

Collective Bargaining Agreement

Between

Reynolds Education Association

And

Reynolds School District

~~2014 — 2017~~

2017-2020

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Preamble

A. Parties

This Agreement is entered into between the Board of Education on behalf of the Reynolds School District No. 7, Multnomah County, Fairview, Oregon, herein referred to as the "Board" or "District," and the Reynolds Education Association herein referred to as the "Association".

B. Intent

The intent of this Agreement is to set forth and record herein the basic and full agreement between the parties on those matters pertaining to wages, hours and conditions of employment for teaching personnel included in the bargaining unit.

C. Application

Both parties agree that the provisions of this Agreement shall not be applied in a manner which is inequitable.

Article 1 Recognition

A. Association

1. The Board recognizes the Association as the exclusive bargaining representative on wages, hours and conditions of employment for all licensed teaching personnel in the bargaining unit of the District.
2. The Board agrees not to negotiate or otherwise deal with any other employee organization other than the Association, through its designated representative during the term of this Agreement, provided that if another employee organization is lawfully recognized or certified as the exclusive bargaining representative pursuant to ORS 243.666, the Board may negotiate with such organization regarding changes in salaries, hours, terms and conditions of employment, to become effective after the expiration of this Agreement.

B. Board

The Association recognizes the Board as the duly elected representative of the people and agrees to negotiate only with the Board through the negotiation spokesperson officially designated by the Board to act on its behalf.

C. Exclusions

Supervisory, confidential employees and other employees as defined by Oregon statute, and classified employees are specifically excluded from the bargaining unit.

D. Restrictions

It is agreed that neither party, nor any of its members, will attempt to negotiate privately or individually with anyone but the authorized representative of the other party on matters pertaining to wages, hours and other conditions of employment.

Article 2

Negotiations Procedure

A. Procedures

Not later than February 1 of the school year in which this Agreement expires, the parties shall meet on a mutually agreed date for the purpose of reaching agreement on any procedures necessary for the negotiation of a successor agreement which are not hereinafter provided and to fix a date for the exchange of proposals in the agreed upon format.

B. Limitation on Proposals

The aforementioned proposals by the Board and the Association shall be considered the complete proposals of each and no additional proposals shall be allowed unless:

1. The additional proposal has a direct effect on or relationship to an initial proposal; or
2. Both parties consent to the addition of item(s).

C. Proposal Form

Proposals to be presented by each party shall be in the form of additions, deletions, amendments or areas of concern related to this Agreement.

D. Composition of Negotiation Teams

The composition of the negotiation teams shall be left entirely to the discretion of the respective individual parties.

E. Publication of Agreement

Upon conclusion of all negotiations, the successor agreement reached between the parties shall be reduced to writing and signed by:

1. The Association President and negotiations team.
2. The Reynolds School Board Chairperson and negotiations team.

There shall be two official signed copies of the final agreement for the purpose of records. One shall be retained by the District and one by the Association. After ratification of this Agreement, the District agrees to

print, from one of the official copies, multiple copies of the Agreement for all buildings/worksites in the district. The District shall deliver these copies to the Association prior to the expiration of the preceding Agreement or within two (2) weeks of ratification, whichever is later, for distribution to the buildings/worksites. The District shall also furnish to the Association sufficient copies to ensure that all employees entering the District during the life of the agreement shall receive a copy. The District shall also provide hard copies for employees, upon request. Cost of the printing shall be borne equally. The District shall post the Agreement on its website within two (2) weeks of printing the Agreement.

Article 3 Miscellaneous

A. Agreement Modification

This Agreement shall not be modified in whole or in part by the parties except by written memorandum(s) of understanding mutually agreed upon and duly signed by both parties. As soon as practical, any modification of this Agreement shall be reprinted by the District office bearing the signatures of the Association President and the Board Chairperson or appropriate administrator with sufficient copies to the Association for distribution. Cost of printing shall be borne equally.

B. Compliance Between Individual Agreement and Master Agreement

Any individual agreement between the Board and an individual employee unit member heretofore or hereafter executed shall be subject to and consistent with the terms and conditions of this Agreement. If an individual agreement contains any language inconsistent with this Agreement, this Agreement—during its duration—shall be controlling.

C. Separability

If any provision of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any provisions should be restrained by any such tribunal, the remainder of this Agreement shall not be affected thereby, and upon the request of either the Board or the Association President, the parties shall enter into negotiations for the purpose of attempting to arrive at a mutually satisfactory replacement for such provision.

D. Sub Headings

The articles and paragraph headings in this Agreement are for reference purposes only and shall not affect in any way the meanings and interpretations of this Agreement.

E. Continuance Clause

If the successor agreement has not been signed by both parties prior to the expiration date of this Agreement, this Agreement shall remain in effect during negotiations for a successor agreement. This Agreement ends at the end of the thirty day cooling off period.

F. Benefits for Part-Time Employees Unit Members

Any benefit, including tuition money, to which eligible employees unit members are entitled under the provisions of this Agreement shall be granted on a prorated basis for less than full-time employees unit members.

G. District Email System

The District email system shall be considered an official form of communication for departmental, District and school business. Employees Unit members are expected to have an up- to-date District email account and to check it regularly for departmental, District and school communications.

H. ~~ESEA/NCLB~~ ESSA

The parties acknowledge that the ~~Elementary and Secondary Education Act (ESEA)/No Child Left Behind (NCLB)~~ Every Student Succeeds Act (ESSA) legislation may have an impact on bargaining unit members. The District will ~~keep~~ partner with the Association ~~informed as implementation~~ to implement ~~of the act impacts members of the bargaining unit~~ the decisions made by educators, students, families, community members, and the District. The Association shall have the right to provide input and discuss with the District any decisions or changes that impact bargaining unit members' terms and conditions of employment.

Article 4

Association Rights and Privileges

A. Information

Upon request, the Board agrees to make available to the Association all public records necessary for its functioning as exclusive bargaining agent.

The Association agrees to pay any unusual costs incurred by the District to supply requested information.

B. Bulletin Boards

The Association shall have, in each school building, the use of a portion of an existing bulletin board in each staff room.

C. Mail Facilities and Mail Boxes

The Association shall have the right to use the inter-school mail facilities in accordance with postal regulations and school mail boxes so long as all mail or material is identified as Association business.

D. Fall Orientation Program

1. On the fall orientation day, the District shall not schedule any meeting prior to nine o'clock AM (9:00 AM) for new employees so that they may, if interested, attend an Association-sponsored breakfast.
2. Upon request, the Association will be given up to fifteen (15) minutes to make announcements and distribute materials at the District-wide meeting held during the orientation/in-service at the beginning of the school year.

E. Roster

The District shall provide the Association with a list of all names, addresses, and assignments of employees in the bargaining unit by the end of September of each school year. The District shall also supply the Association with a monthly update of new employees who are covered by this agreement.

F. New Employee Information

The Association will have the right to have placed in the Superintendent's package to all new employees a letter prepared by the Association, informing said employees that the Association is recognized as the exclusive

negotiating representative for all licensed employees in the Reynolds School District.

G. Use of School Buildings

The Association and its representatives shall have the right of access to school buildings, including meetings with employees during their duty-free lunch period, providing there is no interference with school or community programs. Upon arrival, the representative will notify the office of his/her presence. **Representatives for Association-sponsored unit member benefit programs, who are guests of the REA building representative (with the consent of the members), shall continue to have access to buildings and faculty rooms.** The Executive Director of Human Resources will be notified in the event the Association wishes to hold a general meeting in District buildings.

H. Right to Speak at Meetings

Upon request, an Association representative shall be granted a period of up to ten (10) minutes to make announcements at any staff meeting. Longer presentations are permissible if approved by the administration.

I. Association Representative

The Association may designate representatives for each building to function as the Association representative on matters relating to contract maintenance. The District agrees to permit the individual to function as an Association representative during the work day as long as the activities do not interfere with or interrupt his/her own work assignments nor the assignments of other employees.

J. Use of Electronic Communication

Representatives of the Association will have the right to use school phones, FAX machines and other forms of electronic communication relating to Association business, in so far that such use by the Association would not interfere with District operations. The Association shall be liable for additional costs in connection with such use.

K. Association Leave

1. Unpaid leaves of absence for up to two (2) years in increments of no less than a semester shall be granted, upon request, for the purpose of serving as an officer of the NEA/OEA/REA or on its staff. **This leave**

shall be extended as long as the unit member is serving as an officer in NEA/OEA. No more than the equivalent of two (2) full time leaves will be granted per year.

2. If a qualified replacement teacher is available, the District agrees to release the Association President for the equivalent of one-half teaching time on a schedule that is mutually agreeable to the District and the Association. The full cost of the temporary replacement teacher, including salary, payroll costs, and insurance benefits, will be paid by the Association. The Association President shall be considered a full-time teacher with all the benefits of a full-time teacher under this Agreement. In the event that the Association President is not released half time, if qualified substitute(s) can be found, there will be up to forty (40) days available for use by the President for Association work on a regular schedule mutually agreed upon by the Association and the District.
3. An additional twenty-five (25) days of release time will be granted, usable by bargaining unit members in not less than half-day portions upon approval by the President. The Association shall reimburse the District for the cost of substitutes, including salary and payroll costs. Additional days may be granted upon mutual agreement between the District and the Association.
4. If the District needs to meet during the workday with District employees who are Association leaders, the District shall release the employees without loss of pay.

Article 5 Employee Rights

A. Organizing

Members of the bargaining unit for which the Association is the exclusive representative have the right to form, join and participate in the activities of labor organizations of their own choosing for the purpose of representation in collective bargaining with their public employer in matters concerning employment relations. No District representative shall interfere with or take reprisals against any member for exercising these rights.

B. Conformance with Law

Nothing contained herein shall be construed to deny any **employee unit member** his/her rights under the Constitution and Laws of the United States and the State of Oregon.

C. Required Meetings or Hearings

Whenever any **employee unit member** is required to appear before a building supervisor, Superintendent, Board, or any member thereof, for an interview which may lead to demotion, suspension or dismissal, then the **employee unit member** shall be given prior written notice of the reason(s) for such a meeting and shall be entitled to have present an Association representative of his/her choosing.

D. Evaluation of Pupils

1. The teacher or licensed **employee unit member** shall maintain responsibility to determine grades and other evaluations of students. No grade or evaluation shall be changed without discussion with the teacher or licensed **employee unit member**, unless unavailable, and the approval of the Superintendent of the District. The teacher or licensed **employee unit member** shall be notified in writing if a grade or evaluation is changed.
2. Tasks defined under OAR 584-036-0011 for licensed teachers include:
 - a. planning instruction;
 - b. establishing a classroom climate conducive to learning;

- c. implementing plans for instruction;
- d. evaluating student achievement; and
- e. directing instructional assistants.

Therefore, teachers or licensed unit members may use paraprofessionals instructionally only to provide instructional assistance under the direct supervision of the licensed teacher or unit member and not as a substitute for the licensed teacher or unit member.

E. Just Cause

No teacher unit member in the bargaining unit shall be disciplined, reprimanded or reduced in basic salary without just cause. All information forming the basis for disciplinary action will be made available to the teacher unit member and the Association at the teacher's unit member's request. Any violation of this provision may be used as a basis for a grievance.

However, this Article does not apply to the dismissal of permanent or probationary teachers unit members or the non-renewal of probationary teachers' unit members' contracts (such matters are excluded because they are governed by the Fair Dismissal Law), nor does it apply to assignment to or retention in Extended Responsibility assignments. If a teacher unit member is to be disciplined or given a reprimand by any member of the administration, s/he will be given prior written notice of the subject(s) for such a meeting and shall be entitled to have a representative of the Association present.

F. Due Process

No permanent teacher unit member shall be dismissed and no probationary teacher unit member shall be discharged, removed from employment, or non-renewed without due process. Due process for the purpose of this article is defined as:

1. The employee unit member will be told the reasons and given the information forming the basis for such action prior to any final action.
2. The employee unit member will have the opportunity to respond to the charges.

3. The ~~employee~~ **unit member** will have an opportunity to discuss the matter with his/her supervisor.
4. Upon request, the ~~employee~~ **unit member** shall be allowed to meet informally with the Board, prior to any final action, at which time the Board shall discuss the reasons for such action(s).
5. The ~~employee~~ **unit member** shall have the right of representation. The ~~employee~~ **unit member** will have the right to appeal only the procedure of paragraph F through the grievance procedure of this Agreement.

G. Professional Communication

Administrative criticism of an ~~employee~~ **unit member** shall be appropriately private and delivered in a professional and respectful manner. Any grievance regarding administrative criticism may proceed through Level Three and end there.

H. Procedures and Timelines for Evaluation

1. Declaration of Intent
The purpose of the evaluation procedure is to improve instruction, encourage individual growth and assure that all licensed ~~staff~~ **unit members** are performing at an acceptable level.
 - a. Evaluation of licensed ~~staff~~ **unit members** shall be done on the established District forms and shall be based upon individual goals and District Performance Standards as described in the District Professional Development and Evaluation Program.
 - b. Recognizing that the Association and the District have developed and agreed to the evaluation cycles and procedures (sections 2 and 3) as described in the District Professional Development and Evaluation Program, any adjustments in Board policy or administrative procedure related to the program shall require the participation and agreement of both parties.
2. Evaluation Cycles
 - a. The determination of the length of the evaluation cycle for licensed ~~staff~~ **unit members**, including any changes to the length of the

cycle shall be determined using the procedures outlined in the District Professional Development and Evaluation Program.

- b. It is expected that while ~~teachers~~ **unit members** on multi-year cycles would only be given a formal evaluation at the completion of that cycle, regular observations (including feedback) would continue.

3. Evaluation Procedure

The procedure for all licensed staff **unit members** covered by this Agreement shall be set forth in the District Professional Development and Evaluation Program and shall include:

- a. An annual goal-setting conference with the administrator assigned to evaluate them. Goal setting shall be based upon the licensed staff's **unit member's** status from the previous school year, as outlined in the District Professional Development and Evaluation Program. In the event that there is disagreement concerning the goals set by a licensed staff **unit** member in Collaborative or Directed Improvement status (as outlined by the District Professional Development and Evaluation Program), the goals shall be determined by the Superintendent or designee.
- b. At least one formal observation per evaluation cycle shall be preceded by a pre-observation conference. A post-observation conference, including a written assessment provided to the licensed staff **unit** member, will be held within five (5) working days following the formal observation. In the event multiple observations are scheduled, the post-observation conference shall be held within five (5) working days following the last formal observation.
- c. **A summative evaluation conference with the administrator assigned to evaluate them. If an administrator is to denote concerns or deficiencies on the summative evaluation, then the unit member should be made aware of the administrator's concerns at least twenty (20) working days in advance of the conference to be given ample time to respond to and rectify the concerns and deficiencies. The unit member shall have the opportunity to discuss the matter with her/his administrator**

before the summative evaluation conference is scheduled. The unit member shall have the right of representation.

ed. Specialists

One administrator will be assigned as the primary evaluator for any specialists whose assignments include two (2) or more buildings.

The designated administrator will complete the goal setting process with the licensed staff member, as outlined in the District's Professional Development and Evaluation Program. Observations from all administrators will be turned over to the designated administrator for final evaluation. In the event of conflicting assessments of a shared specialist, the Superintendent or designee shall be responsible for reconciling the differences. This is not to infer that a composite evaluation will result, but only that all parties shall understand the nature of the difference.

The assignment of the designated administrator will be made by the Executive Director of Human Resources. If the specialist objects to the administrator assigned, s/he must arrange for a conference within three (3) days after receiving notification of the assigned administrator, to request consideration for changing the primary evaluator.

- ~~d.~~ ~~The Association and the District must agree in advance in order for a TOSA to be involved in the evaluation of licensed staff. A~~
TOSA shall not be involved in the evaluation of unit members.

4. Plan of Awareness

Should concerns be noted about a licensed ~~staff~~ **unit** member's classroom performance, then the District will initiate a Plan of Awareness using the procedures and forms outlined in the District's Professional Development and Evaluation Program.

5. Program of Assistance

a. Procedure for Placement on a Program of Assistance

- i. A probationary or permanent licensed ~~staff~~ **unit** member who has been declared as not meeting District standards and/or

Oregon State Statutes 342.835, 342.865 may be designated as On Notice on a Program of Assistance.

Should a deficiency be noted which is related more to discipline than to classroom performance, the District will initiate progressive disciplinary measures rather than a Program of Assistance. In this case, however, the District will adhere to the just cause and due process provisions in this Article.

