<b>Level 2</b>	66.1	54.8	60.4	2	63.4	70.2	70.2	2

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	58.3	54.3	56.1	1	60.7	64.8	64.8	2
<b>Limited English Proficient</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	44.0	38.2	40.8	1	57.9	53.6	55.9	1
<b>Students with Disabilities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	43.0	26.0	34.8	1	36.0	47.1	47.1	1
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	51.6	44.5	47.6	1	48.4	58.9	58.9	1
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	57.1	25.0	45.5	NA	25.0	66.7	38.9	NA
<b>Black<sup>1</sup></b>				<b>Level 2</b>	58.3	55.6	56.8	1	53.5	66.7	66.7	2
<b>Hispanic<sup>1</sup></b>				<b>Level 1</b>	49.4	41.5	44.9	1	48.8	56.3	56.3	1
<b>Asian/Pacific Islander</b>				<b>Level 4</b>	78.5	67.1	72.6	3	87.3	82.8	85.0	4
<b>White</b>				<b>Level 3</b>	71.9	59.9	66.3	2	73.5	73.5	73.5	3
<b>Multi-racial</b>				<b>N&lt;40</b>	90.9	64.7	75.0	NA	75.0	84.6	82.4	NA
<b>Total</b>	<b>5</b>	<b>20</b>	<b>25%</b>	<b>Level 1</b>								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Reynolds Learning Academy

## Overall Level: Level 1

<i>Category</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>20</b>	<b>4</b>
<b>Academic Growth</b>	<b>Level 1</b>	<b>20</b>	<b>20</b>	<b>4</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>20</b>	<b>10</b>	<b>2</b>
<b>Graduation</b>	<b>Level 1</b>	<b>20</b>	<b>35</b>	<b>7</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>20</b>	<b>15</b>	<b>3</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>20</b>
		<b>Weighted Percent</b>		<b>20%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Performance, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Reynolds Learning Academy

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	1	5		Level 1	61	30	43	14	42.3
Mathematics	1	5		Level 1	56	11	44	6	17.0
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	52	25	37	10	39.3
Students with Disabilities				N<42	17	5	13	4	30.0
Limited English Proficient				N<42	9	1	7	1	12.5
Underserved Races/Ethnicities				Level 1	23	7	26	5	24.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	9.1
Hispanic <sup>2</sup>				N<42	18	5	18	4	25.0
Asian				N<42	*	*	*	*	*
White				Level 2	37	23	17	9	59.3
Multi-racial				N<42	*	*	*	*	*

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	47	9	38	5	16.5
Students with Disabilities				N<42	16	2	13	3	17.2
Limited English proficient				N<42	*	*	*	*	<5.0
Underserved Races/Ethnicities				Level 1	20	4	27	2	12.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	18.2
Hispanic <sup>2</sup>				N<42	15	1	19	2	8.8
Asian				N<42	*	*	*	*	*
White				Level 1	35	7	17	4	21.2
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Reynolds Learning Academy

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Reading</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	97	24.0	20.0	22.0	84.5	62.0	75.5	NA
<b>Mathematics</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	95	20.0	29.0	25.0	98.0	96.0	96.0	NA
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	82	18.0	14.0	17.5	84.5	68.0	76.0	NA
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;30</b>	15	9.5	20.0	11.0	84.0	90.0	84.5	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;30</b>	29	18.0	24.0	19.0	90.0	89.5	90.0	NA
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	46	11.0	19.0	13.5	87.5	62.0	84.5	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Pacific Islander<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Black<sup>1</sup></b>				<b>N&lt;30</b>	9	*	*	14.0	*	*	68.0	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;30</b>	35	9.0	19.5	12.0	87.5	56.0	85.0	NA
<b>Asian</b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>White</b>				<b>Level 2</b>	50	38.5	37.5	38.5	49.0	39.5	48.5	NA
<b>Multi-racial</b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	80	19.0	29.0	21.0	98.0	96.0	96.5	NA
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;30</b>	14	9.0	37.0	29.5	98.0	96.0	97.0	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;30</b>	28	12.0	36.0	24.5	98.5	98.0	98.5	NA
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	45	15.5	27.0	25.0	98.0	96.0	97.0	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Pacific Islander<sup>1</sup></b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Black<sup>1</sup></b>				<b>N&lt;30</b>	10	*	*	19.0	*	*	97.0	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;30</b>	33	14.0	29.0	25.0	98.0	96.0	97.0	NA
<b>Asian</b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>White</b>				<b>Level 1</b>	49	22.0	32.0	26.0	83.0	93.5	93.5	NA
<b>Multi-racial</b>				<b>N&lt;30</b>	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>4</b>	<b>20</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in underserved races/ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Reynolds SD 7

