

*Confluence in the Schools, 2006:
Legacy Pathway,
Fairview Elementary*





Fairview Elementary is a participant in Confluence Project in the Schools, an arts-education program challenging our school and our communities to take on the same assignment Maya Lin did for the Confluence Project: creating our own artwork to commemorate the First Peoples and the Lewis & Clark Expedition.

Fort Vancouver Landbridge



Sandy River Delta



Celilo Falls



Frenchman's Bar



Sacagawea Park



Cape Disappointment



Chief Timothy

Maya Lin's Confluence Project includes sites along the Clearwater, Snake and Columbia Rivers, from Clarkston, Idaho to Cape Disappointment on the Pacific Ocean, following the path of Lewis & Clark.



Mrs. Ferris and Ms. Trabacca were able to travel that same pathway. Along the way, they learned from Elders of the First Peoples who have always lived here.



The Confluence trip reminded our teachers of the importance of our rivers to all people, and gave them the opportunity to learn about those who have lived along the banks. They returned to share this knowledge with our students, who will be the guardians of our natural world in the years to come.



The Bruno family taught us about local Native Americans. Their *Sharing Native Culture* program inspired our research. Through dance, artifacts, history and story, students learned about local First Peoples.



We visited the Columbia Gorge Museum to view Native American artifacts, and to make petroglyph rubbings. The Oregon Air National Guard came to Fairview Elementary, sharing information about Lewis & Clark's Journey.



Students made recycled paper, adding native wildflower seeds. They painted their designs onto the papers. These paper petroglyphs can be planted, allowing native wildflowers to, once again, grow in our communities.



Using what they had learned from all these sources, each fourth grade student drew a sketch representing local geography, Native American culture, animals native to Oregon or items associated with Lewis & Clark.

1. GET ROCK, PAPER DESIGN AND STENCIL.
2. TRANSFER DESIGN TO STENCIL.
3. PAINT A THIN LAYER OF GLUE ONTO ROCK.
(ALLOW GLUE TO SLIGHTLY DRY)
4. PLACE STENCIL ON ROCK.
5. USE X-ACTO TO CUT OUT DESIGN FROM STENCIL
(CUT OUT THE X'ED AREA)
6. DUCT TAPE EXPOSED FACE OF ROCK, AND CHECK STENCIL.
7. CHECK WITH ME
8. SANDBLAST. ↗
9. PAINT ROCK IN SPRAY BOOTH AND ALLOW TO DRY.
10. REMOVE TAPE & STENCIL AND SCRUB ROCK IN BIN.



Reynolds High School students from Mr. Gjesdel's Arts and Crafts class worked hard to transfer fourth grade art work to basalt, adding a water symbol to each design.



Designs were transferred and glued to a basalt stone. Mr.Gjesdel's students then cut away the design to make a stencil of each sketch.



Protecting the remainder of the basalt with tape, RHS students sandblasted the designs into the stones.



Before removing the stencil, RHS students applied black paint to highlight the designs, making them more easily seen.



Fairview students were thrilled to see their artwork preserved in basalt !



Community partner, Cherokee General, designed and created the concrete forms in which student art was placed.

Donald Robertson Park



Fairview Community Park



Fairview Lake



Glenn Otto Park



Fairview Elementary School



Nichaqwli



Cherokee General has also been responsible for placing the art at each of 6 sites in the surrounding communities of Fairview, Troutdale and Wood Village.



Of all our sites, Glenn Otto Park is the closest to the future site of Maya Lin's Sandy River Delta portion of the Confluence Project. Upon completion, her site and ours will be linked by the Sandy River.



Friendship Dance

Legacy Pathway
Dedication and
Blessing Ceremony
Spring 2006





Thank you to all our
community partners!

Cherokee General:
Vince & Rhonda
Herschell
Kevin Hodgins and
staff



The Confluence Project:



Jan Gallimore, Diane McKeel, Chief Snider



The Brunos:
Clifton, Christine and Family



The Blessing Ceremony and Dedication







Dale Cleland, Stone Impressions:
phrases on stones

Len Otto
Technology Wizard



Reynolds High School partners:

Ron Gjesdel and
Arts and crafts class




Patrick Bullard and RHS
Metal Fabricators





With greatest appreciation from Fairview fourth-graders
2005-2006



Belonging to a human heritage,
discovering the sacred in nature,
together we carry
past and present,
into the future.

Legacy Pathway, 2006

Future site of Maya Lin's Sandy
River Delta Confluence Project



Site # 1
Fairview Elementary School
225 Main Street
Fairview, OR 97024
(located near the flag pole)



Site #2 Lakeshore City Park

21089 N.E. Fairview Lake Way
Fairview, OR 97024

(located on the west side of the
path leading to Fairview Lake)



Site #3

Nichaqwli, Handy, Heslin Historic House Park

160 N.E. 1st and Main Street

Fairview, OR 97024

(located on the South Side of path leading East to the Gazebo from 1st Street)

Site #4
Fairview Community Park
21600 N.E. Park Lane
Fairview, OR 97024



(located across from City Hall, in a Douglas Fir and Cedar Tree grove, near the path leading to the Salish Ponds wetlands sign, and Alex Brown's bridge)

Site #5

Donald L. Robertson City Park

24300 N.E. Halsey Street

Wood Village, OR 97060

(located on the east side of the parking lot)



Site #6

Glenn Otto Community Park

1106 E. Historic Columbia River Highway

Troutdale, OR 97060

(located along the west side of the Sandy River)



Use of Music generously donated:

“Dancing For A Vision”

Composed and performed by David & Steve Gordon
from their album,
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www.sequoiarecords.com

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