- ii. Whenever a ~~certified staff~~ **licensed unit** member's placement on a Program of Assistance results from substandard classroom performance, a minimum of two formal observations, with written assessments, shall precede such action.
- iii. During a conference the administrator shall give the licensed **staff unit** member written notification indicating placement on a Program of Assistance. A copy of the written notification shall be given to the Association President.

b. Procedure While On Notice on a Program of Assistance

- i. Not later than ten (10) school days after placement on a Program of Assistance, the evaluator, with the participation of the licensed **staff unit** member and the authorized Association representative, shall have developed a planned Program of Assistance using the procedures and forms outlined in the District Professional Development and Evaluation Program. The completed Program of Assistance shall be reviewed by the Superintendent or designee. If there is any disagreement regarding the Program of Assistance, it shall be resolved by the Superintendent designee.
- ii. The Program of Assistance shall include identification of the District performance standards not being met, expectations of how performance standards can be met, the procedure for monitoring progress during the Program, the assistance to be offered (including the opportunity to request outside

administrative observations), the timeline for improvement, and completion of the Program.

- iii. The Superintendent or designee may be called upon to make an observation followed by a written evaluation and conference, prior to the final resolution of the Program of Assistance.

c. Procedure for the Resolution of Program of Assistance Status

- i. If the licensed **staff unit** member has demonstrated compliance with stated recommendations to meet performance standards, as determined by the evaluator, the licensed **staff unit** member shall be removed from the Program of Assistance category. Upon successful completion of a Program of Assistance, the District shall notify the licensed **staff unit** member and the Association of that fact in writing within five (5) working days.
- ii. After the final evaluation has been completed and failure to make satisfactory improvement has been demonstrated, one or more of the following alternatives are available to the evaluator in ascertaining the future employment status of the On Notice licensed **staff unit** member: extension (not to be more than one year of a Program of Assistance placement) or, if necessary, termination of services. If a third year probationary **employee unit member** has failed to be removed from the Program of Assistance by March 1 of that year, the only resolution is termination.
- iii. When a licensed **staff unit** member has been satisfactorily removed from a Program of Assistance, his/her employment status shall be considered such that no further action shall be deemed appropriate by the evaluator and/or building supervisor which could be construed as additional punitive action regarding that particular Program of Assistance placement.

iv. Any modification to the evaluation process will not take place prior to communication with the authorized Association representative.

6. Application

It is understood that only the procedure of Section H will be subject to the grievance procedures of the Agreement. The content of the evaluations will not be subject to the grievance procedure.

7. Representation

The ~~employee~~ **unit member** shall have the right to Association representation throughout the Program of Assistance steps of this procedure.

8. Monitoring of Evaluation Process

The established Evaluation Committee shall be comprised equally of RSD and REA representatives and will continue to meet on an on-going basis for the purpose of monitoring the implementation of the District Professional Development and Evaluation Program. The committee will seek feedback on the implementation from administrators and licensed ~~staff~~ **unit** members and will make recommendations to the District and the Association regarding adjustments to the program.

These recommendations will be submitted no later than May 1st of each year during the duration of this agreement, to both the District and the Association for consideration. In accordance with Section H.1.b, any action regarding these recommendations shall require negotiation by and agreement of both the District and the Association.

I. **Personnel Files**

1. ~~Employees~~ **Unit members** and/or their representatives shall have the right to, upon request and in the presence of an administrator, review the contents of their District personnel file and to receive copies of any documents contained therein.

2. All materials contained in the building working file for evaluation shall, upon the completion of the final yearly certified written evaluation, either be destroyed or transferred to the District personnel file. The above statement is not to be construed to limit the building administrator's right to retain copies of materials.

3. In the event of disciplinary action against an ~~employee~~ **unit member**, evidence considered during any proceedings shall be, when possible, limited to those allegations supported by statements in the District personnel file of the ~~employee~~ **unit member** on the date when disciplinary action is initiated. This limitation shall not apply to evidence gathered by agencies outside the District's jurisdiction.
4. No material that could be construed as negative will be placed in the District personnel file unless the ~~employee~~ **unit member** has had an opportunity to review the material. The ~~employee~~ **unit member** will acknowledge that s/he has had an opportunity to review such material by offering his/her signature to the copy to be filed, with the express understanding that such signature in no way indicates agreement with contents thereof. The ~~employee~~ **unit member** shall have the right to submit a written response to such materials which will be reviewed by the Executive Director of Human Resources and attached to the file copy.
5. Access to an ~~employee's~~ **unit member's** personnel file shall be limited to persons who have a valid need to inspect the file for purposes related to legitimate District interests and who have obtained the prior approval of the Executive Director of Human Resources. All persons reviewing a personnel file, other than Human Resources personnel, shall indicate such review by entering their name, position, and the date on a log kept in each file.

J. Complaints

A complaint is negative information received from a third party and conveyed to the administration (or Board) with the intent that the administration take action.

1. Informal Process

The supervisor will encourage the complainant to meet with the ~~employee~~ **unit member** and discuss the complaint. The administrator will confer with the member and/or the complainant in order to resolve the complaint.

2. Formal Process

If the complaint is not resolved through informal discussion with the administrator, and the complaint might result in a negative evaluation, discipline or placement in the personnel file, the following procedure will apply:

- a. ~~An employee~~ **unit member** shall be informed in writing of the complaint.
 - b. The building principal or his/her designee shall meet with the ~~employee~~ **unit member** to discuss the complaint. The member will receive a copy of the complaint at or before this meeting.
 - c. The meeting shall occur within ten (10) working days of receipt of the complaint if both parties are available or as soon thereafter as possible.
 - d. Before a written complaint is placed in ~~an employee's~~ **unit member's** personnel file, the District shall investigate the complaint and determine the complaint's validity. The results of the investigation indicating the area(s) of the written complaint found to be valid or invalid shall be reduced to writing and attached to the complaint.
 - e. If the complaint is placed in the employee's personnel file it shall include at least the following information: name of the ~~employee~~ **unit member** against whom the complaint is made, the date and nature of the complaint, signature of the complainant, and the statement of validity. The ~~employee~~ **unit member** shall have the right to attach a written response to the complaint.
 - f. The District will notify the ~~employee~~ **unit member** of the disposition of the complaint in a timely manner.
3. General Provisions (These apply to both informal and formal processes.)
- a. Oral, unsigned or anonymous complaints shall not be:
 - i. used by the district as a basis for discipline

- ii. reflected in the ~~teacher's~~ unit member's evaluation or personnel file
 - iii. reduced to writing by any district administrator.
- b. When investigating oral, unsigned or anonymous complaints, the District may only use independently corroborated evidence for discipline or evaluation purposes.
 - c. Any party involved in the complaint process shall be assured freedom from criticism, discrimination, or reprisal in processing a complaint.
 - d. The ~~employee~~ unit member shall have the right to Association representation of his/her choice in any meeting involving a complaint.

K. Final Evaluation

A final written evaluation of an ~~employee~~ unit member who leaves employment with the District at the conclusion of the school year, will be mailed to the ~~employee~~ unit member upon completion.

L. Personal Life

The personal life of a ~~teacher~~ unit member is not an appropriate concern of the District unless it interferes with the ~~teacher's~~ unit member's contractual responsibilities. The personal property of ~~teachers~~ unit members shall not be subject to search by any district representative without a search warrant or prior approval of the ~~teacher~~ unit member, except in cases where there is reasonable suspicion of imminent danger to students, or facilities.

M. Workplace and Environmental Safety

The District will comply with State and Federal laws and regulations pertaining to environmental concerns, workplace safety and a healthful working environment.

Teachers Unit members who notice unsafe or hazardous conditions in their work environment may report such conditions on the Safety Input Form. A copy of the form will be returned within two (2) weeks to the ~~teacher~~ unit member with written information regarding the District's response. Should an environmental hazard(s) be discovered during the District's investigation

of the information on the Safety Input Form, bargaining unit members who work at the worksite will be notified of the hazard. In addition, when an environmental investigation is conducted, **weekly updates on the actions being taken by the District will be communicated to all affected unit members and** any written report will be made available at the worksite. **All written information included in any District response or investigation shall include the following: timeline of steps taken to address the conditions, findings and results, any actions being taken to mitigate the unsafe or hazardous conditions, and a timeframe for completion of any work that is required to remedy the conditions created by the safety and health hazards.**

N. Anti-Discrimination

The District acknowledges that it is subject to various state and federal laws relating to discrimination based on age, race, religion, sex, marital status, national origin, sexual orientation, gender, disability, union activity or membership or non-membership in the Association.

The parties agree to encourage individuals who claim discrimination issues to use whatever currently existing procedures under the law or Board policy exist to redress these issues.

O. Student Performance Data

Any attempt to use student performance data for evaluation purposes and transfers shall take into consideration all of the following:

1. multiple measures of ~~teacher~~ **a unit member's** effectiveness based on widely accepted standards of teaching that encompass a range of appropriate teaching behaviors,
2. the use of multiple evaluation methods,
3. evidence of student academic growth and learning based on multiple measures of student progress.

Student performance on tests shall not serve as a basis for disciplinary action.

P. Teaching Materials

If the District is unable, for any reason, to provide the materials, equipment and/or training necessary for implementing a District program or curriculum, the District will not hold members accountable for implementation of that program or curriculum. The District determines what materials, equipment and/or training are necessary to implement a District program or curriculum. Materials, techniques, and strategies such as GLAD, SIOP, and IRLA are not programs nor curriculum.

Q. Technology Resources

The District shall have all required software, computer programs (i.e., Synergy, Schoology, Schoolpace, and STAR Math), and hardware updated and installed, and made available to all unit members on their first contract day of the school year.

Article 6 District Rights

A. Legal

The parties jointly recognize that pursuant to ORS 332.070 to 332.075 and ORS 332.105 to 332.107, the Board has the responsibility for formulation and implementation of policies and rules governing the educational program and services of the District. No delegation of such responsibility is intended or to be implied by any provisions of this Agreement.

B. Authority

The parties agree that the District retains all the customary, usual and exclusive rights, decision-making, prerogatives, functions, and authority connected with or in any way incident to its responsibility to manage the affairs of the District or any part of it, consistent with ORS Chapter 336. Rights of employees in the bargaining unit and the Association are limited to those set forth in this Agreement or provided by Oregon Statute, and the District retains all prerogatives, functions, and rights not limited by the terms of this Agreement or by Oregon Statute.

C. Limits

Nothing in this Agreement shall limit in any way the District's contracting or sub-contracting of work or shall require the District to continue in existence any of its present programs in its present form and/or location or on any other basis or to discontinue completely.

Article 7 Employee Work Year

A. Standard Contract

The standard contract year for employees who have been previously employed in the District shall be one hundred eighty-six (186) days. The standard contract year for new employees shall be one hundred eighty-seven (187) days. Total instructional hours shall not exceed 101.714% (178/175) of the hours required by the state at any level. All days counted by the District toward the state required hours shall be counted toward the instructional hours total.

B. Distribution of Contract

The one hundred-eighty-six (186) day contract period shall consist of:

1. One hundred seventy-two (172) – Pupil Instruction days
These days shall include conference days that are counted toward the total state required instructional hours. Should the District schedule Proficiency Days, which are intended to provide students with opportunities to relearn or reattempt demonstration of knowledge of content standards, such days shall be included within the 172 pupil instruction days.
2. Three (3) – Pupil instruction days and /or staff development days as determined by the school board. If the District schedules conferences, then **the District shall designate** one (1) of these days ~~shall be designated~~ as a conference preparation day **prior to and for each set of conferences (i.e., Fall and Spring conferences)**.
3. Four (4) – Staff development days
4. One (1) – Mid-Year Planning (K-12)
There shall be no required District and/or building staff meetings on this day. Building administration may disseminate a menu of options/topics for unit members to consider. These days are to be unit member directed and utilized by unit members to enter/analyze data, prepare materials and/or lessons, and/or voluntarily meet with other unit members to collaborate.

5. One (1) – Fall pre-instructional work day
This day is to be used by members to prepare classrooms, materials, and lessons. There shall be no required District and/or building staff meetings on this day.
6. One (1) – Summer post-instructional day
This day is to be used by members to put away/organize classrooms, materials, and check out with administration. There shall be no required District and/or building staff meetings on this day.
7. Four (4) – Pupil evaluation and/or course development days
There shall be no required District and/or building staff meetings or duties on these days unless they have been mutually scheduled with the Association. These days are to be member-directed and utilized by members to grade/evaluate student work, enter/analyze data, prepare materials and/or lessons and/or voluntarily meet with other members to collaborate.

C. Calendar Development

Prior to winter break, the calendar committee, including at least three members appointed by the Association, shall establish the employee work year calendars, including the first and last employee contract days and the dates for winter and spring breaks for the following year. The Board shall take action on these dates in the month of February.

The proposed calendars, including instructional, grading, inservice and conference days, shall be given to the Association by April 1, of each year for the purpose of identifying negotiated days and receiving Association recommendations regarding non-negotiated days. The Association shall have at least two (2) weeks to review the calendars prior to adoption by the board.

Calendars for any alternative programs and calendars that operate beyond the regular school year shall be developed with staff involvement and be reviewed by the Association.

D. State Inservice Day

The State Inservice Day shall be a non-contract day. Any teacher directed in writing to attend a conference or workshop, or required to work by an administrator will be compensated in accordance with Article 22(d).

E. Early Release/Late Arrival

Early release and/or late arrival days for students may be designated by the District. These **days** will be **unit member-directed and** used for the purposes of staff development and/or training, application/implementation, collaboration, planning, or preparation of curriculum/lessons specifically tied to the staff development. **Prior to the start of the school year**, the Administration and the Association will collaborate to plan the priorities, content and scheduling of these days. On early release days, any planned activities will not start until twenty (20) minutes after student dismissal. On late arrival days, any planned activities will end fifteen (15) minutes prior to the start of school.

Article 8

Emergency Closure

A. Reporting to Work

In the event of school closure due to emergency conditions, employees will not be required to report to work. For the purpose of this section the term “emergency conditions” includes, but is not limited to, inclement weather closures, power outages, floods, fires, locusts, roof collapse and any other similar emergencies.

B. Remaining on Duty

If emergency conditions have been declared during the work day, the employee will remain on duty until the pupils have been safely transported home, as determined by the building administrator.

C. Individual Rights

The District and the Association will form a committee for the purpose of writing procedures and/or plans to address situations in which an individual teacher or teachers feel unsafe (in an emergency situation) to the extent that an individual response and possible accommodation is warranted.

D. Calendar Adjustments

If the number of required instructional hours or days falls below the minimum required by the Oregon Board of Education for state funding support, the calendar shall be adjusted. If four (4) or more inclement weather or emergency closure days are declared, the District may reinstate all but two (2) days. The scheduling of any reinstated days will be made by mutual agreement of the Association and the District. These will be days added to the calendar and not scheduled professional development or other workdays.

Article 9 Teaching Hours

A. Length of Workday

The workday for full-time ~~employees~~ unit members shall be eight (8) hours Monday through Thursday and seven and one-half (7½) hours Friday.

1. Individual school hours ~~for classroom teachers~~ may be adjusted to accommodate needs, including required instructional hours, as determined by the building administrator with input from the building ~~employees~~ unit members.
2. Specialists' hours may be adjusted to accommodate needs, including required instructional hours, as determined by the building administrator with input from the department supervisor and the specialist.
3. Individual ~~teachers~~ unit members may establish flexible work schedules by meeting with the building administrator.
4. Individual school hours may be adjusted to accommodate schedule changes (e.g. early release/late start) provided such adjustments are consistent with the contract and approved by the District and the Association.

B. Non-Pupil Contact Time

The ~~employee~~ unit member work-day schedule shall include:

1. Duty free lunch at all levels—minimum of a continuous thirty (30) minutes uninterrupted, preceded by a five (5) minute duty free passing time and immediately followed by an additional five (5) minute duty free passing time.
2. Preparation time:
Preparation time will be given in continuous, uninterrupted minutes with the exception of an emergency or an unavoidable interruption. Use of this time for preparation shall be determined by the ~~teacher~~ unit member.

Elementary Counselors and Specialists and grades K-5—~~five (5) hours per week~~ **600 minutes per week** (in sections of no less than ~~thirty [30]~~ **fifty [50]** minutes). Five (5) of the ~~thirty (30)~~ **fifty- (50)** minute sections shall fall within normal instructional time such as when students are released for PE, library, music or other scheduled programs. Representatives from the District and the Association will work together to resolve site-specific concerns about quality of program, consistency of program, preparation time, and coverage of preparation time.