**School:** Reynolds Learning Academy

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>1</b>	<b>5</b>	<b>20</b>	<b>Level 1</b>	24.2	20.0	22.2	1	43.6	35.1	39.3	1

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	29.0	19.7	24.1	1	50.8	41.4	45.9	1
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	4.3	7.7	5.6	NA	16.0	8.3	12.2	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	17.6	16.7	17.1	NA	29.4	18.8	24.2	NA
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	23.8	12.0	17.4	1	29.3	33.3	33.3	1
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	40.0	25.0	33.3	NA	33.3	40.0	37.5	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	75.0	27.3	40.0	NA	50.0	75.0	62.5	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 1</b>	15.2	5.7	10.3	1	26.5	27.3	27.3	1
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	-	.0	.0	NA	100	-	100	NA
<b>White</b>				<b>Level 1</b>	24.5	36.7	36.7	1	57.8	36.4	46.0	1
<b>Multi-racial</b>				<b>N&lt;40</b>	-	.0	.0	NA	-	-	-	NA
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in underserved races/ethnicities subgroup.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	Made Adequate Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the statewide tests in math and reading.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Reynolds Middle School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>50</b>	<b>30</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>45</b>	<b>25</b>	<b>11.3</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>48.8</b>
		<b>Weighted Percent</b>		<b>48.8%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	



**District:** Reynolds SD 7

**School:** Reynolds Middle School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Level 1	910	563	838	419	56.2
Mathematics	2	5		Level 2	910	369	839	363	41.9
Total	3	10	30%	Level 2					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	732	418	692	316	51.5
Students with Disabilities				Level 1	166	40	157	18	18.0
Limited English Proficient				Level 1	348	143	315	97	36.2
Underserved Races/Ethnicities				Level 1	494	261	478	193	46.7
American Indian/AK Native <sup>2</sup>				N<42	8	4	9	5	52.9
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	31.3
Black <sup>2</sup>				Level 1	54	27	64	17	37.3
Hispanic <sup>2</sup>				Level 1	427	227	394	169	48.2
Asian				Level 3	43	36	48	29	71.4
White				Level 2	353	251	278	175	67.5
Multi-racial				Level 3	20	15	34	22	68.5

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	732	259	693	277	37.6
Students with Disabilities				Level 1	166	20	157	14	10.5
Limited English Proficient				Level 1	348	78	316	90	25.3
Underserved Races/Ethnicities				Level 1	494	144	479	161	31.3
American Indian/AK Native <sup>2</sup>				N<42	8	0	9	2	11.8
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	12.5
Black <sup>2</sup>				Level 1	54	14	64	14	23.7
Hispanic <sup>2</sup>				Level 1	427	129	395	144	33.2
Asian				Level 4	43	30	48	30	65.9
White				Level 3	353	184	278	156	53.9
Multi-racial				Level 3	20	11	34	16	50.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Reynolds Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	1647	48.5	48.0	48.0	41.0	40.0	41.0	Yes
Mathematics	2	5		Level 2	1655	43.0	45.0	43.0	57.0	59.5	58.0	No
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	1328	49.0	47.0	48.0	49.0	51.0	50.0	No
Limited English Proficient	3	5		Level 3	613	48.0	49.0	49.0	67.0	70.0	69.0	No
Students with Disabilities	1	5		Level 1	284	37.0	41.0	39.0	90.0	94.0	92.0	No
Underserved Races/Ethnicities	3	5		Level 3	912	47.0	48.0	47.0	56.0	57.0	56.0	No
American Indian/AK Native <sup>1</sup>				N<30	15	61.0	42.0	50.0	64.5	51.0	51.0	NA
Pacific Islander <sup>1</sup>				N<30	13	83.5	69.0	75.0	44.0	71.0	67.5	NA
Black <sup>1</sup>				Level 3	106	51.0	48.0	49.5	56.0	67.0	61.5	No
Hispanic <sup>1</sup>				Level 3	778	46.0	47.0	47.0	56.0	54.5	55.0	No
Asian				Level 4	81	49.5	56.0	53.0	15.0	31.0	21.0	Yes
White				Level 4	602	50.0	45.0	48.0	31.0	25.0	28.0	Yes
Multi-racial				Level 4	52	55.0	56.0	55.0	17.5	22.0	18.5	Yes
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	1336	41.0	45.0	42.0	66.0	66.0	66.0	No
Limited English Proficient	3	5		Level 3	619	43.0	49.0	46.0	82.0	83.0	82.5	No
Students with Disabilities	1	5		Level 1	289	24.0	39.0	33.0	97.0	97.5	97.0	No
Underserved Races/Ethnicities	2	5		Level 2	918	39.5	46.5	43.0	72.0	76.0	74.0	No
American Indian/AK Native <sup>1</sup>				N<30	15	14.0	29.0	22.0	60.0	68.0	62.0	NA
Pacific Islander <sup>1</sup>				N<30	13	85.0	34.0	37.0	83.0	89.0	87.0	NA
Black <sup>1</sup>				Level 1	107	31.5	45.0	39.0	82.5	89.0	84.5	No
Hispanic <sup>1</sup>				Level 3	783	41.0	48.5	45.0	72.0	72.0	72.0	No
Asian				Level 5	82	64.0	65.0	64.0	16.0	27.0	22.0	Yes
White				Level 3	604	45.0	41.0	42.0	36.0	33.0	36.0	Yes
Multi-racial				Level 3	51	55.5	35.0	40.0	28.5	37.5	35.5	Yes
<b>Total</b>	<b>18</b>	<b>40</b>	<b>45%</b>	<b>Level 2</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Salish Ponds Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>50</b>	<b>30</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>52.5</b>	<b>25</b>	<b>13.1</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>53.1</b>
		<b>Weighted Percent</b>		<b>53.1%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Salish Ponds Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	230	180	241	123	64.3
Mathematics	2	5		Level 2	231	130	240	97	48.2
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	180	135	195	90	60.0
Students with Disabilities				Level 1	31	22	41	12	47.2
Limited English Proficient				Level 1	108	77	132	51	53.3
Underserved Races/Ethnicities				Level 1	118	83	134	54	54.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	<5.0
Black <sup>2</sup>				N<42	10	4	10	3	35.0
Hispanic <sup>2</sup>				Level 1	104	78	118	49	57.2
Asian				N<42	17	13	21	10	60.5
White				Level 3	86	76	78	53	78.7
Multi-racial				N<42	9	8	8	6	82.4