Classroom Teachers grades 6-12 — one (1) class period section per day average for a “traditional” schedule. This period must be within the regularly scheduled classroom instruction time within a building. Specialists, including counselors, shall be provided with an equivalent total amount of preparation time within their schedules during which they will have no assigned student contact responsibilities. The scheduling of these preparation periods shall be mutually agreed upon by the unit member and the building administrator.

Preps for a secondary block schedule (A/B days) shall include one full block (sometimes referred to as a double period) on either the A or B day. On the other day, as much as half of the period may be assigned for other district or school needs (i.e. team prep, student supervision, etc.).

3. Elementary specialists shall have on an average a student contact day no longer than the average student contact day of other intermediate teachers. Elementary specialists who teach prior to or after the normal student contact day shall be given trade time within the student contact day. Such time shall count as trade time only if it is provided in at least thirty (30) minute blocks.
4. Counselors shall not have extra-duty assignments beyond those duties in the counselor job description or typically assigned to all teachers at their level. Prior to the start of school each year, the building administrator shall gather input from the counselor(s) assigned to the building prior to determining the counselor’s schedule for the year.

In the event a building administrator, after meeting with a representative(s) of the Association (per Section B.2.), requires a

counselor to cover a preparation period for a classroom teacher, then the content of these preparation coverage periods shall consist of counseling-related curriculum.

5. Job sharing assignments: The District will endeavor to assign preparation time on a basis that will equalize ~~the teachers'~~ **each unit member's** responsibilities.
6. Initial schedules (including staff start and stop times, student arrival and departure times, teacher transition and relief times, and teacher preparation times) shall be provided to ~~employees~~ **unit members** prior to the first student contact day of each school year. Each building administrator will be responsible for developing a schedule that ensures that members will be given an opportunity to attend to personal/health needs. This schedule will ensure that members have this opportunity at least once within a four-(4) hour period. The Association shall be provided copies of the building schedules by the second week of school.
7. ~~Teachers~~ **Unit members** who assume the responsibility for setting their own schedules or for designing a program must receive District approval each school year for the schedule or program design. And, in these cases, it shall be the individual ~~teacher's~~ **unit member's** responsibility to build appropriate prep time into their **her/his** schedule.

C. Block courses at high school level (grades 9-12)

In the event a block schedule is utilized at the high school level, the following provisions shall apply:

1. A team block assignment, which includes the teaching of three (3) courses in a core subject area (e.g. English, Social Studies, and Science) and one team prep period, will be classified as .5 FTE.
2. The ~~teacher~~ **unit member** accepting this assignment will split team prep time with his or her own personal prep time as per Article 9, section B, number 2 of the contract. It will be up to each individual team in coordination with their administrator as to how this will work.

3. This is unique to the high school (grades 9-12) and any changes proposed by the District to the middle or elementary levels must first be negotiated with the Association.

D. Number of Preparations

The District shall, whenever possible, without having to reduce a teacher's unit member's contracted number of periods, assign middle school and high school teachers to no more than three (3) different subject preparations.

A subject is defined as a specific course which requires a curriculum designed to meet the needs of the students enrolled in that class (i.e. English 9, English 11 and English 12 at the high school level and Advanced Math 7, General Math 7 and Remedial Math 7 at the middle school level). The District will only consider scheduling a teacher unit member for more than three subject preparations after other reasonable options have been exhausted.

Whenever a teacher unit member is scheduled to be assigned more than three preparations, he/she may request a meeting with the Executive Director of Human Resources, the principal and the Association for preview, input and discussion prior to the assignment.

E. Parent Teacher Conferences

1. The time, provided for conferences within the work day, shall be sufficient to allow the teacher unit member to meet the district conferencing requirements based on class size. It is not intended that conference preparation time should be used for conferencing. Specific hours may vary according to individual parent/teacher requests with approval of the building administrators. Affected teachers unit members may then schedule ~~comp~~ trade time within their conference week.

2. The building administrator may require teachers unit members to extend regular hours for up to four (4) hours during conference weeks for the purpose of conferences. Specific hours may vary according to individual parent/teacher requests. Affected teachers unit members may then schedule ~~comp~~ trade time within their conference week.

Article 10

Professional Development

The District and the Association mutually recognize the importance and benefits of providing meaningful inservice/professional development training to employees.

Therefore, District-wide inservice needs shall be identified by a district committee. This District committee shall also include representatives selected by the Association. Committee tasks will include needs assessments of teachers and administrators, correlation with District goals and the gathering of evaluation data for each inservice/professional development training that occurs in order to assess the effectiveness of the professional development program.

Individual/site inservices shall be planned at the site level, with school and District goals serving as a reason for any decisions. Individual site training shall be planned by a site committee that includes representatives selected by the Association representative(s). In addition, some planning responsibility may include the Site Council if the proposed training is part of the Site Council's planning process. Individual sites shall also conduct a needs assessment of site licensed staff for planning, as appropriate.

None of the above shall negate the responsibility of the District or District departments from providing required trainings or inservices deemed necessary by the District, or required by law, for the appropriate delivery of instructional services.

Article 11

Employee Unit Member Assignments, Vacancies and Transfers

A. Assignments

Tentative assignments for the following school year shall be made prior to the last day of the school year, subject to changes due to enrollment, program changes, financial resources of the District and personnel needs. Prior to assigning newly-hired **employees unit members**, all current **employees unit members** shall be assigned to a position that is within their area of licensure. All **employees unit members** shall be notified of any changes in the tentative assignment as soon as such information becomes available. The Association shall be given copies of tentative assignments prior to the beginning of each school year. It is understood that all **employee unit member** assignments are at the discretion of the District, subject to terms of this agreement.

B. Specialists

Specialists' assignments will be developed by the appropriate administrator after eliciting input from the employees involved. Tentative assignment for the following year shall be made at least one (1) week prior to the last day of the current school year. Assignment changes after said date shall be based upon demonstrated district need.

C. Definition of Vacancy

A vacancy shall be defined in the Agreement as any opening created by any of the following circumstances:

1. A newly created position.
2. Any opening(s) created by transfer, termination, or reassignment.

D. Notification of Vacancies

Notification of all vacancies will appear on the District website. Vacancies will remain on the District's website for a minimum of five (5) days. All postings will indicate a specific deadline for application, a definition of the position and the expected duration of the position. In-District applicants who are properly licensed for a position will be interviewed for positions for which they applied before a selection is made. Upon request of the applicant, a meeting will be held with the principal and/or the Executive Director of Human Resources to discuss the reason(s) for non-selection. The applicant

may be accompanied by his/her Association representative. A list of all in-District applications will be forwarded to the president of the Association.

E. In-Building Change in Assignment

~~Employees~~ **Unit members** who desire a change in grade level and/or subject assignment within their currently assigned building will submit such requests to their building administrator and will have an opportunity to discuss their preferences prior to assignments being made for the upcoming school year. This process shall occur prior to the established District-wide transfer period.

F. Voluntary Transfer

~~Employees~~ **Unit members** who desire a change in grade and/or subject assignment to another building may file a written statement of such desire not later than ~~March~~ **April** 1 with the Executive Director of Human Resources.

Such statement will include the grade and/or subject to which the ~~employee~~ **unit member** desires to be assigned and the school or schools to which s/he desires to be transferred in order of preference. If an opening is for the following year and is posted prior to ~~March~~ **April** 1, an ~~employee~~ **unit member** will have five (5) work days to apply for a transfer to that position.

After the District has reviewed all properly licensed in-District candidates, the District may fill the position with one of these candidates or open the position to the outside and hire a new ~~employee~~ **unit member**. Where vacancies do not exist and mutually agreed transfers are desired, they will be taken into consideration. After April 1, ~~employees~~ **unit members** will continue to be eligible for transfer but must apply for each opening in which they are interested in accordance with Section D above.

~~An employee~~ **unit member** filing a written statement of desire for transfer shall not be selected for an involuntary transfer by virtue of such filing. This shall not eliminate the ~~employee~~ **unit member** for selection for involuntary transfer based on normal selection criteria.

G. Involuntary Transfer

Whenever an involuntary transfer is necessary, based upon a change in building enrollment, programs or other needs as determined by the District, the following criteria for selecting the appropriate transferee shall be applied:

1. Area(s) of certification and/or accompanying experience.
2. Length of service in the District.
3. Instructional requirements.
4. District personnel needs.
5. When two or more **employees unit members** are equally qualified by **licensure** and seniority, and if there are no instructional requirements or stated District personnel needs, retention in the position shall be determined by the affected unit members' drawing of lots.

The District and the Association shall devise a procedure for the drawing of lots.

Written notice of an involuntary transfer will be given to the **employee unit member** at least ten (10) school days prior to the effective transfer date. Upon receipt of this notice, the **employee unit member** may make a written request to the Executive Director of Human Resources for a written explanation for the transfer.

Transfers that occur prior to the end of September, but after the commencement of the school year may be made with less than ten (10) days notice. However, this exclusion in no way abridges the right of the transferee for adequate time for a review of the decision by the Executive Director of Human Resources with the **employee unit member** and, if desired, his/her Association representative.

Whenever an **employee unit member** is involuntarily transferred and there exists at least two vacancies available for transfer, the transferee will have the opportunity to make known to the appropriate administrator his/her preference(s) regarding the new assignment. **Employees Unit members** involuntarily transferred because their position is being reduced or eliminated will be given priority in the placement process at this or the next available transfer opportunity. **If the same position is reinstated that the unit member held prior to the reduction or elimination of said position, and if said position is not held by a more senior unit member, then the unit member who**

was involuntarily transferred shall have the option to be transferred to that position.

It is the intent of the District that all assignments shall be final by the end of the first quarter. Changes in assignments after the end of the first quarter shall occur only if unusual enrollment patterns or staffing changes dictate. When such change is being considered, it shall be reviewed with all affected employees **unit members** and with the Association before a final decision is reached.

The District, where possible, will endeavor not to subject an employee **unit member** to an involuntary transfer more than twice in five (5) years, except in a case of reduction of force.

All involuntary transfers will be reviewed by the Executive Director of Human Resources with the employee **unit member**, and, if desired, his/her Association representative.

H. Changes in Assignment:

1. Employees **Unit members** are to be notified by the building administrator as soon as these changes are known.
2. Days (based on the employee's **unit member's** work day) will be provided to accommodate change(s) in the following situations:
 - a. Employees **Unit members** who are transferred to another building shall be provided with two (2) days. All employees **unit members** who transfer to another building shall be provided with physical assistance.
 - b. Employees **Unit members** who are subject to an involuntary in-building change in room assignment (~~for self-contained classrooms~~) shall be provided with one (1) day.
 - c. Employees **Unit members** who are subject to an in-building change in assignment that occurs during the work year and which involve a grade level change or a change in fifty percent (50%) or more of the teaching assignment shall be provided with one (1) day.

3. Days may be taken in the form of release time, trade time or pay at the employee's unit member's daily rate, at the discretion of the employee unit member in consultation with the building administrator.

If an employee's unit member's assignment is to be changed, there will be a review by the Superintendent/designee or the Executive Director of Human Resources upon written request of the affected employee unit member. The Superintendent/designee or the Executive Director of Human Resources will give a prompt written response including his/her decision and rationale.

Article 12

Grievance Procedure

A. Definitions

1. Grievance—A "grievance" is a claim by an employee or the Association based upon the interpretation, application, or violation of this Agreement.
2. Grievant—A "grievant" is the person or persons or the Association making the claim.
3. Party-in-interest—A "party-in-interest" is the person or persons making the claim and any persons who might be required to take action or against whom action might be taken in order to resolve the claim.

B. Purpose

1. The purpose of this procedure is to secure, at the lowest possible level, equitable solutions to the problems of contract administration which may from time to time arise affecting employees. Both parties agree that these proceedings will be kept informal and confidential as may be appropriate at any level of the procedure.
2. Nothing contained herein will be construed as limiting the right of any employee having a grievance to discuss the matter informally with any appropriate member of the administration, and to have the grievance adjusted without intervention by the Association, provided that the adjustment is not inconsistent with the terms of the Agreement.

C. Procedure

1. Time Limits
Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process. Time limits may be extended by mutual written agreement, or for as long as qualifying discussions are occurring.

Either party may determine that the informal discussions have reached an impasse, at which time they will notify the other party in writing. Time limits will then begin on the next work day.

2. Year-End Grievances

In the event a grievance is filed at such time that it cannot be processed through all the steps in this grievance procedure by the end of the school year, and if left unresolved until the beginning of the following school year could result in irreparable harm to a party-in-interest, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the school year or as soon thereafter as is practicable.

3. Level One—Principal or Immediate Supervisor

- a. The Grievant shall first discuss it with his/her principal or immediate supervisor (with the presence of a designated Association representative, if requested), with the objective of resolving the matter informally.
- b. If the grievance is not resolved informally, it shall be reduced to writing by the employee who shall submit it to the principal or the immediate supervisor. If the employee does not submit his/her grievance to the principal or immediate supervisor in writing within twenty (20) school days after the facts upon which the grievance is based first occur or first become known to the employee, any grievance shall be deemed waived. The Grievant may be accompanied and represented by a designated Association representative of his/her choice when presenting the written grievance.

The principal or immediate supervisor shall reply in writing to the Grievant within five (5) school days after receipt of the written grievance. The Association president shall receive a copy of that response.

4. Level Two—Superintendent

- a. If the Grievant is not satisfied with the disposition of his/her grievance at Level One, or if no decision has been rendered within five (5) school days after the presentation of the grievance s/he may file the grievance in writing with the Superintendent, with a copy to the Association, within five (5) school days after the decision at Level One, or ten (10) school days after the grievance was presented, whichever is sooner.
- b. After five (5) days, but within ten (10) school days after the Superintendent receives the written grievance, s/he will provide the Grievant and, if so desired, his/her designated Association representative and the Director of Human Resources an opportunity to present evidence regarding the grievance. A decision, in writing, will be forwarded to all parties within five (5) days following the meeting.

5. Level Three—School Board

If the decision recommended by the Superintendent does not resolve the problem, the Grievant has the right of appeal to the Board, through the Superintendent's office, within five (5) days of receipt of the Superintendent's decision. The Board will provide the Grievant and, if so desired, his/her designated Association representative and a district representative an opportunity to present evidence regarding the grievance. The appeal shall be heard at the next regularly scheduled Board meeting which occurs at least five (5) days after the Superintendent has received the Grievant's appeal, in executive session of the Board except where prohibited by Oregon State Statute. Within five (5) days following the meeting a decision in writing will be forwarded to all parties. If the Board does not render a decision within five (5) days following the regular Board meeting, the grievance may proceed to Level Four. However, the Board retains the prerogative to decline the right to review the Superintendent's decision, thereby allowing the grievance, if unresolved at Level Two, to proceed directly to Level Four.

6. Level Four—Arbitration

Grievances not settled in Level Three of this grievance procedure may be appealed by the Association to arbitration provided:

- a. Written notice of a request for arbitration is made to the Superintendent within ten (10) school days of receipt of the Board's answer in Level Three.
- b. The issue must involve the interpretation, application, or violation of a specific provision(s) of the Agreement.

When a request for arbitration has been made within the time frame provided within this procedure, the parties or their designated representatives shall attempt to select an impartial arbitrator. Failing to do so, either party may within ten (10) school days of the appeal, request the Employment Relations Board (ERB) to submit a list of seven (7) arbitrators. As soon as the list has been received, the parties or their designated representatives shall determine by lot the order of elimination and thereafter each shall, in that order, alternately strike a name from the list and the seventh (7th) and remaining name shall act as the arbitrator.

The arbitrator shall schedule a hearing on the grievance and, after hearing such evidence as the parties desire to present, shall render a written decision to the Grievant, the Association, and the District. The arbitrator shall have no power to substitute his/her discretion for that of the Board in any manner not specifically contracted away by the Board as part of the Agreement. A decision of the arbitrator shall, within the scope of his/her authority, be binding upon the parties. Hearing procedures shall follow AAA rules unless herein designated otherwise.

The costs for the services of the arbitrator, including per diem expenses, if any, and actual and necessary travel, subsistence expenses and the cost of the hearing room shall be borne equally by both parties. Any other expenses incurred shall be paid by the party incurring them.

D. Rights of Employees of Representation

Employee and Association—Any Grievant may be represented at all stages of the grievance procedure by himself/herself, and/or, at his/her option, a designated Association representative. Commencing at Level Two of the grievance procedure, the Association shall have the right to be present and to state its views.

E. Group Grievance

Group Grievance—If, in the judgment of the Association, a grievance affects a group or class of employees at more than one site, the Association may submit such grievance in writing directly to the Human Resource Director. If, in the judgment of the Association, a grievance affects a group or class of employees at one site, the Association may submit such grievance directly to the principal. These submissions shall be considered the level one grievance submission and shall follow all timelines outlined in level one (C,3, b).

This provision shall be utilized only when the allegations involve the same contractual provision and the same alleged violation.

F. Separate Grievance File

All documents, communications and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of any of the participants. If the grievance is based upon information in the personnel file, such information will remain in the file unless found to be invalid by the grievance procedure.

G. Failure to Meet Timelines

Failure by the District at any step of this procedure to communicate the decision in writing on a grievance within the specified time limit shall permit the Grievant to proceed to the next step. Failure of the grievant at any step of this procedure to appeal a decision to the next step within the specified time limit shall be deemed to be acceptance of the decision rendered at that step.

H. Other Concerns

All concerns, outside of the contractual definition, may proceed through Level Three and end there.

Article 13 Academic Freedom

A. **Employee Member Rights and Responsibilities**

The Board and the Association agree that it is an ~~employee's~~ **unit member's** right and responsibility to study, investigate, present, interpret and discuss all relevant facts and ideas in the field of his/her professional competence. As a professional, the ~~employee~~ **unit member** strives to maintain a spirit of free inquiry, open-mindedness, and impartiality in his/her classroom.

Therefore, each unit member is responsible for the following:

1. **To ensure every student her/his right to engage with and study controversial issues related to the curriculum and appropriate to her/his maturity, intellectual, and emotional capacities.**
2. **To protect the right of every student to identify, express and defend her/his opinions in the classroom or other educational settings without penalty as long as it does not conflict with the classroom activity or infringe upon the rights of students or others involved.**
3. **To ensure that learning activities do not adversely reflect upon any individual or group because of race, creed, sex, gender, or ethnic origin.**

The District shall include ~~teachers~~ **unit members** in the development of curriculum and the recommendation for the selection of teaching materials. Supplemental materials and instructional methodology may be used by ~~teachers~~ **unit members** in accordance with District policy and building procedures.

B. **Personal and Academic Freedom Committee**

In the event an ~~employee~~ **unit member** contemplates presenting an issue which s/he recognizes as particularly controversial by the standards of the Reynolds patrons, s/he will submit the question to a "Personal and Academic Freedom Committee". The PAFC will be composed of two (2) ~~employees~~ **unit members** appointed by the Association, two (2) administrators appointed by the Superintendent, and two (2) parents appointed by the Board. The PAFC will rule on the acceptability of the issue for the level to which it is to be presented in the light of community standards and the academic rights expressed in this article. If the ~~employee~~ **unit member**

disagrees with the decision reached by the PAFC, s/he may appeal the decision to the Superintendent for a ruling.

This is not intended in any way to abridge the right of the Board to set limits where it deems necessary.

Article 14 Paid Leaves of Absence

Types of Leaves

Employees Unit members shall be entitled to the following leaves of absences with full pay each school year:

A. Personal Leave

1. When a unit member is absent because of emergencies or personal business that cannot be conducted outside the regular workday and the absence is not covered by any other leave, then the employer will allow the unit member up to three (3) days of personal leave, per year, non-cumulative, with the unit member to be paid her/his daily pay.
2. The principal or supervisor must be notified forty-eight (48) hours in advance except in the case of an emergency. Unit members need not disclose the nature of their personal business when requesting such leave.
3. No personal leave may be granted on days immediately before or after a school holiday or vacation period, nor on the opening day or closing day of the school year without prior approval, except as noted above.
4. Personal leave days shall be granted only in half (½) or full (1) day increments.
5. In the final paycheck, unit members will be compensated \$50 for each half (½) day of personal leave not used.

B. Cost of Substitute Leave

Each ~~full-time employee~~ unit member is entitled to two (2) days per year for which the cost of the substitute is deducted from his/her salary. These days may be used for personal or professional needs that cannot be taken care of outside the regular work day. In situations where the district feels it is warranted, additional cost of substitute days will be considered if such leave does not unduly disrupt the district's educational program.

C. Sick Leave

~~Employees~~ **Unit members** who are absent because of personal illness or injury or pregnancy or to care for an ill or injured member of the immediate family shall receive compensation on account of sickness during such absence in accordance with the following provisions:

1. All ~~employees~~ **unit members** working on 186 or 187 day contracts shall be granted ten (10) days sick leave during each school year, ~~employees~~ **unit members** working 210-day contracts receive eleven (11) days and those on 230-day contracts, twelve (12). Such sick leave shall be credited to said ~~employees~~ **unit members** on the first school day of the fall semester. ~~In case of~~ **For employee's unit members** who begin service after commencement of the school year, sick leave days shall be credited on the first day of employment and shall be prorated.
2. Sick leave days shall accumulate on an unlimited basis.
3. ~~An employee~~ **unit member** who has accumulated sick leave during employment in another Oregon school district, and who was so employed during the preceding year, shall, upon proper verification be allowed to transfer into this District, the number of sick leave days so accumulated, as allowed by Oregon Statute.
4. Each ~~employee~~ **unit member** shall be given a written accounting of his/her accumulated sick leave in their monthly payroll report.
5. Verification—a grant of sick leave in excess of five (5) consecutive days may be verified by a written statement from the ~~employee's~~ **unit member's** attending physician or practitioner that injury or illness prevents the individual from work if requested by the Superintendent or designee. If the absence is extended over successive pay periods, these verifications must be submitted regularly each month or worded in such a way by the physician as to indicate the length of absence.

All medical records, including verification provided to the District, shall be confidential.

6. Unused accumulated sick leave will be able to be applied to the individual's retirement formula if allowed by Oregon Revised Statutes.

7. Cancellation—it is understood that all sick leave benefits are immediately and automatically canceled upon termination of employment by resignation or discharge by the District and no payment for unused accumulated sick leave is due.
8. Any employee **unit member** who has used all accrued sick leave and any available sick leave from a sick leave bank, and is unable to return to work immediately following the exhaustion of such sick leave shall be granted an unpaid medical leave for the remainder of the school year or for a period to be specified by the employee **unit member** and his/her physician but in no case for more than the balance of the school year.

D. Sick Leave Bank

The purpose of the Sick Leave Bank is to provide unit members with additional sick leave to bridge the time loss required by their own, **their spouse or domestic partner, their parent, or their child's** illness or injury or permanent or long-term incapacity, as defined by the Oregon Family Leave Act (OFLA) and Family Medical Leave Act (FMLA), and their return to work when all of their available paid leave is exhausted.

1. Qualification: All unit members, who donate at least one sick day to and are a current enrollee in the Sick Leave Bank are qualified for access to the Sick Leave Bank.
2. Donation: On or before October 31st of each year, members not currently enrolled in the Sick Leave Bank may join by donating one (1) day of their accrued sick leave as long as that amount is in the member's accrued sick leave account. In the event the available number of donated days in the bank falls below two hundred (200), a donation period of thirty (30) days will be opened and current members of the bank shall be allowed to donate one (1) day of accrued and unused sick leave.
3. Sick Leave Bank Committee: The Association will create a Sick Leave Bank Committee which will be comprised of three (3) unit members. The Sick Leave Bank Committee will review applications from members at the District office, make grants from the bank, perform other duties as necessary to administer the bank, and work with the District to maintain accurate accounting of usage of the Sick Leave Bank. The District Human Resources Director shall be a non-voting member of the committee.

4. Use of the Sick Leave Bank: Qualified members (D.1) who wish to use the Sick Leave Bank must submit an application to the Sick Leave Bank Committee including a release authorizing the District to provide medical information to the committee. Applicants must submit a written statement from a physician or other health provider certifying an illness or injury which prevents the unit member from performing the duties of her/his job. The committee may request from the District information on time-loss benefits or long-term disability received by the unit member, if applicable.
5. Notification: After reviewing a unit member's application, the Sick Leave Bank Committee will notify the applicant within five (5) working days after receipt of the application. The committee will notify the District Human Resources regarding the unit member's need to use days from the Sick Leave Bank and the number of days granted to the member. Payroll will process the days as instructed by the committee. The decision of the committee shall be final and not subject to appeal or grievance.
6. Records: The District shall keep records of leave available in the bank and sick leave awarded by the bank.

E. Legal Proceedings

Any employee unit member summoned to serve on a jury or subpoenaed to appear at a legal proceeding shall be granted paid leave of absence for the duration. No paid leave of absence shall be granted in a case brought by the employee unit member against the District. In a case initiated by the employee unit member for the purpose of promoting the employee's unit member's business interests, such leave shall be considered under the provisions of Article 14, A. Any fee the employee unit member receives for service, excluding money received for expenses for either jury duty or court appearances, shall be remitted to the District.

F. Injury on Duty

Absence due to a compensable injury as defined in ORS 656.005 (7) (a) and incurred in the course of the employee's unit member's employment shall not be charged totally against the employee's unit member's sick leave days. The District shall pay to such employee unit member the difference between his/her regular salary and the benefits received by him/her under the Oregon Workmen's Compensation Law and applied against sick leave on a pro-rated basis of the employee's unit member's salary. The District's

obligation ends when the employee's unit member's sick leave days are exhausted.

G. Military Leave

In accordance with ORS 408.290, any employee unit member who has been employed by the District for a period of six (6) months or more is entitled to a leave of absence from duties for military duty for a period of time not to exceed fifteen (15) days in any one calendar year without loss of time, pay, or regular leave. An employee unit member shall notify the District of the dates of military leave within ten (10) days after receipt of military call-up orders or if a specific request is made by the employee unit member within ten (10) days following the request.

H. Extra Duty Assignments

District employees Unit members shall not be required to use personal leave days when participating in normal and expected activities associated with District approved extra duty assignments, clubs or competitions.

I. Bereavement

Employees Unit members shall be granted up to three (3) bereavement days for the death of each and any immediate family member (as defined in K. below). These days are in addition to and separate from the above mentioned personal days. These days are not cumulative from year to year. Disclosure of the reason for bereavement leave shall only be made to the unit member's immediate supervisor or the Director of Human Resources; all other District personnel shall not inquire as to the reason for bereavement leave.

J. At the discretion of the Superintendent or designee, leaves may be extended.

K. For the purposes of this article, immediate family shall include the employee's unit member's spouse, father, mother, son, daughter, brother, sister, grandparents, grandchildren, step-parents, aunts, uncles, nieces, nephews, in-laws and/or persons sharing a close personal relationship that includes a responsibility for common welfare.

Article 15 Unpaid Leaves of Absence

A. Advanced Study

A leave of absence of up to one (1) year ~~may~~ **shall** be granted to any permanent ~~employee~~ **unit member**, upon application, for the purpose of engaging in a planned program of advanced study, including teacher exchange programs, overseas teaching, language or cultural immersion experiences and field experiences in area of licensure.

B. Parental Leave

Parental leave upon request shall be granted for a period of time not to exceed the remainder of the school year or such other time as required by Oregon or Federal law, whichever is longer.

C. Military Leave

A military leave of absence shall be granted to ~~an employee~~ **unit member** who has been involuntarily inducted for military duty in any branch of the Armed Forces of the United States.

D. Medical Leave

Any ~~employee~~ **unit member**, upon request, shall be granted medical leave in lieu of sick leave or when sick leave has been exhausted within guidelines established by Oregon or Federal law. The District may require from the ~~employee's~~ **unit member's** attending physician or practitioner written verification of the need for such leave.

E. Family and Medical Leave (FMLA/OFLA)

As an adjunct to B. and D. above, an employee shall be granted qualifying leave(s) within the guidelines of the Family and Medical Leave Act of 1993 (FMLA) and Oregon Family Leave Act (OFLA).

F. Personal Leave

Upon request, ~~an employee~~ **unit member** may be granted a leave for up to one year for personal reasons.

G. Return from Leave

Applications for leave shall indicate the intended return date. Persons on leave shall confirm their intention to return to the District by April 1, if the

employee unit member is to return at the start of the following year, or at least thirty days prior to their return if they are returning during the school year. It is understood that upon request of the employee unit member the deadlines may be waived by the District if the circumstances of the return are beyond the employee's unit member's control.

All benefits to which an employee unit member was entitled at the time the leave of absence commenced, including seniority and unused accumulated sick leave, shall be restored to the employee unit member upon his/her return. If the employee's unit member's leave occurs during one (1) school year, that employee unit member shall be assigned to the same position which the employee unit member held at the time said leave commenced.

If the employee unit member was on leave for a continuous period that falls within more than one (1) school year, the employee unit member shall be assigned to the same or a substantially equal position which the employee unit member held at the time said leave commenced but will not be guaranteed his or her same position. No vertical increment will be granted as a result of the leave.

H. Extensions and Renewals

Ordinarily leaves will be for only one (1) year. However, extenuating circumstances may arise. In that event, written application for extension may be submitted to the Superintendent/designee for consideration.

I. Fringe Benefits

During the term of leave granted pursuant to this article, the Board shall continue to provide said employee unit member at employee unit member expense with any fringe benefits available to active employees unit members as fully as though said employee unit member were on active duty, unless coverage is disallowed. Fringe benefits shall be prorated on the same basis as salary.

J. Application Dates

Applications for leave for the following year shall be submitted to Human resources by April 1, if possible. Application for leaves of less than one year's duration shall be made at least two (2) months prior to the commencement of the leave except in the event of an emergency.

Article 16

Transportation Reimbursement

A. Pupil Transportation

Employees shall not be required to transport students in private vehicles. An employee may do so voluntarily, provided that (a) the employee receives prior approval of his/her principal or immediate supervisor; and (b) a minimum of two (2) adults are in the employee's vehicle during the transport of the student. S/he shall be compensated at the IRS approved rate for the use of his/her own automobile. In addition, all transportation of students by employees will be performed in accordance with District policy.

B. Reimbursement for Travel Expense

Employees required, in the course of their work, to drive personal vehicles from one school building to another shall receive a car allowance of the IRS approved rate per mile. Reimbursement may be made on the basis of estimates determined by the daily travel schedule and distance between buildings and shall be paid on a monthly basis.

Article 17 Substitute and Student Teachers

A. Substitute Teachers

1. Posting:
A list of all substitutes shall be made available in each building by October 1 of each year of this Agreement. The building staff shall have access to updated lists throughout the year.
2. Employees will follow the current procedures established for the District sub finder system.
3. **Any long-term substitute, who works ten (10) or more consecutive days in the same assignment, will be paid to attend all professional development, trainings, and work days that are applicable to the job she/he is performing.**
4. **The District shall create a permanent pool of substitute teachers by hiring additional licensed staff to be represented by REA.**

B. Student Teachers

Student teachers and observers shall only be placed with District teachers **unit members** who have agreed to placement.

The entire honorarium paid by the college or university, subject to federal and state withholding, shall go to the supervising teacher **unit member**. The District will advise the teacher **unit member** of the amount and type of honorarium at the time the teacher **unit member** is being asked to be a supervising teacher.

Article 18 Student Discipline

- A. The parties agree that maintenance of discipline within the classroom is an important priority, and each further agrees to assist the other in their mutual efforts to resolve difficult discipline issues. **Furthermore, all students have the right to a quality education, an environment that is conducive to learning, and to be safe and secure when at school, in transit to and from school, or at school events.**
- B. **Referral Procedures for Disruptive Students**
1. When, in the judgment of a unit member, a student is by his/her behavior disrupting the instructional program to the detriment of other students, the unit member may send the student to an administrator or designee. Communication shall occur between the administrator or his/her designee and the unit member before the student is authorized to return to class. If deemed necessary, the administrator or the unit member may involve a parent in a conference where a plan may be enacted specifying the future behavior expectations of the student.
 2. As soon as possible, but not later than the conclusion of the following school day, the referring unit member shall submit a written report including a statement of the facts and a summary of conditions which led to the referral and steps taken by the unit member to remedy the situation. The principal or designee will provide a response to the referral within a reasonable period of time, ordinarily understood to be forty-eight (48) hours.
 3. Where the principal or designee and unit member concur, a student may be detained for a set period of time before returning to the classroom.
 4. In order to ensure classroom safety, members who teach or supervise students have a need to know relevant information, as allowed by law, regarding disruptive students or students who potentially pose a danger to themselves or others. In the event District/building administrators are provided with information from law enforcement agencies or from documented prior disciplinary incidents that indicate a student enrolled in the school may pose a threat to the safety of the staff, students, or school property, then the administrators will notify those bargaining

unit members whom the administrators determine need the information, unless prevented from doing so by law.