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	181	93	194	68	42.9
Students with Disabilities				Level 1	32	14	40	7	29.2
Limited English Proficient				Level 1	109	47	132	33	33.2
Underserved Races/Ethnicities				Level 1	119	53	133	39	36.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	<5.0
Black <sup>2</sup>				N<42	10	3	10	3	30.0
Hispanic <sup>2</sup>				Level 1	105	49	117	35	37.8
Asian				N<42	17	9	21	4	34.2
White				Level 4	86	62	78	50	68.3
Multi-racial				N<42	9	6	8	4	58.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Salish Ponds Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	294	48.5	47.5	48.0	56.5	51.0	55.0	No
Mathematics	3	5		Level 3	300	51.0	34.0	43.0	43.0	45.0	43.0	Yes
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	229	48.0	44.0	46.0	62.0	57.5	59.0	No
Limited English Proficient	3	5		Level 3	153	49.0	48.5	49.0	78.0	64.0	69.0	No
Students with Disabilities	3	5		Level 3	31	59.0	40.0	49.0	78.0	85.5	80.0	No
Underserved Races/Ethnicities	3	5		Level 3	158	46.0	47.0	46.5	67.0	61.5	62.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	14	27.5	43.0	35.0	84.5	67.0	74.5	NA
Hispanic <sup>1</sup>				Level 3	138	47.5	47.5	47.5	59.0	59.0	59.0	No
Asian				N<30	26	43.0	48.0	47.0	73.0	70.0	71.5	NA
White				Level 4	102	57.0	47.0	50.0	35.5	30.0	33.0	Yes
Multi-racial				N<30	8	*	*	37.0	*	*	56.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	234	50.0	32.0	40.5	50.0	57.0	52.0	No
Limited English Proficient	3	5		Level 3	154	52.0	28.5	47.0	69.5	65.0	68.0	No
Students with Disabilities	1	5		Level 1	37	32.5	19.0	31.0	89.5	88.0	89.0	No
Underserved Races/Ethnicities	3	5		Level 3	159	51.5	33.0	47.0	62.0	61.0	61.5	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	14	37.5	43.5	37.5	77.0	87.5	81.0	NA
Hispanic <sup>1</sup>				Level 3	139	52.0	33.0	48.0	57.0	57.0	57.0	No
Asian				N<30	26	52.0	20.0	27.0	43.0	76.0	70.0	NA
White				Level 3	107	46.5	41.0	41.0	27.5	28.0	28.0	Yes
Multi-racial				N<30	8	*	*	31.5	*	*	60.0	NA
<b>Total</b>	<b>21</b>	<b>40</b>	<b>52.5%</b>	<b>Level 3</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.



**District:** Reynolds SD 7

**School:** Sweetbriar Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>63.3</b>	<b>25</b>	<b>15.8</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>68.3</b>
		<b>Weighted Percent</b>		<b>68.3%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	



**District:** Reynolds SD 7

**School:** Sweetbriar Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Reading</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	193	154	177	134	77.8
<b>Mathematics</b>	<b>4</b>	<b>5</b>		<b>Level 4</b>	193	114	177	127	65.1
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 3</b>	106	78	96	63	69.8
<b>Students with Disabilities</b>				<b>Level 1</b>	30	12	27	12	42.1
<b>Limited English Proficient</b>				<b>Level 1</b>	29	19	26	12	56.4
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	40	24	34	16	54.1
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Hispanic<sup>2</sup></b>				<b>Level 1</b>	34	20	31	14	52.3
<b>Asian</b>				<b>N&lt;42</b>	8	5	8	5	62.5
<b>White</b>				<b>Level 4</b>	130	115	124	103	85.8
<b>Multi-racial</b>				<b>N&lt;42</b>	15	10	11	10	76.9