Unit members who are assigned students who are recognized as physically aggressive and/or combative shall have access to appropriate training and will be provided with protective equipment upon request.

5. When a student demonstrates a ~~continued pattern of documented~~ behavior that is seriously disrupting the instructional program by engaging in physical or verbal abuse and intimidation of a unit member(s) or student(s), then the unit member shall be authorized to send the student to an administrator's office or designated area.
 - a. Readmitted students shall have clearly identified behavior expectations and consequences.
 - b. The administrator or designee and the unit member shall develop and implement a behavior correction plan involving, as appropriate, the administrator or designee, unit member, student, parent(s) and/or guardian(s), and other resource staff.

~~The plan could include, but would not be limited to, behavior contracts, special education referral, involvement of appropriate community agencies, use of time out rooms or other activities. The plan shall include the specific areas of concern to be addressed, a timeline for completion, and the responsibilities of the student, unit member, administrator and others.~~ **A written plan shall be completed on the RSD Individual Student Safety Plan form (see appendix). These plans will be filed at both the building and district level. They will be reviewed by the Student Services committee to monitor the need and use of resources. This data will also be entered into Synergy or another database that "need-to-know" unit members can access.**

- 6. If the disruption by the student includes physical contact (assault) upon a unit member, then the student shall be removed from the responsibility of the unit member pending an investigation by the administration. If the contact did occur and the unit member recommends it, then the student shall not be returned to the responsibility of the unit member.**

7. There shall be a minimum of a five (5) day suspension for any student who has threatened physical contact (assault) upon a unit member and expulsion for the remainder of the year for actual physical contact (assault).
8. The District shall record all incidents of physical contact (assault), verbal abuse, and intimidation against unit members and students. Incident records shall be filed and kept at all school buildings and sites that host programs and at the District office. These records shall be updated and monitored monthly. The Association, as part of the bi-monthly contract maintenance meetings with the District, shall have the right to review the updated records once per month with the Director of Human Resources and provide input on how to best allocate resources to serve the needs of all students.

C. Building Discipline Policies

All building discipline procedures shall be those outlined in the District Student Conduct Code. Building level procedures shall include any necessary procedures for implementing the District policy and shall be reviewed annually at the building level. All unit members shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook.

Additionally, the building or District procedures shall include: feedback to appropriate unit members on disciplinary actions; staff procedures for dealing with discipline, and methods for informing unit members of students who present safety/behavioral concerns.

D. Building Discipline Inservice

The District shall, on an ongoing basis, provide appropriate inservice or training on discipline topics, including legal issues surrounding student discipline and methods for intervening in crisis situations. The District will also provide training for case managers and counselors regarding behavior plans under IDEA-Section/504 and when information may be shared with staff.

E. ~~District Discipline Committee~~

~~The District and Association shall convene a committee that is comprised equally of representatives from both parties. The committee will review the~~

District's student discipline procedures and may recommend changes that it feels would be in the best interest of the District. The review and any recommendations shall be submitted by June 1st of each school year.

E. Restorative Practices

REA and our community partners share the value of a culture of restorative practices to improve the school climate and achieving safe, respectful, equitable and just school sites. We further believe that developing this culture needs to come from the grass roots where educators, students, parents, and community partners work together and are empowered with the resources and autonomy to create positive school climate, and where communities achieve buy-in to a common vision of creating a positive school environment at the local level. This approach builds from the bottom up rather than the top-down.

- 1) **The parties will form a District-wide Student Success and School Safety and Climate Committee, which shall consist of eight (8) representatives chosen by the Association and eight (8) representatives chosen by the District. Appointees may include but not be limited to unit members, administrators, students, parents/guardians, and community partners. The purpose of this committee will be to provide oversight and guidance to the development, implementation, evaluation and modification regarding creation of a Restorative Practices culture in the District.**
- 2) **The District will support restorative practices by providing schools with additional funds of \$150,000 per school per year. For those schools with an enrollment of over 1000 students, they will receive an additional allocation of at least \$100 per student over 1000. Appropriate allocations may include collaboration with community groups, hiring of additional REA unit members including but not limited to counselors, school psychologists and/or social workers.**
- 3) **The following sites shall be identified as potential Restorative Practices Pilot Schools:**
 - i) **[insert school names]**
 - ii) **Additional school may be included through mutual agreement of the parties.**

- 4) **A school shall become a Restorative Practices School following:**
 - a) **A vote of the licensed, bargaining unit members at the school site, conducted by REA, where the vote meets or exceeds a fifty percent (50%) approval among those voting.**
 - b) **Site administrators and the REA-represented team, with the input and involvement of parents and/or community groups from the local neighborhoods work together to develop a site-based plan.**
 - c) **The site-based plan is submitted by March 1 of each year for approval from the joint REA-RSD Student Success and School Safety and Climate Committee.**

- 5) **Pilot schools shall use a research-based restorative practice model chosen by the site (approved by 50% of the unit members on staff) and approved by the joint REA-RSD Student Success and School Safety and Climate Committee.**

F. No provision in this article will have the effect of denying any rights a student has under federal or state law and regulations.

Article 19 Tuition, Project and /or Workshop Reimbursement

A. Reimbursement Allocation and Authorization

For the duration of this agreement, each ~~full-time~~ unit member shall be entitled to tuition reimbursement as follows:

Each full-time unit member shall have a reimbursable amount equivalent to ~~six (6) hours each year at the Fall 2014 Portland State University graduate rate.~~ **eight (8) hours each contract year, at that year's Fall Portland State University graduate rate.** Hours may accumulate during the term of the contract. Members may borrow up to ~~six (6)~~ **eight (8)** credits from their future entitlement in any one (1) year for the purpose of tuition for classes. Any member who borrows from her/his future entitlement and leaves employment with the District prior to earning the borrowed hours shall have the dollar value repaid through a mutually agreed upon payment plan, provided all funds owed are repaid prior to separation of employment.

Tuition money may be used in the following manner:

1. At the unit member's request to pay for tuition and materials embedded in the cost of the classes, workshops, and conferences that align with the member's professional goals, building goals, district goals, and/or license/credential requirements. Any materials paid for with tuition dollars are the property of the ~~employee~~ **unit member**.

Each unit member shall be eligible to use up to \$250 of their tuition reimbursement allocation over the life of the contract toward the cost for membership in professional organizations **or TSPC license renewal fees** that relate to the member's assignment. Approval for professional organization memberships will follow the process for meeting, workshop, and conference approvals.

2. ~~Upon district approval,~~ **To pay for travel and related costs for classes, workshops and conferences. The District shall cover all costs for unit members who present at conferences when representing the District.**
3. At the unit member's request, to pay for the cost of a substitute (if one is required) necessary to attend classes, workshops or conferences. The

member shall give the building administrator prior notification when days off are being taken to attend classes, conferences or workshops.

4. District approved projects.
5. The District at its discretion may approve additional tuition grants for areas such as, but not limited to:
 - a. Additional endorsement programs.
 - i. for members who have been or may be RIFed from current position.
 - ii. for members adding endorsements that complement current endorsements and District curriculum goals
 - iii. additional state requirements to maintain a current position.
 - b. Programs meeting District-identified needs.
Such grants shall be for a specified dollar amount that may be used during an identified time period.

The District shall on an annual basis identify criteria used for the authorization of costs that require District approval. Upon request, the District shall provide a unit member with an itemization showing amount of tuition dollars used and remaining.

B. Reimbursement Procedure

To qualify for reimbursement for classes taken, the unit member shall notify the District of intent to seek reimbursement prior to the start of the class.

Following the conclusion of the class, the member will submit a grade slip indicating successful completion of the class to the District. The grade slip or verification of completion shall be submitted within one (1) month of its receipt by the member. Additionally, the member shall submit verification of cost for classes taken.

All notices of intent for tuition reimbursement shall be submitted on or before June 30th of the fiscal year in which the course began so funds may be reserved. Notices of intent submitted after that time will not be reimbursed.

Classes qualify for funds available in the contract cycle in which the class begins.

The unit member shall receive reimbursement, prior to the receipt of grade slip, by submitting verification of completion of the class or workshop. The granting of early reimbursement does not relieve the member of the responsibility of submitting grade slips as outlined in this section. Members who fail to submit a grade slip within sixty (60) days of the completion of the term shall be subject to having their next regular paycheck reduced by an amount equal to the early reimbursement they received.

While the normal circumstances are outlined above, the District understands that in some situations this may create a financial hardship, thus preventing the member from taking classes. In these instances, the member may apply to the District for consideration for prepayment.

The District shall not be responsible for payment for the course if the member receives a failing grade, leaves the district's employment before completing the course, or does not complete the course. Any fees already paid may be recovered through payroll deductions or other means.

C. Tuition Vouchers

Any unused tuition vouchers shall be made available to unit members on a first-come-first-served basis.

Article 20

Strikes and Lockouts

A. Strikes

The Association and the employees in the bargaining unit will not initiate, cause or participate in any strike (as defined in ORS 243.650 [22]) relating to this bargaining unit during the period of this Agreement.

B. Lockouts

There will be no lockouts of employees by the District during the period of this Agreement.

Article 21

Dues and Payroll Deductions

A. Deductions Authorization

Any employee who is a member of the Association or who has applied for membership may sign and deliver personally or through the Association to the Superintendent, an assignment authorizing deductions for membership dues in OEA-NEA-REA. Such authorization shall continue in effect from year to year, unless revoked in writing as hereinafter provided. Pursuant to such authorization, the District shall deduct one-tenth (1/10th) of such dues from the regular salary check of the employee each month for ten months, beginning in October and ending in July each year. Deductions for employees who join the Association after the commencement of the school year shall be appropriately prorated so that payments will be completed by the following July.

B. Withdrawing Deductions

Withdrawing the payroll deduction for such dues may be accomplished by writing a letter to the office of the Association and the office of the Superintendent and delivered prior to the fifteenth (15th) day of October of any year.

C. Association Notification

A computer printout of employees on Association dues deduction shall be sent to the Association together with the remittance due to the OEA-NEA-REA, as soon as possible after the monthly salary checks have been received by the employees of the District.

D. Approved Deductions

Upon appropriate written request from the employee, the District shall deduct from the salary of any employee and make appropriate remittance for the following approved deductions monthly:

- Association Dues or Equivalency
- Fringe Benefits under Article 23
- United Way
- Credit Union—all summer credit union payments will be made in a lump sum at the end of June

E. Authorization Approved by Association and Board

The District, upon appropriate authorization of the employee, shall deduct from the salary of any employee and make proper remittance for any other plans or programs jointly approved by the Association and the Board.

F. Itemization

Employee's payroll checks shall itemize all sources of pay and payroll deductions.

G. Payroll

1. An employee's salary shall be divided into twelve (12) equal payments. The pay day shall be on the 20th of each month. If the pay day falls on Saturday or Sunday, employees will receive their checks on the preceding Friday. The only exceptions are that all employees will be paid on the Wednesday before Thanksgiving and the last teaching day before Christmas, where appropriate, and the last working day in June. All employees shall receive their June, July, and August paychecks on the last working day in June. However, if an employee wishes to receive his/her summer checks monthly, a written request must be submitted to the Human Resources Office by May 1st
2. The District shall maintain an example payroll check on its website that provides explanations of various deductions and contributions.

H. Local Dues

1. To assure that employees covered by this Agreement are adequately represented by the Association, the District shall deduct an amount equal to one hundred percent (100%) of REA-OEA-NEA dues from the salary of each employee who is not a member of the Association.
2. The District and the Association agree that ORS 243.650 and ORS 243.666 shall apply which provides for the payment of dues to a non-religious charity or another charitable organization provided the religious tenets of the employee do not allow him/her to belong to a union.
3. Any employee who has not requested local Association dues or who has not certified to the District that s/he has paid, or is paying his/her dues

directly to the Association, shall be subject to the provisions of this Article. Such request for payroll deduction or certification of direct payment of dues shall be made by October 15.

I. Indemnification

1. The Association agrees to hold the District harmless against any and all claims, suits, orders or judgments brought against the District as a result of all deductions provided for in this Article, paragraph H.
2. Individual payroll errors shall be adjusted within five (5) working days after informing the District.

Article 22 Employee Compensation

A. Salaries

The basic salaries for the 2017-2018, 2018-2019, and 2019-2020 school years shall be set forth in Appendix A. The salary index appears in Appendix B.

Effective July 1, 2017, the 2017-2018 base salary shall increase by 2.5%. ~~An additional step shall be added to each column as set forth in Appendix A. Unit members who were at the top step of a column during 2013-2014 or who were hired at the top step for 2014-15 with more than the equivalent years of experience shall advance to the new top step.~~

Effective July 1, 2018, the 2018-2019 base salary shall increase by 3%.

Effective July 1, 2019, the 2019-2020 base salary shall increase by 3.5%.

B. Credit

Any newly elected employee hired unit member coming into the District will be awarded up to twelve (12) years experience for past licensed teaching or related work experience in their field (i.e., CTE). Credit above these twelve (12) years, or credit granted for prior and related work experience will be based upon administrative judgment at the time of hiring. The District shall notify the Association when such credit is granted.

Should the State of Oregon allow licensure of employees unit members who have not completed a traditional teacher licensing program, or the hiring of non-licensed employees unit members to fill positions traditionally held by licensed employees unit members, the District and the Association shall meet to establish procedures for salary schedule placement for such employees unit members.

C. Missed Contract Days

The penalty for a missed contract day shall be 1/186th of the ~~employee's~~ unit member's annual salary unless the non-attendance has the approval of an administrator.

D. Extended Contract

Extended contracts shall be paid on a 1/186th prorated basis for those employees unit members working beyond the standard contract year.

Employees Unit members doing summer curriculum work shall be paid an hourly rate based on salary schedule A-0 Base pay). All other summer work shall be paid on the basis of the salary schedule in effect at the time the job was contracted, except where by necessity the job extends into the succeeding contract year.

Salary Beyond Contracts—summer work will be computed on the base of an eight hour work day, prorated on the regular daily contracted base salary according to time worked (four hours work = one-half day pay; six hours work = three-fourths day pay).

E. Hours for Movement

An employee unit member who has completed college work, classes, or training in their field (i.e., CTE) which will advance him/her to another salary schedule column shall furnish evidence thereof prior to September 30, January 15, or April 15, by official transcript or other statement from the registrar of the institution in which the work was done. Transcripts shall be evaluated three times a year and employees unit members shall be able to move on the salary schedule at the appropriate time. The original contract shall be revised upon presentation of proper evidence by any of the three cut-off dates: September 30, January 15, or April 15.

F. Experience

One step on the salary schedule is granted for each year's experience. Any employee unit member who is contracted and works for no less than one

hundred thirty-five (135) days shall be credited with a full year's teaching experience. ~~Employees~~ Unit members working less than full-time, who otherwise would have gained credit for salary schedule movement, shall not be prohibited from moving as a result of the scheduling of their work hours.

G. Vertical Movement

Vertical movement on a salary schedule, when accompanied by horizontal movement to a new column, shall be in accordance with the following:

1. No more than one (1) vertical step shall be granted in any one school year.
2. ~~Employees~~ Unit members who have been at the top of a salary schedule for more than one (1) year*, and who move to a new column in September, shall move over to the new column and up one (1) step. Subsequent vertical movement shall occur each September.
3. ~~Employees~~ Unit members who have been at the top of a salary column for more than three (3) years, and who move to a new column in January or April, shall move up one (1) vertical step at the time of the column move. Subsequent vertical movement shall occur each September.
4. ~~Employees~~ Unit members who have been at the top of a salary schedule for more than one (1) year but less than three (3) years, and who move to a new column in January or April, shall move up one (1) vertical step at the time of the move, but shall not move vertically again until one (1) year from the following September. Subsequent vertical movement shall occur each September thereafter.

* One (1) year's experience shall be equivalent to 135 or more regular, continuous, contracted days.

H. Extended Day

For those employees unit members who teach a class before or after school which is in addition to the contract teaching day, the compensation shall be at the rate of fifteen percent (15%) of the employee's unit member's current salary schedule step. For those employees unit members who teach a class during their preparation period, the compensation rate will be sixteen percent (16%) of the employee's unit member's current salary schedule step. A "double" preparation period shall be compensated at thirty-two percent (32%).

Unit members may agree to sub during their prep time at their own hourly rate for other teachers on a voluntary basis. Unit members supervising students from another unit member's class ~~for the day~~ when a substitute is not available will receive ~~the entire sub pay~~ additional pay at their own hourly rate for each hour of supervision. ~~If more than one unit member shares supervisory duties when a substitute is not available, they will share the sub pay.~~

I. Hours for Credit

Hours for credit shall be given as follows:

1. Bachelor's degree—All college credits taken prior to teacher certification based on a bachelor's degree will not be counted beyond the bachelor's degree.
2. Beyond Bachelor's Degree—Only hours required for licensing will be counted for initial salary schedule placement.
3. Master's degree—Only hours subsequent to the master's degree will be considered for placement on the master's plus columns.
4. REA and the District shall develop parameters for hours of credit for CTE certifications/course work/experience.

The Executive Director of Human Resources will determine appropriate course work/experience to be credited at the time of placement.

J. In-District Credit

The District may grant in-district credit for salary schedule advancement to employees. Credit may be granted for workshops not carrying traditional credit, district committee service, curriculum development and individual programs or projects.

The amount of credit granted shall be equal to one (1) hours credit for ten (10) hours participation. Those requesting in-district credit shall apply to the Assistant Superintendent or Executive Director of Human Resources prior to the commencement of his/her service.

K. Payment for Extended Responsibilities

Any payment for extended responsibilities pay shall be prorated over the twelve (12) monthly paychecks unless the extended responsibility pay is for a seasonal type activity (example: football) and then the payment shall be a lump sum paid on the next pay day following the conclusion of the duties for that activity.

L. Extra Duty Compensation

The determination of the number of extended duty compensation positions to be made available each school year, the job content and duration of the positions offered, and the selection and retention of personnel to be offered these extended duty assignments, rests solely with the District. However, should the district change the job content or duration of the positions, the compensation for such positions shall be negotiated with the Association.

1. There shall be a three (3) step schedule based on the Bachelor's beginning step, BA plus three years' experience step, and the BA plus six years' experience step.

- a. BA+3 step: This provides for an increase in compensation in the fourth year of coaching a particular activity.
 - b. BA+6 step: Provides a longevity incentive to attract and keep good coaches active in the District programs.
2. The District may grant, at its discretion, up to five (5) years for transfer into the District if the individual has the experience and recommendations to warrant such credit.
3. In-district coaches may advance on the salary schedule when they accept a more important assignment (e.g., assistant coach to head coach) on the following basis:
 - a. For each two (2) years' experience they will be allowed one (1) year toward salary advancement.
 - b. The same maximum would apply as is allowed for personnel new to the District.
 - c. The only exception to the above would be that no coach will take a cut in salary in moving to the new assignment, as long as that assignment is paid at the higher percentage of the base salary.
4. It is agreed that these evaluations are separate from the teaching evaluations and only where the responsibility is an extension of the teaching assignment (such as music) will the extra-duty evaluation be reflected in the individual teacher's evaluation.
5. Extra duty assignments and supervision of unit members shall be handled in the following manner:
 - a. All extra duty assignments are offered on a year-to-year basis with the exception of head coaches and lead advisor positions of

OSAA-sanctioned athletics and activities, or positions that are an extension of the teaching assignment.

- b. Unit members, as described above, will be evaluated on an annual basis and serve a three- (3) year probationary period. A unit member may be removed from an extra-duty assignment at any time during the probationary period. The unit member shall have the right to Association representation during any meeting which may result in removal from the extra-duty assignment.
 - c. It is the responsibility of the building administrator to complete the final evaluation of all extra duty assignments that meet the criteria stated above (a., b.).
 - d. At the point the administrator determines that a non-probationary unit member in an extra duty assignment is not meeting District and/or building performance expectations, s/he may be placed "on-notice". "On-notice" placement shall be accompanied by a written assessment stating the area(s) of deficiency, steps necessary for improvement, and a reasonable timeline for improvement. The unit member shall have the right to Association representation throughout the "on-notice" placement.
 - e. A non-probationary unit member failing to adequately meet District and/or building expectations as outlined in the "on notice" placement may be removed from his/her extra duty position.
6. All unit members assigned extra duties (for which compensation is paid) shall receive an addendum prior to the commencement of that activity including salary to be paid.
 7. Salaries for any extra-duty position created during the term of this Agreement shall be negotiated with the Association.

8. The Association and the District shall form a joint committee to determine compensation for duties typically assigned to department heads in the past.
9. Coaches whose teams advance to post-season playoff games shall have the additional days pro-rated and paid using their current coaching daily rate as the basis for such pay.

District

Wellness Coordinator 5% Curriculum Committee¹ & ~~Evening School~~

~~Compensatory~~ **Trade** Time Rate equal to the hourly

Rate equal to the hourly rate at the A-0 salary step

rate at the A-0 salary step **Curriculum development, Summer School &**

Evening School--Unit members will paid their hourly rate

Building Talented and Gifted (TAG) Coordinators 1% District TAG Coordinator 2%

Librarians 3%

Music Coordinator 12%

High School

Department Head 4%

Satellite Campus

Class Council Advisor²

(no campus administrator assigned)

Approved Club Advisor⁵ 1 - 4%

Teacher-In-Charge 10%

Drama

Newspaper 10%

Major drama productions

Yearbook 10%

(2 per year, musical not included):

Head 5% each production

Assistant 4% each production

Musical Production 7%

Band 15%

Musical Drama 6%

Orchestra 3%

Vocal 8%

Musical Drama 5%

Leadership/Activities

Director 13%

Leadership Council 5%

Cheerleading

(includes travel to away games)

Fall

Head 8%

Assistant 4%

Winter

Head 8%

Assistant 4%

Volleyball

Head 16%

Speech

Head 8%

Assistant 4%

Hospitality/Tourism 8%

Food Instructor

Extra-duty

Assigned Overnight .3%

Trip Supervision per night
 (maximum of 15 nights)

Flag team Advisor 4%

Dance and Drill

Fall

Head 6%

Assistant 4%

Winter

Head 6%

Assistant 4%

Boys Basketball

Head 16%

V Assistant 10%
 JV Assistant 9%
 FR Assistant 9%

V Assistant 10%
 JV Assistant 9%
 FR Assistant 9%

Football

Head 16%
 Defensive Coord. 11%
 V Assistant (2) 10% each
 Head JV Asst 9%
 Head FR Asst 9%
 Assistant (2) 8% each

Girls Basketball

Head 16%
 V Assistant 10%
 JV Assistant 9%
 FR Assistant 9%

Cross Country (Coed)

Head 13%
 Assistant 8%

Wrestling (Coed)

Head 15%
 V Assistant 9%
 Assistant 8%

Boys Soccer

Head 13%
 Assistant 8%

Track (Coed)

Head 15%
 V Assistant 9%
 Assistant (5) 8% each

Girls Soccer

Head 13%
 Assistant 8%

Baseball

Head 13%
 V Assistant 9%
 JV Assistant 8%
 FR Assistant 8%

Water Polo (Coed)

Head 13%

Assistant 8%

Swimming (Coed)

Head 13%

Assistant 8%

Softball

Head 13%

V Assistant 9%

JV Assistant 8%

FR Assistant 8%

Boys Tennis 8%

Girls Tennis 8%

Golf (Coed) 8%

Middle Schools

Athletic Coordinator

Season 5%

Year 10%

Student Council

Outdoor School 3%

Team Leader 5%

Football

Head 11%

Assistant 8%

Boys Basketball

Head 7%

Assistant 5%

Volleyball

Head 8%

Assistant 6%

Girls Basketball

Head 7%

Assistant 5%

Cross Country

Wrestling

**REA Initial Proposal
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Coed	5%	Head	8%
		Assistant	5%
Track (coed)			
Head	8%	Band	6%
Assistant (4)	5% each	Orchestra	6%
		Vocal	6%
Intramurals	3%	Drama	5%
		(one major production per year)	

Elementary Schools'

Band	2%	<i>3% if assigned to two or more buildings</i>
Orchestra	2%	<i>3% if assigned to two or more buildings</i>
Vocal	2%	<i>3% if assigned to two or more buildings</i>
Teacher in Charge	5%	Building Testing Coordinator 2% ¹ .

Curriculum Committees – In-district credit for service on curriculum committees shall be awarded on the basis of one (1) hour credit for ten (10) hours uncompensated service.

- Class advisors – An equivalent of 20% shall be provided for the high school to be distributed between class advisors, the number of advisors and the percentage paid to each will be determined by the high school.
- Student Council – if an employee is required to supervise student council s/he shall receive one (1) period per day to do so.
- Band, Orchestra and Choir shall be considered interchangeable in terms of credited experience (the stipend is 3% if assigned to two or more buildings).
- Stipends for Club Advisors at the high school will be assigned using the following formula:

(Number indicating students in club) + (Number indicating hours spent for year) + (Number indicating experience years of advisor) + (Number indicating service to school/community) / 4 = (Rounded to the nearest whole number) Stipend percentage

# Students	# Hours	Exp.	Service/Outreach
20 <= 1	30 <= 1	0 = 1	No service = 1
20-30 = 2	30-35 = 2	1-2 = 2	Limited Service = 2
30-40 = 3	35-45 = 3	3-5 = 3	Some Service = 3
40 or more = 4	45 or more = 4	6 or more = 4	Significant Service = 4

M. Early Retirement

1. When a teacher unit member retires under the provisions of PERS, the District shall offer the option of an early retirement program which provides a monthly payment of \$600.00 for a maximum period of thirty-six (36) months.

Such monthly payments shall be in accordance with the following conditions:

- a. The teacher unit member must be retired and receiving benefits under the Oregon Public Employees Retirement System.
- b. For employees unit members with thirty (30) or more years total service with PERS monthly "Early Retirement Payment" shall be terminated as of the end of the calendar month in which the retired teacher unit member dies, qualifies for Social Security benefits at age 62, or when a total of thirty-six (36) payments have been made, whichever comes first.

For employees unit members with less than thirty (30) years total service with PERS at age 59:

- i. Early retirement payments may continue beyond age 62 (to a maximum of age 65).
- ii. The "age 62 cutoff" shall be extended by the number of years an employee unit member is short of thirty (30) years qualified PERS service at age 59.
- c. In order to qualify for full benefits defined in this Article, the teacher unit member must have completed at least thirteen (13) years of service from last date of hire (first day worked).

A teacher unit member wishing to retire under PERS with less than thirteen (13) years of service may elect to do so if they have a

minimum of ten (10) years of service from last date of hire. In such cases, all retirement benefits shall have the dollar amounts based on the ratio of years of service from last date to thirteen (13) years (i.e. 10/13, 11/13 or 12/13).

- d. A teacher unit member planning to take early retirement must give notice thereof to the Superintendent at least sixty (60) calendar days prior to his/her retirement date.
 - e. Medical coverage for teacher the unit member (and spouse) may, at the teacher's unit member's option and subject to the insurance carrier's approval, be provided and deducted from the \$600.00 monthly payment.
2. The employee unit member, at his/her request, shall have the total early retirement package extended over a longer period of time. Such extension shall not go beyond the employee's unit member's sixty-fifth (65th) birthday.

If the employee unit member desires extended early retirement, it shall be indicated in the notice given the District in Section M.1.d of this Article.

3. Payment for Unused Sick Leave

The District will make payment for unused, accumulated sick leave for employees unit members retiring under the provision of PERS with the following provisions:

- a. Payments shall be \$50.00 per accumulated sick leave day.
- b. Payments may be:
 - i. in a lump-sum at retirement, or

- ii. added to the monthly stipend provided in section M,1 of this article.
- c. For those who elect to take the district payment for unused sick leave, their sick leave account shall be considered by the district at zero (0) days, and reported to PERS accordingly.

N. Deferred Compensation Plan

The following deferred compensation plan is available to all REA members ~~hired with a starting date of service of November 30, 2003, or earlier.~~

Unit members ~~with a starting date of service of November 30, 1992, or later,~~ may elect to participate in the deferred compensation plan or the provisions of M. 2. and 3., but not both. Upon joining the deferred compensation plan, all future use of the provisions of M. 2. and 3., is discontinued.

As unit members move up in PERS experience, from one category to the next, the District shall increase the monthly contribution accordingly if the ~~employee~~ unit member matches the funds as outlined below.

Qualifications for matching funds:

Beyond full PERS retirement eligibility \$0 from District

20 + PERS years \$50 monthly if ~~employee~~ unit member matches the funds

15 - 19 PERS years \$25 monthly if ~~employee~~ unit member matches the funds

4 - 14 PERS years \$15 monthly if ~~employee~~ unit member matches the funds

0 - 3 PERS years \$0 (~~Employee~~ **unit member** may choose to join with their own funds only.)

O. **Overage Pay**

Unit members who are compelled to exceed the class size guidelines and/or case load ratios are entitled to overage pay (see articles 26 & 27). Overage pay will be calculated at ten percent (10%) of the member's annual salary. This compensation will be pro-rated and will last as long as the class size guidance or case load ratios are exceeded.

Article 23

Fringe Benefits

A. Amounts

1. The District shall contribute to each **employee member** of the bargaining unit, on a pro-rata basis, the following amount for the purchase of fringe benefits listed in Section B:

~~\$1,200 per month, effective October 1, 2014~~

\$1,400 per month, effective October 1, 2017

~~\$1,250 per month, effective October 1, 2015~~

\$1,500 per month, effective October 1, 2018

~~\$1,300 per month, effective October 1, 2016~~

\$1,600 per month, effective October 1, 2019

2. In addition to the insurance contributions set forth above, the District will make an annual contribution of ~~\$200,000~~ **\$300,000** to the insurance pool set forth in Section G of this Article.

These additional pool dollars may only be used to supplement out-of-pocket expenses for medical, dental, and vision insurances.

3. In order to be effective in October, the new amount will be applied the month prior to align with the change in the insurance year.
4. Health insurance coverage shall extend to the spouse, domestic partners (same or opposite sex), and/or child or children of the member.

B. Distribution

1. Distribution of the District contributions shall be among the various mutually approved insurance and annuity programs:
 - a. Hospital medical plan
 - b. Dental plan
 - c. Life Insurance plan
 - d. Income replacement plan
 - e. Annuities (as described below in subsection 2.)
 - f. Vision care
 - g. Any future mutually acceptable plan
 - h. HSA or HRA plans mutually agreed upon**

2. Annuities/TSA's are removed as an option for use of fringe dollar contributions of the District for ~~employees~~ **unit members** hired on or after July 1, 1993. Any ~~employee~~ **unit member** in the District as of June 30, 1993, who has elected to use any portion of their fringe dollars for TSA contributions prior to the end of the enrollment period in September, 1993, shall continue to have TSA's as an unrestricted option for fringe distribution. Any ~~employee~~ **unit member** in the District as of June 30, 1993, who has either not elected to use any portion of their fringe dollars for TSA's by the end of the enrollment period in September, 1993, or who elected by the end of the enrollment period in September 1993 but later discontinues ~~their~~ **her/his** election, shall not thereafter have TSA's available as an option for fringe distribution.

3. Beginning with the 2016-17 insurance year, **unit** members may spend up to one-half of the unused portion of their insurance allocation on supplemental insurance products, such as but not limited to the following: life insurance, short-term disability, and long-term disability plans. A member's unused portion of insurance allocation shall be determined by subtracting the cost of premiums for major medical, dental, and vision from the District's insurance cap. Any unspent

insurance amounts will then be contributed to the insurance pool set forth in Section G of this Article.

C. Term Life Insurance

The District shall provide, at no cost to the employee unit member, term life insurance in the amount of \$ ~~20,000~~ \$25,000, for the term of this agreement for each employee member in the bargaining unit.

D. Notification

Members of the bargaining unit will notify the personnel office of any changes concerning how their additional monies are to be distributed during the term of the Agreement no later than September 5. New members of the bargaining unit shall notify the personnel office concerning this matter within ten (10) days of their beginning employment in the District.

E. Employee Assistance Program

The District will provide an Employee Assistance Program for all bargaining unit members.