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 3</b>	106	50	96	58	53.5
<b>Students with Disabilities</b>				<b>Level 1</b>	30	10	27	12	38.6
<b>Limited English Proficient</b>				<b>Level 3</b>	29	15	26	18	60.0
<b>Underserved Races/Ethnicities</b>				<b>Level 3</b>	40	19	34	22	55.4
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	*
<b>Hispanic<sup>2</sup></b>				<b>Level 3</b>	34	16	31	21	56.9
<b>Asian</b>				<b>N&lt;42</b>	8	4	8	5	56.3
<b>White</b>				<b>Level 4</b>	130	81	124	92	68.1
<b>Multi-racial</b>				<b>N&lt;42</b>	15	10	11	8	69.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Sweetbriar Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	233	48.0	29.0	42.0	26.0	27.0	27.0	Yes
Mathematics	4	5		Level 4	234	54.0	50.0	52.5	21.0	23.0	22.0	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	119	45.0	26.0	38.0	39.0	31.0	33.5	Yes
Limited English Proficient	1	5		Level 1	37	39.0	27.0	33.0	62.5	64.0	63.0	No
Students with Disabilities	0	0		N<30	25	50.0	25.0	43.0	74.0	41.0	42.0	NA
Underserved Races/Ethnicities	1	5		Level 1	46	39.0	24.5	32.0	60.0	49.0	57.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	43	39.0	25.0	31.0	61.5	53.0	61.0	No
Asian				N<30	11	*	*	50.0	*	*	42.0	NA
White				Level 3	161	53.0	32.0	44.0	20.5	24.0	22.0	Yes
Multi-racial				N<30	15	43.5	28.0	36.0	23.5	25.5	24.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	121	51.0	61.5	54.0	28.0	30.5	29.0	Yes
Limited English Proficient	5	5		Level 5	37	70.0	79.0	75.0	30.0	32.0	31.0	Yes
Students with Disabilities	0	0		N<30	26	44.0	49.0	46.5	31.0	27.0	31.0	NA
Underserved Races/Ethnicities	5	5		Level 5	46	63.5	74.0	67.0	61.5	35.0	36.5	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 5	43	65.5	74.0	67.0	62.0	36.0	45.0	Yes
Asian				N<30	11	*	*	79.0	*	*	47.0	NA
White				Level 4	162	48.0	45.0	46.5	15.5	21.0	19.0	Yes
Multi-racial				N<30	15	42.5	53.0	53.0	20.5	26.5	23.0	NA
<b>Total</b>	<b>19</b>	<b>30</b>	<b>63.3%</b>	<b>Level 3</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Troutdale Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>90</b>	<b>50</b>	<b>45</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>75</b>	<b>25</b>	<b>18.8</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>81.3</b>
		<b>Weighted Percent</b>		<b>81.3%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Troutdale Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	188	160	191	135	77.8
Mathematics	4	5		Level 4	188	129	191	138	70.4
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	116	95	128	84	73.4
Students with Disabilities				Level 1	32	14	30	10	38.7
Limited English Proficient				Level 2	50	37	43	20	61.3
Underserved Races/Ethnicities				Level 3	43	36	51	29	69.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	40	33	48	27	68.2
Asian				N<42	14	12	11	9	84.0
White				Level 4	116	100	119	90	80.9
Multi-racial				N<42	15	12	10	7	76.0

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	116	71	128	82	62.7
Students with Disabilities				Level 1	32	11	30	12	37.1
Limited English Proficient				Level 3	50	30	43	28	62.4
Underserved Races/Ethnicities				Level 3	43	27	51	32	62.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	40	24	48	30	61.4
Asian				N<42	14	12	11	11	92.0
White				Level 4	116	80	119	89	71.9
Multi-racial				N<42	15	10	10	6	64.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Troutdale Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	5	5		Level 5	252	70.0	50.0	61.0	31.0	24.5	27.0	Yes
Mathematics	4	5		Level 4	252	72.0	37.0	56.0	21.0	26.0	24.0	Yes
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	162	68.0	42.0	56.5	39.0	29.0	33.0	Yes
Limited English Proficient	3	5		Level 3	60	60.0	42.0	52.0	62.0	61.0	61.5	No
Students with Disabilities	3	5		Level 3	37	58.5	35.0	45.0	95.0	92.5	94.0	No
Underserved Races/Ethnicities	4	5		Level 4	59	68.0	40.5	53.0	38.0	37.5	38.0	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	56	69.0	40.5	54.0	40.5	37.5	38.5	Yes
Asian				N<30	16	54.0	73.0	64.0	28.0	16.5	21.0	NA
White				Level 5	159	72.0	46.0	62.0	26.0	23.0	23.0	Yes
Multi-racial				N<30	18	69.0	56.5	67.5	42.5	34.0	35.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	162	67.5	36.0	55.5	31.0	31.0	31.0	Yes
Limited English Proficient	4	5		Level 4	60	64.0	43.0	56.5	59.0	32.0	43.5	Yes
Students with Disabilities	4	5		Level 4	37	56.5	49.0	56.0	77.0	86.0	84.0	No
Underserved Races/Ethnicities	4	5		Level 4	59	73.0	33.0	53.0	44.0	31.0	40.0	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	56	72.5	33.0	54.0	48.5	31.0	41.5	Yes
Asian				N<30	16	80.0	49.0	64.5	9.0	20.5	19.0	NA
White				Level 4	159	67.0	45.0	56.0	20.0	24.0	22.0	Yes
Multi-racial				N<30	18	77.5	29.0	66.0	24.5	46.0	33.0	NA
<b>Total</b>	<b>30</b>	<b>40</b>	<b>75%</b>	<b>Level 4</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Walt Morey Middle School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>50</b>	<b>40</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>72.5</b>
		<b>Weighted Percent</b>		<b>72.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	



**District:** Reynolds SD 7

**School:** Walt Morey Middle School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Reading</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	626	502	654	464	75.5
<b>Mathematics</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	627	394	654	392	61.4
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 3</b>	296	217	367	241	69.1
<b>Students with Disabilities</b>				<b>Level 1</b>	88	36	93	28	35.4
<b>Limited English Proficient</b>				<b>Level 1</b>	65	33	117	46	43.4
<b>Underserved Races/Ethnicities</b>				<b>Level 1</b>	117	80	172	91	59.2
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	66.7
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	80.0
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	18	12	15	10	66.7
<b>Hispanic<sup>2</sup></b>				<b>Level 1</b>	92	62	148	75	57.1
<b>Asian</b>				<b>Level 4</b>	29	26	27	22	85.7
<b>White</b>				<b>Level 4</b>	433	360	413	322	80.6
<b>Multi-racial</b>				<b>Level 3</b>	47	36	42	29	73.0

<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
<b>Economically Disadvantaged</b>				<b>Level 3</b>	297	152	367	198	52.7
<b>Students with Disabilities</b>				<b>Level 1</b>	88	22	93	23	24.9
<b>Limited English Proficient</b>				<b>Level 1</b>	65	18	117	46	35.2
<b>Underserved Races/Ethnicities</b>				<b>Level 2</b>	117	51	172	77	44.3
<b>American Indian/AK Native<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	50.0
<b>Pacific Islander<sup>2</sup></b>				<b>N&lt;42</b>	*	*	*	*	90.0
<b>Black<sup>2</sup></b>				<b>N&lt;42</b>	18	6	15	6	36.4
<b>Hispanic<sup>2</sup></b>				<b>Level 2</b>	92	40	148	64	43.3
<b>Asian</b>				<b>Level 4</b>	29	19	27	20	69.6
<b>White</b>				<b>Level 4</b>	434	292	413	267	66.0
<b>Multi-racial</b>				<b>Level 4</b>	47	32	42	28	67.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Walt Morey Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	1235	52.0	54.0	53.0	14.0	16.0	15.0	Yes
Mathematics	4	5		Level 4	1242	49.0	47.0	48.0	24.0	28.0	25.0	Yes
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	636	50.5	58.0	55.0	22.0	26.0	24.0	Yes
Limited English Proficient	3	5		Level 3	177	49.0	56.0	53.0	65.0	56.0	62.5	No
Students with Disabilities	3	5		Level 3	166	48.0	51.0	48.5	72.0	63.5	68.0	No
Underserved Races/Ethnicities	4	5		Level 4	276	47.5	58.0	53.0	37.0	43.0	41.0	Yes
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	65.5	*	*	54.0	NA
Pacific Islander <sup>1</sup>				N<30	10	*	*	63.5	*	*	14.5	NA
Black <sup>1</sup>				N<30	28	70.0	53.0	64.0	35.5	29.0	29.0	NA
Hispanic <sup>1</sup>				Level 4	232	43.0	57.0	51.0	38.0	43.0	42.0	Yes
Asian				Level 4	54	60.0	49.0	58.0	10.0	14.0	11.5	Yes
White				Level 4	821	53.0	53.5	53.0	10.0	11.0	10.5	Yes
Multi-racial				Level 4	84	44.0	57.0	49.0	13.0	11.5	12.0	Yes
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	642	43.5	47.0	46.0	31.0	38.5	36.0	Yes
Limited English Proficient	3	5		Level 3	179	39.0	58.0	50.0	70.0	69.0	69.0	No
Students with Disabilities	3	5		Level 3	171	48.0	43.0	45.0	80.5	81.0	81.0	No
Underserved Races/Ethnicities	4	5		Level 4	278	46.0	54.0	53.0	51.0	54.0	52.0	Yes
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	54.5	*	*	52.5	NA
Pacific Islander <sup>1</sup>				N<30	10	*	*	61.0	*	*	25.0	NA
Black <sup>1</sup>				N<30	28	16.5	30.0	23.0	64.0	40.0	61.0	NA
Hispanic <sup>1</sup>				Level 4	234	46.5	54.5	54.0	45.5	56.5	52.0	Yes
Asian				Level 5	56	56.0	62.0	61.0	17.0	19.0	18.5	Yes
White				Level 4	824	50.0	44.0	46.0	22.0	24.0	23.0	Yes
Multi-racial				Level 4	84	47.0	45.0	46.0	21.0	20.0	21.0	Yes
<b>Total</b>	<b>28</b>	<b>40</b>	<b>70%</b>	<b>Level 4</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### ***What do the Categories Measure?***

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**District:** Reynolds SD 7

**School:** Wilkes Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>50</b>	<b>30</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>52.5</b>
		<b>Weighted Percent</b>		<b>52.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**District:** Reynolds SD 7

**School:** Wilkes Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	178	120	181	98	60.7
Mathematics	1	5		Level 1	178	62	182	76	38.3
Total	3	10	30%	Level 2					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	146	96	153	76	57.5
Students with Disabilities				Level 1	23	9	20	8	39.5
Limited English Proficient				Level 1	92	50	102	43	47.9
Underserved Races/Ethnicities				Level 1	98	57	108	48	51.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	66.7
Black <sup>2</sup>				N<42	20	11	19	10	53.8
Hispanic <sup>2</sup>				Level 1	73	43	83	34	49.4
Asian				N<42	17	11	19	13	66.7
White				Level 3	53	42	42	29	74.7
Multi-racial				N<42	10	10	12	8	81.8

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	146	46	154	56	34.0
Students with Disabilities				Level 1	23	5	20	2	16.3
Limited English Proficient				Level 1	92	24	103	37	31.3
Underserved Races/Ethnicities				Level 1	97	22	109	34	27.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	33.3
Black <sup>2</sup>				N<42	19	2	20	4	15.4
Hispanic <sup>2</sup>				Level 1	73	18	83	28	29.5
Asian				N<42	17	10	19	13	63.9
White				Level 3	53	26	42	23	51.6
Multi-racial				N<42	11	4	12	6	43.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Wilkes Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	212	54.0	52.0	53.0	59.5	55.5	58.0	No
Mathematics	3	5		Level 3	213	31.0	63.0	49.0	71.5	67.5	69.5	No
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	176	54.0	52.0	52.5	60.0	62.0	60.5	No
Limited English Proficient	3	5		Level 3	108	50.5	52.0	51.5	79.0	77.0	78.0	No
Students with Disabilities	0	0		N<30	27	56.0	31.0	38.0	99.0	95.5	96.0	NA
Underserved Races/Ethnicities	3	5		Level 3	121	46.0	48.0	48.0	77.0	72.0	76.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	22	46.5	37.0	40.0	86.0	63.5	81.0	NA
Hispanic <sup>1</sup>				Level 3	94	42.0	48.0	45.0	71.0	76.0	74.0	No
Asian				N<30	18	59.0	36.0	53.0	38.0	31.5	33.5	NA
White				Level 4	59	65.0	58.0	59.0	43.0	25.5	31.0	Yes
Multi-racial				N<30	14	44.5	65.0	56.5	43.5	32.5	43.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	3	5		Level 3	177	34.0	62.0	49.0	74.0	73.0	73.5	No
Limited English Proficient	3	5		Level 3	109	30.0	63.5	53.0	77.0	72.0	75.0	No
Students with Disabilities	0	0		N<30	28	52.0	50.5	50.5	95.0	96.5	96.0	NA
Underserved Races/Ethnicities	3	5		Level 3	121	34.5	63.0	52.0	85.0	78.5	83.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	21	40.0	50.5	46.0	94.0	92.0	93.0	NA
Hispanic <sup>1</sup>				Level 3	95	29.0	67.0	52.0	82.0	77.5	80.0	No
Asian				N<30	18	40.0	75.0	46.0	34.5	24.0	25.0	NA
White				Level 1	60	29.0	61.0	37.0	53.0	37.5	52.0	No
Multi-racial				N<30	14	24.0	53.0	41.5	67.5	32.5	55.5	NA
<b>Total</b>	<b>18</b>	<b>30</b>	<b>60%</b>	<b>Level 3</b>								

1. Included in underserved race/ethnicity subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
	5	91.4	82.1	92.8
4	79.2	63	80	65
3	67.9	50	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87 or above
Level 4	70 to 86.9
Level 3	44 to 69.9
Level 2	26.5 to 43.9
Level 1	Less than 26.5

### What do the Categories Measure?

#### Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.



**District:** Reynolds SD 7

**School:** Woodland Elementary

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>72.5</b>	<b>25</b>	<b>18.1</b>
<b>Subgroups Missing Participation Targets*</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if they do not meet participation targets for all subgroups.</p> <p>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>63.1</b>
		<b>Weighted Percent</b>		<b>63.1%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Performance, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	44.0 to 69.9
<b>Level 2</b>	26.5 to 43.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	



**District:** Reynolds SD 7

**School:** Woodland Elementary

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	226	176	212	112	65.8
Mathematics	2	5		Level 2	226	118	212	100	49.8
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	170	124	162	71	58.7
Students with Disabilities				Level 1	42	25	34	17	55.3
Limited English Proficient				Level 1	103	68	106	38	50.7
Underserved Races/Ethnicities				Level 1	102	70	104	41	53.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	71.4
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	96	65	98	38	53.1
Asian				N<42	13	10	9	4	63.6
White				Level 3	104	91	90	62	78.9
Multi-racial				N<42	7	5	9	5	62.5

<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	170	76	162	64	42.2
Students with Disabilities				Level 1	42	13	34	9	28.9
Limited English Proficient				Level 2	103	45	106	39	40.2
Underserved Races/Ethnicities				Level 1	102	35	104	38	35.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	28.6
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	96	33	98	37	36.1
Asian				N<42	13	9	9	6	68.2
White				Level 3	104	69	90	53	62.9
Multi-racial				N<42	7	5	9	3	50.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the underserved races/ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Reynolds SD 7

**School:** Woodland Elementary

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	281	64.0	49.0	57.0	56.0	36.0	52.0	Yes
Mathematics	3	5		Level 3	282	57.0	40.0	49.0	52.0	48.0	51.0	No
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	209	63.0	55.0	60.0	64.0	52.0	61.0	No
Limited English Proficient	4	5		Level 4	121	59.0	48.5	55.0	80.0	63.5	74.0	No
Students with Disabilities	4	5		Level 4	41	62.5	59.0	62.0	80.0	64.0	77.0	No
Underserved Races/Ethnicities	4	5		Level 4	125	63.0	46.0	56.0	74.0	61.0	67.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	115	63.0	48.5	56.0	74.0	60.5	67.0	No
Asian				N<30	15	50.0	31.0	45.0	23.0	25.0	25.0	NA
White				Level 5	131	64.5	53.0	60.0	47.0	25.0	36.0	Yes
Multi-racial				N<30	10	*	*	51.5	*	*	47.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	3	5		Level 3	210	59.5	41.5	51.5	65.0	58.0	62.0	No
Limited English Proficient	4	5		Level 4	122	62.5	36.5	55.5	77.0	69.5	73.0	No
Students with Disabilities	3	5		Level 3	42	59.0	28.0	46.0	82.0	87.0	85.0	No
Underserved Races/Ethnicities	3	5		Level 3	126	57.0	37.0	48.5	80.5	65.0	73.0	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	116	56.5	37.0	49.0	82.0	62.0	73.0	No
Asian				N<30	15	57.0	75.0	59.0	22.5	27.0	26.0	NA
White				Level 4	131	57.5	43.0	48.0	34.0	32.0	34.0	Yes
Multi-racial				N<30	10	*	*	40.0	*	*	51.5	NA
<b>Total</b>	<b>29</b>	<b>40</b>	<b>72.5%</b>	<b>Level 4</b>								

1. Included in underserved race/ethnicity subgroup.

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Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
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3	67.9	50	69.5	44.5
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1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89
4	73	75.5
3	67	72
2	60	60
1	<60	<60

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
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Overall Level Cutoffs	
Level	Weighted Points
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#### **Graduation (High Schools only)**

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