F. 125 Plans

The District shall give access to, and information about, the District-offered 125 Plan, including dependent child and adult care, to all bargaining unit members at the time of the annual enrollment period. The plan shall allow for payment of out-of-pocket medical, vision, and dental insurance premium costs from pre-tax dollars to the full extent allowed by law.

G. Insurance Pool

Members opting out of major medical insurance will be limited to half of the District's monthly contribution. They will continue to be able to purchase the full slate of insurance options that they currently have with dollars allocated. Additionally, there are 19 members who as of the 2011-12 school year were contributing more than \$450 to the TSA. They will be grandfathered and receive the full district contribution for investment. All unused dollars will create a pool to be redistributed to all bargaining unit

members. The Association and the District will meet to determine the current FTE after open enrollment, and the remaining dollars will be distributed to all members to minimize out-of-pocket expenses. Pool calculations will be completed within seven (7) days following the open enrollment cut-off date.

H. Insurance Committee

The District and Association shall ~~form~~ **maintain** a joint insurance committee for the purpose of exploring alternatives to the current method of providing insurance benefits to unit members. The committee shall be comprised of three (3) unit members selected by the Association and three (3) individuals selected by the District. **The committee shall review OEGB insurance options each year and mutually select options for unit members to choose from.** ~~begin meeting prior to the conclusion of the 2014-2015 contract year, with the goal of having a recommendation on or before January 15, 2017.~~ **The committee may be inclusive of classified and administrative representatives, but its decisions shall not be bound by input from these other entities. This committee will serve in an advisory and consent capacity to both the District and the Association with the understanding that any decisions which might impact this agreement are subject to negotiation.**

Article 24 Funding

The parties recognize that all revenue needed to fund the compensation provided by this agreement must be approved by the established budget procedures and is dependent on revenue received from all sources.

All such compensation is, therefore, contingent upon sources of revenue sufficient to fund the economic provisions of this agreement. The District will not reduce the compensation specified in this Agreement because of budgetary limitations unless the compensation is renegotiated with the Association, but cannot and does not guarantee any level of employment in the bargaining unit covered by this Agreement.

Article 25

Reduction in Force

The District shall determine when a reduction in force is necessary and which programs will be affected. However, the district agrees that such layoffs shall be implemented in accordance with the following procedure:

Whenever the Board determines that a reduction in staff is necessary, it shall immediately provide the Association a layoff list. Affected employees shall be notified at least thirty (30) days prior to the effective date of the layoff. In the event of school closure due to lack of funds, the notice shall be ten (10) calendar days.

In the implementation of a reduction in staff or recall, the District shall consider in order:

A. Licensure groups will be as follows

1. K-8 classroom teachers: Employees holding valid elementary licenses
2. Seven-12 classroom teachers: Employees holding valid secondary licenses with a subject matter endorsement
3. Specialists: Employees holding valid licenses will be eligible for retention in their endorsement area.

Those specialists who hold valid licensure to teach in a regular classroom shall be included in the classroom grouping.

B. Reduction in Staff

1. Reduction within each licensure group described in Section A shall be made on the following basis:
 - a. Probationary and temporary employees shall be reduced first. If further reductions in force are made within that licensure group, the reduction shall be made from among the contract employees remaining in that licensure group.

- b. An employee possessing a broader range of licensure shall not be involuntarily transferred outside his/her current subject area assignment in order to maintain a less senior employee.

2. Criteria for Reduction:

- a. The retention of contract and probationary employees shall be on the basis of licensure and seniority. (Seniority is defined as the length of current continuous service to the District within the bargaining unit). The District may retain a member with less seniority if the District determines that the teacher being retained has more competence or if a more senior teacher does not possess the licensure for the position in question.

Competence shall be defined as the ability to teach a subject or grade level, based on teaching experience related to that subject or grade level in the past eight (8) years, or based on training and/or educational attainment, or both related to that subject or grade level.

If the District wishes to invoke competence as a criterion for reduction, they must first contact the individual members and ask for information regarding their educational attainments, teaching experience, training and other relevant experience applicable to the position in question.

If the District identifies a more senior individual as not meeting the definition of competence, the District will then create a training program necessary for the member to become competent. The training program will have a duration of no more than a year and may include the following: college coursework, workshops, program visitations, mentoring, and/or an evaluation plan. The member will either accept the training program as a condition of accepting the position or will decline and will thus be laid off. The District will pay the expenses related to the training program.

- b. When two or more employees have the same initial start date, seniority shall be determined by the affected employees' drawing of lots.

The District and the Association shall devise a procedure for the drawing of lots which is consistent with the provisions of ORS 342.934.

- c. Members may decline a position offered to them if they have not taught in the subject area or grade level within the past eight (8) years and not lose eligibility for recall if there is another member who qualifies for and agrees to take the position. The district will not contest the member's application for unemployment.

C. Recall Procedure

1. Employees shall be recalled to positions they are qualified to fill when an opening occurs in the licensure group from which they were laid off. If the same position exists that the employee held prior to layoff, and if said position is not held by a more senior employee, then the rified employee shall be recalled to that position.

Once an employee has been recalled and assigned, all subsequent assignments, including consideration for his/her previous position, shall be in accordance with the transfer process contained in Article 11.

2. Recall shall be by inverse order of layoff, i.e.:
 - a. Contract employees in a licensure group shall be recalled first.
 - b. Probationary employees in a licensure group shall be recalled after the list of permanent employees in that licensure group has been exhausted.
3. Notice of recall shall be sent via certified mail to the last address given to the Human Resources office by the teacher. A teacher shall have twelve (12) calendar days from the date the notice of recall was mailed, or two (2) days from the date of verifiable contact by the District, by telephone or other means, whichever is earlier, to notify the District of his/her intent to return.

The employee must report on the starting date specified by the District, provided the reporting date is at least twenty (20) calendar days from the date the notice of recall was received. Failure to notify the District of intent to return or to return to work within the time limits shall be considered the resignation of said employee.

4. Contract and probationary employees who are laid off from the District shall be eligible for recall as outlined above for a period of twenty-seven (27) months after the effective date of their layoff unless they:
 - a. Resign. In such event a written resignation shall be sent to the District.
 - b. Fail to return when recalled as described above.

D. Layoff Benefits

1. The District shall extend coverage under its medical program, provided for in Article 23, for the balance of the layoff to contract and probationary employees who are laid off. The District will pay the cost of such medical premiums during the first month following layoff and such coverage may be continued by the employee under the Comprehensive Omnibus Budget Reduction Act (COBRA) provided the employee pays the premium. Employees who accept other employment shall not be eligible for the extension of group insurance coverage if they are offered medical insurance by the new employer.
2. All benefits to which an employee was entitled at the time of his/her layoff will be restored upon his/her return to active employment and the employee will be placed on the proper step of the salary schedule for the employee's current position according to the employee's experience and education.

E. School Closure

The employment relationship between the bargaining unit members and the District shall continue to the extent described in this Article during any period of school closure due to budget levy failure. During school closure due to lack of funds, the district acknowledges that the bargaining unit members are temporarily laid off, and agrees to recall, pursuant to paragraph C above, all teachers to regular duty promptly upon obtaining funds sufficient to resume normal operations. Employees are not paid for any days laid off.

F. Arbitration

In the event the District and the Association do not agree on the application of this Article, the parties agree to go directly to arbitration to resolve the dispute.

Article 26

Student Services and Special Education

A. Definitions

Student Services:

Student Services shall be defined as services and supports to ensure student success. This includes: Child Find, Section 504 plans/support, training, student safety and positive behavior supports, tutoring, homeless services, counseling and social worker services, nursing and Oregon Intervention System (OIS) training and support.

Special Education:

Special Education shall be defined as the provision of services to students who have been identified as meeting one or more of the statutorily defined eligibilities. Service delivery options vary dependent on the needs of the students.

B. Special Education Unit Allocations

Students in Self-Contained Special Education classrooms shall be counted in the building's total enrollment for the purpose of determining classroom teacher allotments, unit allocations, and specialist support services.

C. Special Education Placement

1. When the District wishes to move or places self-contained classrooms in buildings, it shall convene a meeting of the Student Services Committee to discuss and consider the factors regarding their impact on general education classrooms and the mainstream possibilities in each situation.
2. When multiple placements of students with special needs occur in a single classroom, the ~~district~~ Student Services Committee shall review the situation and consider appropriate adjustments in class loads.

D. Administrative Procedures for Students with Special Needs

The District shall provide employees with administrative procedures for special education that deal with:

1. Teacher representation at placement and I.E.P. meetings.
2. Training for classroom teachers involved with students with special needs.
3. Development of plans of support for students with special needs who exhibit behavior issues will be communicated to the teaching staff prior to the placement of the student in the regular classroom, or as soon as is appropriate.

E. Special Education District Support and Compensation:

Special Education teachers and Special Education certified itinerant staff will be compensated in the form of a stipend of ~~2.2%~~ **4.4%** of the unit member's yearly salary (this is equivalent to ~~four (4)~~ **eight (8)** additional paid days each year) in recognition of time spent in ~~required meetings and~~ preparing paperwork, **contacting parents, scoring assessments, writing reports, and completing quarterly IEP goal documents** beyond their normal work day. This includes: Special Education teachers, Speech Pathologists, Occupational Therapists, Physical Therapists, SPED Teachers on Special Assignment, ~~and~~ School Psychologists, **and any other Student Services Members who are responsible for developing IEP's or Eligibilities.**

1. Unit members who are required to ~~conference~~ **participate in meetings** regarding IEP's, planning for assessment and evaluation, **manifestation determinations**, and eligibility determination shall have a substitute provided to allow for such meetings to occur within the workday.

A substitute request form must be preapproved by the building administrator and Executive Director of Student Services ~~three (3)~~ days before the date requested.

The District shall provide the substitute request form for unit members requesting such support and the approval of each request shall be based on need. (Please see Appendix C "SPED Substitute Request Form").

If the substitute request is denied at the building and/or department level, then the unit member may appeal the decision to the Executive Director of Human Resources.

2. When unit members who don't qualify for the stipend in Section E are required to participate in an IEP meeting **meetings regarding IEP's, planning for assessment and evaluation, manifestation determinations, and eligibility determination** beyond their work day, they will be compensated at their hourly rate for their time. In order to submit for time worked, they must submit a timecard to Student Services with a copy of the IEP meeting notice. Their name must be listed as a required member of the IEP meeting.

3. **Student Services unit members who are compelled to exceed the caseload student ratios (Section F., 1.) for their job classification are entitled to overage pay. Overage pay will be calculated at ten percent (10%) of the member's annual salary. This compensation will be pro-rated and will last for as long as the ratio guidance is exceeded.**

F. Student Services Caseload Staffing Ratios, Relief, And Workload Issues

1. Caseload Staffing Ratios:

The following full continuum of service levels shall determine the number of students served per student services licensed professional. RSD will provide the full continuum of services with the student to staff ratios and services as outlined below in this section and in the accompanying chart listing service models and ratios; more staffing can certainly be added to meet the specific needs listed on student's IEP's and emergent needs of each school or program. The following staffing ratios will be used in all schools and programs as a means for appropriately staffing teachers, specialists, and paraprofessionals in delivery of Student Services.

<u>Service Model</u>	<u>Ratios</u> (Student: Teacher/Specialist: Educational Assistant/Para Professional)
<u>RLA East & West</u>	<u>??:?</u>
<u>Four Corners</u>	<u>8:1:1</u>

<u>Elementary Resource</u>	<u>24:1:2</u>
<u>Elementary SBC</u>	<u>8:1:2</u>
<u>Elementary Spec./Com.</u>	<u>10:1:2</u>
<u>Elementary Life Skills</u>	<u>12:1:3</u>
<u>Elementary FLS</u>	<u>12:1:4</u>
<u>Elementary Speech</u>	<u>30:1:1</u>
<u>Elementary Psychologist</u>	<u>400:1</u>
<u>Elementary Counselor</u>	<u>250:1</u>
<u>Elementary Child Dev. Spec.</u>	<u>300:1</u>
<u>Elementary Social Worker</u>	<u>500:1:1</u>
<u>MS Resource</u>	<u>26:1:2</u>
<u>MS SBC</u>	<u>8:1:2</u>
<u>MS Spec./Com.</u>	<u>10:1:2</u>
<u>MS Life Skills</u>	<u>12:1:3</u>
<u>MS FLS</u>	<u>12:1:4</u>
<u>MS Speech</u>	<u>35:1:1</u>
<u>MS Psychologist</u>	<u>450:1</u>
<u>MS Counselor</u>	<u>250:1</u>
<u>MS Child Dev. Spec</u>	<u>300:1</u>
<u>MS Social Worker</u>	<u>500:1:1</u>
<u>HS Resource</u>	<u>28:1:3</u>
<u>HS SBC</u>	<u>12:1:2</u>
<u>HS Spec/Com</u>	<u>10:1:2</u>
<u>HS Life Skills</u>	<u>16:1:4</u>

<u>HS FLS</u>	<u>16:1:4</u>
<u>HS Speech</u>	<u>50:1:1</u>
<u>HS Psychologist</u>	<u>500:1</u>
<u>HS Counselor</u>	<u>350:1</u>
<u>HS Transition</u>	<u>20:1:2</u>
<u>HS Social Worker</u>	<u>500:1:1</u>

2. Caseload Overages and Remedies

Any time an REA Student Services member's caseload numbers exceed the ratios identified above in F,1, the following cumulative improvements listed in the overage chart below will be made:

<u>Overages:</u>	<u>Remedies:</u>
<u>Resource:</u> <u>1-4</u>	<u>Overage Pay</u>
<u>5-9</u>	<u>1.0 Classified FTE</u>
<u>10-15</u>	<u>.5 Certified FTE</u>
<u>16-20</u>	<u>.75 Certified FTE</u>
<u>21+</u>	<u>New Case Manager & Staffing</u>
<u>SBC:</u> <u>1-3</u>	<u>Overage Pay</u>
<u>4-6</u>	<u>1.0 Classified FTE</u>
<u>7+</u>	<u>New Case Manager & Staffing</u>
<u>Spec/Com:</u> <u>1-3</u>	<u>Overage Pay</u>
<u>4-7</u>	<u>1.0 Classified FTE</u>
<u>8+</u>	<u>New Case Manager & Staffing</u>
<u>Life Skills</u> <u>:1-3</u>	<u>Overage Pay</u>

	<u>4-7</u>	<u>1.0 Classified FTE</u>
	<u>8+</u>	<u>New Case Manager & Staffing</u>
<u>FLS:</u>	<u>1-3</u>	<u>Overage Pay</u>
	<u>4-6</u>	<u>1.0 Classified FTE</u>
	<u>7-9</u>	<u>2.0 Classified FTE</u>
	<u>10+</u>	<u>New Case Manager & Staffing</u>
<u>Speech:</u>	<u>1-5</u>	<u>Overage Pay</u>
	<u>6-9</u>	<u>1.0 Classified FTE</u>
	<u>10-15</u>	<u>.5 Certified FTE</u>
	<u>16-20</u>	<u>.75 Certified FTE</u>
	<u>21+</u>	<u>New Case Manager & Staffing</u>
<u>Transition:</u>	<u>1-5</u>	<u>Overage Pay</u>
	<u>6-9</u>	<u>1.0 Classified FTE</u>
	<u>10-15</u>	<u>2.0 Classified FTE</u>
	<u>16+</u>	<u>New Case Manager & Staffing</u>
<u>Psych:</u>	<u>1-50</u>	<u>Overage Pay</u>
	<u>51-100</u>	<u>.5 FTE</u>
	<u>101+</u>	<u>New Psych</u>
<u>Counselor:</u>	<u>1-50</u>	<u>Overage Pay</u>
<u>&</u>	<u>51-100</u>	<u>.5 FTE</u>
<u>Child D.S.:</u>	<u>101+</u>	<u>1.0 Additional FTE</u>
<u>Social Worker</u>	<u>1-50</u>	<u>Overage Pay</u>
	<u>51-100</u>	<u>1.0 Classified FTE</u>
	<u>101-200</u>	<u>.5 Social Worker FTE</u>

201+

New Social Worker & Staffing

F. Student Services ~~Structure~~-Committee

In order to foster a more collaborative, **inclusive, and informed** approach to delivery of student services for Reynolds School District **and all stakeholders**, the District and the Association will ~~convene~~ maintain a committee that is comprised equally of RSD and REA representatives chosen separately by each party to this agreement who represent a wide variety of services delivered. **The committee may also include parents and/or student representatives, chosen in equal numbers by the District and the Association.** The charge of this committee will be to review best practices for working with students with disabilities, homelessness and/or social service needs and collaborative planning around such services. It may **shall** include review of curriculum, staffing needs, **oversight of ratio guidelines, building placements of self-contained programs,** the structure of services offered, best practices and/or approaches to working with students with disabilities, homelessness and/or social service needs. This committee will serve in an advisory **and consent** capacity to both the District and the Association with the understanding that any ~~changes~~ **decisions which might impact** ~~to~~ this agreement are subject to negotiation. This committee shall meet at least quarterly each year. **Either the District or the Association may call for an emergency meeting of the Student Services Committee with at least 24 hours written notice.**

Article 27

Class Workload

The Association, District, RSD parents, and the community recognize that a reasonable class size ratio is desirable to ensure the best possible learning environment for all our students. However, any application of a totally rigid numerical limitation on class size within schools or programs restricts the staff and the building principal/program manager in their flexibility in seeking an ideal learning environment for each unique situation. Staff and building administrators are encouraged to develop solutions cooperatively and to explore continually special variations in curriculum, instructional methods and staff organization to endeavor to achieve an optimum for instruction in their school.

A. Class Size Guidelines

1. General Education Instructors

The recommended guidelines for workloads in the Reynolds School District shall be as follows:

K - 3 25 students

4 - 6 28 students

7 - 12 30 students per class multiplied by a maximum of 6 classes
 *180 students (total load)

An effort shall be made to balance individual sections of like classes.

* except in cases provided for in Northwest Accreditation recommendations

2. Special Education and ELD Instructors

The recommended guidelines for classroom workloads for special education and English language learner instructors shall be approximately at half of those of their counterpart general education instructors.

 K -3 12

 4 - 6 14

7 – 12 15 students per class multiplied by a maximum of 5
classes (75 students total)

The Guidelines in Section A are not subject to the grievance process in Article 12. **However, they are subject to remedies as stated below in Section D and exceptions will be brought for review before the Overage Committee (see B, paragraph two).**

B. Procedure

By the third week of September, the building administrator shall submit to the Executive Director of Human Resources any requests for class load relief. Such requests shall indicate what steps have been taken at the building level to alleviate overloads (i.e. balancing classes, creating splits) and shall include current information regarding the impact of mainstreaming or other special needs which may impact the classroom.

These requests shall be reviewed by a ~~committee~~ **the Overage Committee comprised** of ~~four (4) consisting of~~ the Executive Director of Human Resources, one other person appointed by the administration, and two (2) persons appointed by the Association. The Superintendent or designee will seek input from the building administrator where the request originated.

This committee makes recommendations to the Superintendent. **The Overage Committee may meet as needed, and a meeting may be called for by either the District or the Association with 24 hours notice.**

The building administrator shall forward to the District review committee the requests of individual staff members who feel their needs have not been addressed by the building request.

In reviewing class load relief requests, the committee shall consider: recommended class loads, physical limits of the building and room, socio-economic factors which impact the school, student safety, special needs students as well as the information submitted by the building administrator.

Prior to the first board meeting in October, the Superintendent shall make recommendations to the school board regarding class load relief and shall include in that recommendation whether the committee advising the Superintendent referenced above agrees with or does not agree with the

Superintendent's recommendation. Members of the committee are free to express their own opinions to the Board either in person or in writing.

C. Limits

The above is not intended to: 1) Limit the District's ability to provide class load relief at other times of the year. 2) Limit the District to the amount indicated in the budget when funding class load relief.

D. Remedies to Class Size Guideline Overages

Remedies are cumulative in nature until a new classroom is formed.

1. General Education

<u>Overage:</u>		<u>Remedies</u>
<u>K - 12</u>	<u>1 - 3</u>	<u>Notify Overage Committee for Monitoring</u>
	<u>4 - 6</u>	<u>Overage Pay</u>
	<u>7 - 10</u>	<u>1.0 EA</u>
	<u>11+</u>	<u>New Classroom</u>

2. Special Education & ELD Instructors

<u>Overage:</u>		<u>Remedies</u>
<u>K - 12</u>	<u>1-2</u>	<u>Overage Pay</u>
	<u>3-6</u>	<u>1.0 EA</u>
	<u>7+</u>	<u>New Classroom</u>

Unit members who are compelled to exceed the class size guidelines are entitled to overage pay. Overage pay will be calculated at ten percent (10%) of the member's annual salary. This compensation will be prorated and will last for as long as the class size guidance is exceeded.

E. ELL Student Instruction and Services Structure Committee

In order to foster a more collaborative, **inclusive, and informed** approach to the delivery of instruction and services for Reynolds School District, **and all stakeholders**, the District and the Association will ~~convene~~ **maintain** a committee that is comprised equally of District and Association representatives chosen separately by each party to this agreement who represent a wide variety of levels and services delivered. **The committee may also include parents and/or student representatives, chosen in equal numbers by the District and the Association** The charge of this committee will be to review best practices for working with students who are learning English as a second language and collaborative planning around such instruction and services. It ~~may~~ **shall** include review of curriculum, staffing needs, the structure of services offered, **oversight of ratio guidelines**, best practices, and/or approaches to working with students who are learning English as a second language. This committee will serve in an advisory **and consent** capacity to both the District and the Association with the understanding that any ~~changes~~ **decisions which might impact** to this agreement are subject to negotiation. This committee shall meet at least quarterly each year. **Either the District or the Association may call for an emergency meeting of the Student Services Committee with at least 24 hours written notice.**

Article 28

Mentor Program

The following conditions should apply to any formalized Mentorship program adopted by the District:

A. Implementation

The District shall involve the Association in the development and implementation of all Mentorship programs. Any reductions or significant changes in the Mentorship program shall be discussed with the Association.

B. Compensation

Compensation for Mentors and Mentees shall be negotiated with the Association.

C. Confidential Relationship

The relationship between the Mentor and the Mentee shall be of a confidential nature.

D. Evaluation

Mentors and Mentees shall not be involved in the evaluation of other teachers, nor shall their input be sought in evaluating other teachers.

E. Witness Restrictions

Neither the District nor the Association or the teacher mentored shall call a Mentor as a witness in any proceedings related to the employment status of a teacher they paired with in a Mentor program.

F. Volunteer Pool

Mentors shall be selected from a pool of volunteers. No teacher shall be assigned as a Mentor against his/her wishes.

G. Bargaining Unit

Mentors shall be part of the bargaining unit.

H. Workload

The District will not increase the workload of any teacher regularly employed by the District as a result of release time provided in any Mentor programs.

I. Change of Partner

The Mentor or the new teacher shall have the right to request a change of partner. One (1) such request shall be honored during any assignment period. In such cases, the pay for the Mentor teacher shall be prorated.

Article 29

Site Based Committees

If site based committees are established in individual schools, then the following shall apply:

1. Committee selection shall be in accordance with procedures established in ORS.
2. Membership on site committees shall be voluntary.
3. Procedures shall be developed by each committee that specify tenure and replacement.
4. The roles and responsibilities of the site committees shall be clearly defined by the Board of Education.
5. Decisions made by the site committee shall not conflict with this agreement or Board policy.
6. The site based committee shall be considered the representative committee in areas of designated responsibility.
7. Compensation for committee service shall be in accordance with this agreement and/or determined by the administration and Association.

Article 30

Duration of Agreement

A. Effective Date

This Agreement shall be effective July 1, ~~2014~~ **2017**, and shall continue in effect until June 30, ~~2017~~ **2020**, subject to the Association's and/or the District's right to negotiation over a successor Agreement as provided in Article 2.

B. Agreement of Bargaining

The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the areas of collective bargaining, and that the understandings and Agreements arrived by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the District and the Association, for the life of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered in this Agreement, except as provided in Article 3 C - Separability.

C. Signators to Agreement

In witness whereof the Association has caused this Agreement to be signed by its president and negotiators and the Board has caused this Agreement to be signed by its chairman, chief negotiator, and negotiations team members and attested by its Superintendent clerk.

APPENDIX A1
REYNOLDS SCHOOL DISTRICT NO. 7
2017-2018 SALARY SCHEDULE

2.5% increase over previous year

STEP	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	41652	42852	43812	46565	48238	49403
1	43412	44699	45661	48637	50334	51564
2	45191	46564	47538	50734	52451	53746
3	47052	48518	49495	52932	54665	56027
4	48878	50428	51420	55081	56834	58268
5	50730	52376	53369	57272	59041	60545
6	52588	54324	55322	59459	61252	62829
7	54474	56310	57312	61690	63499	65142
8	56402	58314	59325	63943	65768	67489
9	58223	60337	61363	66221	68076	69860
10		61743	64485	68528	70399	72265
11			65987	70834	72730	74662
12				73209	75141	77145
13				74914	77641	79636
14						81492

**Members pay the individual 6% contribution to
 Public Employees Retirement System (PERS)**

APPENDIX A2

**REYNOLDS SCHOOL DISTRICT NO. 7
 2018-2019 SALARY SCHEDULE**

3% increase over previous year

STEP	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	42901	44138	45126	47962	49685	50885
1	44714	46040	47031	50096	51844	53111
2	46547	47961	48965	52256	54025	55358
3	48463	49974	50980	54520	56305	57707
4	50344	51941	52963	56734	58539	60016
5	52252	53948	54970	58990	60812	62361
6	54165	55954	56982	61243	63090	64714
7	56108	58000	59031	63540	65404	67096
8	58094	60064	61105	65861	67741	69514
9	59970	62147	63204	68208	70119	71956
10		63595	66419	70584	72511	74432
11			67967	72959	74912	76902
12				75405	77395	79459
13				77162	79970	82025
14						83936

**Members pay the individual 6% contribution to
 Public Employees Retirement System (PERS)**

APPENDIX A3
REYNOLDS SCHOOL DISTRICT NO. 7
2019-2020 SALARY SCHEDULE

3.5% increase over previous year

STEP	BA	BA+20	BA+40	BA+60	BA+90	BA+120
				MA	MA+24	MA+45
0	44403	45683	46705	49640	51424	52666
1	46279	47652	48677	51850	53658	54969
2	48176	49639	50678	54085	55916	57296
3	50159	51723	52764	56428	58276	59727
4	52107	53759	54816	58720	60588	62117
5	54081	55836	56894	61055	62941	64544
6	56061	57912	58976	63387	65298	66979
7	58072	60030	61097	65764	67693	69444
8	60127	62166	63243	68166	70112	71947
9	62069	64322	65416	70595	72573	74474
10		65821	68744	73055	75049	77038
11			70346	75512	77534	79593
12				78044	80104	82240
13				79862	82769	84896
14						86874

**Members pay the individual 6% contribution to
 Public Employees Retirement System (PERS)**

Appendix B

REYNOLDS SCHOOL DISTRICT NO. 7

SALARY INDEX

Step	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	1.00000	1.02882	1.05185	1.11795	1.15812	1.18611
1	1.04227	1.07316	1.09624	1.16770	1.20844	1.23798
2	1.08497	1.11793	1.14134	1.21807	1.25929	1.29037
3	1.12963	1.16485	1.18831	1.27083	1.31243	1.34512
4	1.17349	1.21070	1.23454	1.32244	1.36452	1.39893
5	1.21796	1.25749	1.28130	1.37501	1.41749	1.45360
6	1.26254	1.30425	1.32822	1.42753	1.47058	1.50843
7	1.30783	1.35193	1.37598	1.48107	1.52452	1.56397
8	1.35413	1.40003	1.42430	1.53518	1.57901	1.62031
9		1.44860	1.47324	1.58988	1.63443	1.67724
10			1.54820	1.64528	1.69018	1.73498
11				1.70062	1.74615	1.79253
12				1.75763	1.80402	1.85213
13						1.91196
14						1.95650

Appendix C
Special Consideration Compensation Form

REYNOLDS SCHOOL DISTRICT NO. 7

1204 NE 201st Ave
Fairview, OR 97024

Phone: 503-661-7200
FAX: 503-667-6932

It is recognized that all salaried teachers often or continually have obligations beyond the school day in the form of grading papers, lesson planning, preparation, meetings or other professional obligations.

However, it is the intention of Reynolds School District to provide reasonable support for special education teachers when time constraints warrant special consideration.

Note: All requests must be pre-approved.

Teacher: Please explain the special and non-routine nature that has made this request needed in your opinion: _____

Teacher: Please indicate your preference for support.

- ___ additional hours paid (number of hours requested ___ when _____)
- ___ extended school year (number of days requested ___ when _____)
- ___ substitute for release time (number of days requested ___ when _____)
- ___ other accommodation requested _____

Teacher Signature: _____ **Date:** _____

Q Approved **Q Denied**

Building Administrator: _____ **Date:** _____

Comments:

Q Approved **LI Denied**

Student Services Director: _____ **Date:** _____

Comments:

Any appeal to a decision shall be made to the Executive Director of Human Resources.

Employee: Please make a copy to retain for your own records.

Special Consideration Compensation Guidelines:

The items listed below are meant to be used as guidelines when you, a special education professional, intend seeking approval for special consideration compensation. All requests must be made in advance whenever possible. Requests must be “approved” by your building administrator. That is to say, your building administrator should agree that the work is necessary and falls outside of what might reasonably be accomplished within the confines of your regular work schedule. However, your building administrator does not have the final word. You may seek approval from the Student Services Director directly if necessary. Please make and keep a copy of any requests you submit.

#1: Evaluative testing & reporting for initial or ongoing eligibility. Request substitute release time at the rate of ½ day (four hours) per evaluation.

#2: IEP, eligibility, manifest determination, and other SPED necessary meetings that cannot be scheduled within the contract day. Request additional hours of compensation at the regular rate on an hour-for-hour basis. This must be carefully documented and approved in advance whenever possible. If an administrator asks you to attend a meeting outside of contract time, or asks you to stay at a meeting beyond the contract day, please be sure to inform them of your intention to seek compensation so that they are giving informed consent.

#3: Planning, scheduling, and other meetings needed for maintenance of effort. Request additional hours of compensation at the regular rate on an hour-for-hour basis. This must be carefully documented and approved in advance whenever possible. If an administrator asks you to attend a meeting outside of contract time, or asks you to stay at a meeting beyond the contract day, please be sure to inform them of your intention to seek compensation so that they are giving informed consent.

#4: IEP Goal Reports. Twice each year plan to request one full day’s compensation at the regular rate and near the goal report dates, for every caseload of 28 students. This works out to 15 minutes per student average. You should bill at the rate of ¼ hour per student for caseloads above and beyond 28. At the end of the year this compensation may be requested as “extended school year”.

#5: Extended State Testing. Request substitute release time at the rate of 2 hours per test administration.

Again, these are guidelines and are not meant to be all-inclusive. There may be additional special circumstances. The key element here is planning and seeking approval ahead of time. For further clarification see RSD Licensed Teacher Contract 2006-2009, Article 26-Special Education, Section E-District Support, on page 94.

APPENDIX D

INDIVIDUAL STUDENT SAFETY PLAN

Date:

An individual student safety plan, unlike a typical behavior plan addresses specific behavior that is dangerous to the student and/or others.

Student Name:	DOB:	Synergy ID:	School:	Grade: TR
Special Education Eligible?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, Casemanager:		
504 Eligible?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, Casemanager:		

Contact Information		
Parent/Guardian:		
Cell Phone:	Home Phone:	Other:
Emergency Contact:	Phone:	

Places Student May Be if Missing During School Hours	
On School Grounds:	
Off School Grounds:	

Medical Information	
Physician:	Phone:
Diagnoses:	
Medications:	
Allergies/Special Considerations:	

Description of Specific Unsafe Behaviors (why student requires a safety plan)

CRISIS RESPONSE PLAN	
What to do if student exhibits above described behavior	Who will do what/backup staff

Warning Signs/Triggers	Strategies That Work	Strategies That Do Not Work

BEHAVIOR SUPPORTS

What will staff, student, and family do to lessen the likelihood of unsafe behavior (i.e., supervision, transition planning, transportation to and from school, plan for unstructured time, closed campus, searches, etc.)?	Who / Back-up person?
How will plan be monitored?	Who/Back-up person?
How will decision be made to terminate the plan?	Who/Back-up person?

Current Agencies or Outside Professionals Involved

Name	Agency	Phone
1.		
2.		
3.		
4.		

Student Safety Team Members

Name/Signature	Title	Date
1.		
2.		
3.		
4.		
5.		
6.		

Next Review Date: